

ICFAI
UNIVERSITY

IBS[®]



NATIONAL BOARD OF ACCREDITATION

SELF ASSESSMENT REPORT

FOR

MASTER OF BUSINESS ADMINISTRATION

ICFAI BUSINESS SCHOOL, DEHRADUN

ICFAI UNIVERSITY, DEHRADUN

2018-19

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Abbreviations:

CAY -	Current Academic Year	(2018-19)
CAYm1 -	Current Academic Year minus one	(2017-18)
CAYm2 -	Current Academic Year minus two	(2016-17)
CFY -	Current Financial Year	(2018-19)
CFYm1 -	Current Financial Year minus one	(2017-18)
CFYm2 -	Current Financial Year minus two	(2016-17)

List of Annexure's:

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2	Annexure B-2.1.2.2	Minutes of 44th Meeting of Board of Governors
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18	Annexure S-10.2	Minutes of the review meeting
19	Annexure T-10.3	Placement Details

Part-A

Institutional Information

PART A: Institutional Information

1. **Name and Address of the Institution:** ICFAI Business School, The ICFAI University, Dehradun, Rajawala Road, Central Hope Town, Selaqui -248197, Dehradun, Uttarakhand

2. **Name and Address of the Affiliating University, if applicable:** N.A.

3. **Year of establishment of the Institution:** 2004

4. **Type of the Institution:**

Institute of National Importance

University

Deemed University

Autonomous

Affiliated Institution

AICTE Approved PGDM Institutions

Any other (Please specify)

Provide Details: University

Note: In case of Autonomous and Deemed University, mention the year of grant of status by the authority

5. **Ownership Status:**

Central Government

State Government

Government Aided

Self-financing

Trust

Society

Section 8 Company

Any Other (Please specify)

Provide Details:

Self Finance

Introduction: The ICFAI University, Dehradun

The ICFAI University, Dehradun is established under the provisions of the ICFAI University Act 2003 (Act 16 of 2003) enacted by the State of Uttarakhand.

- The University is recognized by the University Grants Commission under Section 2(f) of UGC Act, 1956.

The University is a member of

- The Association of Commonwealth Universities, London.
- The Association of Indian Universities, New Delhi.

The University is located at Selaqui, Dehradun (Uttarakhand) with a lush green campus of 25 acres equipped with 2.5 lacs sq. ft. of built-up area having academic blocks, workshops, laboratories, library, auditorium, seminar halls, computer labs, moot court, legal aid clinic, faculty rooms, canteen, sports and recreation facilities. The campus is Wi-Fi enabled and widely known for its quality research and strong industry interface.

6. Vision: The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty members a strong culture of creation of knowledge through higher learning and research.

7. Mission: The mission of the University is to offer world class, innovative, career-oriented professional postgraduate and undergraduate programs through inclusive technology-aided pedagogies, to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the State and the Nation.

8. Details of all the programs offered by the institution:

S. No.	Program Name	Year of Start	Intake at the start of the Program	Increase in intake, if any (from the start)	Year of increase	AICTE approval	Accreditation Status*
1	Management Program: - MBA	2004	60	(i) +60 (increased to 120) (ii) +60 (increased to 180)	2015 2017	NA	Applying for First Time

2	Law Programs – BBA LL.B, BA LL.B LL.B, LL.M,	2004	NA	NA	NA	NA	NA
3	B.Tech. Program: Electronics & Communication Engineering , Mechanical Engineering, Civil Engineering, Computer Science & Engineering, Mechtronics, M.Tech. Program: M Tech. in transportation Engineering	2004	NA	NA	NA	NA	NA
4	Education Program: B.Ed.	2004	NA	NA	NA	NA	NA

* Write applicable one: Applying first time

9. Programs to be considered for Accreditation vide this application

S. No.	Program Name	Current Year Sanctioned Intake	Current year admitted nos.
1	MBA	180	148

10. Contact Information of the Head of the Institution and NBA coordinator, if designated:

i. **Name:** Prof.(Dr) Pawan Kr. Aggarwal

Designation: Vice Chancellor

Mobile No. 07055018555

Email id: vc@iudehradun.edu.in

Fax No: 0135-3003015

ii. **NBA coordinator designated:**

Name: Dr. V. N. Saxena

Designation: Assistant Professor

Mobile No. +91-9412348965

Email id: vn.saxena@iudehradun.edu.in

Part-B

Criteria Summary

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Part B: Criteria Summary

Name of the Program: MBA Two Year PG Pogram

Criteria No.	Criteria	Mark/Weightage
1	Vision, Mission & Program Educational Objectives	50 [47]
2	Governance, Leadership & Financial Resources	100 [95]
3	Program Outcomes & Course Outcomes	100 [87]
4	Curriculum & Learning Process	125 [121]
5	Student Quality and Performance	100 [95]
6	Faculty Attributes and Contributions	220 [194]
7	Industry & International Connect	130 [108]
8	Infrastructure	75 [71]
9	Alumni Performance and Connect	50 [47]
10	Continuous Improvement	50 [45]
	Total	1000 [910]

Note :

1. Marks within box brackets [] are the ones which have been self assessed by ICFAI Business School, Deharadun.

For example:- 50 [45] : The Evaluation component for the criteria-1 carries total 50 marks and the self assesment of marks by the the ICFAI Business School, Dehradun is 45.

2. The descriptive part for each Criterion/ Sub Criterion/ Sub Sub Criterion for the three academic years/financial years is given seperately only if it differs from other assessment years.

Criterion-1

Vision, Mission & Program Educational Objectives

CRITERION 1	Vision, Mission & Program Educational Objectives	50 [47]
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Introduction: The ICFAI Business School, Dehradun

The ICFAI Business School (IBS), Dehradun is a constituent of the ICFAI University, Dehradun. The two year MBA Program offered by ICFAI Business School, Dehradun prepares the students with the knowledge, skills and strategic perspectives essential to business leadership and a managerial carrier.

1.1. Vision and Mission statements (5) [5]

IBS Vision

To be a top ranking B-School of International Standards recognized for excellence in Management Education and Research by imparting right knowledge, attitude, management and leadership skills to the students.

IBS Mission

- M1.** To nurture the future business leaders through imparting high quality case -based teaching, research and practical based training that meets industry expectations.
- M2.** To foster a passion for innovative thinking and applied research using modern means of technology and ethical standards.
- M3.** To prepare management professionals with global mindset have high professional competence, outstanding leadership qualities and impeccable personal integrity resulting in holistic development of the state and the nation.

1.2. PEOs statements (5) [5]

- PEO 1.** To contribute to the creation, transmission and application of knowledge in the field of management.
- PEO 2.** To equip the students with quantitative and qualitative skills to identify, analyze, design and create business opportunities in the global dynamic environment.
- PEO 3.** To develop the necessary managerial skills to think strategically and to lead, motivate and manage teams thereby enhancing managerial effectiveness.
- PEO 4.** To develop ability to implement corporate governance and societal values in the real life situation with professional ethics.
- PEO 5.** To encourage and train the students as a way that they can pursue higher studies, start independent ventures thereby contributing to the field of Education and Business world.

1.3. Dissemination among stakeholders (10) [9]

The Vision, Mission and Program Educational Objectives are published on the departmental page of University website (www.iudehradun.edu.in)

The Vision, Mission and Program Educational Objectives are displayed at various locations in the University and department premises to make different internal stakeholders aware. Every year minimum three or four meetings of Academic Council, Board of Management and Board of Governors are held and Vision, Mission and PEOs are shared with the members of various governing bodies.

The Vision, Mission and Program Educational Objectives are also disseminated among students during their orientation program.

External stakeholders are made aware of the Vision, Mission and PEOs of IBS during campus placement drives, guest lectures and alumni meets. Print and Electronic media are also used to disseminate the same among external stakeholders.

1.4 Formulation process (15) [14]

The Vision, Mission and PEO's are discussed, developed and duly approved at various levels of statutory authorities including Academic Council, Board of Management and Board of Governors of the University.

- An Apex Committee of senior faculty members is created by the Dean, IBS.
- The Dean, IBS along-with Apex Committee and faculty members, based on continuance feedback from stakeholders, develop the Vision, Mission and PEO's statements of the department in concurrence with vision and mission of the university.
- These Vision, Mission and PEO's statements are further brainstormed among faculty members before finalization.
- Finalized Vision, Mission and PEO's statements are sent to the Board of Studies of IBS for approval.
- Finally, the Vision, Mission and PEO's statements are presented before the Academic Council, Board of Management and Board of Governors for approval.

1.5 Consistency of PEOs with the mission (15) [14]

PEO Statements	M1	M2	M3
PEO1: To contribute to the creation, transmission and application of knowledge in the field of management.	3	2	3
PEO2: To equip the students with quantitative and qualitative skills to identify, analyze, design and create business opportunities in the global dynamic environment.	3	3	3
PEO3: To develop the necessary managerial skills to think strategically and to lead, motivate and manage teams thereby enhancing managerial effectiveness.	3	2	3
PEO4: To develop ability to implement corporate governance and societal values in the real life situation with professional ethics.	1	3	3
PEO5: To encourage and train the students as a way that they can pursue higher studies, start independent ventures.	1	2	3

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

It there is no correlation, put "-"

Criterion-2

Governance, Leadership & Financial Resources

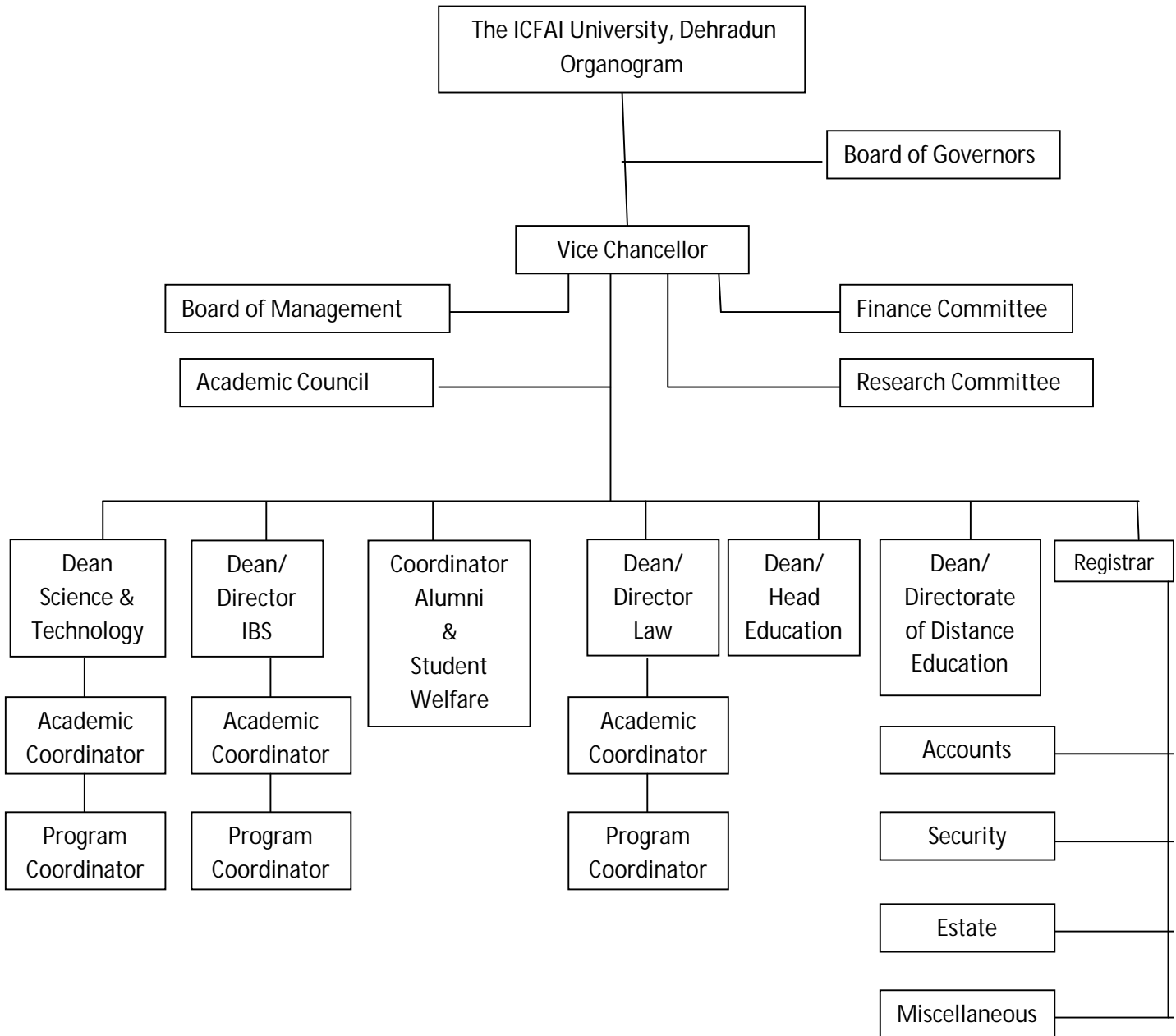
CRITERION 2	Governance, Leadership & Financial Resources	100 [95]
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2.1 Governance and Leadership (60) [56]

2.1.1. Governance Structure and Policies (25) [24]

2.1.1.1. Governing Structure (10) [10]

The governing structure of The ICFAI University, Dehradun comprises of:-



Members of Board of Governors:-

The members of the Board of Governors (BOG) are as follows:

S.No	Name	Membership
1.	Dr. M. Ramchandran	Chairman
2.	Dr. Pawan K. Aggarwal, Vice Chancellor	Member Secretary
3	Principal Secretary, Higher Education, Govt. of Uttarakhand	Member
4.	Prof. R.P. Kaushik, Former Indian Ambassador, Turkmenistan, Ex-Prof. JNU, New Delhi	Member
5.	Dr. J. M. Reddy, Vice Chancellor, IFHE, Hyderabad	Member
6.	Dr.T. R. K. Rao, Former Chief General Manager, NABARD, Former Director, ICFAI School of Marketing Studies, Hyderabad	Member
7.	Dr. R. P. Mohanty, Former VC, Siksha Ó' Anusandhan University, Bhubaneswar	Member
8.	Prof. Rupa Shah, Former VC, SNDT University, Mumbai, and Director, International Knowledge Park Pvt. Ltd., Mumbai	Member
9.	Prof. Jayaraman Ranganathan, Loyola College, Chennai	Member
10.	Dr. Madhu Kaul, Former Principal, Govt. Home Science College, Chandigarh	Member
11.	Brig. Rajiv Sethi, Registrar	Secretary

The Minutes of the 42th Meeting of Board of Governors are attached as Annexure B-2.1.2.2

Members of Board of Management are:-

S.No	Name	Membership
1.	Dr. Pawan K. Aggarwal, Vice Chancellor	Chairman
2.	Principal Secretary, Higher Education, Govt. of Uttarakhand	Member
3.	Dr. P. Venkateswarlu, IBS, Hyderabad	Member
4.	Dr. S. Venkata Seshaiyah, Director, ICFAI Business School (IBS), IFHE, Hyderabad	Member
5.	Dr. A. V. Narsimha Rao, Director, ICFAI Law School, IFHE, Hyderabad	Member
6.	Prof. Biplab Halder, Pro VC, The ICFAI University Tripura	Member
7.	Dr. Muddu Vinay, Pro VC and Dean IBS	Member
8.	Brig. Rajiv Sethi, Registrar	Secretary

The Agenda and Minutes of the 56th Meeting of Board of Management are attached as Annexure C-2.1.2.2

Members of Board of Academic Council are:-

S.No	Name	Membership
1.	Dr. Pawan K. Aggarwal, Vice Chancellor	Chairman
2.	Justice K. D. Shahi (Retd.), High Court, Allahabad	Member
3.	Dr. D. P. S.Verma, Ex-Prof., Delhi School of Economics	Member
4.	Dr. Devashish Ghosh, Head of the Department of Electronics, IIT Roorkee	Member
5.	Dr. B. K. Joshi, Former VC, Kumaon University	Member
6.	Dr. Muddu Vinay, Pro VC	Member
7.	Brig. Rajiv Sethi, Registrar	Secretary

The Agenda and Minutes of the 44th Meeting of Academic Council are attached as Annexure D-2.1.2.2.

Members of Board of Studies:-

The Meeting of Board of Studies, ICFAI Business School, Dehradun held on 12th April, 2017 comprised of the following External and Internal Members.

S. No.	Name	Membership
1.	Dr. Pawan K. Aggarwal, Vice Chancellor	Chairman
2.	Prof. K. C. Goyal	External Member
3.	Prof. K. R. Jain, Associate Prof, Deptt. of Commerce, D.A.V. College, Dehradun	External Member
4.	Prof. V. B. Chaurasia, Associate Prof, Deptt of Economics, D.A.V. College, Dehradun	External Member
5.	Dr. Manish Kumar Srivastava, Asst. Prof., IBS, Dehradun	Internal Member
6.	Ms. Sonia Gambhir, Asst. Prof., IBS, Dehradun	Internal Member
7.	Prof. Puneet Kumar Garg (In-charge ICFAI Business School, Dehradun)	Member Secretary

Members of Finance Committee:-

Membership	Name
Vice-Chancellor-Chairman	Dr.Pawan K Aggarwal
Principle Secretary/ Secretary of the State Government in Higher Education	Shri Ranbeer Singh, Priciple Secretary, Higher Education, Govt. of Utrakhand
One Nominee of the Sponsor	Ms. Y. Ratna Bhanu
Finance Officer	Mr. V. Bharadwaja
Registrar-Secreratary	Brig. Rajiv Sethi

Members of Research Committee:-

S.No	Name	Membership
1.	Dr. Pawan K. Aggarwal, Vice Chancellor	Chairman
2	Dr. Muddu Vinay, Pro VC	Member
3.	Dr. Mehkar Singh, Scientist-G, DEAL	Member
4.	Dr. Ratan Raina	Member
5.	Dr. Amit Adlakha, Prof. IMS Unison University, Dehradun	Member
6.	Dr. T. K. Mandal	Member Secretary

Note: The Registers of attendance and the minutes of the meetings of the above mentioned committees are maintained by the office of Registrar and updated.

2.1.1.2. Service Rules (5) [5]

The Service Rules are published on the official website of the university, www.iudehradun.edu.in (<https://hr.iudehradun.edu.in>)

The Employees are governed by the rules of The ICFAI University, Dehradun. The University offers them coveted conditions of employment along with social security benefits and leaves as per UGC guidelines. Apart from that, The University also provides Ex-gratia benefit (payment) to its employees in case of their untimely demise (policy annexed). Some of such benefits and leaves are as follows:-

The Employees are eligible for Leaves and other Benefits such as LTA and Medical reimbursement subject to the terms & conditions laid out in Employees' service rules and the latest/amendment Circulars issued from time to time.

- Leaves
- Maternity Leave
- Holidays
- Medical Reimbursement
- Leave Travel Allowance (LTA)
- P F
- E S I
- Gratuity

Leaves:

1. **Applicability and Scope:** The modified leave rules are applicable to all the employees on rolls.
2. **Effective Date:** The modified leave rules will be applicable with effect from January 01, 2013.

3. Leave Entitlement:

- a) During the period of probation, the employees are entitled to only Casual Leave @ 1 day for every month of completed service.
- b) On successful completion of the period of probation, employees are entitled to leaves as indicated below:

Category of Leave	Entitlement (Per Annum)
Casual Leaves	12 Days
Encashable Earned Leaves (EEL)	15 Days
Non-Encashable Earned Leaves (NEEL)	15 Days
Sick Leaves	10 Days on full pay or 20 Days on half pay

4. Date of crediting of the leaves: Leaves will be credited on a calendar year basis (January 01 to December 31) as detailed below

- a) Casual Leave will be credited @ 1 day per month of completed service
- b) Earned leave: Earned Leaves (EELs & NEELs) will be credited to the account of employees @ 7 ½ days each of completed service on the 1st day of July and 1st day of January every year.
- c) Sick Leave: Sick Leave will be credited to the account of employees @ 5 days on full pay or 10 days at half pay of completed service on the 1st day of July and 1st day of January every year.

5. Except Encashable Earned Leave balances, no other leave balances are encashable

6. Accumulation of Leave:

- a) Unavailed casual leaves as on December 31, will not be carried forward to the next calendar year.
- b) The unavailed Non-Encashable Earned Leaves and Encashable Earned Leaves taken together can be accumulated up to 180 days.
- c) The unavailed sick leaves can be accumulated up to 60 days.

Conditions for Availing Leaves:

Every employee availing of leave(s) has to obtain the sanction of the competent authority by applying in the prescribed form.

Every employee desirous of availing of earned leave shall apply for it at least 10 days in advance.

- No employee shall be granted/sanctioned earned leave at one time for more than 120 days.
- EL can be availed in not more than three spells in a calendar period.
- Intervening holidays occurring during the EL spell will be treated as on leave and will accordingly be reduced from the leave balance of the employee.

- Prefix or suffix holidays shall not be counted for the purpose of calculating number of days on EL.

Unless warranted by extra-ordinary circumstances, no employee shall be granted more than seven days of casual leave during one spell. The employees will not be permitted to be absent on casual leave for more than 10 days together with holidays.

Casual leave cannot be combined with any other kind of leave. Casual leave can be availed for half a day also.

Every employee shall be entitled Sick leave(s) on medical grounds accompanied with a medical certification issued by the doctor.

Fifteen days or more than 15 days of the month in which an employee joined shall be treated as a full month for the purpose of calculation of the leave credit. The credit of leaves shall be reduced proportionately for every 15 days of absence due to extra-ordinary leave, consultancy leave, and Loss of Pay availed of in any particular half-year.

Maternity Leave:

- i) A female employee who has been confirmed and is on the time pay scale with no children or less than two surviving children may be granted maternity leave for a maximum period of three months i.e. 6 weeks prior to the delivery and 6 weeks after delivery.
- ii) Maternity leave not exceeding 45 days may also be granted to a female employee who has been confirmed and who is on the time pay scale (irrespective of the number of surviving children) during the entire period of service in case of miscarriage including abortion on the production of a medical certificate.
- iii) Maternity leave may be combined with leave of any kind except CL.

Holidays:

Holiday Leave provides employees with authorized paid absence from work for the purpose of observing designated holidays. All employees may be granted holidays with wages on three national holidays viz, Republic Day, Independence Day and Gandhi Jayanthi and other festivals of general and local importance. The total number of Holidays, including the three days indicated above, to be observed during the calendar year shall be decided and notified by the Management. Employees who cannot be spared on these holidays shall be granted a compensatory holiday with wages on an alternative day or given an additional day's wages in lieu whichever the employee may prefer. The specific dates on which the holidays will be observed shall be published every year.

Medical Reimbursement:

Only confirmed employees who are on Corporate Pay are covered under the scheme for extension of Medical reimbursement benefits, the same is included in monthly pay proportionately at the rate of one Basic per annum.

Leave Travel Allowance (LTA):

Only confirmed employees who are on Corporate Pay are covered under the scheme for extension of LTA benefits, the same is included in monthly pay proportionately at the rate of one Basic for two years.

Social Security:

Contributory Provident Fund (CPF)

As per the provisions of the Employees Provident Funds and Miscellaneous Provisions Act, 1952 the statutory minimum contributions are as follows:

“Employee’s contribution towards Provident Fund is @12% on Basic Pay and DA, subject to maximum of Rs.6500/-. For employees whose Basic and DA exceeds this limit, the deduction towards contribution will be limited to Rs.780/- per month (i.e., 12% of Rs.6500/-)”

E.S.I

Applicability of the Employee State Insurance Act, wherever enforced by the Government Authority, employees drawing Gross salary upto Rs.15,000/-per month shall be covered under E.S.I Scheme as per Rules & Regulations.

Gratuity

All employees who are on the time pay scale of the organization and have been in continuous service for five years and above shall be eligible for Gratuity as per the provisions of The Payment of Gratuity Act, 1972.

Ex-gratia payment to the dependent family members of the deceased employees

There have been requests from some Departments to have a scheme whereby an employee’s family is given some financial relief in case of an untimely demise of the employee while in service. This is more so in case of field employees.

As a good will gesture and to keep the system objective, it is decided to extend some financial help to the families of the employees who die during the service. The quantum of financial help is kept relatively low, considering that this is not a Life Insurance scheme. For this purpose, employees are classified into 5 categories based on annual CTC (excluding incentive payments, if any). The amount of financial relief proposed to be granted to the family of the deceased employee is given below:

Sl #	Category	Annual CTC Range (Rs. in lakhs)	Amount of Financial Relief (Rs. in lakhs)
1	A	>6.00	4.00
2	B	>4.00 and <5.99	3.00

3	C	>2.50 and <3.99	2.00
4	D	>1.50 and <2.49	1.50
5	E	<1.49	1.00

However, employees who have put in less than 3 months of service may be considered eligible for 50% of the financial relief indicated above.

Under the proposed scheme, the financial relief will be paid to the nominees in case of the death of the employee due to any cause except the following:

1. Suicide.
2. Self inflicted injury: intentional self-inflicted injury.
3. Drug abuse: Alcohol or solvent abuse, or the taking of drugs except under the direction of a registered medical practitioner.
4. War and civil commotion: war, invasion, hostilities (whether, war is declared or not), civil war, rebellion, revolution or taking part in a riot or civil commotion.
5. Breach of law.
6. Criminal acts: taking part in any criminal acts.
7. Aviation: taking part in any flying activity, other than a passenger in a commercially licensed aircraft.
8. Hazardous sports and pastimes: taking part or practicing for any hazardous hobby, pursuit or any race not previously declared to and accepted by the insurance company.
9. Venereal disease, AIDS.

Procedure for payment:

1. In the event of death of the employee during the service, the concerned Head of the Department will forward to the Registrar with his recommendation for the payment of financial relief along with the following documents:
 - Original Death Certificate
 - Certified copy of the attending Doctor’s certificate
2. The amount of financial relief will be determined and paid to the nominee of the deceased employee by cheque.

2.1.1.3. Policies (5) [5]

The employment policies of ICFAI Business School (IBS) are well defined in the service rules of the university. All academic and administrative staff is given the copy of service rules ensuring that they are aware of all dimensions of their employment.

Academic policies of IBS are defined in detail in the Student Handbook which is given to all students at the time of admission. Student Handbook is also made available to the faculties in pursuance of the implementation of academic rules. Cover Page of Student Handbook for the class of 2020 is attached.

Annexure A-2.1.1.3: Cover Page of Student Handbook 2020

2.1.1.4. Strategic Plan (5) [4]

IBS is constantly endeavoring to update the curriculum, benchmark the academic delivery against best academic standards and create a competitive environment for the students. The MBA course at IBS aims at providing the students broad knowledge of concepts, policies and techniques applicable for effective and efficient management of business, applying management tools in real situations and skills necessary to meet the future demands of the industry for becoming successful managers. Thus, the program and curriculum makes each student analytically rich, theoretically sound and professionally versatile as per the latest industrial trends.

2.1.2. Faculty Empowerment (15) [14]

2.1.2.1. Faculty development policies (5) [4]

ICFAI Business School organizes Faculty Development Programs, workshops and faculty seminars. Apart from this, IBS also encourages faculties to join FDPs, Workshops, Conferences/Seminar organized by various institutions/universities.

2.1.2.2. Decentralization, delegation of power and Collective decision making (10) [10]

An Apex Committee is created by the Dean, IBS for the purpose of taking academic and administrative decisions. Apex Committee is comprised of following members:-

- Prof. (Dr.) Muddu Vinay (Dean, Chairman)
- Dr. Amit Joshi (Academic Coordinator)
- Maj.(Dr.) V. N. Saxena (Member)
- Mr. Sanjeev Malaviya (Faculty Coordinator, Placements)
- Mr. Raghvendra Kumar Sharma (Faculty Coordinator, Examinations)

Financial and Administrative powers are conferred with the Vice Chancellor ICFAI University Dehradun.

2.1.3. Effective Governance Indicators (20) [18]

2.1.3.1. Grievance redressal mechanism (5) [5]

ICFAI Business School has departmental as well as university level committees for grievance redressal of employees as well as students. Following are the details of departmental and university level committees:-

The Apex Committee at the ICFAI Business School Level comprises of:

- Prof. Dr. Muddu Vinay
- Prof. Dr. Perugupalli Venkateswarlu
- Dr. Nidhi Tak
- Maj. (Dr.) V. N. Saxena
- Dr. Amit Joshi
- Mr. Raghvendra Sharma
- Mr. Sanjeev Malaviya

The Discipline Committee at the University Level comprises of:

- Brig. Rajiv Sethi (Retd.) , Chairman
- Dr. Amit Joshi
- Dr. Rakesh Pandey
- Mr. Abhishek Raj (Legal Advisor)

The Anti Ragging Committee at the University Level comprises of:

- Prof. Dr. Ranjita Gupta
- Mr. Raghvendra Sharma
- Ms Sonia Gambhir
- Dr. Rashmi Chaudhary
- Dr. Ashish Singhal
- Dr. Sushant Kumar Shadangi
- Mr. Nishant Kumar
- Mr. Jagan Mohan Ponnda
- Mr. Mukul Jain

The Sexual Harassment Committee at the University Level comprises of:

- Ms. Sarita Negi, (IEed.S), Presiding Officer
- Ms Heena Sharma, MBA(IBS)
- Ms Swarnin, L.L.B(ILS)
- Ms Sonia Ghambir, IBS
- Mr. G. F. Charavarthy , ITS
- Mr. Manish Mehta, Administration.

The Student Activity Committee at the ICFAI Business School Level comprises of:

- Prof. Dr. Muddu Vinay
- Prof. Dr. Ranjita Gupta

- Dr. Amit Joshi
- Ms. Preeti Bhaskar
- Dr. Vikas Tyagi

The Placement Committee at the ICFAI Business School Level comprises of :

- Prof. Dr. Muddu Vinay
- Prof. Dr. Prof. Perugupalli Venkateswarlu
- Mr. Sanjeev Malaviya
- Mr. Himanshu
- Mr. Gautham SM
- Ms. Heena Sharma
- Mr. Shubham Negi
- Mr. Vivek Bahuguna
- Mr. Francis Lazar
- Mr. Shaurya Gupta

The Editorial Committee at ICFAI Business School Level comprises of:

- Prof. Dr. Muddu Vinay
- Prof. Dr. Ranjita Gupta
- Dr. Amit Joshi
- Ms. Aishwarya
- Mr. Gautham
- Mr. Lavanya

The Entrepreneurship Committee at ICFAI Business School Level comprises of:

- Prof. Dr. Muddu Vinay
- Maj. (Dr.) V. N. Saxena
- Dr. Mohd. Imran
- Mr. Narendra Kumar

The Student Council at ICFAI Business School Level comprises of:

- Mr. Narendra Kumar
- Ms. Garvisha Tripathi
- Mr. Aman Kumar
- Ms. Ishwanka Ojha
- Mr. Anurag Singh
- Mr. Lakshya Jamwal

- Ms. Sweta Kumari

2.1.3.2. Transparency (5) [4]

Information of the policies, rules, processes and dissemination of the information is readily made available to the stakeholders in the ICFAI University Dehradun website - www.iudehradun.edu.in

2.1.3.3. Leader and Faculty selection process (5) [5]

Appointment and powers of the Chancellor:

The Chancellor shall be appointed by the Sponsor with the prior approval of the Visitor. The term of the office of the Chancellor shall be five years, and he may be reappointed for a second term at the pleasure of the Sponsor with the approval of the visitor.

The Chancellor shall be the Chairman of the Board of governors and the Head of the University. The Chancellor shall preside over the Convocation of the University, when the visitor is not present.

The Chancellor shall have the following powers:

- (i) To call for any Information on record.
- (ii) To appoint the Vice Chancellor.
- (iii) To remove the Vice Chancellor under Section 14(7) of the Act.
- (iv) Such other powers as may be delegated to him by the Board of Governors.

If in the opinion of the Sponsor, the actions of the Chancellor are found to be in any way detrimental to the interests of the University, the Sponsor shall appoint such other person as may be found appropriate in the position of Chancellor to succeed the person so acting after proper enquiry. Provided that, the Sponsor shall seek the prior approval of the Visitor before appointing such other person as the Chancellor. The Sponsor may stipulate the date from which such other person shall assume the office of the Chancellor.

The General Body (ICFAI, Hyderabad) may from time to time decide on the honorarium and /or the pay and/or allowances to be paid to Chancellor and/or perquisites to be provided to the Chancellor. The office of the Chancellor may be located anywhere in India or overseas.

Appointment, powers and responsibilities of the Vice-Chancellor

The vice-Chancellor shall be appointed by the Chancellor from the panel of three recommended by the Committee constituted in accordance with the provisions of Section 14(2) of the Act to be considered by the committee, each person must:

- (i) Hold a Ph.D., qualification in any of the disciplines.
- (ii) Have a post –qualification experience of at least 10 years;
- (iii) Be an accomplished academician or educational administrator or professional from industry, business and research, with a track record of at least 10 years in teaching,

training, consulting and has published research papers in reputed journals and other publications in the disciplines specified in Section 8(1) (a) of the Act.

If the Chancellor does not approve any of the persons so recommended, he shall record the reasons there of and call for fresh recommendations,

Not with standing the above, the first Vice-Chancellor may be appointed by the Chancellor in a manner he deems fit.

The term of office of the Vice-Chancellor shall initially be Three years, and he may be reappointed for a second term by the Chancellor.

The vice-Chancellor shall be the principal executive and academic officer of the University and also the ex-officio member of the Board of Governors, Board of Management, Academic Council, Finance Committee and other Committees that may be set up by the Board of Governors or the Board of Management from time to time.

The Vice-Chancellor shall exercise general superintendence and control over the affairs of the University and shall execute the decisions of the various authorities of the university, and shall exercise such powers and perform such duties as may be prescribed by the Act and the Statutes.

In the absence of chancellor, the Vice-Chancellor shall undertake all the functions of the Chancellor and preside over the Convocation.

Where any matter other than the appointment of a teacher is of urgent nature requiring immediate action and the same could not immediately be dealt with by any officer or the authority or other body of the University empowered by or under this Act to deal with it, the Vice-Chancellor may take such action as he may deem fit with the prior approval of the Chancellor.

If at any time upon representation being made or otherwise, and after making such enquiries as may be deemed necessary, the Chancellor by an order in writing stating the reasons therein, may ask the Vice-Chancellor to relinquish his office from such date as may be specified in the order.

Appointment, powers and responsibilities Of the Registrar;

The Registrar shall be appointed by the Chancellor, based on the recommendation of the Selection Committee appointed for the purpose.

The Selection Committee shall consist of the following members;

- (i) One representative of the Chancellor.
- (ii) One representative of the Sponsor who is also a member of the Board of Governors.
- (iii) One expert Nominated by the Board of Management, who is not in any way connected with the University.

The Committees so appointed shall exercise their powers and functions within the delegated authority. Neither the university nor the Board of Governors, nor the Board of Management shall be accountable

for the authority or powers used outside the scope of delegation by such committees.

Such committee shall be automatically dissolved on completion of their tenure or after completion of the tasks assigned to them by the authority appointing them, unless extension in the tenure is granted by the said authority.

Advisory Committees:

The Board of Management may, with the concurrence of the Chancellor, appoint an Advisory Committee consisting of five members for the purpose of providing advice to Board of Management in matters relating to the conduct of various affairs of the University.

The Board of Management may direct the Academic Council, Finance Committee and /or any other committee set up under the Act or these Statutes, to appoint and /or follow the recommendations of the Advisory Board.

The Board of Management may define the functions, and powers while establishing such committees.

Procedure for appointment of Faculty member:

The Board of Management may appoint Faculty Members on obtaining the information relating to vacancies from the Heads of the various faculties, based on the recommendation of the Selection Committee. The Board shall appoint a selection committee to recommend name of the person to the post of Professors, Associate Professors, Assistant Professor and such other academic posts as may be prescribed by the Board of Management.

The Selection Committee so appointed shall consist of:

- (i) Two experts in the relevant disciplines nominated by the Vice-Chancellor.
- (ii) One nominee of the Board of Management not connected with the University and not below the rank of a Professor.
- (iii) Dean of the faculty.
- (iv) Head of the concerned Department/Allied Department.

The Board of Management shall formulate the terms and conditions of appointment and service of faculty member's officers and employees.

The Registrar shall issue the appointment letters to faculty members, officers and employees in accordance with the policies and procedures as formulated by the Board of Management.

2.1.3.4. Stability of the academic leaders (5) [4]

ICFAI Business School is an employer of choice for its employees. IBS provides fairly long careers to its academic leaders.

As per the ICFAI University norms, the top management officials are appointed for a period of three years. **38%** of the faculty members have been teaching in ICFAI Business School for more than 10 years.

2.2. Financial Resources (40) [39]

2.2.1. Budget Allocation, Utilization, and Public Accounting at Institute level (40) [39]

As The ICFAI Business School, Dehradun is a constituent of The ICFAI University, Dehradun; the budget allocation, utilization and public accounting is centrally controlled by the University. The funds, as and when required by The ICFAI Business School, Dehradun are allotted by The ICFAI University, Dehradun.

The Balance Sheets of The ICFAI University Dehradun, for three financial years, are as under:

Balance Sheet-2017-18

The ICFAI University Dehradun

(Established under section 4(21) of The ICFAI University Act, 2003 (Uttarakhand Adhiniyam Sarkhya 16 of 2003))

BALANCE SHEET AS AT MARCH 31, 2018

(Amount in Rupees)

Particulars	Schedule	As at March 31, 2018	As at March 31, 2017
SOURCES OF FUNDS			
RESTRICTED FUNDS			
Endowment Fund (Corpus Fund)	1	1,29,38,029	1,26,91,703
UNRESTRICTED FUNDS			
Development Fund	2	2,68,50,322	2,14,90,407
General Fund	3	12,72,67,201	7,02,56,688
CURRENT LIABILITIES AND PROVISIONS	4	3,47,09,867	2,88,43,328
TOTAL		20,17,65,419	12,92,82,126
APPLICATION OF FUNDS			
FIXED ASSETS	5		
Tangible Assets - Net		2,16,96,812	2,16,62,161
INVESTMENTS	6		
Fixed deposit		1,70,48,784	1,67,66,400
CURRENT ASSETS	7	15,19,64,747	7,56,63,442
LOANS, ADVANCES AND DEPOSITS	8	1,10,55,076	1,51,90,123
TOTAL		20,17,65,419	12,92,82,126
Notes on Accounts	19		

Vide our report of even date

for Narasimha Rao & Associates
Chartered Accountants
FRN 2336S

for and on behalf of the
Board of Governors

J Narasimha Rao
Partner
ICAI M.No. 11591
Place: Hyderabad
Date:

Finance Officer

Registrar

Balance Sheet 2016-17

The ICFAI University Dehradun

Established under section 4(2) of The ICFAI University Act, 2003 (Uttaranchal Adhiniyam Sanikhya 15 of 2003)

BALANCE SHEET AS AT MARCH 31, 2017

(Amount in Rupees)

Particulars	Schedule	As at March 31, 2017	As at March 31, 2016
SOURCES OF FUNDS			
RESTRICTED FUNDS			
Endowment Fund (Corpus Fund)	1	12691703	12482247
UNRESTRICTED FUNDS			
Development Fund	2	21490407	2342215
General Fund	3	70256688	62821810
CURRENT LIABILITIES & PROVISIONS	4	24843328	19256945
TOTAL		129282126	117973217
APPLICATION OF FUNDS			
FIXED ASSETS	5		
Tangible Assets - Net		21662161	22555231
INVESTMENTS	6		
Fixed Deposits		16766400	14900000
CURRENT ASSETS	7	75663442	68377516
LOANS, ADVANCES & DEPOSITS	8	15190123	12140470
TOTAL		129282126	117973217
Notes on Accounts	19		

Vide our report of even date
for **Narasimha Rao & Associates**
Chartered Accountants

for and on behalf of the
Board of Governors

J Narasimha Rao
Partner

Place: Hyderabad

Date: 13/7/2017



Finance Officer

Registrar

[Handwritten mark]

Balance Sheet 2015-16

The ICAI University Dehradun

Established under section 4(2) of The ICAI University Act, 2003 [Uttarancha Adhiniyam Sankhya 16 of 2003]

BALANCE SHEET AS AT MARCH 31, 2016

(Amount in Rupees)

Particulars	Schedule	As at March 31, 2016	As at March 31, 2015
SOURCES OF FUNDS			
RESTRICTED FUNDS			
Endowment Fund (Corpus Fund)	1	12482247	12242040
UNRESTRICTED FUNDS			
Development Fund	2	23412215	19574481
General Fund	3	62821810	56210490
CURRENT LIABILITIES & PROVISIONS	4	19256945	15982096
TOTAL		117973217	104009107
APPLICATION OF FUNDS			
FIXED ASSETS			
Tangible Assets - Net	5	22555231	18517290
INVESTMENTS			
Fixed Deposits	6	14900000	11900000
CURRENT ASSETS			
LOANS, ADVANCES & DEPOSITS	8	12140470	11582895
TOTAL		117973217	104009107
Notes on Accounts	19		

Vide our report of even date
for Narasimha Rao & Associates
Chartered Accountants

for and on behalf of the
Board of Governors

J Narasimha Rao
Partner

Place: Hyderabad

Date: 01 SEP 2016



[Signature]
Registrar
(Officiating)

[Signature]
Finance Officer

[Signature]
J Madam my

2.2.1.1. Adequacy of budget allocation (15) [15]

Yes, the budget allocated to ICFAI Business School, Dehradun is adequate.

2.2.1.2. Utilization of allocated funds (15) [15]

The funds were utilized judiciously under the various heads as per the above mentioned table. As The ICFAI Business School, Dehradun is a constituent of The ICFAI University, Dehradun; the budget allocation, utilization and public accounting is centrally controlled by the University. The funds, as and when required by The ICFAI Business School, Dehradun are allotted by The ICFAI University, Dehradun.

2.2.1.3. Availability of the audited statements on the institute's website(10) [9]

The audited statements of the accounts are available on the University website (www.iudehradun.edu.in).

Criterion-3

Program Outcomes & Course Outcomes

CRITERION 3	Program Outcomes & Course Outcomes	100 [87]
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Establish the correlation between courses and program outcomes:

Table no. – 3 – Course and PO Correlation table

POs	Courses*
PO1. Ability to apply management tools in real life business situations	Marketing Management (H) Managerial Economics (H), Accounting for Managers(M) Quantitative Methods (M) Financial Management (H), Information Systems for Managers(L) Organizational Behavior(H) Business Communication (M) Macro Economics and Business Environment (H), Advanced Financial Management (M) Advanced Marketing Management(H) Introduction to Business Analytics (L) Human Resource Management (H) Management accounting and control (H) Operation Management (L) Business Research Methods (M) Personal Effectiveness Management (M) Strategic Management (M), Legal Environment of Business (L), Marketing Research(H) Sales & Distribution Management(H) Integrated Marketing Communication(M) Human Resource Planning (M) Training & Development (M), Soft Skills (M), Business Ethics & Corporate Governance (L) Employment Laws (H), Brand Management (M) Retail Management (H), Services Marketing (M) Financial Statement Analysis(M) Investment Banking (H) Supply Chain Management (L)

	<p>Financial Services(H) Financial Risk Management (H) Security Analysis (H), Portfolio Management(H), Consumer Behavior (M) International Marketing (M)</p>
<p>PO2. Demonstrate skills which are required to become future successful managers</p>	<p>Marketing Management (H) Managerial Economics (M), Accounting for Managers(H) Quantitative Methods (M) Financial Management (M), Information Systems for Managers(M) Organizational Behavior(H) Business Communication (H) Macro Economics and Business Environment (M), Advanced Financial Management (M) Advanced Marketing Management(H) Introduction to Business Analytics (M) Human Resource Management (H) Management accounting and control (H) Operation Management (L) Business Research Methods (L) Personal Effectiveness Management (M) Strategic Management (M), Legal Environment of Business (M), Marketing Research(High) Sales & Distribution Management(M) Integrated Marketing Communication(H) Human Resource Planning (H) Training & Development (L), Soft Skills (H), Business Ethics & Corporate Governance (M) Employment Laws (L), Brand Management (H) Retail Management (M), Services Marketing (M) Financial Statement Analysis(H) Investment Banking (H) Supply Chain Management (M) Financial Services(H)</p>

	<p>Financial Risk Management (H) Security Analysis (M), Portfolio Management(H), Consumer Behaviour (M) International Marketing (M)</p>
<p>PO3. To inculcate sound theoretical knowledge along with proper understanding of its application in the business world.</p>	<p>SIP Marketing Management (H) Managerial Economics (M), Accounting for Managers(H) Quantitative Methods (H) Financial Management (M), Information Systems for Managers(H) Organizational Behavior(H) Business Communication (H) Macro Economics and Business Environment (M), Advanced Financial Management (M) Advanced Marketing Management(H) Introduction to Business Analytics (H) Human Resource Management (H) Management accounting and control (H) Operation Management (M) Business Research Methods (L) Personal Effectiveness Management (L) Operations Research (L) Strategic Management (H), Legal Environment of Business (H), Marketing Research(High) Sales & Distribution Management(M) Integrated Marketing Communication(H) Human Resource Planning (H) Training & Development (M), Soft Skills (L), Business Ethics & Corporate Governance (H) Employment Laws (H), Brand Management (H) Retail Management (H), Services Marketing (H) Financial Statement Analysis(H) Investment Banking (H) Supply Chain Management (M)</p>

	<p>Financial Services(H) Financial Risk Management (M) Security Analysis (H), Portfolio Management(H), Consumer Behaviour (M) International Marketing (M)</p>
<p>PO4. An ability to formulate and implement effective corporate strategy and thereby taking critical business decisions.</p>	<p>Marketing Management (M) Managerial Economics (H), Accounting for Managers(M) Quantitative Methods (M) Financial Management (L), Information Systems for Managers(L) Organizational Behavior(L) Business Communication (L) Macro Economics and Business Environment (H), Advanced Financial Management (M) Advanced Marketing Management(H) Introduction to Business Analytics (M) Human Resource Management (L) Management accounting and control (L) Operation Management (M) Business Research Methods (M) Personal Effectiveness Management (M) Operations Research (H) Strategic Management (H), Legal Environment of Business (L), Marketing Research(High) Sales & Distribution Management(M) Integrated Marketing Communication(H) Human Resource Planning (H) Training & Development (H), Soft Skills (M), Business Ethics & Corporate Governance (M) Employment Laws (M), Brand Management (H) Retail Management (M), Services Marketing (M) Financial Statement Analysis(H) Investment Banking (H) Supply Chain Management (H)</p>

	<p>Financial Services(H) Financial Risk Management (H) Security Analysis (L), Portfolio Management(L), Consumer Behavior (M) International Marketing (M)</p>
<p>PO5. Enhance the student's communication, presentational skills and turn them into industry ready professionals</p>	<p>Marketing Management (H) Managerial Economics (L), Accounting for Managers(L) Quantitative Methods (M) Financial Management (L), Information Systems for Managers(H) Organizational Behavior(M) Business Communication (H) Macro Economics and Business Environment (L), Advanced Financial Management (M) Advanced Marketing Management(H) Introduction to Business Analytics (M) Human Resource Management (M) Management accounting and control (L) Operation Management (L) Business Research Methods (M) Personal Effectiveness Management (H) Operations Research (M) Strategic Management (L), Legal Environment of Business (M), Marketing Research(High) Sales & Distribution Management(M) Integrated Marketing Communication(H) Human Resource Planning (L) Training & Development (M), Soft Skills (H), Business Ethics & Corporate Governance (L) Employment Laws (L), Brand Management (H) Retail Management (M), Services Marketing (H) Financial Statement Analysis(L) Investment Banking (L) Supply Chain Management (L)</p>

	Financial Services(L) Financial Risk Management (L) Security Analysis (L), Portfolio Management(L), Consumer Behavior (M) International Marketing (M)
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*Mention the courses and the level of relevance in bracket; low, medium and high

3.1. Attainment of Program Outcomes (50) [42]

3.1.1. Describe the assessment tools and processes used to gather the data upon which the evaluation of Program Outcome is based (15) [12]

Evaluation Scheme and Weightage

The evaluation for the courses broadly falls into the following evaluation scheme:

Evaluation		Weightage	Evaluation Component	Components	Duration
Continual Evaluation	Pre Mid-Semester	15%	CS, A, S, V, Q, T/ Mini Project	Component 1	1 Hour
	Mid Semester Examination	20%	Written Examinations	Component 2	2 Hour
	Post Mid-Semester	15%	Mini Project/ CS, A, S, V, Q, T	Component 3	1 Hour
	Case Evaluation and Participation	10%	Case Studies administered throughout the Semester	Component 4	Spread across Semester
Comprehensive Evaluation	End Semester Examination	40%	Written Examinations	6 Short Note questions, 4 to 6 subjective questions and 1 or 2 Case-lets	3 Hours

CS: Case Studies
A: Assignments
S: Seminars

V: Viva-Voce
Q: Quiz
T: Test

Continual Evaluation

The performance of a student in each course is assessed by the faculty by means of continuous evaluation components like, Small Case-lets, Assignments, Seminars, Viva, Quizzes, Projects, Term Papers, Mid-Semester written examination etc. in addition to the End Semester Examinations conducted at the end of the Semester.

Through continual evaluation components the students would be judged for various characteristics such as: Comprehension of concepts, Application of concepts, Creativity and originality, Decision-making ability, Documentation and data handling, Self expression, Leadership and Class participation.

a. Case Discussion and Analysis

The Case Method assists students in identifying typical problems in specific functional areas of management. It is expected that students will study cases, comprehend the business situation, analyze the problems and come up with solutions and then discuss the case in class. A good case is a very powerful instrument in evaluating a student as it puts the student into the shoes of the real-world managers who must face the challenge of decision-making. A case can be evaluated either by asking students to prepare a written report of the case analysis or through discussion of the case in the class. A minimum of 6 cases per course is mandatory. Wherever the Faculty feels that more number of cases would help student in comprehending the subject, the Faculty may increase the number of cases in a course.

b. Quiz

The Quiz is designed to evaluate students in terms of their conceptual understanding and the skills acquired by them during the course of study. It is normally unannounced and is conducted in the first 10-15 minutes of the session. Quizzes are generally conducted in an interactive classroom format seeking active participation by larger number of students and encouraging competitive spirit, mental alertness and initiative.

c. Assignments

Faculty may give home assignments as a component of continual evaluations to be done by students individually or in small groups. These assignments may involve exercises, problem solving, short-notes, term paper, small case-lets with specific questions, conceptual questions etc. These are to be submitted within the time period specified by the faculty.

d. Seminar / Viva

A Seminar/viva is held on the assignment given to the students. The students are expected to defend the work done by them on the assignment. The seminar/viva follows a question-answer session based on the work presented.

e. **Mini Project**

While undertaking the project, student must take the help of Faculty to define its relevance, rationale, aim and objective, method to be followed and learning outcomes to be achieved. Evaluation of this mini project will be based on achievement of the above mentioned parameters. Students on their own may source this project, if not; they can take help of concerned faculty in getting the same. The project can be dynamic or static (either field based-connected to industry/corporate/institutions or research based using IBS library resources).

f. **Mid-Semester Examination**

The mid-semester examination will be of 2 hours duration comprising subjective questions testing domain knowledge.

Make up examinations are not conducted for Continual Evaluation components and Mid-Semester Examination.

3.6 Evaluation Feedback

Just as evaluation is carried in a continuous manner, feedback is also available in a continuous and timely manner. The answer scripts, properly evaluated will be shown to the students and clarification, if any, provided by the teaching faculty. Wherever possible, the performance of the students in the evaluation components be discussed in the class giving as much detail as possible like the highest, lowest and average performance.

3.7 Comprehensive Evaluation

The comprehensive evaluation is conducted at the end of the semester covering the entire syllabus.

Question Paper Pattern

S. No.	Part of the Question Paper	Pattern of Questions	Marks allocated	Time allotted
1	Part A : Testing conceptual understanding	6 Short Note Questions	30	30 Minutes
2	Part B: Testing analytical ability, situational analysis and Application of principles	4 to 6 questions	40	90 Minutes
3	Part C : Case / Case-lets	1 to 2 Case-lets	30	60 Minutes
Total Marks / Duration			100	3 Hours

3.1.2. POs attainment levels (35) [30]

PO1-Ability to apply management tools in real life business situations

PO2-To demonstrate skills which are required to become future successful managers.

PO3-To inculcate sound theoretical knowledge along with proper understanding of its application in the business world.

PO4-An ability to formulate and implement effective corporate strategy and thereby taking critical business decisions.

PO5-To enhance the students' communication, presentational skills and turn them into industry ready professionals.

Semester-I: Example of CO and PO mapping for Managerial Economics Course

Course Name: Managerial Economics Course Code: SLEC501	Course Year 2018-19
Course Outcome	Description
SLEC501.1*	To provide basic theories and analysis of the behavior of various economic agents (individuals and firms).
SLEC501.2	To provide an appreciation of application of various microeconomic theories and concepts in managerial decision-making.
SLEC501.3	To identify themes and trends that could be the cause and effect of good and bad business decisions.
SLEC501.4	To assist in making decisions on risk management, manufacturing, pricing and investment.

***Note SLEC501.1*:** SLEC501 represents first year first semester course code as per the IBS syllabus and 1 represents the first course outcome of the course.

Course Name Managerial Economics (SLEC501): CO and PO mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5
SLGM501.1	3	2	2	3	1
SLGM501.2	3	2	2	3	1
SLGM501.3	3	2	2	3	1
SLGM501.4	3	2	2	3	1
Average	3	2	2	3	1

Note: Each cell value represents how well the course outcome correlates with program outcome. Each cell value act as target to measure course outcome attainment through evaluation process.

Semester-II: Example of CO and PO mapping for Advanced Financial Management Course

Course : Advanced Financial Management Course Code: SLFI502	Course Year 2018-19
Course Outcome	Description
SLFI502.1*	To Understand various standards, concepts and conventions of accounting.
SLFI502.2	To prepare various financial statements i.e. trading account, Profit and loss account and balance sheet, P/L Appropriation account, cash flow statement etc.

SLFI502.3	To analyze the various financial statements through various techniques of financial statement analysis.
SLFI502.4	To evaluate, report and present effectively financial results of companies.

***Note SLFI502.1*:** SLFI502 represents first year second semester course code as per the IBS syllabus and 1 represents the first course outcome of the course.

Course Name: Advanced Financial Management (SLFI502): CO and PO mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5
SLFI502.1	2	2	3	2	1
SLFI502.2	1	2	2	3	1
SLFI502.3	3	2	1	1	-
SLFI502.4	2	2	2	2	2
Average	2	2	2	2	1

Note: Each cell value represents how well the course outcome correlates with program outcome. Each cell value act as target to measure course outcome attainment through evaluation process.

Semester-III: Example of CO and PO mapping for Legal Environment of Business Course

Course : Legal Environment of Business Course Code: SLGM601	Course Year 2018-19
Course Outcome	Description
SLGM601.1*	To Understand Business contracts and important clauses in corporate & commercial agreements.
SLGM601.2	To explain corporate and non-corporate business entities.
SLGM601.3	To expose students to legal issues related with Financial Services, Property etc.
SLGM601.4	To discuss provisions of consumer protection, environment protection and business obligations.
SLGM601.5	To analyze Alternative Dispute Resolution Mechanism
SLGM601.6	To familiarize students with the legal environment in which the business entities operate and provide basic appreciation of relevant legal provisions and their impact on business decisions and operations

***Note SLGM601.1*:** SLGM601 represents second year third semester course code as per the IBS syllabus and 1 represents the first course outcome of the course.

Course Name: Legal Environment of Business (SLGM601): CO and PO mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5
SLGM601.1	-	3	3	1	1
SLGM601.2	2	2	3	-	3
SLGM601.3	1	2	3	-	1
SLGM601.4	1	2	3	-	3
SLGM601.5	1	1	3	2	1
SLGM601.6	1	-	3	3	1
Average	1	2	3	1	2

Note: Each cell value represents how well the course outcome correlates with program outcome. Each cell value act as target to measure course outcome attainment through evaluation process.

Semester-IV: Example of CO and PO mapping for Services Marketing Course

Course Name: Services Marketing Course Code : SLMM604	Course Year 2018-19
Course Outcome	Description
SLMM604.1*	To understand the core concepts of Services Marketing, the present marketing environment and the challenges
SLMM604.2	To comprehend factors affecting consumer behavior and the buyer decision process
SLMM604.3	To analyze customer driven Services Marketing Strategy
SLMM604.4	To evaluate techniques for yield management, service development and delivery, managing service promises, pricing and service quality measurement
SLMM604.5	To apply critical thinking, effective written and oral communication skills to manage services marketing for specific service industries.

***Note SLMM604.1*:** SLMM604 represents second year fourth semester course code as per the IBS syllabus and 1 represents the first course outcome of the course.

Course Name: Services Marketing (SLMM604): CO and PO mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5
SLMM604.1	2	3	3	1	3
SLMM604.2	1	3	3	2	3
SLMM604.3	3	1	3	1	3
SLMM604.4	3	1	3	3	3
SLMM604.5	1	2	3	3	3
Average	2	2	3	2	3

Note: Each cell value represents how well the course outcome correlates with program outcome. Each cell value act as target to measure course outcome attainment through evaluation process.

Table No. 3.2–POs Attainment

Course	PO1 Ability to apply management tools in real life business situations	PO2 Demonstrate skills which are required to become future successful managers	PO3 To inculcate sound theoretical knowledge along with proper understanding of its application in the business world.	PO4 An ability to formulate and implement effective corporate strategy and thereby taking critical business decisions.	PO5 Enhance the student's communication , presentational skills and turn them into industry ready professionals.
C101 Marketing Management	3	2	3	2	3
C102 Managerial Economics	3	2	2	3	1
C103 Accounting for Managers	2	3	2	2	1
C104 Quantitative Methods	2	2	3	2	2
C105 Financial Management	3	2	3	1	1
C106 Information Systems for Managers	1	2	3	1	3
C107 Organizational Behavior	3	3	3	3	3

C108 Business Communication	2	2	3	1	3
C201 Macroeconomics and business environment	3	2	2	3	1
C202 Advanced Financial Management	2	2	2	2	1
C203 Advanced Marketing Management	3	3	2	3	2
C204 Introduction to Business Analytics	1	2	3	2	2
C205 Human Resource Management	3	2	3	1	2
C206 Management Accounting and Control	3	2	2	1	1
C207 Operations Management	1	2	2	2	1
C208 Business Research Methods	2	1	1	2	2
C209 Personnel Effectiveness Management	2	3	1	2	3
C301 Strategic Management	3	2	2	2	1
C302 Legal Environment of Business	1	2	3	1	2
C303 Elective I (HRM)	2	3	3	3	1
C304 Elective II (OR)	2	1	1	3	2
C305 Elective III (Retail Management)	3	2	3	2	2
C306 Elective IV Training and Development	3	1	2	3	1
C307 Elective V Financial Statement Analysis	2	3	3	3	1
C308 Soft Skills	2	3	1	2	3
C401 Business Ethics and Corporate Governance	1	2	3	2	1

C402 Elective VI (Employment Laws)	3	1	3	2	1
C403 Elective VII (Services Marketing)	2	2	3	2	3
C404 Elective VIII Supply Chain Management	1	2	2	3	1
C405 Elective IX Consumer Behavior	2	2	1	1	2
C406 Elective X International Marketing	3	2	1	2	1
C 407 Elective XI Financial Services	3	3	3	3	1
C408 Elective XII Financial Risk Management	3	3	2	3	1
Attainment levels	2.27	2.15	2.30	2.12	1.69

Session: 2017-19 Semester: 3rd Section:
Subject Code: SL HR601 Subject Name: Human Resource Planning

Prerequisite of the course(subject):

1. Basic knowledge of Human Resource Management.
2. Basics Already covered in semester two.

Action taken to meet prerequisite (if required):

1. Not Required. As completed in semester two.

Course outcomes (CO's):

After undergoing this subject, the students will be able:

CO1:To understand the purpose, process, and application of Human Resource Planning in the context of different organizational strategies.

CO2:To create understanding of the determinants of human resource requirements and the means for meeting those requirements.

CO3:To understand the concepts of career planning and succession management.

CO4:To comprehend the phenomena of restructuring/rightsizing in the context of modern business environment.

CO5: To grasp the current trends in human resource planning in global companies

Program Objectives (PO's):

Students in MBA program will attain the knowledge and proficiency to exhibit following outcomes:

1. To provide understanding of management education and its practices to the students
2. To develop the conceptual and human skills of management graduates
3. To prepare a ground of strong technical ICT skills specific to management education
4. To provide broad knowledge of concepts and techniques for effective management.
5. To make the students proficient in business analytics required in the corporate world

COURSE OUTCOMES – PROGRAMME OUTCOMES MAPPING TABLE

CO's Course Outcome	Programme Outcomes											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	Medium	High	High	Medium	Medium							
CO2	Low	High	Medium	Medium	Medium							

C101, C102 are indicative courses in the first semester. Similarly, C201 is second semester course. First numeric digit indicates semester of study and remaining two digits indicate course nos.

- Direct attainment level of a PO is determined by taking average across all courses addressing that PO. Fractional numbers may be used for example 1.55.
- Indirect attainment level of PO is determined based on the student exit surveys, employer surveys, co-curricular activities, extracurricular activities etc.

Example:

1. It is assumed that a particular PO has been mapped to four courses C201, C302, C303 and C401
2. PO attainment level will be based on attainment levels of direct assessment and indirect assessment
3. For affiliated, non-autonomous colleges, it is assumed that while deciding on overall attainment level 80% weightage may be given to direct assessment and 20% weightage to indirect assessment through surveys from students (largely), employers (to some extent). Program may have different weightages with appropriate justification.
4. Assuming following actual attainment levels:
Direct Assessment
C201 –High (3)
C302 – Medium (2)
C303 – Low (1)
C401 – High (3)
Attainment level will be summation of levels divided by no. of courses
 $3+2+1+3/4 = 9/4 = 2.25$
Indirect Assessment
Surveys, Analysis, customized to an average value as per levels 1, 2 & 3.
Assumed level-2
5. PO Attainment level will be 80% of direct assessment + 20% of indirect assessment i.e. $1.8 + 0.4 = 2.2$

3.2. Course Outcomes (50) [45]

3.2.1. Describe the assessment tools and processes used to gather the data upon which the evaluation of Course Outcome is based (10) [10]

Evaluation Scheme

- Continuous evaluation is conducted as per the guidelines of the University, which is spread throughout the course; hence absenteeism from class may be detrimental to learning. The details of the evaluation components are given below:

Sl. No	Evaluation Component (Managerial Economics)	Weight	Date of evaluation	Learning Outcomes	Date of Completion of Evaluation
1	Assignment and presentation	10		1&2	
2	Participates constructively in class, models leadership for others and on teams	5		1,2,3,4,5	
3	Mid Semester Exams	20		1,2	
4	Live project	10		1,2,3,4,5	
5	Case Discussion	10		1,2,3,4,5	
6	Attendance	05	Prior to commencement of Comprehensive Examination		
7	End Semester Exam	40		1,2,3,4,5	
	Total	100			

Note: For Learning Outcomes 1, 2, 3, 4 and 5 are given in Annexure 4.2.1(Course Handout)

Rubrics

Component 1: Assignment and Presentation {10}

Performance Criteria	Excellent	Good	Average	Poor
Content (4)	4	2	2	1
Accurate and updated information (2)	2	2	2	1
Presentation (2)	2	2	1	1
Timely Submission (2)	2	2	1	1
Total	10	8	6	4

Component 2 –Participation {5}

Team or individual will be asked to organize different economic activities in the class room or beyond

Preparation	Always prepared and attends nearly every class [2]	Usually prepared and attends most classes. [1.5]	Sometimes prepared and attends many classes [1]	Rarely prepared and attends some classes [0.5]	Clearly unprepared and nearly always absent [0]
Participation	Participates constructively in class, models leadership for others and on teams [2]	Participates constructively in class, works well with others, and is a team player [1.5]	Occasionally or only challenges thought when encouraged by others [1]	Rarely participates constructively in class [0.5]	No participation or harmful participation [0]
Knowledge	Exhibits preparedness and punctuality in class/class work [2]	Excellent content knowledge [1.5]	Average content knowledge [1]	Low level of content knowledge [0.5]	No content knowledge [0]
Punctuality	Completes all class assignments; adds something extra [2]	Completes all class assignments; occasionally adds something extra [1.5]	Assignments reflect average work [1]	Assignments are late, incomplete, or not turned in at all [0.5]	No assignments available to assess content knowledge [0]
Initiative	Demonstrates initiative and improvement without prompting [2]	Demonstrates initiative and improvement with some prompting [1.5]	Sometimes an active participant in class; works fairly well with others [1]	Inactive participant; works reluctantly with others [0.5]	Not present enough to judge participation and interaction, or undermining others [0]

Component 3 –live project {10}

Each team of 3/4/5 members will work on the topic specified by the faculty which will be evaluated using Rubrics. Rubrics will be explained by the faculty in class prior to the assignment given.

S. No	INTERNAL ASSESSMENT IN ECONOMICS				
	ECONOMICS Rubric for Assessing Final Project Presentations				
	Assessment Goals/Objective	Excellent	good	Average	Below Average
1	Understands and applies economic concepts and theories	2	1.5	1	0.5
2	Thinks critically and solves problems	2	1.5	1	0.5
3	Utilizes mathematics and statistics to facilitate the understanding of economic data	2	1.5	1	0.5
4	Draws all Relevant Diagrams to support the title	2	1.5	1	0.5
5	Communicates findings both orally and in writing	2	1.5	1	0.5

Component 4: Case Discussion {10}

Each team of 3/4/5 members will be given a case to discuss in the class which will be evaluated using Rubrics. Rubrics will be explained by the faculty in class prior to the case given.

Performance Criteria	Excellent	Good	Average	Poor
Case Knowledge (2)	2	1.5	1	0.5
Accurate and updated information (2)	2	1.5	1	0.5
Presentation (2)	2	1.5	1	0.5
Critical Examination (2)	2	1.5	1	0.5
Case Solution (2)	2	1.5	1	0.5
Total	10	7.5	5	2.5

Component 5 – Attendance (5)

Attributes: Punctuality, Discipline

Allotment of Marks

75% to 80% = 02 marks.

81% to 85% = 03 marks.

86% to 90% = 04 marks.

91% to 100% = 05 marks.

3.2.2. Record the attainment of Course Outcomes of all courses with respect to set attainment levels (40) [35]

Table 3.2.2. Course Attainment Level

Courses	Mean CGPA (17-18)		Mean CGPA (16-17)		Mean CGPA (15-16)	
	Achieved	Expected (7-7.5)	Achieved	Expected (6.5-7)	Achieved	Expected (5.5-6.5)
C101 Marketing Management	6.53	7-7.5	6.50	6.5-7	6.50	5.5-6.5
C102 Managerial Economics	6.52	7-7.5	6.29	6.5-7	6.29	5.5-6.5
C103 Accounting for Managers	6.29	7-7.5	6.07	6.5-7	6.04	5.5-6.5
C104 Quantitative Methods	6.41	7-7.5	6.28	6.5-7	6.20	5.5-6.5
C105 Financial Management	6.41	7-7.5	6.00	6.5-7	6.00	5.5-6.5
C106 Information Systems for Managers	6.64	7-7.5	6.20	6.5-7	6.12	5.5-6.5
C107 Organisational Behaviour	6.58	7-7.5	6.24	6.5-7	6.65	5.5-6.5
C108 Business Communication	6.46	7-7.5	6.15	6.5-7	6.31	5.5-6.5
C201 Macroeconomics and Business Environment	6.41	7-7.5	6.00	6.5-7	6.24	5.5-6.5
C202 Advanced Financial Management	No student opted for this elective	7-7.5	6.31	6.5-7	6.21	5.5-6.5
C203 Advanced Marketing Management	6.52	7-7.5	6.27	6.5-7	6.56	5.5-6.5
C204 Introduction to Business Analytics	6.15	7-7.5	6.24	6.5-7	6.21	5.5-6.5

C205 Human Resource Management	6.21	7-7.5	6.44	6.5-7	6.22	5.5-6.5
C206 Management Accounting and control	6.37	7-7.5	6.26	6.5-7	6.13	5.5-6.5
C207 Operations Management	6.08	7-7.5	6.15	6.5-7	6.27	5.5-6.5
C208 Business Research Methods	6.18	7-7.5	6.28	6.5-7	6.19	5.5-6.5
C209 Personnel Effectiveness Management	6.42	7-7.5	6.32	6.5-7	6.32	5.5-6.5
C210 Management Control System	Course Changed	7-7.5	Course Changed	6.5-7	6.41	5.5-6.5
C301 Strategic Management	6.24	7-7.5	6.16	6.5-7	6.41	5.5-6.5
C302 Legal Environment of Business	6.37	7-7.5	6.38	6.5-7	6.2	5.5-6.5
C303 Elective I Human Resource Planning	6.23	7-7.5	6.62	6.5-7	6.46	5.5-6.5
C304 Elective II Operations Research	7.20	7-7.5	No student opted for this elective	6.5-7	No student opted for this elective	5.5-6.5
C305 Elective III Retail Management	6.97	7-7.5	6.59	6.5-7	6.75	5.5-6.5
C306 Elective IV Training and development	6.73	7-7.5	6.45	6.5-7	6.67	5.5-6.5
C307 Elective V Financial Statement Analysis	6.74	7-7.5	6.47	6.5-7	6.60	5.5-6.5
C308 Elective VI Investment Banking	6.47	7-7.5	6.54	6.5-7	6.48	5.5-6.5
C309 Elective VII Security Analysis	6.38	7-7.5	6.62	6.5-7	6.59	5.5-6.5
C310 Elective VIII	6.54	7-7.5	6.94	6.5-7	6.62	5.5-6.5

Sales and Distribution Management						
C311 Elective IX Marketing Research	7.00	7-7.5	6.08	6.5-7	6.85	5.5-6.5
C312 Elective X Integrated Marketing Comm.	6.32	7-7.5	6.00	6.5-7	6.65	5.5-6.5
C313 Elective XI Soft Skills (Lab)	6.37	7-7.5	6.55	6.5-7	6.75	5.5-6.5
C401 Business Ethics and Corporate Governance	6.32	7-7.5	6.53	6.5-7	6.37	5.5-6.5
C 402 Business Strategy	Course Modified and Name Changed to Strategic Management	7-7.5	Course Modified and Name Changed to Strategic Management	6.5-7	6.28	5.5-6.5
C403 Elective I Employment Laws	6.87	7-7.5	6.28	6.5-7	6.58	5.5-6.5
C404 Elective II (Services Marketing)	6.69	7-7.5	6.55	6.5-7	6.47	5.5-6.5
C405 Elective III Supply Chain Management	6.56	7-7.5	No student opted for this elective	6.5-7	No student opted for this elective	5.5-6.5
C406 Elective IV Consumer behavior	6.67	7-7.5	6.82	6.5-7	6.50	5.5-6.5
C407 Elective V International marketing	6.14	7-7.5	6.57	6.5-7	6.54	5.5-6.5
C408 Elective VI Brand Management	6.53	7-7.5	6.32	6.5-7	6.82	5.5-6.5
C409 Elective VII Financial Services	6.34	7-7.5	6.55	6.5-7	6.33	5.5-6.5

C410 Elective VIII Project Appraisal and Finance	7.00	7-7.5	6.62	6.5-7	Paper Introduced in the subsequent year	5.5-6.5
C411 Elective IX Portfolio Management & Mutual Funds	6.67	7-7.5	6.58	6.5-7	6.37	5.5-6.5
C412 Elective X Performance management and reward systems	6.93	7-7.5	6.64	6.5-7	6.85	5.5-6.5
C413 Elective XI Service Operations Management	6.8	8.6-10	Paper Introduced in the subsequent year	7.1-8.5	Paper Introduced in the subsequent year	5.5-7
C414 Elective XII Production and material Management	6.95	8.6-10	Paper Introduced in the 2016-17	7.1-8.5	Paper Introduced in the subsequent year	5.5-7

Criterion-4

Curriculum & Learning Process

CRITERION 4	Curriculum & Learning Process	125 [121]
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4.1. Curriculum (50) (25 for affiliated institutions) [48]

4.1.1. State the process for designing the program curriculum (10) [10]

The MBA program is a broad based general management program designed by IBS to provide understanding and develop technical, human and conceptual skills of management students. The two years MBA program gives the students an in-depth exposure and skills to matchup with the industrial demand and exposure. The courses are intellectually demanding academically challenging and are taught by the faculty who encourage active student participation.

IBS is constantly endeavoring to update the curriculum, benchmark the academic delivery against best academic standards and create a competitive environment for the students. Each course at IBS aims at providing the student broad knowledge of concepts, policies and techniques applicable for effective and efficient management of business, applying management tools in real situations and skills necessary to meet the future demands of the industry for becoming successful managers. Thus, the program and curriculum makes each student analytically rich, theoretically sound and professionally versatile.

Program Objectives:

- To provide understanding of management education and its practices to the students
- To develop the conceptual and human skills of management graduates
- To prepare a ground of strong technical ICT skills specific to management education
- To provide broad knowledge of concepts and techniques for effective management.
- To make the students proficient in business analytics required in the corporate world.

4.1.2. Structure of the Curriculum (10) [10]

Course Code	Course Title	Total Number of contact hours				Credits
		Lecture (L)	Tutorial (T)	Practical # (P)	Total Hours	
SLAC501	Accounting for Managers	33	3		41.25	3
SLEC501	Managerial Economics	33	3		41.25	3
SLFI501	Financial Management	33	3		41.25	3
SLHR501	Organizational Behavior	33	3		41.25	3
SLIT501	Information Systems for Managers	21	3	12	41.25	3
SLMM501	Marketing Management	33	3		41.25	3
SLMS501	Business Communication	33	3		41.25	3
SLOM501	Quantitative Methods	33	3		41.25	3
SLEC502	Macroeconomics & Business	33	3		41.25	3
SLFI502	Advanced Financial	33	3		41.25	3
SLMS502	Personal Effectiveness	33	3		41.25	3
SLBA502	Introduction to Business Analytics	10	3	23	41.25	3
SLHR502	Human Resource Management	33	3		41.25	3
SLGM502	Management Accounting & Control	33	3		41.25	3
SLMM502	Advanced Marketing	33	3		41.25	3
SLOP502	Operations Management	33	3		41.25	3
SLRM502	Business Research Methods	33	3		41.25	3
FLIP500	Summer Internship Program	--	--	14 Weeks		18
SLGM611	Strategic Management	40	3		50	4
SLGM601	Legal Environment of Business	33	3		41.25	3
	Elective I	33	3		41.25	3
	Elective II	33	3		41.25	3
	Elective III	33	3		41.25	3
	Elective IV	33	3		41.25	3
SLMS601	Soft Skills	40	3		50.00	4
SLGM602	Business Ethics & Corporate Governance	33	3		41.25	3
	Elective V	33	3		41.25	3
	Elective VI	33	3		41.25	3
	Elective VII	33	3		41.25	3
	Elective VIII	33	3		41.25	3
Total		936	60	35	1213.75	107

Seminars, project works may be considered as practical

4.1.3. State the components of the curriculum (15) [14]

Program curriculum grouping based on course components

The List of electives offered subject to minimum 15 students is given in Table 1

Table-I
List of Electives

MARKETING	
Marketing Research	Retail Management
Consumer Behavior	Product Management
B2B Marketing	Brand Management
Services Marketing	Customer Relationship Management
Integrated Marketing Communication	Applied Marketing Management
Sales & Distribution Management	Advertising & Communications Management
International Marketing	Digital Marketing
Strategic Marketing Management	

FINANCE, ACCOUNTS & FINANCIAL SERVICES	
Financial Statement Analysis	General Insurance
Financial Risk Management	Overview of Banking
Strategic Financial Management	Banking Service Operations
Mergers & Acquisitions	Retail Banking
Security Analysis	Rural Banking & Micro Finance
Portfolio Management & Mutual Funds	Risk Management in Banks
Financial Services	Treasury Management
Investment Banking	International Banking
International Finance & Trade	Credit Management
Management of Financial Institutions	Wealth Management
Project Appraisal and Finance	Personal Financial Planning
Risk & Insurance	Marketing Financial Products
Global Capital Markets	Commodity Markets & Risk Management
Life Insurance	

ENTREPRENEURSHIP	
Entrepreneurial Development	
OPERATIONS, IT & SYSTEMS	
IT & SYSTEMS	OPERATIONS
Data Warehousing	Services Operations Management
Data Mining	Lean Manufacturing Management
Business Continuity and Risk Management	TQM and Six Sigma Quality
Relational Database Management Systems	Operations Research
c Business	Operations Strategy
Software Engineering & Quality Management	Business Modeling & Simulation
IT Enabled Services	Production & Materials Management
Business Intelligence	Supply Chain Management
System Analysis and Design	Project Management
Advanced Business Analytics	
Dig Data Analytics	
Financial Business Analytics	
Marketing Business Analytics	

Course Component	%of credits of	Total number of contact hours	Total number of credits
Program Core	60.74	833.75	65
Program Electives	22.46	330	24
Open Electives	--	--	--
Summer Project (SIP)	16.8	14 WEEKS	18
Internships/Seminars	--	--	--
Final Dissertation	--	--	--
Any other (Specify)	--	--	--
Total number of Credits			107

4.1.4. Overall quality and level of program curriculum (15) [14]

The overall development of the curriculum is as per the industry requirements/Inputs/expectations. The program curriculum is reviewed periodically by the Board of Studies, Academic Council, Board of Management, Board of Governance and if required, is revised once in two years.

4.2. Learning Processes (75) [73]

4.2.1. Describe Processes followed to improve quality of Teaching & Learning (20) [20]

Calendar of Events*

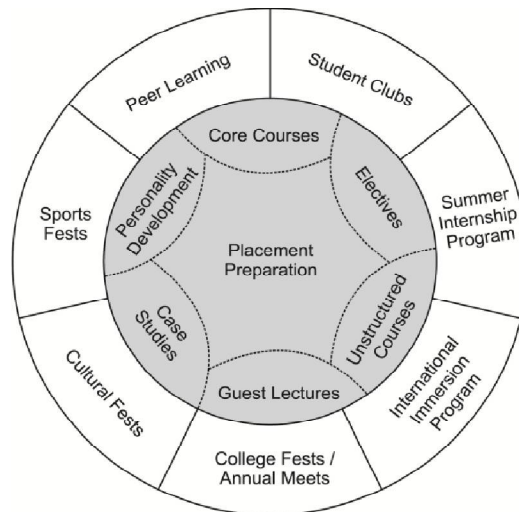
Semester	Activities	Date	Day
First	Registration	1st June, 2018	Friday
	Sessions	4 th June 2018 to 28 th September 2018	
	End Semester Examinations	1st October 2018 to 7th October 2018	Monday – Sunday
Vacation		8 th October 2018 to 14 th October 2018	
Second	Registration	15th October 2018	Monday
	Sessions	16 th October 2018 to 1 st February 2019	
	End Semester Examinations	4th February 2019 to 9th February 2019	Monday – Saturday
Vacation		10 th February 2019 to 17 th February 2019	
SIP	Registration	18th February 2019	Monday
	SIP at Company	19 th February 2019 to 24 th May 2019	
Vacation		25 th May 2019 to 31 st May 2019	
Third	Registration	1st June 2019	Saturday
	Sessions	3 rd June 2019 to 27 th September 2019	
	End Semester Examinations	30th September 2019 to 6th October 2019	Monday – Sunday
Vacation		7 th October 2019 to 13 th October 2019	
Fourth	Registration	14th October 2019	Monday
	Sessions	15 th October 2019 to 31 st January 2020	
	End Semester Examinations	3rd February 2020 to 8th February 2020	Monday – Saturday
Last Date for Submission of Proof of Graduation		1 st November 2018	Thursday
Last Date for Submission of Elective Options Semester III & IV		25 th January 2019	Friday

* Subject to change

Learning @ IBS

Management Education at IBS is not just confined to classroom learning. More than anything else, it is about the complete transformation that a student undergoes during the two years. The entire classroom experience, the interaction with faculty and peers both inside and outside the classroom, student activities, leadership training and case studies are all designed to radically change an amateur student's perspective, both personally and professionally, to one wanting to make a real difference wherever he or she goes.

At IBS, learning is all-pervasive and the classroom is an important, but not the only learning Space for the students. The experiential learning inside the classroom is integrated with activities outside the classroom through structured co-curricular and extracurricular activities involving intense student engagement with the help of student clubs. These activities are conceived, led and executed by students, thereby helping them put into practice some of the key concepts that are learned inside and outside the classroom and also develop crucial leadership skills. Student clubs frequently organize campus events touching multiple dimensions of professional and personal life, helping develop a generation of doers and not mere arm-chair managers. The inner circle in the diagram depicts the classroom learning and outer circle represents learning outside the classes.



IBS provides a wide spectrum of learning opportunities to students. The onus of utilizing the resource optimally to enhance knowledge, acquire skills required for employability, rests solely on the students. By the time the program is completed, the student should be able to completely comprehend and analyze the situations and surroundings and formulate appropriate responses expected of successful manager.

Inside Classroom Learning

Core Courses: The academic delivery focuses on enhancing the conceptual and analytical skills in core disciplines. This theoretical framework is designed keeping in view the basic concepts required for a Manager to run business organizations. These courses encompass concepts derived from the disciplines of economics, accounts, finance, human resources, marketing, quantitative methods and business analytics, etc.

Personality Development Courses (Soft Skills): The Soft Skills courses are specially designed to shape the students' personality and enhance their communication, presentational and interpersonal skills. The Soft Skills courses also help the students to prepare for the corporate selection process including group discussions and interviews as well as to be effective in the corporate life.

Cases & Case-lets: The students are consciously oriented to face the real industry scenario. One of the methods employed for simulating real life situation is Cases. Mapping Cases to various modules of the course can transform the students into the mode of the corporate executive engaged in real-life decision making situation. Cases involve analyzing alternatives and choosing the most preferred solution enables the students to develop insights into the complexities

of industry specific attributes, changing nature of competitive markets and emerging structures, and critical success factors determining the final outcome. Also the consumer perspectives in a dynamic setting and changing behavioral insights help students to understand the significance and purpose of various marketing activities.

Electives (Specialization): In the third and fourth semesters, students study integrated management and strategy, in addition to the more advanced courses as electives (students are required to pursue eight elective courses during the program). The program offers students a wide range of electives, broadly categorized into Marketing, Finance, Accounts & Financial Services, Human Resources & General Management, Operations and IT & Systems. A number of electives are available under each category. To specialize in any stream, a student can choose at least four electives from the stream. Thus the balance four electives can be chosen in the following manner.

Four electives from any other stream leading to dual specialization

or

Four electives from any other stream up to minimum of 2 electives from same stream and balance from any other stream.

Guest Lectures: Guest lectures at IBS are part of the academic program. Eminent industry experts visit the campus for sharing their experiences to the students. This adds value to students in acquiring knowledge of latest trends and challenges faced by different industries.

Teaching & Evaluation

The objective of classroom teaching is to awaken the curiosity of students, generate habits of rational thinking in them, sharpen their minds to face the unfamiliar and train them to be able to sustain on their own. While classroom instruction helps the students in the organization and correlation of facts, comprehension of concepts and the creative use of their applications, faculty has the added responsibility to make the students search for knowledge and induce them to use the facilities of the library, computer center and the environment to optimize their learning processes. Self-study by the student would therefore become an important factor in the planning, teaching and evaluation. The student is required to cooperate and gear up to respond to this challenge. Teaching and Evaluation together forms a unity of function and operate in a climate of mutual understanding, trust and respect.

Teaching Methodology

The Teaching Methodology followed by faculty at IBS is an optimal blend of classroom instruction, case discussions and analysis, project work, thesis, seminar, self-study, home assignments etc. Faculty will cover only the key points and not the entire curriculum. Students are expected to prepare for the topics by self-study, as indicated by the faculty. The students are expected to refer to the reference books, articles, papers and websites specified by faculty. This is a constant and continuous effort expected from each student of IBS.

Case Method

A case is a snap shot of a particular event or situation. The case method of teaching requires students to study the case, comprehend the business situation, analyze the problem and come up with alternative solutions. Case Method requires active participation in classroom discussions, written analysis and oral presentations.

The case discussion may be conducted either by forming groups of students or by throwing open the issue to the Class for discussion. The faculty observes the contribution of every member of the group and ensures their equal participation. The students are evaluated on the basis of the following criteria:

- a. Comprehension of the case
- b. Ability to diagnose the problem
- c. Level of participation, initiation and the strength of the argument

- c. Generation of alternatives and their probable consequences
- d. Ability to lead the discussion in the right direction and improve its quality
- e. Presentation and communication skills

Faculty Consultation

The faculty will make it convenient to be available in his/her office at a prescribed hour once a week for each course handled by him/her separately. The day and time of faculty consultations are announced by the respective faculty in the course handout. During this time students can approach the faculty for clarification of doubts and difficulties.

The Course Handout

At the beginning of the Semester for each course, a Course Handout is given to the students by faculty members teaching the particular course. It provides information on pace, coverage, level of treatment, reading assignments, scheme of evaluation components, course schedule and consultation hours. Sample of Course Handout is attached.

Annexure E-4.2.1: Course Handout

Evaluation

IBS follows the concept of Continuous Evaluation by the respective faculty members. The evaluation is evenly spread throughout the semester and the Course Handout indicates when each evaluation component is scheduled as well as the marks allotted for the component. In the course handout, the faculty announces his/her evaluation schedule for continual evaluation.

The Faculty plans and conducts the continual evaluations in each course. In order to make the course more meaningful and bring the students closer to real life situations, several innovative methods and instruments are used as evaluation components. Through these components, the students are judged for:

- a. Knowledge of concepts
- b. Application of principles
- c. Creativity and originality
- d. Decision-making ability
- e. Documentation and data handling
- f. Self expression
- g. Leadership

The Comprehensive Evaluations are held at the end of each semester, through written examinations.

Evaluation Scheme and Weightage

The evaluation for the courses would broadly fall into the following evaluation scheme:

Evaluation		Weightage	Evaluation Component	Components	Duration
Continual Evaluation	Pre Mid-Semester	15%	CS, A, S, V, Q, T/ Mini Project	Component 1	1 Hour
	Mid Semester Examination	20%	Written Examinations	Component 2	2 Hour
	Post Mid-Semester	15%	Mini Project/ CS, A, S, V, Q, T	Component 3	1 Hour
	Case Evaluation and Participation	10%	Case Studies administered throughout the Semester	Component 4	Spread across Semester
Comprehensive Evaluation	End Semester Examination	40%	Written Examinations	6 Short Note questions, 4 to 6 subjective questions and 1 or 2 Case-lets	3 Hours

CS: Case Studies

A: Assignments

S: Seminars

V: Viva-Voce

Q: Quiz

T: Test

4.2.2. Quality of continuous assessment and evaluation processes (40) [38]

Continual Evaluation

The performance of a student in each course is assessed by the faculty by means of continuous evaluation components like, Small Case-lets, Assignments, Seminars, Viva, Quizzes, Projects, Term Papers, Mid-Semester written examination etc. in addition to the End Semester Examinations conducted at the end of the Semester.

Through continual evaluation components the students would be judged for various characteristics such as: Comprehension of concepts, Application of concepts, Creativity and originality, Decision-making ability, Documentation and data handling, Self expression, Leadership and Class participation.

a. Case Discussion and Analysis

The Case Method assists students in identifying typical problems in specific functional areas of management. It is expected that students will study cases, comprehend the business situation, analyze the problems and come up with solutions and then discuss the case in class. A good case is a very powerful instrument in evaluating a student as it puts the student into the shoes of the real-world managers who must face the challenge of decision-making. A case can be evaluated either by asking students to prepare a written report of the case analysis or through discussion of the case in the class. **A minimum of 6 cases per course is mandatory.** Wherever the Faculty feels that more number of cases would help student in comprehending the subject, the Faculty may increase the number of cases in a course.

b. Quiz

The Quiz is designed to evaluate students in terms of their conceptual understanding and the skills acquired by them during the course of study. It is normally unannounced and is conducted in the first 10-15 minutes of the session. Quizzes are generally conducted in an interactive classroom format seeking active participation by larger number of students and encouraging competitive spirit, mental alertness and initiative.

c. Assignments

Faculty may give home assignments as a component of continual evaluations to be done by students individually or in small groups. These assignments may involve exercises, problem solving, short-notes, term paper, small case-lets with specific questions, conceptual questions etc. These are to be submitted within the time period specified by the faculty.

d. Seminar / Viva

A Seminar/viva is held on the assignment given to the students. The students are expected to defend the work done by them on the assignment. The seminar/viva follows a question-answer session based on the work presented.

e. Class room Project

While undertaking the project, student must take the help of Faculty to define its relevance, rationale, aim and objective, method to be followed and learning outcomes to be achieved. Evaluation of this mini project will be based on achievement of the above mentioned parameters. Students on their own may source this project, if not; they can take help of concerned faculty in getting the same. The project can be dynamic or static (either field based-connected to industry/corporate/institutions or research based using IBS library resources).

f. Mid-Semester Examination

The mid-semester examination will be of 2 hours duration comprising subjective questions testing domain knowledge.

Make up examinations are not conducted for Continual Evaluation components and Mid-Semester Examination

Evaluation Feedback

Just as evaluation is carried in a continuous manner, feedback is also available in a continuous and timely manner. The answer scripts, properly evaluated will be shown to the students and clarification, if any, provided by the teaching faculty. Wherever possible, the performance of the students in the evaluation components be discussed in the class giving as much detail as possible like the highest, lowest and average performance.

Comprehensive Evaluation

The comprehensive evaluation is conducted at the end of the semester covering the **entire syllabus**.

Question Paper Pattern:

S.No.	Part of the Question Paper	Pattern of Questions	Marks allocated	Time allotted
1	Part A : Testing conceptual understanding	6 Short Note Questions	30	30 Minutes
2	Part B: Testing analytical ability,	4 to 6 questions	40	90

	situational analysis and Application of principles			Minutes
3	Part C : Case / Case-lets	1 to 2 Case-lets	30	60 Minutes
Total Marks / Duration			100	3 Hours

The End Semester examination will have three parts. Part A consists of 6 Short Questions. Part B contains subjective questions testing analytical ability, situational analysis and application of principles. Part C comprises Case Analysis.

Makeup Examinations:

Students who could not appear for end semester examination due to genuine personal reasons can appear for makeup examination with prior permission from Campus Head. Students appearing in makeup examinations will have to apply in the specified format given in *Annexure* along with the specified examination fee.

Annexure F-4.2.2: Makeup Examination Form

The makeup examinations for End Semester examinations are conducted within 3 weeks of the completion of the last examination of main schedule.

4.2.3. Quality of student S I P / reports (15) (20) [15]

IBS offers Summer Internship Program (SIP) which forms an important component of education at IBS. It is an attempt to bridge the gap in the student's perception between theory in books and practice in the corporate world. As a part of SIP, students undertake a 14 week internship at any organization/company during the intervening period between close of Semester II and commencement of Semester III.

Every student will be assigned a Faculty Guide at the beginning of the SIP. The role of the Faculty Guide is to enable the student to undertake a meaningful project, provide the necessary academic guidance, and to facilitate evaluation, with the aid of the company executives. The faculty guide would be involved at all stages of the SIP, beginning from 'definition of the work content' to project completion.

Every student works under the counsel of a company guide, who supervises and evaluates the performance of the student at every stage of the SIP and gives feedback to the faculty guide. It is the responsibility of the students to utilize the knowledge and experience of the company guide to complete the SIP.

Quality of the project is measured in terms of:

- Very clear and concise objectives
- Very clear methodology, articulated using technical terms indicating all steps and tools Cites substantial current and good quality literature
- Clarity in research methodology
- Benchmarks used / Assumptions made
- Interpretation of results and justification thereof and validity of the results presented.
- Overall presentation of the report

Outside Classroom Learning

Industry Interface: Summer Internship Program (SIP) is an integral part of the curriculum at IBS with close supervision and guidance from the faculty on continuing basis. The 14 week SIP gives enough scope for the students to learn from practicing managers deeply engaged in decision making and problem solving.

Peer Learning: The case method of teaching requires students to study the case, comprehend the business situation, analyze the problem and come up with alternatives/solutions. Case method requires active learning for which, students discuss and study the case in groups much before they come to the class.

Student Clubs: Student activities are at the core of the philosophy of management education that IBS believes in. The co-curricular and extracurricular activities organized by the student clubs are an integral part of the learning ecosystem that IBS has created. These clubs offer an excellent way to meet new people, develop leadership qualities, deepen specific interests, build character, learn team work and practice management. By participating, connecting and discovering each other in the student clubs, students learn to adjust, compromise, bargain, and negotiate. Student clubs not only plays a critical role in the transformation process but they also make life on IBS campuses enjoyable and memorable. The challenges of a multicultural environment and the complexities thrown up by a competitive environment are turned into opportunities for self-discovery and growth by these clubs.

College Fests: IBS students actively take part in conducting management fests, sports fests and cultural fests in which students from several premier B-schools participate. Such interactions with students from across the country enhances their learning, and help

develop organizational and leadership skills which are highly valued by organizations today.

International Immersion Program: IBS encourages students to visit various countries on international immersion program on self-funding. This provides very useful exposure to the students and helps them in understanding the cross-cultural settings as also developing a world view of how businesses are organized in different parts of the globe.

Note: Semester may be read as Trimester/Semester/Yearly as applicable

Criterion-5

Student Quality and Performance

CRITERION 5	Student Quality and Performance	100 [95]
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Year	Sanctioned Intake		No. of students admitted							Total
			Within State	Outside State	Other Country	Management Stream	Other Streams	Fresher	Experienced*	
CAY	180	M	8	90	Nil	32	66	93	5	98
		F	3	47	Nil	12	38	50	0	50
CAYm1	120	M	4	59	Nil	22	41	62	1	63
		F	2	39	Nil	10	31	40	1	41
CAYm2	120	M	7	43	Nil	16	34	46	4	50
		F	4	21	Nil	9	17	24	1	25
Total number of students Admitted										327

*Minimum 2 years

Table 5.1 - Student Intake

Year of entry (batch)	Total Number of students admitted	Number of students who have completed	
		I Year	II Year
CAY (18-20)	148	Academic session in progress	NA
CAYm1 (17-19)	104	92	Academic session in progress
CAYm2 (LYG) 16-18)	75	75	74
CAYm3 (LYGm1) (15-17)	49	47	47
CAYm4 (LYGm2) (14-16)	64	64	64

5.1. Enrollment Ratio (Admissions) (20) [17]

Enrolment Ratio = Number of students admitted/ Sanctioned intake (for three years)

$$= (148/180*100+104/120*100+75/120*100)/3$$

$$= 77.86$$

5.2. Success Rate (Students clearing in minimum time) (10) [9]

Item	Last Year of Graduate, LYG (Semester I and II)	Last Year of Graduate minus 1, LYG _{m1}	Last Year of Graduate minus 2, LYG _{m2}
	(2016-2018)	(2015-2017)	(2014-2016)
Number of students admitted	75	49	66
Number of students who have graduated in minimum time	71	49	65
Success Index (SI)	0.946	1.00	0.984
Average SI	0.976		

5.3. Academic Performance (Percentage marks scored) (10) [7]

Academic Performance	CAYm1 (2017-18)	CAYm2 (2016-17)	CAYm3 (2015-16)
Mean of CGPA or Mean Percentage of all successful students (X)	6.28	6.73	6.56
Total no. of successful students (Y)	92	71	48
Total no. of students appeared in the examination (Z)	105	75	55
API = $x * (Y/Z)$	5.50	6.37	5.94
Average API = $(AP1 + AP2 + AP3)/3$	$(5.50+6.37+5.94)/3 = 5.93$		

5.4. Placement, Higher Studies and Entrepreneurship (40) [40]

Item	CAYm1	CAYm2	CAYm3
No. of students placed in companies or Government Sector (x)	75	48	64
No. of students pursuing Ph.D. / Higher Studies (y)	00	00	00
No. of students turned entrepreneur (In the areas related to management discipline) (z)	00	01	00
$x + y + z =$	75	49	64
Placement Index : $(x + y + z)/N$	P1=1	P2=1	P3=1
Average placement= $(P1 + P2 + P3)/3$	1		
Assessment Points = $40 \times$ average placement	40		

5.4a. Provide the placement data in the below mentioned format with the name of the program and the assessment year:

Table 5.4a

Program Name and Assessment Year: MBA 2018

S. No.	Name of the student placed	Enrollment No.	Name of the Employer	Appointment letter reference no. with date
1	Monik Sharma	16BSPDD01C102	Karvy Stock Broking Ltd.	1/25/2018
2	Neha Singh	16BSPDD01C105	Karvy Stock Broking Ltd.	1/24/2018
3	Paras Arora	16BSPDD01C112	Karvy Stock Broking Ltd.	2/7/2018
4	Rajkanya Ray	16BSPDD01C130	Karvy Stock Broking Ltd.	1/27/2018
5	Sahil Mahajan	16BSPDD01C146	Karvy Stock Broking Ltd.	12/15/2017
6	Tanmay Kumar Gupta	16BSPDD01C182	Karvy Stock Broking Ltd.	2/8/2018
7	Himanshu Madaan	16BSPDD01C200	Karvy Stock Broking Ltd.	1/30/2018
8	Yadvendra Pratap Singh	16BSPDD01C214	Karvy Stock Broking Ltd.	1/24/2018
9	Parul Chauhan	16BSPDD01C215	Jaro Education	12/1/2017
10	Ayush Garg	16BSPDD01C043	Indiabulls Housing Finance Ltd.	3/12/2018
11	Nidhi Singh Kushwaha	16BSPDD01C106	Indiabulls Housing Finance Ltd.	3/12/2018
12	Satyam Singh	16BSPDD01C152	Indiabulls Housing Finance Ltd.	3/12/2018
13	Vishnu R Nair	16BSPDD01C196	Indiabulls Housing Finance Ltd.	3/12/2018
14	Karan Upadhyay	16BSPDD01C253	Indiabulls Housing Finance Ltd.	3/12/2018
15	Abhijeet Singh Negi	16BSPDD01C254	Indiabulls Housing Finance Ltd.	3/12/2018
16	Mahasweta Naik	16BSPDD01C208	ICICI Securities Ltd.	12/29/2017
17	Kanishk Sharma	16BSPDD01C080	HDFC AMC	12/12/2017
18	Ajinkya Sillodkar	16BSPDD01C011	Utkarsh Small Finance Bank Ltd.	1/17/2018
19	Akansha	16BSPDD01C012	Utkarsh Small Finance Bank Ltd.	1/17/2018
20	Amanpreet Kaur	16BSPDD01C017	Utkarsh Small Finance Bank Ltd.	1/17/2018
21	Amita Pant	16BSPDD01C1018	Utkarsh Small Finance Bank Ltd.	1/17/2018
22	Bhaskar Talukdar	16BSPDD01C045	Utkarsh Small Finance Bank Ltd.	1/17/2018
23	Nishant Singh Rana	16BSPDD01C111	Utkarsh Small Finance Bank Ltd.	1/17/2018
24	Raj Kumar Santra	16BSPDD01C125	Utkarsh Small Finance Bank Ltd.	1/17/2018
25	Seema Kumari Sonal	16BSPDD01C154	Utkarsh Small Finance Bank Ltd.	1/17/2018

26	Shakun Tomar	16BSPDD01C156	Utkarsh Small Finance Bank Ltd.	1/17/2018
27	Shubham Chaurasia	16BSPDD01C166	Utkarsh Small Finance Bank Ltd.	1/17/2018
28	Sanjay Kumar	16BSPDD01C211	Utkarsh Small Finance Bank Ltd.	1/17/2018
29	Lakshya Khanna	16BSPDD01C255	Utkarsh Small Finance Bank Ltd.	1/17/2018
30	Anju Bhati	16BSPDD01C026	Religare Securities Ltd.	11/21/2017
31	Sabyasachi Tiwari	16BSPDD01C145	Religare Securities Ltd.	11/21/2017
32	Sonia Choudhary	16BSPDD01C175	Religare Securities Ltd.	11/21/2017
33	Ashutosh Kumar Singh	16BSPDD01C038	Ceasefire Industries Ltd.	12/11/2017
34	Desh Mukh Rai Bhatt	16BSPDD01C053	Ceasefire Industries Ltd.	12/11/2017
35	Shahbaz Qadar Khan	16BSPDD01C155	Ceasefire Industries Ltd.	12/11/2017
36	Saurabh Bhatt	16BSPDD01C218	Ceasefire Industries Ltd.	12/11/2017
37	Himanshu Juneja	16BSPDD01C202	Ceasefire Industries Ltd.	12/11/2017
38	Isha Seth	16BSPDD01C071	UAS International	1/9/2018
39	Shivangi Nagar	16BSPDD01C161	UAS International	1/9/2018
40	Jeevan Joshi	16BSPDD01C074	Decathlon Sports India	3/1/2018
41	Anubha Mangain	16BSPDD01C031	Franchise India Holding Ltd.	1/22/2018
42	Ershad Khan	16BSPDD01C059	Franchise India Holding Ltd.	1/22/2018
43	Rohan Madan	16BSPDD01C140	Franchise India Holding Ltd.	3/17/2018
44	Amit Bhardwaj	16BSPDD01C217	Franchise India Holding Ltd.	3/17/2018
45	Ashish Jangid	16BSPDD01C0203	Delhi School of Internet Marketing	12/27/2017
46	A Meghna Rao	16BSPDD01C001	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
47	Anandita Tiwari	16BSPDD01C019	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
48	Manpreet Chahal	16BSPDD01C093	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
49	Rakesh Singh	16BSPDD01C131	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
50	Shivam Puri	16BSPDD01C252	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
51	Birendra Singh	16BSPDD01C207	ICICI Prudential Life Insurance Company Ltd.	4/16/2018
52	Manish Masanta	16BSPDD01C091	India Shelter Finance Corporation Ltd.	2/6/2018
53	Anisha Lakra	16BSPDD01C024	Just Dial	2/9/2018
54	Koripalli China Venkata Sireesh	16BSPDD01C051	Just Dial	2/9/2018

55	Dharmender Kumar	16BSPDD01C054	Just Dial	2/9/2018
56	Hemangni Khanna	16BSPDD01C069	Just Dial	2/9/2018
57	Himani Rathore	16BSPDD01C070	Just Dial	2/9/2018
58	Julee Tamuli	16BSPDD01C077	Just Dial	2/6/2018
59	Piyush Singh Bisht	16BSPDD01C114	Just Dial	2/6/2018
60	Rajan Singh	16BSPDD01C126	Just Dial	2/9/2018
61	Gunjan Verma	16BSPDD01C064	TDI MAD	7/24/2018
62	Shubham Sharma	16BSPDD01C168	DHL Express (India) Pvt. Ltd.	
63	Sourabh Sengupta	16BSPDD01C201	BlueChip India Ltd.	
64	Sakshi V.Chauhan	16BSPDD01C148	Dynamic Beneficial Accord Marketing (P) Limited	5/1/2018
65	Ajay Kumar Ram	16BSPDD01C010	ICICI Bank Ltd.	

Program Name and Assessment Year: MBA; 2017

S. No.	Name of the student placed	Enrollment No.	Name of the Employer	Appointment letter reference no. with date
1	Manish	15BSPDD01038	Jaro Education	10/26/2016
2	Amrinder Singh Sukhija	15BSPDD01089	Jaro Education	10/28/2016
3	Akanksha Arora	15BSPDD01004	Jaro Education	10/27/2016
4	Oshin Juan	15BSPDD01096	Zycus Infotech Pvt. Ltd.	8/26/2016
5	Ishita Bansal	15BSPDD01097	FinEdge Advisory Pvt. Ltd.	11/2/2016
6	Resham Gupta	15BSPDD01101	Talent Corner HR Services Pvt. Ltd.	2/27/2017
7	Tadimarri Sujay	15BSPDD01069	HDFC Bank Ltd.	4/28/2017
8	Kamal Singh Mehra	15BSPDD01100	HDFC Bank Ltd.	5/18/2017
9	Tanya Saxena	15BSPDD01070	HDFC Bank Ltd.	4/19/2017
10	Bipul Kumar Tiwari	15BSPDD01023	CapitalVia Global Research Ltd.	10/25/2016
11	Jagmohan Thakur	15BSPDD01030	CapitalVia Global Research Ltd.	10/25/2016
12	Manish Alawe	15BSPDD01035	CapitalVia Global Research Ltd.	10/25/2016
13	Nitumoni Saikia	15BSPDD01044	CapitalVia Global Research Ltd.	10/25/2016
14	Prabhakar Kumar	15BSPDD01093	CapitalVia Global Research Ltd.	10/25/2016
15	Abhishek Kumar	15BSPDD01102	CapitalVia Global Research Ltd.	10/25/2016
16	Ankit Singh	15BSPDD01080	CapitalVia Global Research Ltd.	10/25/2016
17	Rohit Chandan Bisht	15BSPDD01087	ICICI Securities Ltd.	1/12/2017

18	Kshitij Singh Hada	15BSPDD01086	Bharti Airtel Ltd.	12/12/2016
19	Parveen	15BSPDD01051	Axis Bank Ltd.	AXISB/HR/REC/North/DDN/29402; 28-03-2017
20	Amrita Kumari	15BSPDD01008	Talent Corner HR Services Pvt. Ltd.	2/27/2017
21	Shivani Pashikanti	15BSPDD01067	Talent Corner HR Services Pvt. Ltd.	2/27/2017
22	Suprava Das	15BSPDD01103	Talent Corner HR Services Pvt. Ltd.	2/27/2017
23	P Loha Deepika	15BSPDD01045	Amazon Development Centre (India) Pvt. Ltd.	1/28/2017
24	Parag Ladha	15BSPDD01050	Ceasefire Industries Ltd.	2/4/2017
25	Prabhat Sindwani	15BSPDD01056	Ceasefire Industries Ltd.	2/4/2017
26	Saurabh Mathur	15BSPDD01065	Ceasefire Industries Ltd.	2/4/2017
27	Alok Singh	15BSPDD01098	Ceasefire Industries Ltd.	2/4/2017
28	Palash Panda	15BSPDD01047	Ceasefire Industries Ltd.	2/4/2017
29	Nitesh Kumar Bajpayee	15BSPDD01043	NJ India Invest Pvt. Ltd.	2/3/2017
30	Yogesh Kumar Verma	15BSPDD01076	NJ India Invest Pvt. Ltd.	2/3/2017
31	Megha Kashyap	15BSPDD01037	Jeevansathi.com	3/7/2017
32	Ashwin Chaurasia	15BSPDD01016	PolicyBazaar.com	2/23/2017
33	Bhawna Verma	15BSPDD01021	PolicyBazaar.com	2/23/2017
34	Mahipal Singh Baghela	15BSPDD01034	V-Mart Ltd.	VMART/HR/OFFER/Jan/17/10; 17-01-2017
35	Sridhara Sahoo	15BSPDD01068	V-Mart Ltd.	VMART/HR/OFFER/Jan/17/12 ; 17-01-2017
36	Payal Chauhan	15BSPDD01052	Incrementors Web Solutions Pvt. Ltd.	1/25/2017
37	Shakti Prasad Das	15BSPDD01066	Reliance Jio	
38	R. Aravind Kumar	15BSPDD01012	Trans GNX HR Solutions	

5.5 Student Diversity (5) [5]

Subject in Graduation			
Discipline	2018-20	2017-19	2016-18
B.Com	66	36	34
B.SC	14	7	3
BBA	44	32	25
BA	7	10	2
B.Tech	11	15	6
Other(BMS,BCA,BMM, B.Pharma)	6	4	5
Total Students	148	104	75

Gender Diversity			
Gender	2018-20	2017-19	2016-18
Male	98	59	53
Female	50	45	22
Total Students	148	104	75

Geographic Diversity			
State/Country	2018-20	2017-19	2016-18
Within State	11	6	4
Out Side State	137	98	71
Out of Country	0	0	0
Total Students	148	104	75

Qualification			
Qualification	2018-20	2017-19	2016-18
Graduate	All	All	All

Professional Activities (15) [11]

5.6.1. Students' participation in Professional societies/chapters and organizing management events (5) [5]

The following activities were held as per the table given below:

S. No	Name of Program/event/workshop	Date of Publication	Media Reporting
1-	IBS Selection Process at IUD	02/04/2016 02/04/2016 04/04/2016 04/04/2016	Rashtriya Sahara Himachal Times The Tribune Uttarakhand Kesari
2-	Seminar on "Combating Corruption through Collective Action" at The ICFAI University, Dehradun	27/12/2016 27/12/2016 27/12/2016 27/12/2016 27/12/2016 28/12/2016 28/12/2016	DainikJagran- National Newspaper Garhwal Post- Regional Newspaper Himachal Times- Regional Newspaper I-Next Jagran- National Newspaper Rashtriya Sahara- National Newspaper Punjab Kesari- National Newspaper The Tribune- National Newspaper
3-	Financial Workshop at IUD(for its management and engineering students) -IBS	22.03.2017 22.03.2017 21.03.2017 21.03.2017 21.03.2017	DainikJagran(National Newspaper) Rashtriya Sahara(National Newspaper) The Tribune(National Newspaper) Garhwal Post(Regional Newspaper) Himachal Times(Regional Newspaper)
4-	Selection Process (for Admissions) at IBS, Dehradun	31/03/2017 31/03/2017 31/03/2017 31/03/2017 31/03/2017	Rashtriya Sahara (National Daily) UttarakhandKesari(Punjab Kesari)- (National Daily) Garhwal Post(Regional Daily) Himachal Times(Regional Daily) Veer Arjun (Regional Daily)

CLIPPINGS

1-IBS Selection Process conducted at IUD

Rashtriya Sahara

Admission to IBS begins

DEHRADUN, APRIL 3
The IBS Business School today started its admission selection process at IBS, ICFAI University, Dehradun, for its campuses at Ahmedabad, Bengaluru, Gurgaon, Mumbai, Kolkata and Pune, Dehradun and Jaipur.

The admission selection

process will conclude tomorrow. The final selection will be based on the candidate's past academic record and performance in group discussion and personal interview. IBS is also offering fee concession to candidate having Uttarakhand domicile holders. — TNS

The Tribune Mon, 04 April 2016
(Dehradun Edition) paper.tribuneindia.com/c/94

प्रवेश शुरू

देहरादून। इकफाई विश्वविद्यालय में आईबीएस संस्थानों के लिए प्रवेश प्रक्रिया शुरू हो गई है। प्रवेश प्रक्रिया चार अप्रैल तक चलेगी। शनिवार को इकफाई विवि परिसर में आईबीएस के अहमदाबाद, बंगलूरु, गुडगांव, मुंबई, कोलकाता, पुणे, देहरादून और जयपुर कैम्पस के लिए छात्रों के चयन की प्रक्रिया शुरू हुई। अभ्यर्थियों का चयन एकेडमिक रिकार्ड, ग्रुप डिस्कशन व इंटरव्यू के माध्यम से किया जा रहा है। इस साल आईबीएस में उत्तराखंड के छात्रों को फीस में छूट भी दी जा रही है। इस मौके पर इकफाई सोसाइटी के वाइस प्रेसीडेंट विवेक फडके, तनुज जेटली, रिशे राज के अलावा विवि व आईबीएस फैकल्टी सदस्य मौजूद थे।

Himachal Times

Admission Selection process begins at IBS Campuses

DEHRADUN, APR 2 (HTNS)

The IBS Business School is conducting its admission selection process at IBS, ICFAI University Dehradun for its campuses at Ahmedabad, Bengaluru, Gurgaon, Mumbai, Kolkata, Pune, Dehradun and Jaipur. The admission selection process is scheduled from April 2 to 4. The final selection is based on the candidate's past academic record and performance in Group Discussion and Personal Interview. IBS is also offering fee concession for Uttarakhand Domicile holders. Tanuj Jaitley and Ritesh Raj of IBS played a crucial role in organizing this selection process along with all IBS faculty members. Vice President of ICFAI Society, Hyderabad, Vivek Phadke presided over the occasion.

The innovative program design, case method teaching, applied learning, summer internship, industry-based electives, experiential learning prepares an IBS Student for contemporary challenges in the real world. The rigorous IBS curriculum, industry-led conclaves, industry-academia connect, in-

ternships create industry-ready students. The case-based teaching-learning methodology simulates real-world problems to engage students in real-life decision making and transform into corporate executives. Extending learning beyond classroom enables students to learn by doing and take responsibility of their own learning. Student's learning is enriched with peer learning, group assignments, individual & group presentations, live projects in companies, regular interactions with industry leaders & alumni and faculty mentors. Soft Skills courses shape student's personality and enhance their interpersonal, communication, presentation, group discussion and interview skills.

IBS emphasizes rigorous evaluation for continuous learning and improvement of students through industry interface. Diversity, learning by doing teaching methodology, beyond classroom learning experience, market-driven curriculum, personality effectiveness programs, placements preparedness, strong alumni network consisting of more than 37,000 alumni are the key strength of IBS.

2-Financial Workshop at IUD (for its management and engineering students) –IBS

वित्तीय प्रबंधन की जानकारी होनी जरूरी

संगम सहयोगी, विकासनगर: इक्फाई विश्वविद्यालय सेलाकुई में दो दिनों तक चली वित्तीय कार्यशाला के दौरान व्यावसायिक पाठ्यक्रम के छात्र-छात्राओं को वैश्विक बाजार की जानकारी मुहैया कराने के साथ ही वित्तीय प्रबंधन के गुर बताए गए। कार्यशाला के समापन पर विश्वविद्यालय के कुलपति डॉ. पवन कुमार अग्रवाल ने कहा कि देश के युवाओं को वैश्विक बाजार की अर्थव्यवस्था में खुद को स्थापित करने के लिए वित्तीय प्रबंधन की जानकारी होना जरूरी है। इसके माध्यम से ही युवा मौजूद संसाधनों का बेहतर इस्तेमाल कर खुद का भविष्य निर्माण करने के साथ ही राष्ट्र के विकास में सहयोग दे सकते हैं।

कुलपति डॉ. अग्रवाल ने कहा कि वैश्विक अर्थव्यवस्था के दौर में पतिस ने चरम के गण

छात्रों को सिर्फ क्षेत्रीय व राष्ट्रीय बाजार की ही जानकारी तक सीमित नहीं रहना चाहिए। बल्कि, वैश्विक उत्पाद व वैश्विक बाजार की गतिविधियां भी छात्रों को पता होनी चाहिए। इसके साथ ही वैश्विक प्रतिस्पर्धा के दौर में खुद को स्थापित करने के लिए सीमित संसाधनों के उचित उपयोग के लिए वित्तीय प्रबंधन की जानकारी होना भी जरूरी है।

इससे पूर्व दो दिनों तक चली कार्यशाला में एक निजी कंपनी के विशेषज्ञ विशाल शाह व ओशो कृष्णन ने छात्र-छात्राओं को वैश्विक बाजार व वित्तीय प्रबंधन की जानकारी मुहैया कराई। इस दौरान कार्यशाला संयोजक प्रो. संजीव मालवीय, प्रो. राघवेंद्र शर्मा, प्रो. पुनीत गर्ग, डॉ. अभय तिवारी, डॉ. मनीष श्रीवास्तव, प्रो. सोनिया गंधीर, आस्तिक थपलियाल आदि मौजूद रहे।

राष्ट्र की सीमाओं का बंधन समाप्त हुआ है। युवाओं के लिए प्रतिस्पर्धा वैश्विक स्तर पर बढ़ी है। लिहाजा इस दौर में खुद को स्थापित करने के लिए वैश्विक स्तर की जानकारी होना जरूरी है। कहा कि व्यावसायिक पाठ्यक्रम के

इक्फाई विश्वविद्यालय सेलाकुई में वित्तीय कार्यशाला में मौजूद छात्र-छात्राएं • जागरण



Dainik Jagran

ICFAI University students told about financial, equity markets

TRIBUNE NEWS SERVICE

DEHRADUN, MARCH 21
Students of ICFAI University, Dehradun, were apprised about financial and equity markets at a two-day workshop on finance and management and engineering in association with Karvy Stock Broking Ltd here today. Dr Pawan K. Aggarwal, Vice-Chancellor of ICFAI University, inaugurated the session.

Aggarwal said students should learn to strive for excellence. They should develop competence to meet the challenges of the business world.

Vishal Shah, Senior Corporate Trainer, and Osho Krishnan, Technical Research Analyst and an alumnus of ICFAI Business School, conducted sessions on introduction to financial markets, equity markets, derivatives, forward, future and options and ratio analysis.

Prof Sanjeev Malaviya, coordinator of the workshop, said new innovations would create value networks that would disrupt established firms in the services sector and students need to keep abreast of the latest happenings in business environment.

Students actively inter-

acted with the experts to clear their doubts and have conceptual clarity about the topic of discussions. The participants were awarded certificates of participation on Indian financial Markets along with a book on basics of financial market. University faculty Prof Raghven-

dra Sharma, Prof Puneet Garg, Dr Abhay Tiwari, Dr Manish Shrivastava, Dr Amit Joshi, Prof Sonia Gambhir and Prof Saxena attended the workshop.

Students participate in a financial workshop at ICFAI University in Dehradun on Tuesday.



The Tribune

ICFAI University holds 2-day Financial Workshop



By OUR STAFF
REPORTER

DEHRADUN, 21 Mar: ICFAI University Dehradun conducted a two-day Financial Workshop for its management and engineering students in association with Karvy Stock Broking. Dr Pawan K Aggarwal, Vice Chancellor, ICFAI University, while inaugurating the sessions, commented that students should learn to strive for excellence. He said that the students should develop competencies to meet the challenges of the business world. The key speakers included

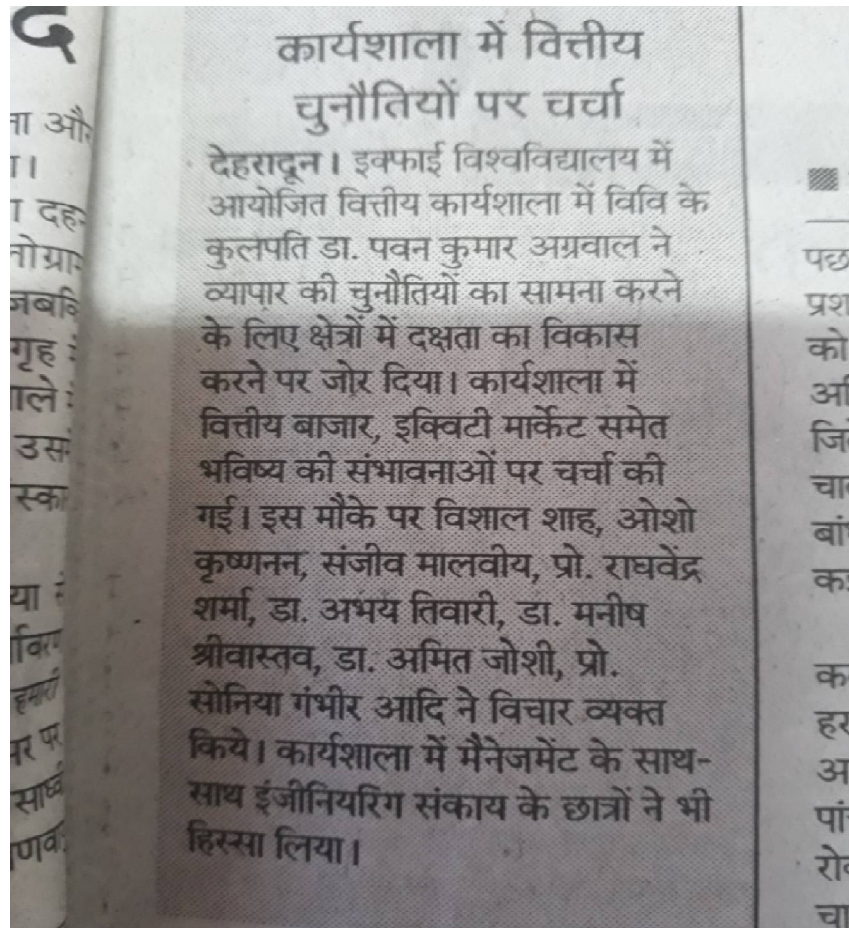
Vishal Shah, Senior Corporate Trainer, and Osho Krishnan, Technical Research Analyst and alumnus of ICFAI Business School. They conducted sessions on introduction to financial markets, equity markets, Derivatives - Forward, Future and options and ratio analysis.

Prof Sanjeev Malaviya, Coordinator of the workshop, emphasised that new innovations would create value networks that would disrupt the established firms in the services sector and the students needed to keep abreast of latest happenings in

the business environment.

The students actively interacted with the experts to clear their doubts and have conceptual clarity on the topic of discussions. The certificate of participation on Indian financial Markets along with a book on basics of financial market was awarded to the participants. The officials of the University, Col Dutta, Prof Raghvendra Sharma, Prof Puneet Garg, Dr Abhay Tiwari, Dr Manish Shrivastava, Dr Amit Joshi, Prof Sonia Gambhir, Prof Saxena and others were present at the workshop.

Garhwal Post



Rashtriya Sahara

3-Selection Process (for Admissions) at IBS, Dehradun-IBS

इक्फाई वि.वि. में कैम्पस चयन प्रक्रिया प्रारम्भ

देहरादून, 1 अप्रैल (स.ह.): इक्फाई विश्वविद्यालय से संबद्ध आई.बी.एस. में कैम्पस चयन प्रक्रिया प्रारम्भ हो गई है। जानकारी देते हुए संस्थान के प्रवक्ता आस्थिक थपलियाल ने बताया कि यह प्रतियोगिता देहरादून कैम्पस के साथ-साथ गुड़गांव, मुम्बई, पुणे, अहमदाबाद, बंगलूर, कोलकाता और जयपुर जैसे कई अन्य केन्द्रों पर 2, 3 व 4 को आयोजित की जाएगी। थपलियाल के अनुसार इस चयन प्रतियोगिता का आधार शैक्षिक योग्यता और अभ्यर्थी की विशिष्टता होगी। उनका कहना है कि इक्फाई विश्वविद्यालय में न तो कोई कोटा पद्धति है और न ही प्रबंध तंत्र की कोई सीट है, जिसके कारण छात्र-छात्राओं का चयन उनकी योग्यता, विशिष्टता और पारदर्शिता के माध्यम से होगा। उन्होंने कहा कि चयनित छात्र-छात्राओं को प्रदर्शन और कौशल के आधार पर विशेष बनाया जाता है, इसके लिए उन्हें कैम्पस में स्थान व अन्य सुविधाएं उपलब्ध करवाई जाती हैं।

इक्फाई विवि में एडमिशन की प्रक्रिया शुरू

देहरादून। इक्फाई बिजनेस स्कूल में एडमिशन प्रक्रिया शुरू हो गया है। विवि के देहरादून परिसर समेत अनेक स्थानों के लिए दो से चार अप्रैल तक एडमिशन प्रक्रिया शुरू होगी। ग्रुप डिस्कसन, इंटरव्यू, एकेडमिक रिकार्ड आदि के आधार पर छात्रों का चयन किया जाएगा। विवि के देहरादून परिसर में छात्राओं व उत्तराखंड के छात्रों के लिए विशेष छात्रवृत्ति का प्रावधान किया गया है।

Uttarakhand Kesari

Rashtriya Sahara

(Punjab Kesari Uttarakhand Edition)

Selection process for admissions begins at IBS

By OUR STAFF REPORTER

DEHRADUN, 31 Mar: The selection process for admissions in ICFAI Business School (IBS) will be conducted on 2, 3 & 4 April, 2017, at the ICFAI University Dehradun Campus and other IBS across the country like Gurgaon, Mumbai, Pune, Ahmedabad, Bengaluru, Kolkata & Jaipur. The eligible students who have applied for IBS will be called for a round of group discussion followed by a Personal Interview by experts during the selection process. Selected candidates will be offered a seat in IBS with respect to their performance in the Selection Process, their past academic record and their performance in Group Discussion & Personal Interview. Selection process at IBS is always a bench mark in terms of its openness and transparency.

IBS does not have a quota system or management seat options. All the students belonging to any community are given equal preference and are treated on the basis of their performance and skills. IBS provide a special scholarship for women and the Domiciles of Uttarakhand in its Dehradun Campus. The participants of IBSAT, CAT, XAT, MAT, CMAT, GMAT and other national and state level management entrance examinations are given access.

The number of participants/candidates expected to participate in the admissions selection process is 150 at the Dehradun campus and 2000 all over India.

Garhwal Post

भटनागर, जयदेव नेगी, सलामतिका जाप

इक्फाई बिजनेस स्कूल में एडमिशन के लिए चयन प्रक्रिया आयोजित

देहरादून, आजखबर। इक्फाई बिजनेस स्कूल में एडमिशन के लिए चयन प्रक्रिया आयोजित की गई। इस प्रक्रिया में 150 से अधिक छात्र-छात्राओं ने भाग लिया। एडमिशन चयन प्रक्रिया के अंतर्गत छात्रों के लिए ग्रुप डिस्कशन एवं पर्सनल इंटरव्यू के आधार पर चयन किया गया। इसके अलावा छात्रों के अकादमिक परफार्मेंस को भी एडमिशन देते समय ध्यान में रखा गया। इक्फाई बिजनेस स्कूल में एडमिशन के लिए कोई कोटा सिस्टम या मैनेजमेंट सीट का विकल्प नहीं है। एडमिशन काबलियत के आधार पर मिलता है। उत्तराखंड का डोमिसाइल वालों को एवं महिलाओं को स्कालरशिप प्रदान की जाती है। एडमिशन सलेक्शन प्रक्रिया के दौरान इक्फाई विवि के वाइस चांसलर डा. पवन कुमार अग्रवाल, इक्फाई बिजनेस स्कूल की फैकल्टी डा. अमित जोशी, प्रो. संजीव नागलिया, मार्केटिंग डिवीजन के रीजमल मैनेजर तनुज जेटली आदि मौजूद रहे।

Veer -Arjun

4-Seminar on "Combating Corruption through Collective Action" at The ICFAI University, Dehradun

विकास में भ्रष्टाचार सबसे बड़ा खतरा

■ सहारा न्यूज ब्यूरो
देहरादून।

इकनॉमिक्स विवि में 'सामूहिक कार्रवाई के माध्यम से भ्रष्टाचार का मुकाबला' विषय पर संगोष्ठी का आयोजन किया गया। संगोष्ठी में वक्ताओं ने सुशासन व राष्ट्र के विकास में भ्रष्टाचार को सबसे बड़ा खतरा बताया जिसे खत्म करने के लिए एकजुटता से प्रयास करने की जरूरत है।

मंगलवार को विवि परिसर में आयोजित संगोष्ठी में बतौर मुख्य अतिथि निदेशक सतर्कता अनिल कुमार ने कहा भ्रष्टाचार समाज व देश के लिए नासूर बन चुका है।

इक्नॉमिक्स विवि में संगोष्ठी आयोजित रही है। महज कानून बनाकर भ्रष्टाचार से नहीं लड़ा जा सकता है। वर्ष 1988 में भ्रष्टाचार निरोधक अधिनियम लागू किया गया था जिसे सशक्त बनाने की जरूरत है। खासतौर पर गरीब व मध्यम वर्ग को जागरूक करना होगा। सूचना का अधिकार, जनहित याचिका, सीआरपीसी, साक्ष्य कानून (दंड प्रक्रिया

संहिता 1973) आदि का इस्तेमाल भ्रष्टाचार से लड़ने के लिए किया जा सकता है। उन्होंने कहा कि समाज व मीडिया एकजुट होकर भ्रष्टाचार के खिलाफ कड़ी कार्रवाई कर सकता है। बतौर विशिष्ट अतिथि ट्रांसपेरेंसी इंटरनेशनल इंडिया के एके जैन ने भ्रष्टाचार के खिलाफ दृढ़ता से लड़ने पर जोर दिया।

उन्होंने कहा कि जनहित याचिका और आर्टीआई भ्रष्टाचार के खिलाफ सशक्त हथियार हैं। इसके जरिये उच्च अधिकारियों को भी जवाब देने के लिए मजबूर होना पड़ रहा है। विवि के कुलपति डा. पवन कुमार अग्रवाल ने कहा कि भ्रष्टाचार को खत्म करने में अच्छी नीतियों की भूमिका महत्वपूर्ण है।

प्रो. राघवेंद्र शर्मा ने कहा कि प्रतिभाओं के पलानयन व समाज के कम

विकास के लिए भ्रष्टाचार मुख्य कारण है। भ्रष्टाचार मुक्त समाज की स्थापना कठिन है, लेकिन इसे नियंत्रण में रखने के लिए तंत्र विकसित किया जा सकता है। संगोष्ठी का संचालन डा. अंकिता श्रीवास्तव ने किया। इस मौके पर प्राध्यापकों समेत छात्र मौजूद थे।



देहरादून : संगोष्ठी का उद्घाटन करते मुख्य अतिथि।

Rashtriya Sahara

Strict laws can stop graft: Experts

TRIBUNE NEWS SERVICE

DEHRADUN, DECEMBER 28
ICFAI Business School, in collaboration with Transparency International, India, a non-political, independent, non-governmental, anti-corruption organisation, organised a seminar on "Combating Corruption through Collective Action" at ICF AI University, Dehradun, here today.

Chief guest of the seminar Anil K Raturi, Director (Vigilance), Government of Uttarakhand, said "Corruption begins from us. As charity begins from us. Ethics, moral and legality should come together to fight corruption."

He further said corruption was the distortion of system. As cancer cells destroy our body by fighting against healthy cells, corruption destroys our economy. He termed corruption as a "tendency" hard to curb. Though the Prevention of Corruption Act, 1988, was in place but it had not helped much because there was still a need to empower and educate the middle class and poor people about this Act and many other laws, such as the RTI, PIL, CrPC (Code of Criminal Procedure 1973) and Evidence Law etc.

Guest of honour AK Jain from Transparency Interna-



Vigilance Director Anil K Raturi inaugurates a seminar at ICF AI University in Dehradun on Wednesday. TRIBUNE PHOTO

tional, India, said "Corruption should be fought strongly and it should be eliminated rather than reduced."

He said Public Interest Litigation (PIL) and the Right to Information (RTI) Act were very strong weapons against corruption. These tools could force even the highest of the authorities to

be answerable to the citizens of the country.

Earlier, vice-chancellor of ICF AI University Dr Pawan Kumar Aggarwal welcomed the guests and said "Prevention is always better than cure, therefore, the role of good policies is very important to eradicate corruption".

भ्रष्टाचार अर्थव्यवस्था के लिए विघटनकारी

संवाद सहयोगी, विकासनगर: सेलाकुई स्थित इक्फाई विश्व विद्यालय में मंगलवार को ट्रांसपेरेंसी इंटरनेशनल इंडिया के सहयोग से सामूहिक कार्रवाई द्वारा भ्रष्टाचार निवारण विषय पर सेमीनार आयोजित किया गया। सेमीनार में उत्तराखंड विजिलेंस निदेशक अनिल कुमार रतूड़ी ने भ्रष्टाचार को राष्ट्र के विकास में बाधक बताया। कहा कि भ्रष्टाचार अर्थव्यवस्था के लिए विघटनकारी होता है। उन्होंने राष्ट्र को भ्रष्टाचार मुक्त करने के लिए सामूहिक कार्रवाई पर जोर दिया।

निदेशक विजिलेंस श्री रतूड़ी ने कहा कि भ्रष्टाचार पारदर्शी प्रशासनिक व्यवस्था की राह में रोड़ा है। पारदर्शी प्रशासन नहीं होने से विकास की योजनाओं का लाभ जरूरतमंद को नहीं मिलता है। कहा कि भ्रष्टाचार शासन, प्रशासन में नैतिकता को समाप्त कर देता है जिसका खामियाजा समाज के गरीब वर्ग को भुगतना पड़ता है। गरीब को सरकारी योजनाओं का लाभ नहीं मिल पाता। जिससे देश का विकास बाधित हो जाता है। योजनाओं

- ◆ इक्फाई विवि में सामूहिक कार्रवाई से भ्रष्टाचार निजात विषय पर गोष्ठी
- ◆ निदेशक विजिलेंस उत्तराखंड ने कहा नैतिक पतन करता है भ्रष्टाचार

का सही ढंग से क्रियान्वयन नहीं होने पर राष्ट्र की अर्थव्यवस्था आगे बढ़ने के बजाय पीछे की ओर जाती है। लिहाजा भ्रष्टाचार किसी भी अर्थव्यवस्था के लिए विघटनकारी साबित होता है। ट्रांसपेरेंसी इंटरनेशनल इंडिया के एके जैन ने कहा कि राष्ट्र से भ्रष्टाचार को समाप्त करने के लिए समाज के हर वर्ग को साथ मिलकर कार्रवाई करनी होगी। जब समाज ऐसे मामलों में आगे आता है तो उसका मिटना तय हो जाता है। इसके लिए युवा वर्ग का भ्रष्टाचार के खिलाफ मुहिम में शामिल होने की जरूरत है। इस दौरान विश्वविद्यालय के कुलपति डॉ. पवन कुमार अग्रवाल, प्रो. राघवेंद्र शर्मा, प्रो. सरिता नेगी, डॉ. अंकिता श्रीवास्तव, आस्तीक थपलियाल आदि मौजूद रहे।

Dainik Jagran

इक्फाई यूनिवर्सिटी में वर्कशॉप का आयोजन

DEHRADUN (27 Dec.) : इक्फाई यूनिवर्सिटी में बिजनेस स्कूल और ट्रांसपेरेंसी इंटरनेशनल इंडिया संस्था के संयुक्त तत्वाधान में 'कॉम्बैटिंग करप्शन थ्रू कलेक्टिव एक्शन' विषय पर सेमिनार आयोजित की गई। सेमिनार को डायरेक्टर विजिलेंस अनिल कुमार रतूड़ी ने लैप लाइटिंग कर इनांगरेट किया। इस मौके पर उन्होंने भ्रष्टाचार पर चर्चा करते हुए कहा कि सबसे पहले खुद को भ्रष्टाचार मुक्त बनाने की जरूरत है, इसी के बाद भ्रष्टाचार मुक्त समाज की कल्पना साकार होगी। उन्होंने कहा कि लोगों को एक साथ आकर भ्रष्टाचार को मुंह तोड़ जवाब देना होगा। तभी बेहतर समाज का निर्माण होगा। सेमिनार में प्रो. राघवेंद्र शर्मा और डा. अंकिता श्रीवास्तव का विशेष सहयोग रहा। इस मौके पर स्टूडेंट्स ने सवाल-जवाब सेशन में अपनी जिज्ञासाएं भी शांत की।

भ्रष्टाचार विकास के लिए सबसे बड़े खतरों में से एक : डा. रतूड़ी

इक्फाई विश्वविद्यालय में भ्रष्टाचार पर संगोष्ठी आयोजित

देहरादून, 28 दिसम्बर (स.ह.): भ्रष्टाचार हमारे राष्ट्र और सुशासन के विकास के लिए सबसे बड़े खतरों में से एक है। भ्रष्टाचार एक गम्भीर खतरा है जो सामूहिक प्रयास के माध्यम से रोकने की जरूरत है। इसी मुद्दे को ध्यान में रखते हुए इक्फाई विश्वविद्यालय, बिजनेस स्कूल दून द्वारा ट्रांसपेरेंसी इंटरनेशनल इंडिया (जो एक अग्रणी गैर-सरकारी संगठन है) ने स्वतंत्र व गैर-सरकारी भ्रष्टाचार विरोधी संगठन के साथ मिलकर एक संगोष्ठी आयोजित की। संगोष्ठी का संयोजन इक्फाई विश्वविद्यालय में प्रो. राघवेंद्र शर्मा तथा डा. अंकिता श्रीवास्तव ने किया। संगोष्ठी के मुख्यातिथि निदेशक विजिलेंस डा. अनिल कुमार रतूड़ी थे। उन्होंने कहा कि जैसे दान घर से शुरू होता है, वैसे ही भ्रष्टाचार भी हम से शुरू होता है। नैतिकता और वैधता एक साथ भ्रष्टाचार से लड़ने के लिए मजबूत आधार देते हैं। उन्होंने कहा कि भ्रष्टाचार प्रणाली की विकृति है। यह कैसर के रूप में कोशिकाओं को



कार्यक्रम में मंचासीन अतिथि।

विशेषकर स्वस्थ कोशिकाओं के खिलाफ लड़कर हमारे शरीर को नष्ट करती है। इसी प्रकार भ्रष्टाचार हमारी अर्थव्यवस्था को भी नष्ट करता है। एक प्रवृत्ति कानून पास कर केवल अंकुश लगाने के लिए प्रभावी होनी चाहिए। वह इसलिए मुश्किल है क्योंकि हमने भ्रष्टाचार को प्रश्रय दिया है। हालांकि 1988 में भ्रष्टाचार निरोधक अधिनियम शुरू किया गया था, लेकिन इससे भी हमें बहुत मदद नहीं मिली है। इसे और सशक्त बनाने और इस अधिनियम के बारे में मध्यम वर्ग और गरीब लोगों को शिक्षित करने की जरूरत है। उन्होंने कहा कि सूचना का अधिकार, जनहित याचिका, सी.आर.पी.सी. और साक्ष्य कानून दंड प्रक्रिया संहिता 1973 आदि के कुशल प्रयोग से भ्रष्टाचार से लड़ने के लिए उनका इस्तेमाल किया जा सकता है।

ए.के. जैन ने कहा कि भ्रष्टाचार से दृढ़ता से लड़ना चाहिए और इसे समाप्त किया जाना चाहिए। जनहित याचिका और आर.टी.आई. (सूचना का अधिकार) भ्रष्टाचार के खिलाफ बहुत मजबूत हथियार हैं।

इक्फाई विश्वविद्यालय के कुलपति डा. पवन कुमार अग्रवाल ने अतिथियों का स्वागत करते हुए कहा कि निवारण हमेशा नीतियों के माध्यम से होता है। अच्छी नीतियों की भूमिका भ्रष्टाचार उन्मूलन के लिए बहुत महत्वपूर्ण है। प्रो. राघवेंद्र ने कहा कि भ्रष्टाचार प्रतिभा पलायन और समाज के कम विकास के विभिन्न कारणों में से एक है। भ्रष्टाचार अनैतिक लेकिन अमर है। यह भ्रष्टाचार से पूरी तरह मुक्त समाज के लिए कठिन है, लेकिन हम इसे नियंत्रण में रखने के लिए तंत्र वसीयतनामा कर सकते हैं। इस दौरान विश्वविद्यालय तथा विभिन्न क्षेत्रों के अतिथियों ने भाग लिया, जिस कारण कार्यक्रम काफी महत्वपूर्ण रहा। इस अवसर पर सुशासन के नए उपकरणों पर भी चर्चा की गई।

पंजाब केशरी Thu, 29 December 2016
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1.6.2. Students' publications (10) [6]

- The list of student's publications are as under:

S. No.	Name of the Student	Title	Journal Name	Year
1	Piyush Lunavat	American Economy of Oil: Seikh vs Shale	Anusilana National Journal	2015-16
2	Sanchit Matta	Tele Communication: a Booming Sector in India	Anvikshiki International Journal	2015-16

Criterion-6

Faculty Attributes and Contrinutions

CRITERION 6	Faculty Attributes and Contributions	220 [194]
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IBS has a large team of full-time faculty members coming from diverse fields with a unique blend of academic, research and industrial experience. Faculty members are involved in research and consultancy activities besides teaching. The department has a Dean, full time 3 Professors, 1 Associate Professor and 15 Assistant Professors.

Annexure G-6: List of Faculty Members (For Current Academic Year and Last Two Academic years)

6.1. Student-Faculty Ratio (SFR) (10) [10]

No. of UG Programs in the Management Department/ Stand-alone Management institutes (n): Nil

No. of PG Programs in the Management Department/ Stand-alone Management institutes (m): 1

No. of Students in PG 1st Year= **180**

No. of Students in PG 2nd Year= **120**

No. of Students = Sanctioned Intake + Actual admitted lateral entry students

S = Number of Students in the Department = 180+120=300

F = Total Number of Regular Faculty Members in the Department (excluding first year faculty)

Table 6.1.1: Student Faculty Ratio (SFR) = S/F

Year	CAY	CAYm1	CAYm2
p1.1	180	120	120
p1.2	120	120	60
PG1	300	240	180
Total No. of Students in the Department (S)	300	240	180
No. of Faculty in the Department (F)	19	15	17
Student Faculty Ratio (SFR)	SFR1=S1/F1 300/19 = 15.79	SFR2= S2/F2 240/15 =16.00	SFR3= S3/F3 180/17 = 10.59
Average SFR	SFR=(SFR1+SFR2+SFR3)/3 = (15.79+16.00+10.59)/3 = 14.13		

6.1.1. Provide the information about the regular and contractual faculty as per the format mentioned below:

AY	Total number of regular faculty in the department	Total number of contractual faculty in the department
CAY	19	nil
CAYm1	15	nil
CAYm2	17	nil

6.2. Faculty Cadre (20) [20]

Year	Professors		Associate Professors		Assistant Professor	
	Required F1	Available	Required F1	Available	Required F1	Available
CAY	1	3	1	1	8	15
CAYm1	1	3	1	1	6	11
CAYm2	1	1	1	2	4	14
Average Numbers	RF1=1	AF1=2.33	RF2=1	AF2=1.33	RF3=6	AF3=13.33

Cadre Ratio Marks = $((2.33/1) + (1.33/1 \times 0.6) + (13.33/6 \times 0.4)) \times 10 = 40.1667$

6.3. Faculty Qualification (15) [14]

Years	X	Y	F	$FQ=1.5x[(10X+4Y)/F]$
CAY	10	11	19	11.36
CAYm1	8	9	15	11.6
CAYm2	8	8	17	9.88
Average Assessment				10.94

6.4. Faculty Retention (15) [13]

CAYm3=14 CAYm2=14 CAYm1=14 CAY=13
 Percentage of faculty retained during the period of assessment keeping CAYm3 as base year = $13 \times 100 / 14 = 92.85$

6.5. Faculty Initiatives on Teaching and Learning (10) [8]

1. Teaching methodology

The main teaching methodology at IBS envisages “individual attention” to students followed by empathy and friendliness. IBS believes in the principles of teaching and transact the curriculum into three parts- Course Planning, Unit Planning and daily Lesson Planning. The lessons are so planned pertaining to the three domains of human ability, which are knowledge, feelings and doing. Other techniques used for teaching the subject include experiential learning, participation through role-playing, activities and

competitions, learning from surroundings, theme decoration and learning, pictures, cut outs, cartoons, audio video etc. Parents are kept informed about their child's performance in consonance with the above dimensions. It automatically results into creation of two segments of learners i.e. good learners and slow learners, steps are taken to improve them further accordingly.

2. Strategy to improve the performance of slow learners.

After identification of their weak domains, we emphasize following steps:

- a) Helping the students to identify their priorities and integrating their efforts to develop the child.
- b) Encouraging them to summarize the concepts/models learned in the classroom.
- c) Encourage and support their' efforts, while also helping them make realistic and appropriate choices; they will develop initiative-independence in planning and undertaking activities.
- d) Providing them opportunity to be a leader, involving them with the students who are fast learners.
- e) Breaking the class room into mentor and prodigy.
- f) Assessing and analyzing their behavior, their strength and weaknesses, identifying their area of interest and integrating it with the classroom goal.

6.6. Faculty Performance, Appraisal and Development System (10) [9]

Training program allows an institution to strengthen those skills that each employee needs to improve and a development program brings all employees to a higher level so they all have similar skills and knowledge. This helps reduce any weak links within the institution that rely heavily on others to complete basic work tasks. IBS in its continuous effort, organizes Faculty Development Programs, Management Development programs, Workshops, etc to enhance the development of its employees. IBS also motivates its employees to organize and participate in such events thereby increasing their credentials.

Some of the events organized/participated are:

Faculty Seminars

S. No.	Faculty Member	Seminar Topic	Date
1	Dr. Mandeep Mahendru	Finance & Economics on Issues & Implications in Corporate consolidation	13.04.2018
2	Dr. Chirag Malik	Structure Equation Modeling	28.07.2018
3	Dr. Chirag Malik	Data Analytics using R	03.08.2018
4	Dr. Amit Joshi	Communication Skills	07.09.2018
5	Dr. Amit Joshi	Campus to Corporate	18.09.2018
6	Mr. Sanjiv Malviya	Networking Skills	15.10.2018
7	Prof. Muddu Vinay	Networking Skills	15.10.2018
8	Dr. Amit Joshi	Elementary Debate Workshop	14.11.2018
9	Dr. Mohd Imran	Innovative And Sustainable Development	07.12.2018
10	Dr. V.N. Saxena	Communication Techniques	17.01.2017
11	Dr. Rashmi Chaudhary	Status of land records modernization program in Uttar Pradesh	24.01.2017
7	Mr. Sanjeev Malaviya	Impact of Retail Service and Product Quality on Customer Loyalty	07.02.2017
8	Mr. Raghvendra Kr. Sharma	Effective Leadership	07.02.2017
9	Dr. Manish Kr. Srivastava	Celebrity Endorsement	14.02.2017
10	Dr. Ankita Srivastava	Pricing of Assets	21.02.2017
11	Dr. Neeraj jain	Article 370 And Kashmir	14.03.2017
12	Ms. Sonia Gambhir	Literature review on Self help Groups	21 .03.2017
13	Dr Amit Joshi	Budget Analysis	03.04.2016

FDP/Workshops

S. No.	Resource Person	Title	Date
1	Dr. Amit Joshi	Training Session on Group Discussion and Personal Interaction	08.02.2018
2	Dr. Amit Joshi	Role of soft skills in employability	20.04.2018
3	Prof. Sarita Negi	Learning Outcomes	17.05.2018
4	Dr. Amit Joshi	Workshop & Training on Telephonic Interview	07 & 08.07.2018
5	Dr. Amit Joshi	Workshop on Need based Resume	18 & 19.07.2018
6	Dr. Amit Joshi	Experiential Learning	31.07.2018
7	Prof. Muddu Vinay	Experiential Learning	31.07.2018
8	Mr Sandeep Sharma	Adobe Digital Disha	23 and 24.08.2018
9	Dr. Amit Joshi	Adobe Digital Disha	23 and 24.08.2018
10	Mr. Raghvendra Sharma	Adobe Digital Disha	23 and 24.08.2018
11	Mr. Raghvendra Sharma	Innovative Teaching Methodologies & Use of Case Studies through Enhancing Experiential Learning	07.09.2018
12	Dr. Amit Joshi	Art of Body Language	21 & 22.09.2018
13	Dr Indira Koenu	Moodle Enabled Blended Learning	13 and 14.10.2018
14	Dr. Rashmi Choudhary	Moodle Enabled Blended Learning	13 and 14.10.2018
15	Ms. Sonia Gambhir	Moodle Enabled Blended Learning	13 and 14.10.2018
16	Maj.(Dr.) V.N.Saxena	Faculty Knowledge Sharing Program	28.10.2018
17	Mr. Osho Krishan / Mr. Sanjeev Malaviya	Financial Workshop by Karvy	09& 10.12.2018
18	Prof. S C Sharma (IES Retd.) Director IBS, Gurgaon	Goods and Service Tax	22.11.2016
19	Prof. S C Sharma (IES Retd.) Director IBS	Importance of Human Behavior	23.11.2016
20	Prof. S C Sharma (IES Retd.) Director	Successful Manager	24.11.2016

	IBS		
21	Mr Anil K Raturi, Director (Vigilance), Government of Uttarakhand	Combating corruption through collective action	23.12.2016

Faculty Seminars/Conferences:

S. No.	Faculty Member	Seminar Topic	Date
1	Dr Amit Joshi	Campus to Corporate at Teerthankar Mahaveer Institute of Management & Technology, Moradabad.	10.10.2017
2	Dr Amit Joshi	Effective Communication at Canterbury Bells School, Doiwala	06.12.2017
3	Prof Raghvendra Sharma & Dr Amit Joshi	Career Planning at Radiant Public School, Doiwala	18.11.2017
4	Dr. Amit Joshi & Prof. Sanjeev Kumar	Career Planning at SD Bahuguna Inter College, Sewlakalan, Dehradun	17.11.2017
5	Dr Vikas Tyagi	“Green Consumerism: An structural equation model approach to understand consumers attitude towards Green product”	14-15 July 2018, Haridwar
6	Chaudhary Rashmi	Effects of GST on the Economy of India	28/29 OCT, 2017
7	Chaudhary Rashmi	Development of Micro , Small and Medium Industries and Make in India in Uttarakhand	8/9 April, 2017
8	Prof Raghvendra Sharma	Innovative pedagogical tools in education and innovative teaching methodologies	26.08.2017
9	Prof Raghvendra Sharma	international conference on people analytics and future of work organized by NDIM	23.01.2018
10	Prof Raghvendra Sharma	Management in 21st Century: a paradigm shift at IBS Calcutta	19/20.01.2018
11	Prof Raghvendra Sharma	NAAC at IFHE	27/28.02.2018

Annexure H-6.6: Faculty Self Appraisal Report

6.7. Visiting / Adjunct Faculty (10) [9]

Name of the Adjunct Faculty	Subject Taught	Program	Duration
Prof. Vaibhav Kumar Mathur	BRM	MBA 2017-2019	42 HOURS
Prof. Nilambara Shrivastava	SOM	MBA 2016-2017	42 HOURS
Prof. Nilambara Shrivastava	BRM	MBA 2017-2019	42 HOURS

6.8. Academic Research (75) [65]

“Publish or perish.” That’s the mantra that academics in IBS have drilled into our heads from the moment we start our quest in academics. In today’s academic world, publishing in an academic journal isn’t just an important way to improve one’s reputation or make a dent in the intellectual community. Instead, it’s an important factor in determining each step on the career ladder. Faculty Members at IBS are motivated to contribute in referred journals. Details of Research Summary for the current year and the last two academic years are as under:

Research Summary Details (2018-19)

S. No.	Details	Nos.	Remarks
1	Paper Publication(Journals)	6	Impact Factor range from 0.52 to 0.55
2	Paper Proceedings in conferences & seminars	-	-
3	Workshops Attended	14	-
4	Book Publication	1	-
5	FDP Attended	-	-
6	MDP Attended	-	-
7	Working Papers	-	-

Research Summary Details (2017-18)

S. No.	Details	Nos.	Remarks
1	Paper Publication(Journals)	14	Impact Factor range from 0.117 to 6.939
2	Paper Proceedings in conferences & seminars	-	-
3	Workshops Attended	2	-
4	Book Publication	1	-
5	FDP Attended	-	-
6	MDP Attended	-	-
7	Working Papers	-	-

Research Summary Details (2016-17)

S. No.	Details	Nos.	Remarks
1	Paper Publication(Journals)	9	Impact Factor range from 3.419 to 6.939
2	Paper Proceedings in conferences & seminars	5	-
3	Workshops Attended	4	-
4	Book Publication	-	-
5	FDP Attended	-	-
6	MDP Attended	-	-
7	Working Papers	-	-

Annexure J-6.8: List of Research Publications

6.9. Sponsored Research (25) [18]

IBS motivates faculty members to undertake research in collaboration with industries, non government organizations and government organizations. Faculty members are working on it and would be able to showcase their contribution in future.

10. Preparation of Teaching Cases (30) [28]

The case study method is a key component of the academic program at IBS Dehradun, almost all courses are designed keeping in mind the advantages of the case method. Some courses are even taught entirely through case studies. Case based learning is established approach at IBS used across disciplines where students apply their knowledge to real world scenarios, promoting higher levels of cognition entire course and curricula involve case based learning, instructor initially integrate a small cases into their class and increase the number of cases utilized over time as desired students are also asked to work on cases outside the class and wrap up discussion during the next class meeting the instructor acts as a facilitator of student learning. IBS have dedicated research and content development centers for producing cases and supporting material. Manned by teams of knowledge workers with many years of academic and corporate experience, these centers develop contemporary and thought provoking case studies which facilitate the teachers and provide great learning value to the students.

◦ ◦ ◦ ◦

Criterion-7

Industry & International Connect

CRITERION 7	Industry & International Connect	130 [108]
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7.1. Industry Connect (90) [74]

7.1.1. Consultancy (from Industry) (25) [18]

Consultancy Assignments have been taken for the following companies

Year	Project Title	Name of the Funding Agency	Amount (Rs)	Duration
CAY	Nil	Nil	Nil	Nil
CAYm1	Setting up of Analytics Lab	NA	100000	6 Months (Feb-July, 2017)
CAYm2	Training and Development of Research Associates	NA	70000	3 Months (October-December, 2016)

7.1.2. Faculty as consultant of the industries (15) [8]

Intern Kings Services Pvt. Ltd, a Kolkata Based Organization, invited Mr. Raghvendra Sharma & Dr. Ankita Srivastava to tender management consultancy services. The copy of offer letter with details of consultancy is as under:

Intern Kings Services Private Limited



Let's Corporate Innovation Success!

(CIN: U74999WB2018PTC224173)

Date: 25th April 2018

Dear Sir/Madam,

Intern Kings Services Pvt. Ltd., a Kolkata Based Organization, takes immense pleasure in inviting **Prof. Raghendra Sharma & Prof. Dr. Ankita Srivastava** to tender management consultancy services in the following areas:

- Developing Organizational Structure
- Business Planning and Strategies
- Financial Planning
- Portfolio Management
- Risk Management
- Human Resource Strategy
- Suitable Training Module
- Designing Compensation Administration System, etc.

This consultancy project will be in flexible mode which require consultant to tender his/her services on multiple projects and on multiple occasions as and when required depending on business needs of the organization. Consultancy Charges will be agreed upon and be paid as per such individual assignments.

We are available for any further discussion, if required.

Cancellation Clause: This consultancy agreement can be revoked by either of the parties by serving a notice not less than 14 days.

Your Sincerely,

Intern Kings Services Private Limited

Raj Kumar Santra.
Director / Authorised Signatory

RAJ KUMAR SANTRA



H.NO 187 PLOT 1446 VILL & P.O. UTTAR JIANDA, PANSKURA

EAST MEDINIPUR, WEST BENGAL 721151

Phone: +91 33 6888-8065

Email : helpdesk@internkings.com ; Web: www.internkings.com

7.1.3. Initiatives related to industry interaction including industry internship / summer training/study tours/ guest lecturers (15) [15]

Industry Internship/ Summer Training

The students at IBS are put through the paces of corporate life from Day One on campus. In order to enhance their learning, there are multiple industry interfaces available through IBS itself. The most important of these is the Summer Internship Program which is approximately of 14 weeks in duration.

A summer internship with a Corporate is an ideal ground for students to test their learning in the first year. They are expected to work on a project that affords significant learning for them as well as add value to the corporate entity that they are working for.

The summer internship is a part of the curriculum and the student has to be in constant touch with faculty members on campus and mentors in their workplace who act as guides and monitor their progress. Such focus on creating value out of summer internships, a rarity elsewhere, is a feature of IBS campuses.

Some of the leading recruiters for summer internships are:

Banking & Financial Services	IT/ITES, Telecom & Consulting	Consumer Durable, Retail, Logistics	Education, Media, Hospitality	Manufacturing
HDFC Bank Ltd.	Newton Consulting	ITC	Jaro Education	Fenesta Window
Kotak Mahindra Bank Ltd.	OysterConnect.com	Pepsi (RJ Corp)	Outlook Group	Sterling & Wilson
State Bank of India	Feedback Consulting	Zydus Cadila	Franchise India	NTPC
IDBI	ATS Infotech Pvt. Ltd.	Big Bazaar	Edumentor	3M India Ltd.
Karvy Stock Broking Ltd.	Airtel	Reliance Retail	Fortis Hospital	C&S Electric Ltd.
SBI Mutual Fund	Vodafone	Pantaloon		NBCC
Onicra Credit Rating Agency Ltd.	FIS Global Solutions	Colgate Palmolive		Tata Motors
SPA Capital	Reliance Jio	Transport Corporation of India Ltd.		India Glycol Ltd.

SMC Global Securities Ltd.	Ernst & Young			GAIL India Ltd.
Religare Securities Ltd.	Timesjobs.com			

Study Tours and Guest Lectures

IBS consciously encourages industry interaction with a wide cross section of professionals in the industry. Study Tours and Guest Lectures, organized in association with the industry, offer students an opportunity to develop and exhibit their organizing skills, communication skills, analytical abilities and awareness of contemporary issues faced by the industry.

Study Tour

S.No	Particulars	Duration	Companies Visited
1	Educational Trip to Rudrapur and Nanital	3 days [5-8 Sept. 2017]	ARIES & Aanchal Dairy
2	Industrial Visit, Haridwar	10th January 2017	Hindustan Unilever Limited, Haridwar
3	Global Expedition to Europe: Paris, Rotterdam, Brussels, Amsterdam	21-27.October 2016	Aasalmeer flower auction, Port of Rotterdam
4	Global Expedition to Europe: Paris, Dusseldorf, Brussels, Amsterdam	16-23 October 2018	Coke, Cheese Factory, Diamond Factory

Guest Lectures

S. No.	Company Name	Guest Speaker Name	Designation	Date of Session	No. of Participants
1	Sara Eminent Group	Mr. Mukesh Kohli	Vice President- Marketing	24th August 2017	102
2	HDFC AMC	Mr. Prashant Sharma	Joint AVP - Sales	6th September 2017	72
3	Karvy Stock Broking Ltd.	Mr. Vishal Shah	Senior Corporate Trainer	11th & 12th September 2017	135
4	Ceasefire Industries Ltd.	Mr. Rishi Raj Tandon	Vice President	6th December 2017	58
5	SBI Mutual Fund	Mr. Vikram Upadhyay	Vice President	21st January 2018	96
6	Ernst & Young LLP, India	Mr. Manish Jakhmola	Manager, Advisory Services	23rd January 2018	108
7	Management Development Program on Networking Skills for Managers by ICFAI Business School Dehradun	Dr. Muddu Vinay (Pro Vice Chancellor and Dean and Mr. Sanjeev Malaviya (Assistant Professor)	ICFAI Business School Dehradun	15th October 2018	24
8	HDFC AMC	Mr. Shapath Gupta	Executive	3rd October 2018	51

7.1.4. Participation of Industry professionals in curriculum development, projects, assignments as examiners, in summer projects (10) [10]

Participation of Industry Professionals in summer projects:

Internship Program/ summer projects are a vehicle for introducing students to real-life situation, which cannot be simulated in the classroom and involve active participation of industry professionals in the entire duration of the 14 weeks of the internship. Therefore, internship assignments undertaken by students must necessarily be those of direct interest to the host organization. Students are encouraged to take up time bound multi-disciplinary and goal-oriented assignment involving team work. Solutions to various problems confronted in the assignment might be open-ended, involving an element of analytical thinking, processing and decision-making in the face of insufficient data parameters and uncertain situations.

Internship Program carries a weightage of 18 units, which is normally equivalent to six academic courses. The internship, which would be a simulation of real work environment, requires the students to undergo the rigor of professional environment both in form and substance. It exposes them to technical skills, and helps them to acquire social skills by drawing them into contact with real professionals.

The Faculty Guide in consultation with Company Guide and Campus Committee rates the performance of the student at various stages of evaluation.

The details of evaluation process are described in the following paragraphs.

Evaluation Process

Initial Information Report (IIR)

This report is to be submitted by the student as per the format given at Annexure-I. Student must ensure that all information provided in this report is accurate.

The IIR is not a component of evaluation but it is mandatory and subsequent events are executed on the basis of information provided in IIR. All students must submit copies to Faculty Guide and Company Guide. Initial Information Report is provided in SIS (Student Information System). It is mandatory that every student fills in this form and submits the same to the allocated Faculty Guide and the Company Guide.

Stage I: Internship Proposal Evaluation

The Internship Proposal must cover the following aspects:

- i. Synopsis: A statement of about 1000 words describing what the internship is about. (Identifying key issues related to the work assigned and key deliverables)

- ii. Objective: Stating what the internship will accomplish and the value-addition to the organization. (Understanding of the work assigned)
- iii. Limitations of the Study. (Understanding of the work assigned)
- iv. Proposed Methodology. (Action Plan)
- v. Schedule: A time frame indicating steps that will be required and the expected date when they will be completed. (Action Plan)

Copies of Internship Proposal will be submitted by the student as per the format given at Annexure-II to both Faculty Guide and Company Guide.

The internship proposal evaluation is carried out by Faculty in consultation with Company Guide. The details of evaluation parameters are given below:

Internship Proposal Evaluation Parameters	Parameter Description	Marks
1.	Understanding of the work assigned and intended learning outcomes of Internship	3
2.	Identifying key issues related to the work assigned and key deliverables	4
3.	Action Plan	3
Total		10

Stage II: Interim Evaluation

Interim Evaluation is based on the Interim Report.

Report: The interim report is an interim version of the Final Report. By this time the student would have put substantial effort on the work assigned in the company. This report is an attempt to document the work done so far by the student and how to proceed further. An interim report must contain:

- (i) Cover Page
- (ii) Title Page
- (iii) Abstract of the work till that date
- (iv) Introduction
- (v) Main text (should contain detailed progress of the work done and discussions till that date.)

Internship Proposal Format is available in Student Information System (SIS) and students must fill in this form and submit the same to both Faculty Guide and Company Guide. This is mandatory.

The interim evaluation is carried out by Faculty Guide in consultation with Company Guide. The details of evaluation parameters for Interim Evaluation are given below:

Interim Evaluation Parameters S #	Parameter Description	Marks
1	How well the work has been organized – Achieved	10
2	Ability to apply knowledge	10
3.	Display of Professionalism in attitude and behaviour	10
Total		30

Stage-III: Internship Specific Evaluation

Internship Specific Evaluation is the precise evaluation of students learning outcomes and experiences and is done by the Faculty Guide in consultation with Company Guide.

The details of evaluation parameters for Internship Specific Evaluation are given below:

Internship Specific Evaluation Parameters S #	Parameter Description	Marks
1.	Accomplishment of learning objectives	10
2.	Student's learning from work and Application of concepts to work	10
3.	Justice to work assigned – meeting set standards	10
Total		30

Stage IV: Final Evaluation

The Final Evaluation of the Internship Program consists of Final Report and a Seminar.

Report: The final report is submitted by the student on completion of the internship. The final report will be prepared by the student based on the guidelines given in Internship Program-Student Handbook. Copies of final report will be submitted by the student to the Faculty Guide as well as the Company Guide well before the final seminar.

Seminar: The students are required to present their internship experience and learning outcomes. The seminar is conducted at the IBS campus in the presence of campus committee.

7.1.5. Initiatives related to industry including executive education, industry sponsored labs, and industry sponsorship of student activities (15) [13]

ICFAI University has set up the following HI-Tech Specialty Labs for the benefit of its students:

- Texas Instrument (Lab) by Texas Incorporation, USA
- This facilitates imparting knowledge about Wi-Fi Technology and Internet of Things (IoT)
- Northern Region Hub by FOSS Project (Ministry of HRD), IIT Bombay
- This facilitates conducting workshops and symposiums jointly sponsored by The ICFAI University, Dehradun and FOSS Project, IIT Bombay, in four States (UP, UK, HP and J&K)
- Knowledge Partner, FOSS Project (Ministry of HRD), IIT Bombay
- This facilitates use of FOSS (Open Source Software) for developing course material online.
- E-Yantra Robotics Lab by IIT Bombay
- This facilitates establishing Robotics Incubation Centre that serves as knowledge & resource centre for robotics.
- Virtual Lab Resource Center by IIT Delhi
- This facilitates imparting knowledge to student for conducting different types of experiments and use of simulators.

7.1.6. Involvement of industry professional as members of various academic bodies/board (10) [10]

IBS Dehradun involves industry professional and takes their suggestions for bridging the gap between industry and academia. A list of members of academic bodies/ boards is provided in the Annexure.

7.2. International Connect (40) [34]

IBS Dehradun has organized a global expedition for its students to Europe covering Paris, Dusseldorf, Brussels and Amsterdam (October 16-23, 2018). The highlight of the expedition was Industrial Visit, Guest Lecture and Workshop for the students. The workshop at FOM University of Applied Sciences on “Digital thinking” helped the students to learn about the new features that would be in trend in the near future in businesses. The details of the global expedition are attached in the Annexure.

Annexure K-7.2: Details of Global Expedition

7.2.1. MoU/Partnerships and its effective implementation (10) [10]

The ICFAI University Dehradun had signed MoU with the following International Universities:

1. Academic collaboration between ICFAI Business School, Dehradun and International University of Monaco, Monaco.
2. MoU with University of Westminster, London, England to explore areas of potential cooperation

3. MoU with Bangor University, United Kingdom to promote academic and cultural exchange.
4. MoU with University of Dundee, Scotland to offer opportunities for students to broaden their horizons and study courses in participating academic departments and promote the participation of international students.
5. MoU with University of Essex, United Kingdom intended to continue and expand its commitment to study abroad programs by entering into an agreement for direct enrolment of selected undergraduates into the University of Essex Study Abroad programme.
6. MoU with University of Salford, United Kingdom to encourage direct contact and co-operation between their faculty and administrative staff, including those of relevant international schools and the University's research institutions.
7. The ICFAI Business School has signed an MoU with University of Swahili, Pnama on 4th June, 2018 for transfer of credits to Doctoral Level programs

7.2.2. Student Exchange Programs (10) [8]

MoU's has been signed with Bangor University, United Kingdom and University of Essex, United Kingdom.

7.2.3. Faculty Exchange Programs (10) [8]

MoU has been signed with University of Salford, United Kingdom

7.2.4. Collaborative Research Projects (10) [8]

Collaborative research projects are being under taken by ICFAI Business School with University of Salford, United Kingdom and University of Swahili, Pnama.

Criterion-8

Infrastructure

CRITERION 8	Infrastructure	75 [71]
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8.1. Classrooms & Learning facilities (10) [10]

According to the strength of the students every year the facilities have been expanded from time to time.

ROOMS ALLOCATED

YEAR	MBA-I	MBA-II	NUMBER OF ROOMS	TUTORIAL ROOMS
2016-2017	75	64	3	2
2017-2018	104	75	4	2
2018-2019	148	104	5	2

- Classrooms are well-equipped with ICT facilities to meet the curriculum requirements at IBS.Dehradun.
- WiFi facility on 24*7 basis is available for students in the classrooms as well as in the campus.
- Each classroom is equipped with PA system and Video Player system for lecture delivery.
- Each classroom is equipped with a White Board so as to facilitate the faculty members for better explanation of student queries/ numericals along with the presentaion.
- Classrooms are well ventilated and well lit. False ceiling in the classes ensures no echo effect and good sound quality during the presentations.
- The sitting arrangement in the classrooms is such that the faculties can move around freely and conduct various classroom activities.
- The natural backdrop of forested area of the Open Air Theatre provides the students to carry out theatrical activities like role play in natural environment.
- The ICFAI Universty Dehradun, auditorium with a seating capacity of 250 provides the students an opportunity to hold Guest lectures, Management Fest's and screen films on Management.

8.2. Library (10) [10]

The learning resources for researchers/faculty members and students are available in hard as well as soft copy. The well equipped library of the University provides books of various subjects and specializations catering to Management, Technical, Education and Law fields. Journals are subscribed on monthly basis

to enhance student’s awareness on current topics. The Library is accessible on all seven days of the week for students. Soft copies of journals as well as case studies are made available to the students in CDs. Software like SPSS and R are available for students to carry out their research work. The software’s are updated on regular basis.

Online database available are Ebsco, J-Stor, Emerald, World e-Book Library (WEL) and South Asia Archive (SAA) for access to faculty members and students.

Number of Books	Journals	Magazines
5635	32	11

8.3. IT Infrastructure (15) [15]

Students and staff are provided with the secure networking, storage, computing, server, Wi-fi and Cloud computing services. The goal of the University and its constituents is to provide a secure technology platform to support the teaching and learning, research and outreach missions of ICFAI Business School and University. There are three well equipped computer labs for the students. Wi-fi facility is freely available in the entire campus on 24*7 basis. Laptops are also used by the students in classrooms as and when required.

8.4. Learning Management System (10) [8]

LMS and Moodle are implemented to identify training and learning gaps, utilizing analytical data and reporting. LMS are focused on online learning delivery and acts as a platform for online content, including courses, both asynchronous and synchronous based. This type of learning environment provides flexibility to quickly respond to the needs of the participants within it. It also helps the students to access the information anytime from anywhere. LMS delivers and manages all types of content, including video, courses, and documents. Moodle includes a variety of functionality features such as rubrics, teacher and instructor facilitated learning, a discussion board.

8.5. Hostel (10) [8]

IBS have tied up with three hostels to provide accommodation to the students. The boys and girls hostel are separate having caring wardens. There is tight security to ensure students have a pleasant stay allowing them to focus on their academics. Hostels are also powered by high speed internet connectivity. The common rooms are equipped with TV, indoor games and other recreation facilities. The students are provided with nutritious food, safe drinking water, round the clock hot/cold water supply. The hygienic environment in the hostel helps them keep good health which in turn leads to their overall physical and intellectual development. The hostels are under 24 hrs electronic and security guard surveillance.

- Shri Shyam girls hostel
- Ambience boys hostel

- Samarth boys hostel

8.6. Sports Facility (10) [10]

Sports play a pivotal role in shaping one's personality and maintaining good health. IBS has specially developed a sports environment that matches the national standards. There are multiple sport facilities to keep our students engaged and physically fit. Every student is encouraged to take active part in at least one outdoor activity. The ICFAI University, Dehradun has set up facilities/grounds for Tennis, Cricket, Football, Basketball, Volleyball, Table-Tennis, Badminton, Chess, Carrom, etc., and league matches are encouraged. Inter-college sports tournaments are held to develop a spirit of healthy competition.

8.6.1. Indoor Sports Facilities

- Gymnasium.
- Table Tennis
- Carrom
- Chess

8.6.2. Outdoor Sports Facilities

Following facilities are available in the college:

- Cricket Ground
- Foot Ball Ground
- Basket Ball Court – 1
- Volley Ball Court – 1
- Badminton Courts - 2
- Tennis Court – 1

8.7. Medical Facility (10) [10]

To ensure the well being of employees and students, IBS have tie ups with renowned groups of hospitals to take care of any emergency. Medical facility and first aid kit are available 24 X 7 at campus for the safety and concern of its students. Quick basic treatment and medical attention is provided at the time of any incidents. Employees are covered by a comprehensive Medical Insurance to meet all kinds of exigencies.

- Doctor is available for two days a week from 10AM to 3PM
- Compounder is available for all five days from 10 AM to 5 PM
- Medical room with 4 bed available
- One Ambulance is available for 24 hrs on all seven days.

Criterion-9

Student Quality and Performance

CRITERION 9	Alumni Performance and Connect	50 [47]
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9.1. Alumni association (10) [10]

The IBS Alumni Federation gives its alumni access to a vast network of professionals and offers endless opportunities to connect, build relationships, participate and continue to learn from the IBSAF community.

The IBS Alumni Federation is for all IBS alumni who seek personal, professional and intellectual opportunities, because the IBS advantage continues beyond graduation.

The IBS Alumni Federation is a membership organization comprising more than 43000+ alumni of IBS pan India. Founded in 1997, the Federation has a diverse and rich history of bringing alumni together to support the Institute, its students and each other.

The Memorandum and Article of Association of the IBS Alumni Federation are attached in the Annexure.

9.2. Involvement of alumni (25) [23]

Alumni Meet

Date: November 28, 2018

Venue: ICFAI University, Dehradun



The ICFAI University, Dehradun organized an alumni meet in which there was an interaction with Mr. Bharat Agarwal, alumni of IUD and a celebrated author. The conversation with Bharat Agarwal was moderated by Director Branding-ICFAI Group, Mr. Sudhakar Rao on the book “I Love an Angel” written by Mr. Bharat Agarwal. The book is about the collage life experiences of the author and how his experiences shaped his personality and his life. This conversation was followed by a

question & answer session where the current students of ICFAI University and the author discussed about the student life experiences and learning shared in the book, which would help them in building up a strong personality and a successful career.



Along with Bharat Agarwal, 15 more alumni joined the conversation in the Alumni meet and showed keen interest to see how the University has progressed over the time by taking a tour of the University. The current students met all the Alumni in auditorium, where interactions took place and alumni shared their experiences of University life, trends of the corporate world and gave advice to the current students about the kind of career choices they can make for success in various fields of the corporate world.

Mr. Sudhakar Rao - Director Branding-ICFAI Group, Dr. Pawan K Aggarwal - Vice Chancellor, ICFAI University, Dehradun, Dr. Muddu Vinay - Pro Vice Chancellor, ICFAI University, Dehradun, Brig.Rajiv Sethi(Retd.) - Registrar, Prof. Sanjeev Malaviya & Dr. Amit Joshi - Alumni meet Coordinators & Faculty members of ICFAI University, Dehradun also interacted with the alumni of the University and wished them all the best for their future endeavors.

Alumni Meet

Date: September 17, 2017

Venue: Four Point Sheraton, Dehradun

To take a walk down the corridors of nostalgia, The ICFAI Business School (IBS) of The ICFAI University, Dehradun organized an Alumni meet for its management students today at Four Point Sheraton. The meet started traditionally with the tilak ceremony by Heena & Aishwarya and was followed by a welcome address by the In-charge of IBS; Dehradun. The occasion was graced by over 19 Alumni ranging across various batches from various parts of the country and outside the country as well.



Speaking on the occasion, The Vice Chancellor of The ICFAI University, Dehradun Dr. Pawan K Aggarwal underlined and praised the achievements of Alumni of IBS, Dehradun in all walks/spheres of life. He felt that it was matter of great pride for the institution that its Alumni are holding positions of responsibility in various organizations. Many of them are successful entrepreneurs providing jobs to others as well. He praised their contribution towards the growth of their Alma Mater and emphasized the need for further strengthening the linkage between the Alumni and IBS, Dehradun. He appreciated their efforts for the development of the society and justified the years spent at IBS.



The alumni interacted with the students of the current batches of IBS, Faculty members and colleagues. They narrated how their education played a pivotal role in facing the challenges of the corporate world. The students of the current batch benefited through acquiring knowledge from the alumni about the current trends and skills required to do well in the corporate world. The alumni also participated in different kinds of educative activities and management games which were hosted by Ashish and Vijay. Alumni were put into different types of management problems/situations to which they exhibited innovative solutions. Prof. Sanjeev Malaviya appreciated the enthusiastic participation of alumni and stressed the importance of strengthening the relationship. Dr. Amit Joshi along with students Tanmoy and Amita Pant convened the event; vote of thanks was delivered by Dr. Raghavendra Sharma. Prof. Sonia Gambhir, Dr. Manish Srivastava, Dr. Abhay Tiwari, Dr. Ankita

Srivastava, Prof. V.N Saxena, Dr. Neeraj Jain and Dr. Rashmi Chaudhary from IBS, Dehradun were also present at this occasion.



Alumni Meet

Date: November 19, 2016

Venue: ICFAI University Campus, Dehradun

The Alumni Meet, of ICFAI University Dehradun was inaugurated by the Vice Chancellor of the University, Dr. Pawan Kumar Aggarwal on November 19, 2016. Over 50 Alumni from various batches of Management, Law, Science and Technology and Education have participated. The alumni recruiter Mr. Ritesh Dhiman (IBS, class of 2013), AVP, Pushpanjali Realms and Infratech Ltd., shared his experiences at IBS Dehradun and highlighted how the education at IBS Dehradun helped him in his career progression.

Alumni Meet

Date: December 27, 2014

Venue: Saffron Leaf, Dehradun



IBS Dehradun organized an Alumni Meet at Saffron Leaf, Dehradun on December 27, 2014. There were over twelve participants in the meet. The alumni of class of 2010, 2012, 2013 and 2014 participated in the meet.



The Alumni interacted amongst themselves, played games and had fun in the meet. The alumni who had earlier planned to stay for an hour, were so enthralled that they stayed till the end (... everyone had fun for over 4 hours) and wanted to spend more time with us.





The

meet included a sumptuous lunch, relished by everyone present. We plan to use this as a platform for a mutually satisfying relationship.

Interaction with Students

IBS Alumni interact with the students on a regular basis through alumni sessions, cultural events, sports events, guest lecturers which are organized by IBS from time to time.

Assistance in Placements

The alumni provide support in summer placements and at times in final placements also.

Involvement in Curriculum Development

The inputs from the alumni are taken for updating the curriculum, which is done once in two years.

IBSAF Award for Excellence in SIP and Best Teacher Award

IBSAF Award for Excellence in SIP (Summer Internship Program) and the Best Teachers' was instituted by IBS Alumni Federation (IBSAF) in the year 2007 for recognizing the best SIPs and the best faculty (s) at the IBS Campus. The major objectives of the awards are recognition of outstanding SIPs and outstanding Teachers respectively, in a given academic year and motivating them further.

9.3. Methodology to connect with Alumni and its implementation (15) [14]

Alumni Portal

IBS has its alumni portal at <https://ibsindia.org/IBSAF/alumni.php>

IBS Alumni membership is open for all the graduating students and involves the following:

1. Attainment of a minimum CGPA of 5.5
2. Payment of one time membership fees.
3. Submitting the required details for registration.
4. Provision of alumni registration cards upon successful registration.
5. Eligibility to attend the various events, fests and meets which are organized from time to time for the alumni at the various alumni chapters.

Database, Chapters and Frequency of Meets

IBS maintains the database of its alumni. A list of alumni added over the years is attached in the Annexure.

Annexure L-9.3: List of Alumni

Alumni meets are conducted periodically, preferably once every year.

The chapters, besides Dehradun, exist at Ahmedabad, Bangalore, Gurgaon, Jaipur, Kolkata, Hyderabad, Mumbai and Pune.

Criterion-10

Continuous Improvement

CRITERION 10	Continuous Improvement	50 [45]
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10.1. Actions taken based on the results of evaluation of each of the POs (20) [18]

IBS aims to transform students into leaders of tomorrow’s businesses and this development takes place continuously on the IBS campuses. The structure of the Management Program, the corresponding soft-skills training and the experience of handling events and responsibility brings out the leader in the student.

Case method

The case method puts you in the decision makers’ seats and poses the questions. It teaches one to draw insights from pure data and take decisions in the absence of complete data. The person leading the case discussion is a decision maker and the rest of the class will support and push the analysis of the case to the extent possible. The focus is on coming to a decision for the situation in the case with analysis of facts and a 360 degree view.

Soft skills

A leader creates his/her vision for the organization and communicates it effectively to the rest of the organization. The soft-skills training at IBS will enable the students to judge their communication abilities. There is also a focus on improving the EQ of our future leaders so that they are able to deal with the human element of running organizations.

Extracurricular activities

The students are encouraged to participate in a multitude of extracurricular activities so that they come out as well-rounded individuals. Organizing cultural events, talks by stalwarts of the industry and a variety of on-campus activities give the students the chance to manage events, take responsibility for their success and become better, more experienced leaders.

The learning methodology at IBS is based on continuous learning. We are always learning from our surroundings and the events that are taking place around us.

IBS is one of the very few management schools in India to have a 100% case method focus. This method puts the students in the decision-making position and gives their analysis the edge of real-world sensibilities. The case method, made famous by the Harvard Business School, is used world over by leading management institutes. The case method adopts the Socratic way of learning. In this method,

questions are posed one after the other and alternatives are debated over. This kind of learning is not one-to-many as in a lecture but many-to-many with both teachers and students taking the analysis forward.

In the networked world of today, communication skills are becoming very important. A manager's main role is to communicate his/her vision and strategy to others and get them to work with him/her towards that vision. IBS places special importance on the communication and interpersonal skills of the leaders that it sends out into the business world. The students' skills are tested and then fine-tuned through a rigorous yet informal method of learning through doing.

The learning methodology at IBS is drawn from the best in the world, has evolved over the years and is constantly being updated and benchmarked against the best.

The two year MBA Program of IBS is designed to give graduates exposure to management skills needed for the creation of specialists who can integrate across functional areas in a dynamic organization.

10.2. Academic Audit and actions taken there of during the period of Assessment (10) [9]

IBS follows the process of continuous evaluation not only of its students but also its faculty members and the curriculum. To fulfill the goal of high integrity and academic rigour following procedure is undertaken. Faculty members are asked to prepare the course handout of each subject they are allotted. Faculty members present the course handout in front of the experts, the suggested changes are incorporated and then shared with the students.

Regular review meetings are held and the suggested measures are taken.

Regular feedback of the curriculum from the students, corporates and teachers are taken and accordingly curriculum is designed and amended.

Review of the pedagogy followed in the classrooom is taken and corrective measures are taken.

The assessment system at IBS Dehradun is governed using the following procedure during every semester.

Step 1: Course Handout

Course Handout is Prepared by the faculty member of their respective course/courses and is presented to the apex committee for assessment and changes suggested are made accordingly.

Annexure M-10.2: Sample Course Handout

Step 2: Classroom Observations

Apex Committee reviews the performance of the faculty members by observing their classroom performance. The performance is assessed as per following parameters-

- a. Preperation
- b. Delivery of Lesson Objectives

- c. Student – Faculty Interaction
- d. Presentation Skills
- e. Rapport with Students
- f. Use of Instructional Strategy

Thereafter faculty members are briefed by Dean, ICFAI Business School and measures are suggested for improvement.

Annexure N-10.2: Class Observation

Step 3: Student Feedback

Feed back from the students is taken at the end of every semester on the following parameters:

- a. Subject Knowledge
- b. Coverage of Syllabus
- c. Teaching skills
- d. Use of live examples and cases
- e. Classroom management
- f. Evaluation of students
- g. Fairness
- h. Consultation facility
- i. Placement assistance

The feedback is assessed and shared with the faculty members to take corrective actions.

Annexure O-10.2: Students Feedback

Annexure P-10.2: Students Feedback Analysis

Step 4: Faculty feedback

Feedback from the faculty members is taken after the completion of each semester on the following parameters:

- a. Balance between Theory and Application
- b. Objectives of the syllabus.
- c. Relevance of the course
- d. Interest, Knowledge and Perspective
- e. Freedom to adopt new techniques
- f. Tests and Examinations
- g. Library resources
- h. College environment
- i. ICT facilities
- j. Content of Syllabus

The feedback received by the faculty members is analysed, discussed and incorporated.

Annexure Q-10.2: Faculty Feedback

Annexure R-10.2: Faculty Feedback Analysis

Step 5: Review Meeting

Regular review meetings are held and the suggested measures are incorporated

Annexure S-10.2: Minutes of the review meeting

10.3. Improvement in Placement, Higher Studies and Entrepreneurship (10) [9]

IBS has an impeccable track record of achieving good placements year on year. The best companies visit the campus every year. To uphold this tradition, we at IBS constantly upgrade our curriculum and pedagogy to keep abreast of the changing needs of business. The students are instilled with a strong cross functional perspective which forms the essence of an ideal B-School.

IBS students are closely involved with all forms of industry interface and gain hands-on experience, which leads to a deeper understanding of management concepts. They are also encouraged to organize seminars, management meets and workshops to develop managerial and organizing skills, thus equipping them with the right tools to become tomorrow's business leaders.

The placement activity that any management institute undertakes is a reflection of the participation of the institute in building the careers of its students. To ensure this, IBS has set up the Career Management Center (CMC) which looks after the placement activities of its students throughout the year. IBS believes that the entire placement exercise is a collaborative effort between IBS, the recruiters and the students. While it provides guidance and support through an extensive network with potential employers, the students have the responsibility of putting in the maximum possible efforts to obtain suitable placements.

IBS believes in creating opportunities for its students to apply academic knowledge to real-life scenarios. All students are required to take up Summer Internship Program (SIP) at any organization. Through these programs students not only learn more but can also complete a meaningful value added project for the company which may lead to final placement of the student. Over the years, IBS has gained extensive corporate support, with the result that summer projects have been diverse, challenging and mutually beneficial to both the student and the corporate which in turn reflects on the final placements.

Annexure T-10.3: Placement Details

Higher studies: Admissions for pursuing Ph.D in premier institutions

IBS offers two years full time placement oriented management program, all students registered are awarded a degree in management, though IBS motivates the students to pursue higher studies as we offer PhD program to our students, but all students opt for taking placement according to their area of specialization

10.4. Improvement in the quality of students admitted to the program (10) [9]

The Program provides a broad perspective of all areas of management. The courses offered in the program are practice oriented with emphasis placed on application of principles, tools and concepts to meet challenges and problems faced in today's organizations. These courses are carefully designed to impart to students a managerial perspective in formulating and implementing corporate strategy. Students learn to take decisions critically and analytically taking into account the business considerations and ethical implications of these decisions and to deepen the understanding of the key functional areas and strategic dimensions of management, and to encourage future professionals to equip themselves with the latest tools and techniques.

SIP

In addition to the core and specialized courses offered in the program, IBS offers Summer Internship Program (SIP) which forms an important component of education at IBS. It is an attempt to bridge the gap between the professional world and academic institutions. At the end of Semester II, students undergo SIP which is for duration of 14 weeks. SIP is a vehicle for introducing students to real-life situation, which cannot be simulated in the classroom and requires the students to undergo the rigor of professional environment both in form and substance. It exposes them to technical skills and helps them to acquire social skills by drawing them onto contact with real professionals.

Soft Skills

IBS supplements the MBA Program with soft skills which provide a unique opportunity for the student to develop, upgrade their personality, communication and presentation skills.

The learning outcomes of this program are:

- Good English Language Skills, which include spoken and written skills
- Good presentation skills
- Enables to develop adequate self-confidence in inter-personal skills, team building and leadership
- Enables to take effective part in various selection procedures adopted by the corporate recruiters
- Develop self-confidence and self-esteem in themselves so that they are equipped and ready to operate
- Becomes more effective in the dynamic business environment

Case Methodology

Case teaching methodology occupies a prominent role at IBS teaching. The Case Method assists students in identifying typical problems in specific functional areas of management. It is expected that students will study cases, comprehend the business situation, analyze the problems and come up with

alternatives/solutions and then discuss the case in class. A good case is a very powerful instrument in evaluating a student as it puts the student into the shoes of the real-world managers who must face the challenge of decision-making.

Thus the Program offered at IBS is highly rigorous, completely transforming the student to be ready to meet the challenges of today's corporate world

Declaration

I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institute shall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct. I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NBA in case any false statement/information is observed during pre-visit, visit, post visit and subsequent to grant of accreditation.

Date: 23.01.2019

Place: Dehradun

(Dr. Pawan K. Aggarwal)



Annexure – I
Program Outcomes

PO1-Ability to apply management tools in real life business situations

PO2-To demonstrate skills which are required to become future successful managers.

PO3-To inculcate sound theoretical knowledge along with proper understanding of its application in the business world.

PO4-An ability to formulate and implement effective corporate strategy and thereby taking critical business decisions.

PO5-To enhance the students' communication, presentational skills and turn them into industry ready professionals.

Student Handbook

Class of 2020

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

Minutes of the 42nd Meeting of the Board of Governors of the ICFAI University, Dehradun held on May 11, 2018 at Dehradun.

Present

Dr. M Ramachandran, Chancellor	Chairman
Dr. Pawan K. Aggarwal, Vice Chancellor	Member Secretary
Prof. R P Kaushik	Member
Prof. Rupa Shah	Member
Dr. Madhu Kaul	Member
Dr. J Mahender Reddy	Member (Through Video Conferencing)
Dr. T R K Rao	Member
Prof. R P Mohanty	Member
Prof. J Ranganathan	Member
Brig Rajiv Sethi, Registrar (Officiating)	Ex-officio Secretary

Invitees

Mr. E N Murthy, Registrar, The ICFAI Society	(Through Video Conferencing)
Dr. Muddu Vinay, Pro VC	
Mr. Srikanth Pothuri, National Head, IGID	(Through Video Conferencing)
Ms. Ratna Bhanu, General Manager, Finance	(Through Video Conferencing)
Dr. Sandip Vijay, Associate Dean ITS	
Ms. Sarita Negi, In-Charge IEdS	
Dr. Vishal Gupta, Coordinator Ph.D	
Mr Saifuddin Kidwai, Sr, Civil Engineer	
Mr Asteek Thapliyal, Media Manager	

Dr. M Ramachandran, Chancellor welcomed all the members and the invitees, and presided over the meeting, and the following items of business were transacted:

42.01 Grant of Leave of Absence, if any

Dr. Ranbir Singh, Additional Chief Secretary, Govt. of Uttarakhand could not attend the meeting and was granted leave of absence

42.02 Minutes of the 41st Meeting of the Board of Governors of the ICFAI University, Dehradun held on February 16, 2018 at Dehradun

The Minutes of the 41st Meeting were perused by the Board and approved.

42.03 Follow up Action on the Minutes of 41st& Previous Meetings of the BOG

The following action points were presented, pursued and noted.

S #	Action Points	Action taken
1	41.04 <ul style="list-style-type: none">The Board advised that efforts should be made to improve participation in BOM.The Board suggested that the minutes of BOM should provide more details of academics.	<ul style="list-style-type: none">The Vice Chancellor and the Registrar will request the members to ensure participation in the subsequent meetings of the BOM-IUD.Being complied with

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

2	<p>41.05</p> <p>The Board approved, in principle, introduction of the new programs in B.Tech CSE in collaboration with ORACLE Incorporation and suggested that the due process for approval of these programs by the concerned Statutory Bodies be commenced and all legal aspects should be examined in regard to introduction of these programs</p>	<p>The proposal is being fine-tuned. The sponsor has asked for more information that is being obtained from ORACLE to take the matter forward.</p>
3	<p>41.06</p> <ul style="list-style-type: none"> • The Board suggested that the requirement of Senior faculty need to be addressed immediately to comply with the UGC guidelines and meeting the requirement of NAAC accreditation. 	<ul style="list-style-type: none"> • Attempts are being made to appoint Senior Faculty.
4	<p>41.07</p> <ul style="list-style-type: none"> • The conditions under which a B.Tech Degree holder can be admitted to Ph.D Program should be enquired from the UGC, perhaps under RTI Act. • The non-serious students of the Ph D Program, if any, who are not showing regular satisfactory progress need not be retained on the Rolls of the University. 	<ul style="list-style-type: none"> • There is no such provision under the UGC regulations. • Complied with.
4	<p>41.08</p> <ul style="list-style-type: none"> • The Board advised that a copy of all publications should be kept at one central place, and the faculty should be encouraged to publish more in quality research journals 	<ul style="list-style-type: none"> • Complied with.
5	<p>41.09</p> <ul style="list-style-type: none"> • There should be more involvement of faculty in marketing. • The expenditure incurred on each admission should be presented before the Board after the admission process is over. It should be monitored on real time basis. • Finance Officer should be present at the BOG meetings. 	<ul style="list-style-type: none"> • Complied with • Shall be complied with. • Complied with.
6	<p>41.10</p> <ul style="list-style-type: none"> • The latest rankings awarded to the University were noted and appreciated. The Board suggested that the title of this item in the Agenda should be “<i>Rankings by external Agencies</i>” 	<ul style="list-style-type: none"> • Complied with.
7	<p>41.13</p> <ul style="list-style-type: none"> • The Board noted the necessity of additional classrooms/Academic Block and suggested to take up the matter as 	<ul style="list-style-type: none"> • Being complied with.

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

	early as possible	
8	<p>41.15 Convocation 2018 Dress: The Board suggested of the Convocation dress as under</p> <p>Boys</p> <ul style="list-style-type: none"> ➤ White Shirt & Black Trouser ➤ Waistcoat (School colour) ➤ Black socks ➤ Angawastram <p>Girls</p> <ul style="list-style-type: none"> ➤ White Kurta/ White shirt ➤ Black salwar (Not Churidar) Black trousers ➤ Waistcoat (School colour) ➤ Angawastram <p>Faculty Members</p> <ul style="list-style-type: none"> ➤ Special Angawastram with University Logo <p>Dignitaries on stage</p> <ul style="list-style-type: none"> ➤ Zari Angawastram with University Logo. 	<ul style="list-style-type: none"> • Complied with • Complied with following modification: <ul style="list-style-type: none"> ➤ White Kurta ➤ Black Salwar ➤ Waistcoat (School colour) ➤ Angawastram • Complied with. • Complied with
9	<p>41.19</p> <ul style="list-style-type: none"> • The chairman suggested that the Finance Officer should attend all Board meetings. • It was suggested that our website should have a window, for students to post their ideas. 	<ul style="list-style-type: none"> • Complied with. The Finance Officer attended the meeting. • Complied with
10	<p>40.21</p> <ul style="list-style-type: none"> • The Board suggested that the Foreign Language (French/Japanese) issue should be taken up with academic council to review the contents and purpose of offering foreign language. It may be offered in more than one Semester and the possibility of offering it in different programs should be explored. • The faculty members having less than five years service should be exposed to a relevant orientation program. • The University should explore the possibility of offering a Certificate program in Cyber Security. 	<ul style="list-style-type: none"> • This issue will be taken up with the BOS and AC. • These courses are conducted during summer and winter vacation by the other organisations. The University shall facilitate participation of the concerned faculty. Organising similar programs in the University is being planned. • The possibility of getting external candidates for this certificate program will be explored.

The Board was informed that:

- ICAI Law School has been ranked 2nd in Uttarakhand and 7th among the Law Colleges of Eminence, by CSR-GHRDC Law School Survey 2018.

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

- One-year PG Diploma and 2-4 week Certificate programs in Cyber Security are being explored with the help of Cyber Security experts.

The Board suggested the following:

- Guidelines for record keeping and classification of published papers, as per requirement for NAAC accreditation, should be circulated to all the faculty members.
- In regard to the window created on the website for innovative ideas of the students, it is necessary to apply a filter so that only healthy ideas are on display.
- In regard to convocation dress, the Committee comprising of VC, PVC and Registrar should decide about the color of waistcoat and angawastram, and take approval of the Chancellor.

42.04 Minutes of the 52th Meeting of the Board of Management of the ICFAI University, Dehradun held on February 02, 2018 at Dehradun

The Minutes of the 52nd Meeting of the BOM were perused and noted.

42.05 Draft Minutes of the 53rd Meeting of the Board of Management of the ICFAI University, Dehradun held on May 04, 2018 at Dehradun.

Draft Minutes of the 53rd Meeting of the BOM were perused and the Board took note of the following:

- Joining of the Pro Vice Chancellor and Chief Admin Officer who is functioning as Registrar (Officiating) as the Registrar resigned and has been relieved during April 2018.
- The highlights in regard to review of operations, such as
 - Our rankings by external agencies are improving
 - Our placements are improving
 - Pay packages of our students are on the rise
 - Our admissions are improving (In 2017, admissions improved by about 40% and in 2018 we are expecting 100% increase over the increased admissions in 2017)
 - The number of students is expected to increase from 1231 in 2017 to about 1800 in 2018.
 - Conducted many activities including Seminars, Debates, Moot Court, United Nations Model, and UTSAV (that is annual sports and cultural Fest of IUD)
 - Our students participated in many activities conducted by other institutions
 - In regard to faculty development activity, the faculty
 - Participated in 17 Seminars/FDPs and presented 12 research papers
 - Published 4 research papers including one in an indexed journal and two in Journals with impact factor (4.2 & 5.0)
 - Conducted 26 seminars under weekly seminar series of the University

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

- In regard to marketing activity, the University Programs are promoted through various initiatives including College Presentations/Seminars, Newspaper advertisements, Advertorial of the Vice Chancellor, Digital Marketing Initiatives, Email and SMS Campaigns, Social Media Channels, and Whatsapp Campaign.

PART B: APPROVALS/REVIEW ITEMS

42.06 New Programs Proposed to be commenced from Academic Year 2018-19

The Board took note of the following proposed new programs from Academic year 2018-19, approved these, in principle, and suggested that CSE companies should be consulted about the utility of the programs and faculty should also be trained on these programs to facilitate interaction of faculty with the students:

- B.Tech. in CSE with specialization in Database Administration and Big Data in collaboration with Oracle Corporation, on Oracle Technology.
- B.Tech. in CSE with specialization in IoT and Web Application Development in collaboration with Oracle Corporation, on Oracle Technology.

42.07 Student Strength and Faculty Profile

The Board took note of the following:

- The University has 1231 students including 48 Ph.D students.
- 18 faculty members are pursuing Ph.D from ICFAI University, Dehradun

The Board suggested the following:

- The faculty members who are not Ph.D and have not registered for Ph.D program should be encouraged to do so. They should be pursued to make presentations in the weekly seminar series of the University on review of literature etc.
- Progress of Ph.D students should be reviewed on regular basis, and corrective measures taken, wherever necessary.

42.08 Ph. D. Program

The Board noted that currently there are 48 Ph.D students comprising of 16 in IBS, 20 in ITS, 9 in ILS and 3 in IEdS. 8 of these are pursuing their course work, 31 are working on their thesis proposals and 9 are in the process of completing their research work to write their thesis. During the last three months, 5 students defended their thesis proposals and 2 gave seminars on their thesis progress.

42.09 Research Publications

The Board appreciated the efforts by the faculty in publication of Papers in International and National Journals. However it was brought out that there is a need for more publications.

42.10 Seminars/Conferences Conducted/Attended

The Board appreciated participation of the Faculty in 17 Seminars and presentation of 12 research papers, in addition to conducting 26 seminars under the weekly seminar series of the University.

42.11 FDPs/Workshops Conducted/Attended

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

The Board noted that the faculty conducted 5 workshops and attended one international training program at Bangkok, Thailand.

42.12 Student Activities

There has been a marked increase in student participation in various co-curricular and extra-curricular activities. The Board appreciated the same.

42.13 Marketing Activity for the Year 2018-19

National Head Marketing explained the Board that our team having 8 Marketing Offices in the states of Uttarakhand, UP & NCR is working for admissions at IUD. The University Programs are promoted through various initiatives including College Presentations/Seminars, Newspaper advertisements, Advertorial of the Vice Chancellor, Digital Marketing Initiatives, Email and SMS Campaigns, Social Media Channels, and WhatsApp Campaign

It was brought out by the Board members that the projected figures have been reduced in comparison to those presented in the last meeting of the BOG. This reduction in target figure is not a healthy sign, and the team should ensure minimum of 700 admissions.

The Board suggested that various other activities should be undertaken by the University to improve awareness about the university and admissions, such as:

- Writing articles in news papers
- Extensive use of social media
- Conducting Principals Meets
- Conducting Marketing Fests and Science Exhibitions
- Conducting workshops in schools in rural/tribal areas
- More guest sessions by Judges to share their experience
- More guest lectures by industry experts
- Interaction of select BOG members with the students
- Greater involvement of alumni
- Foreign/Industry/Institutional collaborations
- Establishing contact with ICSSR for inviting international students.

42.14 Budget for the Year 2018-19

The Annual Budget (Revenue and Capital Expenditure) of Rs.63.54 Crore for the year 2018-19 was approved. The Board was informed that the deficit of Rs.30.44 Crore arising due to capital expenditure/campus development would be met through Bank Loans.

42.15 Constitution of the Selection Committee for Appointment of the Registrar

In view of the resignation of the Registrar, as per the provisions of the Act and the First Statutes of the University, the Selection Committee shall be constituted for the appointment of the Registrar as under:

In terms of Section 17(1) of the Act read with Section 1.4.1 and 1.4.2 of the First Statutes, the Registrar shall be appointed by the Chancellor, based on the recommendation of the Selection Committee appointed for the purpose.

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

As per Section 1.4.2 of the First Statutes, the Selection Committee shall consist of the following members:

- i) One representative of the Chancellor
- ii) One representative of the Sponsor who is also a member of the Board of Governors
- iii) One expert nominated by the Board of Management, who is not in any way connected with the University.

The Board was informed that the Chancellor has nominated Dr. Ajay Pathak, Vice-Chancellor of the ICFAI University, Tripura University on the Selection Committee.

The Board was also informed that the Board of Management has nominated Dr. Y R Haragopal Reddy, Former Vice Chancellor, Acharya Nagarjuna University on the Selection Committee.

The Registrar (Officiating) was advised to write letter to the Sponsor requesting for the name of its nominee for constituting the Selection Committee and arrange for convening of the meeting of the Committee at the earliest.

PART C: INFORMATION ITEMS

42.16 Joining/Resignation of Senior Officials

The Board welcomed Dr. Muddu Vinay who has joined IUD as Dean IBS and Pro-Vice Chancellor, and Brig. Sethi (Retd.) who has joined as Chief Administrative Officer and is functioning as Registrar (Officiating). Also, the Board took note of the resignation and relieving of the Registrar (Col. (Retd) A K Dutta).

42.17 Rankings of the University

The Board appreciated the latest good rankings of the University, and specifically took note of the following:

- ICFAI Law School being ranked 1st in Uttarakhand with rating of AAA by Careers 360, Survey 2018, and ranked 2nd in Uttarakhand by CSR-GHRDC Law School Survey 2018.
- ICFAI Tech School being rated AAA+ by Careers 360 Survey 2018.

42.18 Awards and Achievements

The Board appreciated the achievements of the faculty, and specifically took note of the following:

- A faculty member has been awarded Outstanding Academic Leadership Award.
- Three faculty members were invited as resource persons for the programs conducted by other institutions.
- A humble beginning of IUD in the area of providing management consultancy services to the corporate.

42.19 Campus Project

The Board was briefed on the various civil engineering works being undertaken and hiring of a local architect to design & supervise all future projects of IUD, including:

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

- Construction of Hostels, Academic Block, Additional Class Rooms on the existing structure, and Staff Quarters.
- Repair and renovation of all existing Labs of ITS that will be completed shortly.
- Water accumulation in basement and plinth protection work that will be completed shortly.
- Repair and painting work (External and Internal) that will commence shortly.

42.20 Preparation for NAAC Accreditation

The Board was briefed about the work in progress based on the new parameters of assessment for NAAC accreditation. The Pro Vice Chancellor, who has good experience in accreditation processes, assured that the University would submit Self Study Report (SSR) by end December 2018, for NAAC accreditation.

42.21 Convocation 2018

The Board was informed that Convocation 2018 of the ICFAI University, Dehradun is scheduled to be held on July 14, 2018. Hon'ble Vice President of India Mr. M Venkaiah Naidu has kindly given his consent to grace the Occasion as Chief Guest. Governor of Uttarakhand will preside over the function. Chief Minister and Minister of Higher Education (independent charge) of Uttarakhand will be the Guests of Honor.

IUD has constituted 15 committees for the smooth conduct of Convocation.

The Board approved the proposed convocation dress. The Board members were of the view that the Chancellor and Deans need to have distinct Angavastram and the same has been finalized.

It was also felt that very fine quality Angavastram be catered for the dignitaries with a distinct color. The same is being finalized and shall be complied with.

42.22 IUD in Media

The Board appreciated the good visibility of the University events in media.

42.23 Compliance Report

Compliance Report of The ICFAI University, Dehradun for the period ending April 30, 2018 was received and noted.

42.24 Any other item with the Permission of the Chair

Nil.

42.25 Date for the next meeting

It was decided that the next meeting of the Board of Governors will be held on July 13, 2018, that is, one day before the Convocation 2018.

The meeting concluded with a vote of thanks to the Chair.

Annexure B-2.1.2.2 Minutes for the 44th Meeting of Board of Governors

Dr. M Ramachandran
Chancellor

Agenda for the 56th Meeting of the
Board of Management of
The ICFAI University, Dehradun
On January 17, 2019 at 15:30 hrs.
At Dehradun

**Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management
Agenda Items**

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PART A: STATUTORY ITEMS

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management



Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.01
Grant of Leave of Absence, if any

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.02

Retirement of Members and Welcome to the New Members

The following nominees of the Sponsor on the Board of Management retired from the Board on completion of their term on November 10, 2018:

1. Dr. A H Kalro
2. Dr. S. Venkata Sessaiah
3. Dr. A V Narsimha Rao
4. Prof. Biplab Halder

The Board placed on record its appreciation for their services during the tenure of office.

As per Section 22(1)(c) of the Act, the Sponsor re-nominated the following members for a further term of three years with effect from November 11, 2018:

1. Dr. S. Venkata Sessaiah
2. Dr. A V Narsimha Rao
3. Prof. Biplab Halder

The Sponsor nominated Dr. P Venkateswarlu in place of Dr. A H Kalro for a term of three years with effect from November 11, 2018:

The Chairman is requested to welcome all the re-nominated and the newly nominated members on the Board on behalf of the Board of Management.

The Registrar may be advised to write letter to Dr. A H Kalro thanking him for his services during the tenure of office.

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.03

Confirmation of Minutes of the 55th Meeting of the Board of Management of the ICFAI University, Dehradun

Minutes of the 55th Meeting of the Board of Management of the ICFAI University, Dehradun held on September 12, 2018 at Dehradun.

Present

Dr. Pawan K. Aggarwal (Vice Chancellor)	Chairperson
Prof. A H Kalro	Member
Dr. A. V. Narsimha Rao	Member (<i>through video conferencing</i>)
Prof. Biplab Halder	Member (<i>through video conferencing</i>)
Dr. Muddu Vinay, Pro- Vice Chancellor	Member
Dr. Sandip Vijay, Associate Dean, ITS	Member
Brig. Rajiv Sethi (Retd)-Registrar (Officiating)	Ex Officio Secretary

Invitees

Prof. Sarita Negi, In-charge, IEdS
Prof. Monika Khairola, In-charge, ICFAI Law School
Dr. Rakesh Pandey, COE, IUD
Mr. Srikant Pothuri (*through video conferencing*)
Ms. Srilatha (*through video conferencing*)
Mr. Aasteek Thapliyal, Media Manager
Mr. Saifuddin Kidwai

The Chairperson welcomed the Board Members and invitees, and presided over the meeting. The following items of business were transacted:

PART A: STATUTORY ITEMS

55.01 Grant of leave of absence, if any

Additional Chief Secretary, Higher Education, Govt. of Uttarakhand and Dr. Venkata Seshaiyah could not attend the meeting and were granted leave of absence.

55.02 Confirmation of the Minutes of the 54th Meeting of the Board of Management

The minutes of the 54th meeting of the Board of Management of the ICFAI University, Dehradun held on July 10, 2018 were received and confirmed.

55.03 Follow up action on the Minutes of the 54th Meeting of the Board of Management

The following report presented on the Follow up Action Points was received and discussed.

S #	Action Points	Action Taken
1	53.03 The proposal for introduction of CSE specialization courses in collaboration with ORACLE from AY 2018-19 should be taken forward.	The sponsor IUD has cleared the proposal. The University is in the process of signing the agreement.

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2	<p>53.03 Board suggested a separate building for ICFAI Law School as per BCI guidelines</p>	Sponsor society has been requested to consider a separate Academic Block for ICFAI Law School. Progress is explained under the item Campus Project in the agenda.
4	<p>53.03 There should be more number of guest lectures</p>	Will be complied with.
5	<p>53.04 Board resolution for Change in Authorized Signatories.</p>	In process.
6	<p>53.06 Updated admission status should be presented in the next meeting of BOM</p>	Being complied with.
7	<p>53.08 Constitution of Committee for Selection of Registrar:</p> <ul style="list-style-type: none"> • One representative of the Chancellor • One representative of the Sponsor who is also a member of the Board of Governors • One expert nominated by the Board of Management, who is not in any way connected with the University. 	<ul style="list-style-type: none"> • Dr. Ajay Pathak, Vice Chancellor, ICFAI University, Tripura • Awaited • Dr. Y R Haragopal Reddy
8	<p>54.03 Steps should be taken for encouraging the faculty and students to publish and design e-magazine in law.</p>	The University has already constituted a committee of 5 members (3 Faculty Members and 2 students). University is planning to publish e- Magazine in Law, bi-annually.
9	<p>54.03 ICFAI Law School should consider to bring out a Journal in an area of its strength</p>	The University is considering to publish e-Journal in Law, annually.
10	<p>54.03 The possibility of collaborations with regional, national and international level institutions should be explored in areas like environmental Laws (water pollution, soil pollution), forest conservation laws etc.</p>	These possibilities are being explored.
11	<p>54.04 The program on Certificate in Cyber Security could commenced earlier than 2019-20.</p>	Steps are being taken to do so.
12	<p>54.04 The possibility of offering one year Post Graduate Diploma programs in Cyber Law, Environmental Law and IPR should be explored. The eligibility criteria of these programs should be Graduate degree in any</p>	The possibility and potential of these programs shall be explored.

Cyber Security could

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

	discipline.	
13	54.05 The possibility of introducing B.Sc. (Agriculture) Program may be explored.	The possibility and potential of this program shall be explored.

The Board observed/offered the following in regard to the above points:

- In regard to item 54.04, Prof. AVN Rao offered to review the curriculum of Certificate in Cyber Security.
- In regard to item 54.04 relating to one year Post Graduate Diploma Programs, it was expressed that such programs will compete with one-year LL.M programs and as such may not be successful.
- In regard to item 54.05, it is proposed that a comprehensive Project proposal should be prepared by involving an external expert as IUD does have an internal expert in this area, for taking any decision in regard to introduction of B.Sc. (Agriculture). As of date, 12 institutions in Dehradun are offering this program.

PART B: APPROVALS / REVIEW ITEMS

55.04 Student Strength and Measures to Improve Enrollment

In regard to student strength and measures to improve enrollment, the Board observed the following:

- The enrollment has increased in the recent period from 291 in 2016 to 451 in 2017 and to 557 in 2018, implying an increase in enrollment of 160 in 2017 and 106 in 2018.
- The student strength has been on the rise in the recent period. It has grown from 1044 in 2016 to 1231 in 2017 and to 1557 in 2018, indicating an increase of about 48% over the last two years.
- At the micro level there are certain major concerns, which need to be addressed.
 - One major concern is less strength of students in ITS and IEdS.
 - The other major concern is inadequate visibility of new programs, requiring special focus on advertisements and exposure to such programs in the University presentations.
- The University has taken steps to create positive vibes at the campus with a view to influence enrollment, such as
 - Revamping of cafeteria that has been turned into a hub centre of students
 - Another coffee outlet in opening soon to cater for demand of baked goods and coffee etc.
 - Various clubs such as Cultural Club, College to Corporate Club, Photography Club, Sports & Trekking Club, Yoga & Meditation Club, and Social Responsibility Club have been activated to facilitate complete personality development and social life for the students.
- Various measures have been taken to improve visibility of the University, such as

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

- IUD face book page has been created that is actively managed by the Media Manager Mr. Aasteek Thapliyal.
- The University hoardings have been displayed on all the University and University-hostel buses.
- The practice of putting University stickers on the vehicles of staff/students entering the University campus has commenced.
- Staff/students are given monetary award for writing positive blogs about life at the campus.
- It has been decided to facilitate enhanced participation of students in competitions and social events conducted by other institutions.
- To enhance effectiveness of presentations in Schools/Coaching Centers, it has been decided to constitute teams comprising of students, faculty and placement managers to make the presentations.

55.05 Faculty Profile

The Board noted that there is need for appointing senior faculty. For ILS, advertisement has already appeared in the Ascent on September 12, 2018 and interviews are scheduled on September 24, 2018. University is hoping to get some good candidates.

55.06 Review of Operations

In reference to the review of operations of each of the four Schools of the University, the Board noted the following:

- Placements as well as pay packages have significantly improved. Also, some of the premier companies have participated in the recruitment process.
- Rankings by external rating agencies have improved with ICFAI Law School being ranked as 1st or 2nd in Uttarakhand by different agencies.
- During the last two months, the faculty published 5 research papers, 15 faculty members participated in conferences and presented 11 research papers, and conducted 5 seminars/workshops at the University.
- Some of the faculty members represented India in the events conducted abroad or were invited to conduct Ph.D thesis viva-voce.
- Some of the faculty members/students received awards for academic excellence including monetary award upto Rs. One lakh.

55.07 Approval of Annual Accounts and Annual Report for the year 2017-18

The Annual Accounts for the year 2017-18 together with the Audit Report were reviewed and recommended for submission to the Board of Governors for approval.

Annual Report on the activities of the University for the year 2017-18 was reviewed and recommended for submission to the Board of Governors for approval.

55.08 Appointment of Statutory Auditors for the year 2018-19

A proposal to reappoint M/s. Narasimha Rao & Associates, Chartered Accountants as Statutory Auditors for the year 2018-19 on a remuneration of Rs.50,000 plus GST and

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

reimbursement of out of pocket expenses was reviewed and recommended for submission to the Board of Governors for approval.

55.09 Marketing Activities and Measures to Improve Enrollments

The Board reviewed the admissions as on September 07, 2018 that turned out to be 419 as against the target of 675, implying requirement for review of campus environment and marketing strategies. The Board observed the following:

- The faculty provided full support to the marketing team.
- Maintaining University brand is important. Therefore, only the programs which strategically suit the University should be pursued.
- There should be some minimum number of students in a class to retain synergy to learn from each other.
- Inputs of marketing officials could be useful in evolving strategies to boost the recently launched new programs.
- As about 23% of the aspirants who paid admission fee did not register for the programs, there is need to conduct exit interviews to the extent feasible to have an understanding of the reasons for the same. This would help evolve strategies to improve conversion of admissions to registrations.
- The conversion of sale of applications to admissions is low (less than 11%) that requires pruning of quality of applications.
- The contribution of News paper advertisements and FM/TV activities has been meager, leaving significant scope for improvement in enrollments through effective use of these sources. Some of the strategies which could be useful in this regard include:
 - More effective presentations at the Career Launcher Centers and Schools involving a combination of students, placement officers and faculty for making presentations about IUD.
 - Increase in visibility at the education fairs and a generous distribution of 4-8 page brochures about the IUD to the aspirants.
 - Adequate presence in the local/national news papers.
 - Arranging adequate publicity of the events of the University in Media.
 - Improving visibility at the websites and social media.
- The marketing activities must commence from first week of October 2018 because of students in the Schools are available for interaction only upto end of December.
- The marketing team should visit IUD during last week of September 2018 for briefing, motivational talk and sharpening their marketing skills.

55. 10 Discipline Proceedings

As per Para 11 of IUD Notification Act 2003, the Board approved reconstitution of the Disciplinary Committee for enforcing discipline in the University with the following composition, for tenure of one year:

- (i) Chairman : Brig. Rajiv Sethi (Retd), Registrar

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- | | | | |
|-------|---------------|---|---------------------------------------|
| (ii) | Member 1 | : | Dr. Sandip Vijay, Associate Dean, ITS |
| (iii) | Member 2 | : | Dr. Rakesh Pandey, COE, IUD |
| (iv) | Legal Advisor | : | Mr. Avishek Raj, ILS |

55.11 New Program

In regard to the recently launched new programs and proposed new programs, the Board observed the following:

- Fee structure of all the recently launched programs, not attracting good number of admissions, should be reviewed in comparison to the fee structure of competing institutions. Upward revision of fee structure of these programs may be avoided and higher scholarships may be considered to be more competitive in comparison to other competing institutions.
- There should be adequate publicity given to the newly launched programs.
- Fee structure of the Certificate program in Cyber Security should be decided and the program should be launched within 2018-19.
- Regarding the proposed new program, B.Sc. (Agriculture), a comprehensive project proposal should be prepared as discussed earlier to facilitate a decision.
- In regard AICTE promoted Bachelor of Vocation programs, the experience in institutions in Gujarat is not good. One or two of these programs may be chosen based on rigorous market survey.
- In regard to Diploma/Certificate programs in IPRs, Human Rights and Environmental Laws, initially the program in an area may be launched for a focused attention, and programs in other areas may be launched at a later date based on the experience gained.

PART C: INFORMATION ITEMS

55.12 Status of Ph.D. Students

The Board noted that currently there are 63 Ph.D. students on rolls (including 16 admitted in the year 2018), comprising of 23 in IBS, 23 in ITS, 14 in ILS and 3 in IEdS. Out of these, 19 are pursuing their course work, 30 are working on their thesis proposal, and 14 have already defended their thesis proposals and are working on their thesis. To submit PhD Thesis a candidate is required to publish two papers in refereed journals.

55.13 Campus Projects

In regard to campus projects, the Board noted the following:

- Received CLU of the remaining 10.89 acres of land and the design has been proposed by the Architect for construction of drain and Bridge at the cavity.
- Master Plan for 10.89 acres of land has been prepared and suited by the Architect. It is to be reviewed and approved by the Sponsor. Master Plan includes - New Academic Building for ICFAI Law School, - Girls Hostel (G+7 Building), Boys Hostel (G+7 Building) and other insularly buildings.

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- It is proposed to construct one more floor above existing building to meet the requirement of class rooms.
- Repair and Renovation of TECH Labs completed 90%.
- The water accumulation in Basement and the Plinth Protection work completed 90%.
- Repair and Painting work of the whole IUD campus is being carried out. About 70% of the work has been completed. It is observed that, in some areas, the Paint and Workmanship quality is compromised by the company and steps are being taken to rectify the situation.
- Extension of the Height of the Southern Boundary wall by 12 feet is completed.

55.14 Preparation for NBA and NAAC Accreditation

The Pro VC explained the Board that,

- In regard to preparedness for accreditation by NBA, Internal Audit-1 and Internal Audit-2 have been completed, improvements have been suggested and implementation is in progress. External audit is scheduled to be conducted in October 2018 before filing the application for accreditation.
- In regard to preparedness for NAAC accreditation, the status is as follows:
 - First Internal Audit has been completed, and modifications are being made on the basis of suggestions received
 - Student Satisfactory Survey has been prepared and floated among the students, till date 100 responses have been received.
 - Prof. R P Kaushik may be invited in Nov. 2018 to review the status and advise.

55.15 Convocation 2018

A short video of about 10 minutes on the Convocation 2018 was shown to the Board members. The same was appreciated by the members and the invitees.

55.16 IUD in Media

Presented, pursued and noted. The Board appreciated good publicity of IUD events in media.

55.17 Compliance Report for the Period Ending August 31, 2018

Received and noted.

55.18 Any other item with the Permission of the Chair

The Board suggested the following:

- Each Dean/In-charge of a School should prepare a strategy plan for enhancing enrollment.
- There is need to analyze why we are lacking in admissions, in spite of having good academic infrastructure.

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- Activity plan may be included in the Agenda for information. This should help also in accreditation process.

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55.19 Date for next meeting

It was agreed that the date of the next meeting will be fixed in consultation with the Vice Chancellor.

The meeting concluded with a vote of thanks to the Chair.

Dr. Pawan K Aggarwal
Chairman

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Item 56.04

Follow up Action on Minutes of the 55th Meeting of the Board of Management

S.No.	Action Points	Action Taken
1	55.05 The need to appoint Senior Faculty in different Schools.	Efforts are being made to appoint Senior faculty.

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S.No.	Action Points	Action Taken
2	<p>55.09</p> <ul style="list-style-type: none"> • As about 23% of the aspirants who paid admission fee did not register for the programs, there is need to conduct exit interviews to the extent feasible to have an understanding of the reasons for the same. • The conversion of sale of applications to admissions is low (less than 11%) that requires pruning of quality of applications. • The following strategies could be useful in improving enrollments: <ul style="list-style-type: none"> ○ Presentations at the Career Launcher Centers and Schools may involve a combination of students, placement officers and faculty wherever feasible. ○ Increase in visibility at the education fairs and a generous distribution of 4-8 page flyers about the IUD to the aspirants. ○ Adequate presence in the local/national news papers. ○ Arranging adequate publicity of the events of the University in Media. ○ Improving visibility at the websites and social media. • The marketing activities must commence from first week of October 2018 because the students in the Schools are available for interaction only up to mid. December. • The marketing team should visit IUD during last week of September 2018 for briefing, motivational talk and sharpening their marketing skills. 	<p>An attempt shall be made to do so to the extent feasible.</p> <p>This has been discussed with the National Marketing Head (Mr. Srikant Pothuri) who promised to assure quality applications.</p> <p>This is being implemented selectively.</p> <p>This is being implemented.</p> <p>This has been discussed with the National Marketing Head (Mr. Srikant Pothuri) who assured compliance.</p> <p>This is being done as is evident from Media Report (Item 56.12)</p> <p>Being complied with. Facebook is activated and is managed by the Media Manager.</p> <p>Marketing activity commenced in Oct. 2018.</p> <p>Marketing team visited during Oct. 8-9, 2018.</p>

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S.No.	Action Points	Action Taken
3	<p>55.10</p> <p>As per Para 11 of IUD Notification Act 2003, the Board approved reconstitution of the Disciplinary Committee for enforcing discipline in the University with the following composition, for tenure of one year:</p> <p>(i) Chairman: Brig. Rajiv Sethi (Retd), Registrar (ii) Member 1: Dr. Sandip Vijay, Associate Dean, ITS (iii) Member 2: Dr. Rakesh Pandey, COE, IUD (iv) Legal Advisor: Mr. Avishek Raj, ILS</p>	<p>The Committee has been reconstituted by substituting Dr. Sandip Vijay with Dr. Amit Joshi, as he has been transferred to IUT, up to Dec. 31, 2019.</p>
4	<p>55.11</p> <ul style="list-style-type: none"> • Fee structure of all the recently launched programs, not attracting good number of admissions, should be reviewed in comparison to the fee structure of competing institutions. Upward revision of fee structure of these programs may be avoided and higher scholarships may be considered to be more competitive in comparison to other competing institutions. • Adequate publicity should be given newly launched programs. • Fee structure of the Certificate program in Cyber Security should be decided and the program should be launched within 2018-19. • Regarding the proposed new program, B.Sc. (Agriculture), a comprehensive project proposal should be prepared to facilitate a decision. • In regard to Diploma/Certificate programs in IPRs, Human Rights and Environmental Laws, initially the program in an area may be launched for a focused attention, and programs in other areas may be launched at a later date based on the experience gained 	<p>Fee structure of 2018-19 has been retained unchanged for 2019-20 excepting for BA LL.B & BBA LL.B Programs where fee is raised by Rs.5000 per Sem.</p> <p>This is being done since Oct. 2018 through presentations in the Schools. Print media will be used extensively from March 2019 onwards</p> <p>The Academic Council has recommended a fee of Rs.1000/- for IUD students for a Certificate program of one Semester.</p> <p>A Committee has been set up to examine the issues. The Committee outlined the infrastructure requirements, job opportunities, feasible fee structure, and commercial viability. Given the heavy infrastructure requirements and generally low fee structure, it may be prudent not to introduce this program, at this stage.</p> <p>The feasibility of a program in IPR is being examined.</p>

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S.No.	Action Points	Action Taken
5	<p>55.18</p> <ul style="list-style-type: none"> • There is need to analyze why the University is lacking in admissions, in spite of having good academic infrastructure. • Activity plan may be included in the Agenda for information. 	<p>Some of the possible factors are:</p> <ul style="list-style-type: none"> • Distance from the main city • Inadequate awareness about the University in Dehradun • Strictness about attendance • Non-availability of on campus hostels <p>Being complied with (Annexure 56.04)</p>
6	<p>54.03</p> <p>Steps should be taken for encouraging the faculty and students to publish and design e-magazine in law.</p>	<p>The University has already constituted a committee of 5 members (3 Faculty Members and 2 students). University is planning to publish e- Magazine in Law, bi-annually. First issue is scheduled for Oct. 2018 to March 2019.</p>
7	<p>54.03</p> <p>ICFAI Law School should consider to bring out a Journal in an area of its strength</p>	<p>The University is considering to publish e-Journal in Law, annually. First issue is scheduled for 2019.</p>
8	<p>54.03</p> <p>The possibility of collaborations with regional, national and international level institutions should be explored in areas like environmental Laws (water pollution, soil pollution), forest conservation laws etc.</p>	<p>These possibilities are being explored.</p>
9	<p>53.03</p> <p>The proposal for introduction of CSE specialization courses in collaboration with ORACLE from AY 2018-19 should be taken forward.</p>	<p>The sponsor IUD has cleared the proposal. The University is in the process of signing the agreement.</p>
10	<p>53.03</p> <p>Board suggested a separate building for ICFAI Law School as per BCI guidelines</p>	<p>Sponsor society has been requested to consider a separate Academic Block for ICFAI Law School. Progress is explained under the item Campus Project in the agenda.</p>
11	<p>53.08</p> <p>Constitution of Committee for Selection of Registrar:</p> <ul style="list-style-type: none"> • One representative of the Chancellor • One representative of the Sponsor who is also a member of the Board of Governors • One expert nominated by the Board of Management, who is not in any way connected with the University. 	<ul style="list-style-type: none"> • Dr. Ajay Pathak, Vice Chancellor, ICFAI University, Tripura • Awaited • Dr. Y R Haragopal Reddy

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.05 Draft Minutes of the 44th Meeting of Academic Council

The 44th Meeting of Academic Council, ICFAI University, Dehradaun, was held on Monday, December 17, 2018 at VC Conference Room. The following officials were present at the meeting:

1. Prof. Pawan K. Aggrawal (Vice Chancellor, IUD)	Chairman
2. Justice (Dr.) K D Shahi (Ret.)	External Member
3. Prof. Muddu Vinay (Pro. VC and Dean, IBS)	Ex-Officio Member
4. Dr. Sandip Vijay (Associate Dean, ITS, IUD)	Ex-Officio Member
5. Brig Rajiv Sethi (Retd) (Registrar, IUD)	Member- Secretary

Invitees:

1. Mrs. Monika Kharola
2. Mrs. Sarita Negi
3. Dr. Rakesh Pandey
4. Prof. G F Chakravarthi
5. Prof. Amit Das
6. Dr. Vishal Gupta

The chairman welcomed the Academic Council (AC) members and invitees, and presided over the meeting.

Agenda and Resolution:

44.01 Grant of leave of absence, if any

Prof. (Dr.) DPS Verma, Prof (Dr.) Devashish Ghosh and Prof. (Dr.) B K Joshi could not attend the meeting and they were granted leave of absence.

The Council noted that Prof (Dr.) Devashish Ghosh and Prof. (Dr.) B K Joshi failed to attend many of the AC meetings. In such a situation, possibility of substituting them by other members should be explored.

44.02 Confirmation of Minutes of the 43rd Meeting of Academic Council of The ICFAI University, Dehradun

Minutes of the 43rd Meeting of Academic Council were presented and confirmed.

44.03 Follow-up Action on the Minutes of the 43rd Meeting of AC

The Council noted the following follow-up action:

- Ph.D scholars have been advised to submit the Ph.D. Thesis in Shodhganga Format so that these can be easily uploaded on Shodhganga.
- Modifications in Ph.D rules and regulations have been adopted.
- The category of backlog students has been clarified.
- The decision that a student must secure minimum 30% marks in both Comprehensive examination and Grand total to pass a course has been implemented.

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- Choice of Japanese language has been introduced in BBA.LL.B (H) and BA LL.B (H) programs. The possibility of offering foreign language in other programs shall be explored.
- Syllabus of B.Ed. program has been updated.
- Attempts are being made to have more number of Senior Faculty.
- Attempts are being made to sign an MOU with Oracle Corporation for conducting B.Tech in CSE with specialization in Big Data and Database Administration in collaboration with **Oracle Corporation**.
- The feasibility of introducing B.Sc (Agriculture) Program and its commercial viability is being explored. The Committee comprising Dr Vishal Gupta, Dr. Anurag Areon and Prof. Satendra Kumar has been set up to examine the issue.

44.04 Minutes of the 5th Meeting of Board of Examination (BOE)

The Minutes of the 5th meeting of BOE were presented and the Council approved the following major recommendations:

- To implement policy of moderation of question papers from Comprehensive Examination December 2018.
- If a student has already met the attendance criterion for appearing in the comprehensive exam then he/she will not be required to attend classes to re-appear in the comprehensive examination for grade improvement or for any other reason. The student can take exam by self study. In this case, his/her internal marks (Weightage 20%) obtained in the first registration will remain unchanged. Student will not be required to appear in Mid-Term Examination and he/she will be evaluated fresh for 80% Weightage of marks in Comprehensive Examination.
- There should be external re-evaluation. The student would be required to pay a fee, per answer script, along with written application for re-evaluation, as may be prescribed by the competent authority. No change of marks will take place if the increase in marks is less than 10%.
- In case, a student appears for End-Term exam for improvement of grade, better of the previous and current grades will be retained.
- Examination manual should be printed in a booklet form, and also uploaded at the IUD website.
- Academic regulation should be reviewed in light of IFHE and IBS regulations.
- Logo of IUD should not be given in the Examination Question Papers. Only ICFAI watermark should be used in Examination question paper.

The Council suggested that Examination manual should be finalized and uploaded on the website of IUD.

44.05 Student Strength and Select Measures to Improve Enrolment

Council noted the student strength and the measures to improve enrolments, and suggested that all the measures should be aggressively pursued to influence enrolments.

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Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

44.06 Faculty Profile

The Council observed that there is need to recruit Senior faculty in all the Schools. Accordingly, efforts should be made to recruit Senior faculty as soon as possible.

44.07 Preparedness for NBA accreditation

The Council noted that pre-qualifier has already been approved by NBA, and SAR is likely to be submitted by mid January 2019. The council appreciated the contribution of faculty and staff in preparation for accreditation by NBA.

44.08 Preparedness for NAAC accreditation

The Council noted that External audit was conducted during November 26-27, 2018 by Prof. R P Kaushk and Prof. R P Mohanty, and the University has been advised to proceed for NAAC accreditation. The council appreciated the contribution of faculty and staff in preparation NAAC accreditation.

The Pro VC, informed the Council that Pre-qualifier is scheduled to be submitted to the NAAC by end January 2019, and SSR by end March 2019.

44.09 Approval for Awarding the Degrees to Graduating Students

The Council approved the lists of 22 regular students (15 B. Tech and 07 BBA-LLB (H)) and 739 distance mode students (739 MBA) for award of these degrees.

44.10 Recent Rankings awarded to IUD

The following recent rankings awarded to IUD by external agencies were noted and appreciated.

- The ICFAI Business School is ranked 1st in Uttarakhand by CSR-GHRDC Survey 2018 & Ranked 7th in North Zone by Silicon India Survey 2018.
- The ICFAI Law School is ranked 1st in India by India Today and Careers 360 surveys 2018, and Ranked 2nd in Uttarakhand & 7th among the Top Law Schools of Eminence by CSR-GHRDC Survey 2018.
- The ICFAI Tech School is ranked 1st in Uttarakhand by India Today and NPTEL Surveys 2018, and Ranked 1st in Outstanding Category at All India Level by CSR-GHRDC Survey 2018.

44.11 Student Activities

The Council noted the various student activities conducted by all the Schools including guest lectures, workshops, competitions (Essay Writing, Debates), expempore, industrial visits, yoga sessions, meditation sessions, tree plantation, and social service activities (Say No to Drugs, Celebrations with differently able persons), and appreciated.

The council suggested that more number of eminent persons may be invited as guests of honour during the events such as National Moot Court event, and Model United Nations.

44.12 Research and Publications

The Council noted that the faculty published 9 research papers including two in books and 4 in indexed journals and one in a journal with impact factor (1.73). Also, the Council suggested that the faculty members should be motivated to write more research papers which should be published in indexed journals of repute.

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

44.13 Seminars/Workshops conducted at IUD

The Council noted that the University conducted 24 Seminars/Workshops including a National level event (ICFAI Model United Nations) that witnessed participation of more than 200 students representing 24 institutions spread across the States.

44.14 Papers presented in Seminars/Conferences outside IUD

The Council noted that the faculty participated in 24 conferences/Seminars and presented 17 research papers.

44.15 Status of Ph.D. Scholars

The Council noted that out of the 60 registered Ph.D students 22 are pursuing their course work, 25 are preparing to defend their thesis proposals, 11 have already defended their thesis proposals, and 2 are on the verge of defending their thesis. One of the Ph.D students published one research paper.

44.16 Analysis of result

The council took note of the analysis of results of the class of 2018 students as given below.

- Percentage of passed out students is 97.1, 98.1 for UG students and 95.0 for PG students.
- 7.3% students received CGPA above 9.

44.17 Faculty & Students Achievements

Faculty and students achievements were noted and appreciated.

44.18 Proposed New Programs

The Council noted the proposed B.Tech and Integrated B.Ed programs. Additionally, a Committee has been constituted with Pro VC as the Chairperson and Deans/In-charges of Schools as members, to explore the possibility of introducing B.A. (Journalism/Political Science/Psychology).

44.19 Transfer of one Ph.D. student from Chandigarh University.

The Council suggested that transfer of Ph.D. students may be permitted subject to mapping of course work. Any paper of the Ph.D course work at the IUD that the student has not studied, if any, has to be studied by the student at the IUD.

44.20 Any other matter with the permission of the chair.

- Curriculum of BBA program should be reviewed and ambiguity regarding project be clarified.
- The possibility of introducing Value Addition Programs, beyond curriculum, should be explored by all the Schools.
- The council suggests that cyber security certification program be introduced with effect from even Semester commencing January 2019. IUD students may be required to pay a nominal Registration fee of Rs.1000/-.
- The Council advised to explore the possibility of introducing certificate program in Energy Audit Program. For this purpose, a two member Committee headed by Dr Sandip Vijay and Dr Vishal Gupta as member is constituted.

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- It was brought to the notice of the Council that for effective use of the facility of SWAYAM/MOOC courses for which credit facility can be availed, requires establishment of some infrastructure (AV equipment, Dish, Projector, TV and VOIP: Voice over Internet Protocol) for which maintenance could be available from UGC. The Council suggested that the required infrastructure should be created and credit transfer facility be formalized through BOS. SWAYAM/MOOC programs may be offered as electives.
- The Council noted that there is a nominal Registration fee for the online programs of SWAYAM/MOOC, and suggested that such Registration fee may be paid by the University as these courses are being offered as electives in the curriculum.
- Also, the Council suggested that the offer of online FDPs through SWAYAM should be availed to the benefit of faculty.
- The Council constituted a two-member Committee comprising of Dr. Sandip Vijay and Mr. Amit Das to suggest measures to deal with the above issues relating to SWAYAM/MOOC programs.
- The Council suggests that ICFAI Law School should explore the possibility of introducing the Certificate programs in International Law, Business Law and IPR.
- It was brought to the kind notice of the Council that 3D Printers are useful in designing in Engineering. Pro VC showed to the Council members a sample of 3D printing. Accordingly, the Council constituted a three member Committee headed by Pro Vice Chancellor and Dr Sandip Vijay, Mr Amit Das as members to examine the utility of 3D printer for IUD and submit its report by Feb. 10, 2019. Also, the Council suggested that an online lecture session on 3D printing technology should be organized.

44.21 Next Meeting of the Council

Next meeting of the Council will be fixed in consultation with the Chairman.

The meeting ended with a vote of thanks to the chair.

Dr. Pawan K. Aggarwal
Chairman

PART B: APPROVAL / REVIEW ITEMS

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Item 56.06 Review of Operations (Brief by Dean/In-charge)

I. CAMPUS PROGRAMS AND STUDENT STRENGTH

School	Program	Duration (Years)	Batch & Number of Students							School strength	
			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Number	%age
IBS	MBA	2	-	-	-	-	104	141	245	281	18.2
	BBA	3	-	-	-	8	5	13			
	B.Com(H)	3	-	-	-	-	-	0			
	BA Eco(H)	3	-	-	-	-	-	0			
	Ph.D (PT)	3	8	4	-	2	2	7	23		
ITS	M.Tech	2	-	-	-	-	2	4	6	132	8.5
	B.Tech	4	0	0	34	23	14	27	98		
	B.Sc.(H)-Maths.	3	-	-	-	-	4	-	4		
	Diploma-ME	3	-	-	-	-	1	-	1		
	Ph.D (PT+FT)	3	2	2	6	5	4	4	23		
ILS	BBA LL.B (Hons.)	5	0	119	147	95	130	159	650	1117	72.4
	BA LL.B (Hons.)	5	0	0	0	72	153	182	407		
	LLB	3	0	0	0	14	18	11	43		
	LLM	2	-	-	-	-	-	6	6		
	Ph.D (PT)	4	2	0	4	2	1	2	11		
IEdS	B.Ed.	2	-	-	-	-	3	8	11	14	0.9
	Ph.D (PT)	4	0	3	0	0	0	-	3		
	All		10	127	193	213	444	557	1544	1544	100

Notes:

- 1 The above includes 60 Ph.D students.
- 2 The enrolment and student strength has increased over the last two years as per the details in the Table given below.

Year	2016	2017	2018	Increase over 2 years	
				Numbers	%age
Enrolments	291	451	557	266	91
Student Strength	1044	1231	1544	500	48

The enrolments increased by 160 in 2017 and 106 in 2018, implying an increase of about 91% over the last two years.

The student strength increased by 187 students in 2017 and 313 students in 2018, implying an increase of about 48% over the last two years.

- 3 At the micro level, there are certain major concerns, which need to be addressed.
 - o One major concern is less strength of students in ICFAI Tech School and IEdS.
 - o The other major concern is inadequate visibility of new programs, requiring special focus on advertisements and exposure to such programs in the University presentations.

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II. ICFAI BUSINESS SCHOOL: (Dean, IBS to brief)

A. Progress of Academic Activity:

MBA Sem-II & Sem-IV: Classes commenced from Nov. 2018.

BBA Sem-II and Sem-IV: Classes commenced on Jan. 03, 2019.

B. Placements (Class of 2018)

Program	Students on Roll	Students Eligible	Entrepreneurship/ Family Business/ Higher Studies	Students Registered for placement	Students Placed	Average CTC (in lakhs per annum)	Max. CTC (in lakhs per annum)	No. of Recruiters Participated
MBA	75	75	9	66	65	4.42	7.5	41

Note: The companies like HDFC, ICICI, Karvy, Trent (Tata), Café Coffee Day, Berger, Redington, ICICI, Indiabulls etc. participated in the placement process.

Placements for the Class of 2019 have already commenced at a positive note. As of date the highest pay package has increased to Rs.10 Lakh per annum.

C. Student Activities:

S. No.	Date & Venue	Name of the Event	Dept.	Remarks
1.	5th Sept. 2018, IUD	IBSAF Awards	IBS	Best SIP performers were awarded cash prize and best teachers were also awarded.
2.	23rd & 24th Sept. 2018, Saint Georges College Mussorie	Debate	IBS	
3.	30th Oct. 2018, IUD	Declamation contest	IBS	Organized by UCO Bank
4.	16-23 Oct. 2018, IUD	Global Expedition to Europe	IBS	
5	25th Oct. 2018, IUD	Self Branding	IBS	
6	2nd Nov. 2018, IUD	Halloween Party	IBS	
7	14th Nov. 2018, IUD	Children Day Celebration	IBS	
8	14th Nov. 2018, IUD	Visit to Cheshire Home	IBS	To celebrate Children's day with less privilege students
9	16th Nov. 2018, IUD	Listening for success	IBS	
10	21st Nov. 2018, IUD	Team Efforts	IBS	

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11	26th Nov. 2018, IUD	Play a skit	IBS	
12	26th July 2018, IUD	Guest Lecture	IBS	Padmasri Shri Anil Joshi
13	27th July 2018, IUD	Industrial Visit	IBS	UCOST

D. Rankings

S. No.	Ranking Agency	Category (National/ Zonal / State)	Ranks in 2018 or latest
1	GHRDC-CSR B-School Survey– 2018	National/Zonal	Ranked 1 st in Uttarakhand and Among the Top 22 B-Schools of Eminence
2	Silicon India 2018- B- School Survey	National/ North zonal	Ranked 7 among the top 10 B-Schools in the North Zone and Rank of 24 (Category A++) at the All India Level
3	Careers360 B-School Rankings 2017	State	Rating of AAA amongst the Top private B-schools

E. Research and Publications

i. List of Publication by Faculty Members of The ICFAI University, Dehradun

S #	Authors Name (s)	Title of Research Paper	Name of the Journal/ Magazine/ Book Review, Vol., PP., Year	Indexing	Impact factor
1.	Dr. Rashmi Chaudhary	Rural Farm and Non Farm Employment Opportunities Through Promotion of Micro Enterprises : A Case Study of Uttarakhand State	Indian Economic Association 101th Conference Volume, Dec,2018 (Accepted for Publication)		

ii. Papers presented by the students / Faculty in Seminars/Conferences/Workshops outside the University

S #	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
1	Preeti Bhaskar	CSTT, MHRD	Priority of factors influencing E-govt. An AHP approach	IIT, Roorkee	12-14 Oct, 2018	In press	
2	Dr. Rashmi Chaudhary	Agriculture and Rural Economy: Issues and Challenges	Non Farm Employment Opportunities Through Promotion of Micro	Indian Economic Association, ISID	14-16 Dec,		

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			Enterprises : A Case Study of Rural Farm and Uttarakhand State	New Delhi	2018		
3	Dr Mohd Imran	Sustainability Development	Investors summit Uttarakhand-2018	KIET Ghaziabad		In press	

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iii. Seminars/Workshops Conducted at IUD

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Dr Rashmi Chaudhary & Prof Sonia Gambhir	Workshop on LMS and Moodle Mobile App	IBS	13 & 14.09.2018
2	Prof Sanjeev Malavya	Financial workshop by Karvy	IBS	09 & 10.12.2018
3	Maj.Dr.V.N.Saxena	Entrepreneurship Awareness Camp	IBS	24 th - 26 th Oct 2018
4	Maj.Dr.V.N.Saxena	Faculty Knowledge Sharing Program (FKSP)	Haldwani, Uttarakhand	28 th Oct 2018

III. ICFAI TECH SCHOOL: (In-Charge, ITS to brief)

A. Progress of Academic Activity:

Even Semester 2018 classes commenced on Jan. 03, 2019

B. Placements

rogram	Students on Roll	Students Eligible	Entrepreneurship/ Family Business/ Higher Studies/ GATE/GRE/TOFEL/ ILETS	Students Registered for placement	Students Placed	Average CTC (in lakhs per annum)	Max. CTC (in lakhs per annum)	No. of Recruiters Participated
B.Tech.	56	54	4	48	46	4.5	8.5	24

Notes:

- The companies like Mobilites Technology, Byjuce, Defodeal, Mindfire, Hitachi, Computronics and JBM participated in the placement process.
 - The highest package is Rs.8.5 Lacs PA (Hitachi)
- Placements for the Class of 2019 have commenced on a positive note. Highest pay package has improved to Rs. 10 Lakh per annum. As of date all the students of ICFAI Tech School have been placed.
 - Most of the students have received internship offers with stipend in the range of Rs.5000/- to Rs.25000/- per month.

C. Student Activities:

S. No.	Date & Venue	Name of the Event	Dept.	Remarks
1	17th September 2018 Mechanical workshop	Vishavakarma Pooja	ITS	All ITS Students

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S. No.	Date & Venue	Name of the Event	Dept.	Remarks
2	27th September 2018	Technovision	ITS	All ITS Students
3	24th September 2018	Yuva Samvad	ITS	All ITS Students
4	28th September 2018	Surgical Strike Day	ITS	All ITS Students
5	24th October 2018 IUD Auditorium	Guest Lecture on Success stories of Entrepreneurs – Common problems	ITS	Mr Nitin Mittal, GM, I&S (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
6	24th October 2018 IUD Auditorium	Guest Lecture on Historical background of Value based Indian Entrepreneurship and the present scenario	ITS	Mrs Malabika Sen (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
7	24th October 2018 IUD Auditorium	Guest Lecture on Technology Assistance from R&D labs	ITS	Mr Sanjeev Kumar (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
8	24th October 2018 IUD Auditorium	Guest Lecture on General Concepts of Entrepreneurship	ITS	Maj. (Dr) V N Saxena (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
9	24th October 2018 IUD Auditorium	Guest Lecture on Identification of Opportunities for Entrepreneurs	ITS	Maj. (Dr) V N Saxena (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
10	25th October 2018 IUD Auditorium	Guest Lecture on How to start a SSI unit	ITS	Mr Shikhar Saxena, GM DIC (Entrepreneurial Awareness Camp, Oct 24-26, 2018)

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S. No.	Date & Venue	Name of the Event	Dept.	Remarks
11	25th October 2018 IUD Auditorium	Guest Lecture on Technology & Commercial aspects of SSI	ITS	Mr Shikhar Saxena, GM DIC (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
12	25th October 2018 IUD Auditorium	Guest Lecture on Financial aspects of SSI	ITS	Ms Divya Bhardwaj, BM, UCO Bank (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
13	25th October 2018 IUD Auditorium	Guest Lecture on Mechanism of Product Selection	ITS	Dr Imran, IBS Faculty (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
14	25th October 2018 IUD Auditorium	Guest Lecture on Creativity & Problem solving	ITS	Maj. (Dr) V N Saxena (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
15	25th October 2018	Industrial Visit	ITS	Eduarabels, Selaqui (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
16	1st November 2018 B 204	Guest Lecture on Developing a better version of you	ITS	Mrs Aditi Singhal
17	Every Tuesday (4th, 11th, 18th, 25th Sep. 2018)	Literary Club - weekly event	ITS	Mrs. Aditi Singhal
18	Every Thursday 4:00 PM – 5:30 PM (July 24 – Aug 31)	Yoga Club	ITS	Mrs Malabika Sen
19	28th November 2018 IUD Auditorium	Alumni Meet	ITS	Alumni IBS and ITS

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S. No.	Date & Venue	Name of the Event	Dept.	Remarks
20	16th Nov. 2018 Room No. B 204	Guest Lecture	ITS	Francis Lazer, Final year MBA student Blog Writing Club (Express World)
21	22nd Nov. 2018 L 202	Guest Lecture	ITS	Cyber Security

Note: Under IEdS, Yoga Sessions, Counseling & Mentoring Sessions, GK Sessions, Computer Lab Sessions and CTET/UTET Classes are organized on weekly basis.

D. Rankings

S.No.	Ranking Agency	Category	Ranks in 2018 or latest
1	India Today – 2018	National	1st in Uttarakhand and 72 nd at All India Level.
2	Careers 360- 2018	National	Rated AAA+ at All India Level
3	i3RC Times Survey – 2018	National	Ranked Prominently among the Top 150 Engineering Institutes of India
4	CSR-GHRDC – 2018	National	1 st in Outstanding Category at All India Level
5	NPTEL-2018	National	1 st in Uttarakhand, and Included in 100 Local Chapters at All India Level.

E. Research and Publication

I. List of Publication by Faculty Members of The ICFAI University, Dehradun

S #	Authors Name (s)	Title of Research Paper	Name of the Journal/ Magazine/ Book Review, Vol., PP., Year	Indexing	Impact factor
1.	T. K. Mandal & S.P.K. Malhotra	Phytochemical screening and in vitro antibacterial activity of Moringa oleifera (Lam.) leaf extract	Archives of Agriculture and Environmental Science, Vol. 3(4), pp.367-72, Nov. 2018	Copernicus International (ICV 2017: 95.50), Google Scholar	
2.	Sandip Vijay	Performance analysis of high gain beamforming conformal array for avionic applications	International Journal of Systems, Control and Communications, Vol. 9, No. 3, pp.266-76, Aug. 2018	SCI, Scopus	1.73

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II. Papers presented by the students / Faculty in Seminars/Conferences/Workshops outside the University

S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)
1	Sanjeev Kumar & Dr Rakesh Pandey	International Conference ICIEIND	Automated University Course Timetable Generator	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
2	Gaurav Bhandari	International Conference ICIEIND	Self Convolution windows: A critical analysis	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
3	Debanjali Barman Roy	International Conference ICIEIND	Pulse Shaped Visible Light Communication System analysis for Out Band Interference	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
4	Prachi Gupta	International Conference ICIEIND	Wideband circularly polarized patch antenna using the symmetric U Slot for GPS application	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
5	Abhilasha Chauhan (RS)	International Conference ICIEIND	An Implementation of Single Node on Distributed File System Using Apache's Hadoop on Ubuntu	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
6	Anita Sethi (RS)	International Conference ICIEIND	Cross layer optimization review for secured and clustered network	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals
7	T. K. Mandal & S.P.K. Malhotra	3rd Himachal Pradesh Science Congress (HPSC) 2018-19 "Rural Upliftment Through Science & Technology Interventions"	Magnetically reusable Fe ₃ O ₄ @ZnO core/shell nanoparticles	IIT Mandi	22-23 October, 2018	

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S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)
8	T. K. Mandal & S.P.K. Malhotra	International conference on advanced materials, energy and environmental sustainability	ZnO nanostructures as solar light-driven photocatalysts	UPES, Dehradun	14-15 December 2018	Accepted for presentation
9	T. K. Mandal & S.P.K. Malhotra	International seminar on 'Recent Trends and Experimental Approaches in Science, Technology and Nature'	Phytochemical screening and antibacterial activity of aloe barbadensis miller leaf extract	FDDI, Jodhpur	23- 24, December, 2018	Accepted for presentation
10	G F Chakravarthi & Siddharth Chaubey	ICIEIND 2018 Bhubaneswar	Material Characterization of Cu-Graphite-Flyash and Cu-Lead-Flyash Metal Matrix Composites	SOA University, Bhubaneswar	27-30 September, 2018	

III. Seminars/Workshops Conducted at IUD (from July 10, 2018 Onwards)

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Ms. Malvika Sen	Historical Background of value based Indian Entrepreneurship in the present scenario	ITS	24th-Oct-2018
2	Mr. Rakesh	PsPiece & Workshop in PCB Designing	ITS	25-Oct-2018
3	Dr Alok Aggarwal	Cyber Security and Network Security	ITS	19-Nov-2018

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IV. ICFAI LAW SCHOOL, Dehradun (In-Charge, ILS to brief)

A. Progress of Academic Activity:

- Classes for 5th year BBA-LL.B students and 3rd year LL.B students for the even Semester 2018 commenced from Nov. 29, 2018.
- Classes for 1st Year to 4th Year students for even Semester 2018 commenced from Jan. 03, 2019

B. Placement

Program	Students on Roll	Students Eligible	Entrepreneurship/ Family Business/ Higher Studies	Students Registered for placement	Students Placed	Average CTC (in lakhs per annum)	Max. CTC (in lakhs per annum)	No. of Recruiters Participated
BBA-LL.B (H)	87	80	39	41	36	3.5	6.5	14
LL.B	12	12	4	8	6			

Notes:

1. The students who have opted out are planning to go for higher studies or litigation.
2. The companies like Thomson Reuters, Mind Crest, Deloitte and Adwaita Legal participated in the placements process.
3. Highest Package of Rs.6.5 pa is given by Deloitte.

C. Student Activities

I. Student Activities Conducted at IUD:

S. No.	Date & Venue	Name of the Event	Dept.	Remarks
1.	1st Round on 29th Oct., 2nd Round 20 Nov. and Final Round, 26th November	ConQuaestio, 2018 (An intra University Constitutional Quize Competition on the occasion of Law Day)	ILS	276 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Avishek Raj, Rohit Shukla and Dr. Vagis Upadhyay
2.	24th & 25th November 2018	2 Days Workshop on Drafting, Pleading and Conveyancing	ILS	94 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Saurabh Siddhartha
3.	21st November, 2018	IPR Awareness Workshop	ILS	50 LL.B ,B.A/B.B.A.LL.B, (Hons.) Samradhi Singh
4.	22nd & 23rd November 2018	1st ICFAI Mediation Competition	ILS	200 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Suneel Kumar
5	30th October 2018	Advanced workshop-2 on "ART OF MEDIATION"	ILS	150 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Suneel Kumar
6	23rd to 26th Oct. 2018	Intra Moot Court Competition	ILS	Mr. Suneel Kumar, Mr.Saurabh & Mr. Avnish Bhatt 540 LL.M.,B.A/ B.B.A.LL.B,LL.B (Hons.)

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S. No.	Date & Venue	Name of the Event	Dept.	Remarks
7	15th October 2018	Workshop on Topic "Nuances of Mooting"	ILS	200 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Mr. Suneel Kumar
8	25th September 2018	Legal Aid Camp organized at Village Rajawala (Under the Agies of DLSA Dehradun), Presided by Chief Development Officer Dehradun & attended by two other IAS officers of Dehradun	ILS	B.A/B.B.A.LL.B, (Hons.) students, Villagers, Para legals, Five village Pradhans & Village school Students etc. Mr. Suneel Kumar , Dr. Shushant Sadangi, Ms.Ruth and Mr. Avnish Bhatt
9	28th September 2018.	Workshop-I on "ART OF MEDIATION"	ILS	225 LL.M., LL.B B.A/B.B.A.LL.B (Hons.) Mr. Suneel Kumar
10	24th September 2018.	"Drawing Competition", Organized by ICFAI Legal Aid Cell on Theme 'Domestic Violence', Child Labour & Prohibition of offences against Women.	ILS	100 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) and Schools Students Mr. Suneel Kumar
11	14th &15th September 2018	ICFAI National Model United Nations 2018	ILS	198 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) and Schools Students Mr. Avishek Raj
12	10th September 2018	Essay Writing Competition	ILS	97 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Gagan Gulati

II. Students Activities outside the Campus:

S.No.	Event	Organized By	Date		Participation
			To	From	
1	Seminar on "Legal Studies" at Franfurt Summer School 2018	Goethe University Frankfurt	16th July 2018	18th August 2018	Ms. Pragya Bajipai, BBALL.B 4th Year
2	5th Justice Murtaza Husain Memorial Moot Court Competition 2018.	Unity Law College, Lucknow.	6th Sept 2018	9th Sept 2018	Mr. Mukul Pratap Singh. Mr. Shivansh Srivastava and Mr. Pankaj Sharma of BALL.B 2nd Year
3	6th National Moot Court Competition 2018.	IMS Unison University, Dehraudn	20th September 2018	21st September 2018	Ms. Nilisha Kumari, Ms Sonali Kumari and Mr. Parmit Rastogi
4	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Mr. Prateek Tripathi, Mr. Siddharth Kumar Jha of Course BALL.B 2nd Year
5	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Mr. Shivam Patel, Mr. Karan Upadhyay Mr. Utkarsh Bhatt of BBALL.B 2nd Year
6	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Palak Agrawal , Ms. Sneha Paul , Ms. Sudeshna Dey, Ms. Aviral Deep, of BBALL.B 2nd Year

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S.No.	Event	Organized By	Date		Participation
			To	From	
7	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Kaushmika Priya of BBALL.B 4th Year and Charchita Singh of Course: LL.B 1st Year
8	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Aishwarya Shukla, Ms. Anchal, Enrollment, Mr. Devesh, Enrollment, Ms. Sherya, Enrollment of BBALL.B 1st Year
9	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Somya, Enrollment, Ms. Vashasvi Enrollment, Mr. Ravi, Enrollment, Mr. Aditya, Enrollment of BBALL.B 1st Year
10	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Sneha, Enrollment, Ms. Shivani, Enrollment, Ms. Shruti, Enrollment, Ms. Sapna, Enrollment of BBALL.B 1st Year.
11	2nd National Symposium and Awards 2018	Faculty of Law, University of Allahabad	22nd Sept 2018	23rd Sept 2018	Ms. Charchita Singh of LL.B 1st Year.
12	Fourth Prof. N.R Madhvan Mennon SAARCLAW Mooting Competition India Round 2018-19	Lloyd Law College, Greater Noida.	26th to 2018	28th Oct 2018	Mr. Ayush Singh, Mr. Aviral Deep, Mr. Abu Bakar Mokarim, Mr. Adesh Raj of BBALL.B 2nd Year.
13	National Workshop and Training on Legal Research Methodology	Siddhartha Law College, Dehradun in Collaboration with Uttarakhand Law Commission	27th Oct 2018	27th Oct 2018	Ms. Pragati Priya, Ms. Surbhi Subarana, Ms. Taniya Tejan of LL.B 2nd year
14	National Workshop and Training on Legal Research Methodology	Siddhartha Law College, Dehradun in Collaboration with Uttarakhand Law Commission	27th Oct 2018	27th Oct 2018	Ms. Amisha Awasthi of BALL.B 2nd year
15	International Seminar on Latest Developments in corporate Affairs	School of Law, UPES, Dehradun.	1st Nov 2018	2nd Nov 2018	Mr Anshuman Sahoo of BBALL.B(Hons) 5th Year.
16	Expressions@RGNLU	Rajiv Gandhi National Law University.	30th Oct 2018	30th Oct 2018	Mr. Anchit Jain, Ms. Pallavi Singh of BBALL.B 3rd Year.
17	8th RGNLU Parliamentary Debate Competition.	Rajiv Gandhi National Law University.	2nd Nov 2018	4th Nov 2018	Mr. G Sisir, Mr. Kartik Sachdeva of BBALL.B 2nd Year.

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S.No.	Event	Organized By	Date		Participation
			To	From	
18	2nd National Moot Court Competition	School of Law, Shoolini University of Biotechnology & Management, Solan Himachal Pradesh.	1st Nov 2018	2nd Nov 2018	Mr. Mrinal Raj, Ms. Shivani , Ms. Pushkar Anand of BBALL.B 2nd Year
19	3rd National GNLU Essay Competition on Law and Society, 2018.	GNLU Center of law and Society, Gujarat National Law University, Gujrat			Mr. Siddharth Pandey of BBALL.B 4th Year

D. Rankings

S.No.	Ranking Agency	Category (National/ Zonal/ State)	Ranks in 2018 or latest
1	India Today, 2018	National	1 st in Uttarakhand and 23 rd among the Top Law Colleges of India
2	Careers 360, 2018	Zonal	Ranked 1 st in Uttarakhand
3	The Week, 2018, Hansa Research	Zonal	Ranked 2 nd in Uttarakhand, and 4 th among the Top Private Law Colleges of North Zone
		National	Ranked 12 th among the Top Private Law Colleges (All India)
4	CSR-GHRDC, 2018	National	Ranked 2 nd in Uttarakhand, and 7 th among the Top Law Schools of Eminence

E. Research and Publication

I. Papers presented by the students / Faculty in Seminars/Conferences/Workshops outside the University

S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
1	Mr. Avishek Raj	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th Oct. 2018		
2	Mr. Avnish Bhatt	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th Oct. 2018		
3	Ms. Monica Kharola	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th Oct. 2018		

II. Seminars/Workshops Conducted at IUD

S. No	Name of Faculty	Seminar Topic	Dept.	Date
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1	Mr. Avishek Raj (Faculty Co-ordinator)	ICFAI Model United Nations (IMUN 2018)	ILS	14 & 15 Sept. 2018
2	Ms. Samradhi Singh	IPR Awareness Workshop	ILS	21.11.18
3	Mr. Saurabh Sidhartha	2 Days Workshop on Drafting, Pleading and Conveyancing	ILS	Nov. 24-25, 2018
4	Mr. Saurabh Sidhartha	3 Days Basic Level Workshop on Drafting, Pleading Conveyance	ILS	Nov. 27-29, 2017
5	Dr.Sandeep Kesarwani	Role of NABARD in Agricultural Financing	ILS	28. 11.18
6	Dr. Rachana Chaudhary	Effect of Section 6 of the Hindu Succession Act, 1956 on Mitakshara Coparcenary and the Rule of Survivorship	ILS	05.12.18
7	Ms. Monica Kharola	Refugee Law	ILS	12.12.18

Note: In IMUN 2018, more than 200 delegates registered for the event representing 24 institutions from Chandigarh, Delhi, Maharashtra, Orissa, Punjab, Uttar Pradesh and Uttarakhand. Hon'ble Minister of State, Higher Education, Dr. Dhan Singh Rawat, was the Chief Guest, and Dr. Leelavathy Paliesetty, State Technical Officer, SDG, United Nations Development Program, Uttarakhand was the Guest of Honor at the inauguration of the event on Sept. 14, 2018.

III. FDP/Seminar/Workshop attended outside IUD

S. No.	Event	Date	Participants	Organized by
1	National Workshop and Training on Research Methodology	27 th Oct. 2018	Mr. Avnish Bhatt Mr. Avishek Raj Ms. Monica Kharola	Siddhartha Law College
2	National Conference on Men's Rights	14 th October 2018	Mr. Avnish Bhatt	Kukreja Institute Dehradun

F. Faculty Achievements

Mr. Avnish Bhatt:

- Attended National Seminar on Legal Research Methodology at Siddhartha Law College Dehradun in October 2018.
- Attended National Seminar on Men's Rights as Guest at Kukreja Institute Dehradun in October 2018
- Represented India as Technical official in Commonwealth Judo Championship at Jaipur, India, 4-10 November 2018.

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V. ICAI EDUCATION SCHOOL: (In-charge IEdS to brief)

A. Progress of Academic Activity:

- The classes for even Semester 2018-19 commenced from Jan. 03, 2019

B. Placements

Program	Students on Roll	Students Eligible	Higher Studies	Students Registered for placement	Students Placed	Average CTC (in lakhs per annum)	Max. CTC (in lakhs per annum)	No. of Recruiters Participated
B.Ed.	6	5	3	2	2	2.1	2.4	11

Note: The students opting out have planned to go for higher studies.

Student Activities:

S. No.	Date & Venue	Name of the Event	Dept.	Remarks
1	10th Sept. 2018 B.Ed Classroom	Students' Seminar on "Himalayan Day" by Sapna	IEdS	Sapna
2	13th Sept. 2018 B.Ed Classroom	Geography Session: Where in the World?	IEdS	Prof. Sarita Negi
3	14th Sept. 2018 B.Ed Classroom	Students' Seminar on "Namami Gange Project" by Tanisha Mittal	IEdS	Tanisha Mittal
4	14th Sept. 2018 B.Ed Classroom	Celebration of Hindi Diwas in the form of writing story, poem and name of months	IEdS	Prof. Sarita Negi Ms. Atulya Verma
5	21st Sept. 2018 B.Ed Classroom	Students' Seminar on "World Alzheimer's Day" by Sangita Kumari	IEdS	Sangita Kumari
6	27th Sept. 2018 B.Ed Classroom	Students' Seminar on "Panama Canal" by Himanshu Joshi	IEdS	Himanshu Joshi
7	26th Oct. 2018 B.Ed Classroom	Students' Seminar on "Life on Antarctica" by Sunil	IEdS	Sunil Anand
8	02nd Nov. 2018 B.Ed Classroom	Students' Seminar on "Nipah Virus" by Debarati	IEdS	Debarati
9	16th Nov. 2018 B.Ed Classroom	Students' Seminar on "South China Sea" by Sangita	IEdS	Tenzin Yamphel
10	23rd Nov. 2018 B.Ed Classroom	Writing of Editorial Feedback	IEdS	Prof. Sarita Negi
11	10th Aug. 2018 B.Ed Classroom	CCA- Bait and Switch Activity	IEdS	Prof. Sarita Negi
12	15th Aug. 2018 IUD Auditorium	Independence Day Speech in Hindi by Sunil Anand	IEdS	Sunil Anand
13	24th Aug. 2018 B.Ed Classroom	Aerial Photography	IEdS	All B.Ed students

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S. No.	Date & Venue	Name of the Event	Dept.	Remarks
14	31st Aug. 2018 B.Ed Classroom	Making best out of waste	IEdS	All B.Ed students
15	5th Sept. 2018 B.Ed Classroom	Teacher's Day Celebration	IEdS	All B.Ed students
16	12th Sept. 2018 IUD Auditorium	Fresher's Party on theme- "Rubik's Cube"	IEdS	External (IEdS+ ITS)
17	21st Sept. 2018 IUD	Treasure Hunt	IEdS	Ms. Atulya Verma
18	10th Oct. 2018 B.Ed Classroom	Celebrity Interview	IEdS	Prof. Sarita Negi Ms. Atulya Verma
19	15th Oct. 2018 Govt. Middle School, Selaqui	"Celebration of World Students' day" in the form of speech, poster making and skit	IEdS	Prof. Sarita Negi Ms. Atulya Verma
20	17th Oct. 2018 B.Ed Classroom	Dumb charades	IEdS	Prof. Sarita Negi Ms. Atulya Verma
21	26th Oct. 2018 B.Ed Classroom	Hot seat	IEdS	Prof. Sarita Negi Ms. Atulya Verma
22	31st Oct. 2018 Govt. Middle School, Selaqui	Celebration of "National Unity Day" in the form of speech, poem	IEdS	Prof. Sarita Negi Ms. Atulya Verma
23	14th Nov. 2018 Govt. Primary School, Selaqui	"Celebration of "Children's Day" with the students of Govt. Primary School, Selaqui	IEdS	Prof. Sarita Negi Ms. Atulya Verma

Note: Under IEdS, Yoga Sessions, Counseling & Mentoring Sessions, GK Sessions, Computer Lab Sessions and CTET/UTET Classes are organized on weekly basis.

D. Weekly Seminar/Workshop Series of IUD (from July 10, 2018 Onwards)

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Prof. Sarita Negi	Process of Women Empowerment	IEdS	05/09/2018
2	Ms. Atulya Verma	Ozone Layer Depletion	IEdS	19/09/2018
3	Prof. Sarita Negi	World Heart Day	IEdS	28/09/2018
4	Prof. Sarita Negi Ms. Atulya Verma	Moodle Workshop	IEdS	13-14 Oct. 2018
5	Prof. Sarita Negi	Talk on "Accountability of Teachers" in New Life Academy School, Selaqui	IEdS	17/10/2018
6	Ms. Atulya Verma	Sabrimala Issue	IEdS	30/10/2018
7	Prof. Sarita Negi	Delor Commission	IEdS	27/11/2018

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Item 56.07 Marketing Activities

ICFAI University Dehradun programs are promoted by 8 Marketing Branches in the states of Bihar, NCR, UP and Uttarakhand.

The status of Admissions in the year 2018 and proposed Targets for Admissions–2019 are given below:

Program	2018	2019		
	Admissions Achieved	Application Sale Target	Sale As on 14.10.18	Admission Target
B.Tech	27	1500	369	120
B.Tech (Later Entry)	0	100	06	20
BBA	06	400	191	60
BBA-LLB	159	500	265	240
BA-LLB	186	500		240
LLB	12	150	74	40
LLM	6	50		20
B.Ed	10	200	27	40
Ph.D	-	-	15	-
M.Tech	04	100	06	20
Sub Total A	410	3500	953	800
MBA	141	-	-	180
Grand Total B	551	-	-	980

The ICFAI University Programs are promoted through various initiatives given below:

1 Penetration in Tier 2 and Tier 3 Towns

Our efforts in concentrating in tier2 and tier3 towns have given us good results. We will continue to enhance our efforts and position more manpower in these towns for admissions to 19-20.

2 Media (Print & Electronic Media)

IU DEHRADUN advertisement in News Papers: Advertisement Schedules will be finalized and will be released in the month of April, May, June & July in English and vernacular editions in the state of DEHRADUN and UP. We will seek the suggestions from IGID Marketing Team as to which editions are best suitable.

Electronic Media: Frequency in Advertisements in Electronic Media through TV channels, FM radio will be increased as it has profound impact last year.

Advertorial of the Vice Chancellor: Advertorial of the Vice Chancellor in English and vernacular newspapers in Dehradun state will be released in May. The editions will be decided by the Vice Chancellor of ICFAI University Dehradun.

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3 College Presentations/Seminars

One of the main source of creating visibility of the university is through college presentations and seminars. IGID Marketing Team will visit the colleges and schedule the presentations across the state. These presentations will be continued till end of May, 2019 as a primary activity while selling will also take place. The services of the faculty of the university will be utilized for presentations.

4 Visit of Students from Schools/College to University

IGID Marketing Team will plan Students from Schools/Colleges visit to the University for a day to showcase the university. More and more such visits will be planned during the campaign.

5 **Sports Events:**IGID Marketing team will plan and bring the students from the local schools/colleges to the university for a sports meet for a day. Prizes will be awarded to the winning teams.

6 **School/College Principals:** IGID Marketing team will plan and arrange to get the principals of the schools/colleges to the University for a day's knowledge sharing program. We will extend good hospitality to these principals.

Once this is successful, IGID will plan for the same event for the schools/college principals from outside the city.

7 Hoardings of ICFAI University Dehradun

Positioning of Hoardings at Important locations in the city/towns. IGID Marketing officials and the university officials opinion will be taken before finalizing the hoardings and its locations to have more visibility of the university.

8 Digital Marketing Initiative

We have tied up with few online platforms such as Google Adwords, facebook, etc. The leads are being generated through these platforms and distributed to respective branches for follow up.

9 Email and SMS Campaigns

Email and SMSs are being sent to the prospective students promoting ICFAI University Dehradun programs, events and any other activities as reported by the university from time to time.

10 Enrolments through faculty referral, student referral and Channel Partner referral are also encouraged.

11 Scholarship for the wards of Armed Forces has been announced.

Marketing Activities Conducted upto 14.12.2018

- Presentations have been made in the schools/colleges on the topics such as “Workshop on “Robotics” (20), “Workshop on “Say No to Drug” (10), and “Workshop on “Constitutional Law” (5). As per the arrangements made by Zonal marketing in-charges and Branch heads, faculty made presentations in the Carrier Launcher institutions in different cities including Lucknow, Kanpur, Varanasi , Agra , Gwalior and Haldwani. In the process, information on 1065 students has been compiled through duly filled Forms signed by the students.

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- University visits by the following students were arranged:
 - 37 Students of VR Classes visited IUD
 - 31 Students of Baluni School visited in IUD
 - 35 Students of Galaxian International School visited in IUD

Planned Initiatives for Future Campaign

- Calling on Data collected during presentations
- Data Collection at the time of JEE Exam
- Flyer distribution at the time of Board Exams
- Display of police barricades, petrol pump poles, sunpack, ATM vinyal, Dangers, and Posters.
- Display of USPs of the University (Academic Infrastructure, Rankings and Placements)
- Counseling the walk in aspirants

PART C: INFORMATION ITEMS

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**Item 56.08
Faculty Profile**

School	No. of regular Faculty Members									Visiting Faculty		NET/ GATE Qualified Faculty	Total Faculty
	Total	Prof.	Asso. Prof	Asst. Prof	Faculty Asso.	Ph.D	Pursuing Ph.D			Total	Ph.D		
							At IUD	Others	Total				
ITS	24	2	2	20	0	7	7	3	10	0	0	10	24
ILS	35	0	2	27	9	10	7	6	13	6	1	16	41
IBS	13	1	0	12	0	8	5	1	6	0	0	5	13
IEdS	2	0	0	1	1	0	0	0	0	0	0	0	2
All	74	3	4	60	10	25	19	10	29	6	1	31	80

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Item 56.09

Ph.D. Students on Rolls and their Status by Year of Registration

S. No.	Year of Registration	Name of Candidate	Discipline/ Branch	School	Current Status of the Candidate	Supervisor/ Guide	Co- Supervisor (if any)
ICFAI Business School (IBS)							
1	2014	Ms. Cheshta Chauhan	Management	IBS	IV Semester, Need to defend Thesis Proposal.	Dr. Neeraj Aswal	-
2	2014	Mr. Laxman Singh	Finance	IBS	IV Semester, Need to re-defend the Thesis Proposal	Dr. Vikas Tyagi	Dr. Ankita Srivastava
3	2014	Mr. Pranav Anuj Sharma	HR	IBS	IV Semester, Need to defend Thesis Proposal	Dr. Neeraj Jain	-
4	2014	Mr. Raghvendra Kumar Sharma	HR	IBS	Writing Thesis, need to publish two paper in ABDC/Scopus Journals	Prof. Dr. Muddu Vinay	Dr. Ankita Srivastava
5	2014	Mr. Sanjeev Malaviya	Marketing	IBS	Writing Thesis, need to publish two paper in ABDC/Scopus Journals	Dr. Neeraj Aswal	Dr. Abhay Kumar Tiwari
6	2014	Mrs. Saumya Kapoor Sharma	Commerce	IBS	IV Semester, need to defend her Thesis Proposal	Dr. Neeraj Aswal	-
7	2014	Mrs. Amrita Jaiswal	Economics	IBS	Need to register for V Sem. & give progress Seminar	Dr. Neeraj Aswal	-
8	2014	Mrs. Gurleen Kaur	HR	IBS	IV Semester, Need to give Progress seminar and defend Thesis Proposal.	Dr. Neeraj Jain	-
9	2014	Mrs. Gurleen Kaur Anand	Commerce	IBS	Need to defend Thesis Proposal.	Dr. Vikas Tyagi	Dr. Ankita Srivastava -
10	2015	Ms. Rina Kumari	HR	IBS	Need to present progress seminar and defend Thesis Proposal. Enrolment Cancellation Sent due to non response.	Dr. Neeraj Jain	-
11	2015	Mr. R.R. Reddy	Management	IBS	Defended Thesis Proposal on 14th December 2018	Prof. Dr. Muddu Vinay	-
12	2017	Mr. Gagan Gulati	Marketing	IBS	Need to defend Thesis Proposal.	Prof. Dr. Muddu Vinay	-
13	2017	Mr. Paritosh Bindra	Marketing	IBS	Need to defend Thesis Proposal.	Prof. Dr. Muddu Vinay	-
14	2017	Mrs. Itisha Sharma	HR	IBS	Registered in Semester II	Dr. Neeraj Jain	-
15	2017	Mr. Biplab Halder	Marketing	IBS	Course Work -II Semester	Prof. Dr. Muddu Vinay	
16	2014 (Transfer from IUT)	Mr. Sumanjit Dass	Marketing	IBS	Defended Thesis Proposal.	Prof. Dr. Muddu Vinay	Dr. V N Saxena

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S. No.	Year of Registration	Name of Candidate	Discipline/ Branch	School	Current Status of the Candidate	Supervisor/ Guide	Co- Supervisor (if any)
17	2018	Ms. Sharadha Jain		IBS	Course Work Sem-I	Not responding	
18	2018	Ms. Shulakshana Ghosh		IBS	Course Work Sem-I	Dr. Amit Joshi	Dr. Imran
19	2018	Mr. Aishwarya Kumar		IBS	Course Work Sem-I	Dr. Vikas Tyagi	
20	2018	Ms. Pooja Prakash Srivastava		IBS	Course Work Sem-I	Dr. Rashmi Chaudhary	
21	2018	Mr. Ankit Pachori		IBS	Course Work Sem-I	Prof. Dr. Muddu Vinay	Dr. Imran
22	2018	Ms. Preeti Bhaskar	HR	IBS	Course Work Sem-I	Prof. Dr. Muddu Vinay	
23	2018	Ms. Aditi Singhal	HR	IBS	Course Work Sem-I	Dr. Amit Joshi	
ICFAI Tech School (ITS)							
24	2014	Mrs. Deepali Joshi	Biochemistry	ITS	Thesis Writing. Registered in Semester V	Dr. T K Mandal	-
25	2014	Mr. Sanjeev Kumar	CSE	ITS	Will give progress seminar for Semester V	Dr. Rakesh Pandey	-
26	2014	Ms. Satinder- Pal Kaur Malhotra	Chemistry	ITS	Thesis Writing. Registered in Semester V	Dr. Rakesh Pandey	-
27	2014	Mr. Sunil Dangwal	CSE	ITS	III Semester, need to give progress seminar (repeat)	Dr. Anurag Aeron	
28	2016	Mr. Arun Kumar	ECE	ITS	Need to defend Thesis Proposal.	Dr. Vishal Gupta	Dr. Sandip Vijay
29	2016	Mr. Banamali Mahato	Chemistry	ITS	In Semester II, Need to Clear RM I exam again.	Dr. T K Mandal	-
30	2016	Mr. Laxman Singh Sayana	CSE	ITS	Need to defend Thesis Proposal.	Dr. Rakesh Pandey	-
31	2016	Mr. Nishant Mathur	CSE	ITS	Need to defend Thesis Proposal.	Dr. Anurag Aeron	Dr. Mukul Jain
32	2016	Mr. Pankaj Chaudhary	CSE	ITS	Need to defend Thesis Proposal.	Dr. Anurag Aeron	Dr. Sandip Vijay
33	2016	Mr. Vipin Patait	Nanomaterials & Nano Technology	ITS	Need to defend Thesis Proposal.	Dr. T K Mandal	-
34	2017	Mrs. Anita Sethi	CSE	ITS	Need to defend Thesis Proposal.	Dr. Sandip Vijay	-
35	2017	Mr. Surmadhur Pant	Electrical	ITS	Need to defend Thesis Proposal.	Dr. Vishal Gupta	-
36	2017	Mr. Debashish Mania	Chemistry	ITS	Need to defend Thesis Proposal.	Dr. T K Mandal	-

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S. No.	Year of Registration	Name of Candidate	Discipline/ Branch	School	Current Status of the Candidate	Supervisor/ Guide	Co- Supervisor (if any)
37	2017	Ms. Prachi	ECE	ITS	Need to defend Thesis Proposal.	Dr. Sandip Vijay	Dr. Brajlata Chauhan/ Dr. Vishal gupta
38	2017	Ms. Abhilasha Chauhan	CSE	ITS	Need to defend Thesis Proposal.	Dr. Vishal Gupta	Dr. Sandip Vijay
39	2017	Mr. Vishwanath Bijalwan	ECE	ITS	Registered in Semester III in May 2018.	Dr. Sandip Vijay	Dr. Vishal Gupta
40	2017	Mrs. Jasvinder Kaur	Mathematics	ITS	Registered in Semester III in May 2018.	Dr. Rakesh Pandey	-
41	2017	Mr. Christalin Nelson	CSE	ITS	Registered in Semester III in May 2018.	Dr. Anurag Aeron	-
42	2017	Ms. Debanjali Barman Roy	Physics	ITS	Registered in Semester III in May 2018.	Dr. Sandip Vijay	Dr. Gaurav Bhandari
43	2018	Ms. Priya Bharadwaj	CSE	ITS	Course Work Sem-I	Dr. Sandip Vijay	
44	2018	Mr. Shekhar Pundir	ECE	ITS	Course Work Sem-I	Dr. Vishal Gupta	
45	2018	Mr. Mohit Arya	CSE	ITS	Course Work Sem-I	Dr. Anurag Aeron	
46	2018	Mr. Virendra Kumar	ECE	ITS	Course Work Sem-I	Dr. Vishal Gupta	Dr. Brajlata Chauhan
ICFAI Law School (ILS)							
47	2014	Mr. Alok Kumar	Law	Law	Ready for Pre Ph. D Viva-Voce (VII Semester)	Dr. Akhilesh Kumar Pandey	-
48	2014	Mr. Avishek Raj	Law	Law	Ready for Pre Ph. D Viva-Voce (VII Semester)	Dr. Akhilesh Kumar Pandey	-
49	2016	Ms. Kumari Swati	Criminal Law	Law	Need to defend Thesis Proposal.	Dr. Ashish Kumar Singhal	-
50	2016	Mrs. Monica Kharola	Refugee Law	Law	Need to defend Thesis Proposal.	Dr. Akhilesh Kumar Pandey	-
51	2016	Mr. Saurabh Siddharth	IPR & Competition Law	Law	Need to defend Thesis Proposal.	Dr. Sagar Kumar Jaiswal	-
52	2016	Mrs. Shalini Bahuguna	Human Rights	Law	Need to defend Thesis Proposal.	Dr. Sagar Kumar Jaiswal	-
53	2017	Mr. Rohit Shukla	Criminal Law	Law	Need to defend Thesis Proposal.	Dr. Sushant Sadangi	-
54	2017	Mr. Suneel Kumar	Criminal Law	Law	Need to defend Thesis Proposal.	Dr. Sushant Sadangi	-

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S. No.	Year of Registration	Name of Candidate	Discipline/ Branch	School	Current Status of the Candidate	Supervisor/ Guide	Co- Supervisor (if any)
55	2017	Mrs. Jaya Agarwal	Law	Law	Registered in Semester III in May 2018.	Dr. Sagar Kumar Jaiswal	-
56	2018	Ms. Smaradhi Singh		Law	Course Work Sem-I	Dr. Ashish Kumar Singhal	
57	2018	Mr. Rupaksh Sharma		Law	Course Work Sem-I	Dr. Sagar Kumar Jaiswal	
ICFAI Education School (IEdS)							
58	2014	Mr. Bikramjit Kaur Malhotra	Secondary School Education	IEdS	Need to give Progress seminar of Semester V	Dr. Daljit Kaur	-
59	2014	Mrs. Pratiksha Dixhit	Role of Teacher sensitivity towards Primary School Education	IEdS	Writing Thesis, need to publish two papers in indexed Journals	Dr. Usha Pathak	-
60	2014	Ms. Ranjit Kaur Malhotra	Secondary School Education	IEdS	Need to give Progress seminar of Semester V	Dr. Daljit Kaur	-

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Item 56.10 Campus Project (Senior Civil Engineer to brief)

- The sponsor had procured 25 acres of land for the University. 14.11 acre of land is already used for academic building and Admin offices. For the balance of 10.89 acre land, CLU has been recently obtained. As this piece of land is separated from the already constructed piece of land by a cavity, it is proposed to construct a drain and bridge over the cavity. The architect has given the design for the same and work order has been issued to the contractor in August 2018. The contractor has applied for approval from District Magistrate for using JCB inside IUD Campus. After getting permission to use JCB, the bushes will be clean and area will be marked according to the proposed construction plan for hostels and other buildings.
- The University is planning to use the above piece of land for constructing Girls Hostel and Boys Hostel G+7 Building, Academic Block for ICFAI Law School (G+10 Building), Vice Chancellor's Bungalow and other Insularly buildings. An Architecture has been associated with the project for technical support.
- It is proposed to construct one more floor above the existing building to meet the class room requirement in the future as explained below. The request for the same is being considered by the Management.
- Work relating to Repair and Renovation of TECH Labs has been completed.
- Repair and Painting work of the whole IUD campus has been completed.
- Work relating to extensions of the Height of the Southern Boundary wall by 12 feet, to cover the shabby view of the adjacent building outside, has been completed.
- The water accumulation in Basement and the Plinth Protection work completed excepting water proofing of a channel that is pending due to rainy season, the same will be completed by end January 2019.

ILS: Class Rooms required as per the Existing Programs in ILS, IUD in next five years.

S.No	Program	Program duration	Current intake (Sections)	Intake after 5 years (Sections)	Rooms	Students (in each section)
1.	BBA LL.B (Hons)	5 Years	4	5	25	60
2.	BA LL.B (Hons)	5 Years	4	5	25	60
3.	LL.B	3 Years	1	1	3	60
4.	LL.M	1 Year	-	-	2	20
5.	Ph.D	4 Years	-	-	2	20
5a.	Ph.D	-	-	-	20 cabins/work stations for Ph.D students	

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IBS: Class Rooms Required in IBS, IUD in next five years.

S. No.	Program	Program duration	Intake (Sections)	2018	2019	2020	2021	2022	2023
1	MBA	2 Years	3	6	7	7	7	7	7
2	BBA	3 Years	1	2	3	3	3	3	3
3	B.Com (Hons)	3 Years	1	0	0	1	2	3	3
4	BA Eco (Hons)	3 Year	1	0	0	1	2	3	3
	All			8	10	12	14	16	16

IEdS: Class Rooms Required in IEdS, IUD in next five years.

S. No.	Program	Program duration	Intake (Sections)	2018	2019	2020	2021	2022	2023
1	B Ed.	2 Years	1	2	2	2	2	2	2
2	BA B Ed.	4 Years	1	-	-	1	2	3	4
3	BSc. B Ed	4 Years	1	-	-	1	2	3	4
	All			2	2	4	6	8	10

ITS: Classrooms required (for next 4 years)

S. No.	Program	Branch / Subject	Program duration	Intake	2018	2019	2020	2021	2022
1	B. Tech	CSE	4 Years	60	3	3	3	3	3
		ECE	4 Years	60	3	2	1	0	0
		ME	4 Years	60	3	2	1	0	0
		CE	4 Years	60	3	3	2	1	0
		Mechatronics	4 Years	60	1	2	3	3	3
		B. Tech 1st Year		120	1	2	2	2	2
2	M. Tech	CSE	2 years	20	2	2	2	2	2
		CE	2 years	20	2	2	2	2	2
3	B. Sc. (Hons)	Mathematics	3 years	40	2	3	3	3	3
		Physics	3 years	40	0	0	1	2	3
		Chemistry	3 years	40	0	0	1	2	3
4	Diploma	ME	3 years	40	1	1	1	0	0
Total					21	22	22	20	21

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.11

Preparation for NBA and NAAC Accreditation (Brief by Pro VC, Dr. Muddu Vinay)

56.9.1 Preparedness for NBA accreditation.

- Pre-qualifier submitted and approved by the NBA
- SAR will be filed by end Jan. 2019

56.9.2 Preparedness for NAAC accreditation.

- Preparation for filing Pre-qualifier is in progress and is scheduled to be filed by end Feb. 2019.
- SSR is in progress and is likely to be filed by end April 2019.

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.12 IUD in Media

S. No.	Event/ Workshop Name	Publications , Electronic Media & Social Media	Date of Publications
1.	The ICFAI Law School of The ICFAI University, Dehradun organized a 'Legal Aid Camp' under the aegis of District Legal Service Authority	a) Amar Ujala :- National Newspaper b) Hindustan :- National Newspaper c) Rashtriya Sahara :- National Newspaper d) Dainik Jagran :- National Newspaper e) Dainik Jagran: I-Next :- National Newspaper f) Dainik Bhaskar - National Newspaper g) Shah Times -Regional Newspaper	26/09/2018 26/09/2018 26/09/2018 26/09/2018 26/09/2018 26/09/2018 26/09/2018
2.	ICFAI Model United Nations-2018 (ICFAI Law School)	<p>1- Newspapers:</p> i) Amar Ujala-National Newspaper ii) Dainik Bhaskar -National Newspaper iii) Dainik Jagran -National Newspaper iii) Dainik Jagran I-Next -National Newspaper-Published Twice iv) Rashtriya Sahara -National Newspaper v) Hindustan -National Newspaper-Published Twice vi))Himachal Times -Regional Newspaper vii) Shah Times -Regional Newspaper-Published twice viii) The Rising Post -Regional Newspaper	15/09/2018 15/09/2018 15/09/2018 14 &15/09/2018 15/09/2018 15 & 13/09/2018 15/09/2018 14 & 15/09/2018 15/09/2018
		<p>2-Television Channels:</p> 1-Sadhna News 2-K News 3-HNN News Network	14/09/2018 14/09/2018 14/09/2018
		<p>3-Online News Portals:</p> 1-Devbhoomilive.com http://www.devbhoomilive.com/launch-icfai-model-united-nations-seminar-at-icfai-university/ 2-Dainiknation.com http://dainiknation.com/2018/09/icfai-organises-imun-18/	14/09/2018 14/09/2018
		<p>4-Radio Station: i) Radio Khushi-90.4FM</p> <p>Please visit facebook for more info: https://www.facebook.com/IUDehradun.Official/?ref=settings or you can also visit our website: https://www.iudehradun.edu.in/Events.html</p>	15/09/2018

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S. No.	Event/ Workshop Name	Publications , Electronic Media & Social Media	Date of Publications
			15/09/2018 15/09/2018
3.	Surgical Strike Day celebration at IUD-27/09/2018	1-Amar Ujala 2-Dainik Jagran 3-Dainik Bhaskar 4-Hindustan 5-Shah Times 6-Himachal Times Please visit our official facebook page link below for more information about the event: https://www.facebook.com/IUDehradun.Official/ or you can also view the coverage report on our website: https://www.iudehradun.edu.in/media.html	29/09/2018 29/09/2018 29/09/2018 29/09/2018 29/09/2018 29/09/2018
4.	Management Development Program & Training and Placement Officer's meet conducted by The ICFAI University Dehradun & ICFAI Business School-15/10/2018	<u>1-Newspapers:</u> A-National Newspapers i)Dainik Jagran ii)Dainik Jagran I-Next iii)Rashtriya Sahara iv)Dainik Bhaskar B-Regional Newspapers v)Badri Vishal vi)Jan Bharat Mail vii)Uttar Bharat Live viii)Prabhat ix)Sach Kahoon 2-Radio: i)Radio Khushi 90.4FM- Broadcasted 4 times(Links attached) 3-Online News portals : i-)Breaking News Express .com देहरादून:आईसीएफएआई यूनिवर्सिटी-,आईसीएफएआई बिजनेस स्कूल के संयुक्त तत्वावधान में प्रबंधन विकास कार्यक्रम का आयोजन http://www.breakingnewssexpress.com/news_details .	16/10/2018 16/10/2018 16/10/2018 16/10/2018 16/10/2018 16/10/2018 16/10/2018 16/10/2018 16/10/2018 15/10/2018 15/10/2018

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S. No.	Event/ Workshop Name	Publications , Electronic Media & Social Media	Date of Publications
		<p>php?dj=MTUzNjg=#.W8SiAcJtXT0.whatsapp</p> <p>ii-) www.doonited.in https://www.doonited.in/icfai-univ-icfai-business-school/</p> <p>iii)www.uttarakhandjosh.com http://uttarakhandjosh.com/students-will-be-given-better-placements-14613-2/</p> <p>iv)www.devbhoomilive.com http://www.devbhoomilive.com/discussion-on-networking-and-better-placement-of-students/</p> <p>*For more information about this event,please visit our facebook page or website links below:</p> <p>4- IUDehradun facebook page update link: https://www.facebook.com/IUDehradun.Official/?ref=settings</p> <p>5-IUDehradun Website Link: https://www.iudehradun.edu.in/Events/Management-Development.html</p> <p>*information of other events at IUD on: https://www.iudehradun.edu.in/Events.html</p>	<p>15/10/2018</p> <p>15/10/2018</p> <p>15/10/2018</p>
5.	Alumni Meet and Special conversation with Mr. Bharat Agarwal on the book "I Love an Angel	<p>A-Newspapers;</p> <p>1-Amar Ujala(National)</p> <p>2-Dainik Jagran (National)</p> <p>3-Hindustan (National)</p> <p>4-I-Next Jagran (National)</p> <p>5-Dainik Bhaskar (National)</p> <p>6-Vir Arjun (National)</p> <p>7-Shah Times(Regional)</p> <p>8-Uttar Ujala (Regional)</p>	<p>29/11/2018</p> <p>29/11/2018</p> <p>29/11/2018</p> <p>29/11/2018</p> <p>29/11/2018</p>

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S. No.	Event/ Workshop Name	Publications , Electronic Media & Social Media	Date of Publications
		<p>9-Jan Bharat Mail (Regional)</p> <p>10-Sach Kahu (Regional)</p>	29/11/2018
		<p>B-Television Channels:</p> <p>1-Pachwadoon Khabar</p> <p>2-Rashtra Khabar</p> <p>3-K News</p> <p>4-Khabar7C News</p>	29/11/2018
		<p>C-Radio Station:</p> <p>1-Radio Khushi 90.4FM(voice Clip awaited and will be shared shortly)</p>	
		<p>D-Online News Portals(Please click the links given below):</p> <p>1-www.abitfar.com https://abitfar.com/poorv-student-bharat-agrawal-kee-pustak-ka-hua-vimochan/</p>	28/11/2018
		<p>2-www.gadhsamvedna.com http://gadhsamvedna.com/%e0%a4%87%e0%a4%95%e0%a5%8d%e0%a4%ab%e0%a4%be%e0%a4%88-%e0%a4%af%e0%a5%82%e0%a4%a8%e0%a4%bf%e0%a4%b5%e0%a4%b0%e0%a5%8d%e0%a4%b8%e0%a4%bf%e0%a4%9f%e0%a5%80-%e0%a4%95%e0%a5%87-%e0%a4%aa%e0%a5%82/</p>	28/11/2018
		<p>3-www.devbhoomilive.com http://www.devbhoomilive.com/released-bharat-agarwals-book-i-love-an-angel-at-icfai-university/</p>	28/11/2018
		<p>4-www.dainikuttaranchaldeep.com http://dainikuttaranchaldeep.com/icfai-university-org-alumni-meet/</p>	28/11/2018
		<p>E- The event was updated on IUD Official Facebook page and the information was updated on the IUD website.</p>	28/11/2018

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S. No.	Event/ Workshop Name	Publications , Electronic Media & Social Media	Date of Publications
			28/11/2018
6.	The ICAI Cricket Team-ICFAI 11 won the Inter-University cricket tournament	1-Hindustan 2-Dainik Bhaskar 3-Rashtriya Sahara 4-Dainik Jagran	15/11/2018 15/11/2018 15/11/2018 15/11/2018
7.	Faculties & Students ICAI Education School visited the students of Govt. Primary School, Selaqui	1-Dainik Bhaskar 2-Hindustan 3-Dainik Jagran 4-I-Next Jagran	16/11/2018 16/11/2018 16/11/2018 16/11/2018

Clippings of Newspapers

1-The ICAI Law School of The ICAI University, Dehradun organized a 'Legal Aid Camp' under the aegis of District Legal Service Authority



Rashtriya Sahara



Hindustan



Amar Ujala

ग्रामीणों को दी कानून की जानकारी

इक्फाई यूनिवर्सिटी ने जिला कानूनी सेवा प्राधिकरण के सहयोग से किया कानूनी सहायता शिविर का आयोजन



कैंपस हलचल
इक्फाई यूनिवर्सिटी के लॉ संकाय ने जिला कानूनी सेवा प्राधिकरण के सहयोग से ग्राम पंचायत भवन, राजवाला में कानूनी सहायता शिविर का आयोजन किया. इस शिविर के आयोजन का उद्देश्य राजावाला भगवानपुर, तेलपुरा के ग्रामीण लोगों को उनके कानूनी अधिकारों से अवगत कराना था.

सहायता केंद्र के जरिए जानकारी

इस शिविर को आयोजित करने के लिए यूनिवर्सिटी के लॉ संकाय के सुनील कुमार, संयोजक, मोनिका खरोला, संकाय प्रभारी डॉ सुशांता कुमार शाहदेगी, अविनाश भट्ट, रूथ वाईपही सहित छात्र समन्वयक संदीप दुबे, स्वतंत्र कुमार यादव, उत्कर्ष त्रिपाठी, अपूर्वा तोमर और निखिल श्रीवास्तव ने भाषण, पोस्टर प्रदर्शनी, पोस्टर बनाने की प्रतियोगिता के साथ-साथ राजावाला भगवानपुर और तेलपुरा के ग्रामीण लोगों से रूबरू होकर उनकी समस्याओं के समाधान बताये. पोस्टर प्रदर्शनी के विजेता अन्कुरिता बिट, समीना रेहमान और द्वितीय विजेता श्रेओसी दास को ब्लेजिंग एलॉइज देहरादून द्वारा ट्रॉफी दे कर पुरस्कृत किया गया. इस मुहिम के तहत छात्र समन्वयक ने लोगों की समस्याओं के निवारण के लिए एक सहायता केंद्र के जरिए भी जानकारी दी गई. इक्फाई यूनिवर्सिटी के



पर्यावरण को स्वच्छ रखने की शपथ दिलाई

लोगों को अपने आस-पास के इलाके, पर्यावरण को स्वच्छ रखने की शपथ ग्रहण दिलाई. इस शिविर में ग्रामीणों के प्रतिभाग करने, अपनी समस्याओं पर चर्चा करने से शिविर करने वालों को प्रोत्साहन मिलता है. इस शिविर में दहेज उन्नीड़न, सम्पत्ति विवाद जैसे मुद्दे पर ग्रामीणों द्वारा चर्चा की गई. घर के ऊपर ढाईटेशन तार होने की समस्या पर भी चर्चा की गई. इन सभी मुद्दों का संज्ञान लेते हुए शिविर में मौजूद यूनिवर्सिटी के अधिकारियों ने जिला कानूनी सेवा प्राधिकरण को इन मामलों की जानकारी दी.

पोस्टर प्रदर्शनी के विजेता अन्कुरिता बिट, समीना रेहमान और द्वितीय विजेता श्रेओसी दास को ब्लेजिंग एलॉइज देहरादून द्वारा ट्रॉफी दे कर पुरस्कृत किया गया.

प्रति उपकुलपति डॉ मुड्डू विनय ने दीप प्रज्वलित कर इस शिविर का शुभारम्भ किया. यूनिवर्सिटी के लॉ संकाय के सभी टीचर, छात्रों को ग्रामीणों की समस्याओं का निवारण करने के लिए प्रोत्साहित किया. इस मौके पर राजावाला की प्रधान देवकी बिष्ट, भगवानपुर की प्रधान बालादेवी शर्मा, राजावाला प्राथमिक विद्यालय के प्रिंसिपल सुमिराज नेगी ने कई कानूनी, सामाजिक मुद्दों पर चर्चा की. साथ ही लोगों को जागरूक किया. शिविर के दौरान मुख्य विकास अधिकारी जीएस रावत, जिला विकास अधिकारी पीके पाण्डेय भी मौजूद रहे.

Dainik Jagran I-Next



Dainik Jagran

दैनिक भास्कर

04 गुरुवार, 27 सितंबर 2018 देहरादून

सार सुर्खियां

कानूनी अधिकारों से कराया अवगत

देहरादून। इक्फाई विश्वविद्यालय के लॉ संकाय ने जिला कानूनी सेवा प्राधिकरण के सहयोग से ग्राम पंचायत भवन, राजावाला-सहसपुर में कानूनी सहायता शिविर का आयोजन किया। इस शिविर के आयोजन का उद्देश्य राजावाला भगवानपुर एवं तेलपुरा के ग्रामीण लोगों को उनके कानूनी अधिकारों से अवगत कराना था। शिविर में दहेज उत्पीड़न एवं संपत्ति विवाद जैसे मुद्दे पर ग्रामीणों द्वारा चर्चा की गई। घर के ऊपर हाई टेंशन तारों के होने की समस्या पर भी चर्चा की गई। इन सभी मुद्दों का संज्ञान लेते हुए शिविर में मौजूद विश्वविद्यालय अधिकारियों ने जिला कानूनी सेवा प्राधिकरण को इन मामलों की जानकारी दी।

डायरि

अप्रैल से अगस्त 21

भास्कर समाचार सेवा

देहरादून। राष्ट्रीय स्वास्थ्य मि के निदेशक एवं अपर स स्वास्थ्य युगल किशोर पंत बताया गया कि राज्य में अप्रैल अगस्त 2018 तक 05 वष कम आयु के 4858 डायरिया से ग्रसित पाए गए उन्होंने बताया कि उत्तराखंड 05 वर्ष से कम आयु के बच्च डायरिया से बचाव एवं नियंत्रण लिए 28 सितंबर से 10 अक्ट तक राज्य में सघन डाय नियंत्रण पखवाडा अभियान तौर पर आयोजित किया जाए इस संबंध में राष्ट्रीय स्वा मिशन के निदेशक युगल कि

छात्रों ने ग्रामीणों को उनकी समस्या के समाधान की जानकारी दी

शाह टाइम्स संवाददाता
सेलाकुई। इक्फाई विश्वविद्यालय के लॉ संकाय ने जिला कानूनी सेवा प्राधिकरण के सहयोग से ग्राम पंचायत भवन, राजावाला-सहसपुर में कानूनी सहायता शिविर का आयोजन किया। इस शिविर के आयोजन का उद्देश्य राजावाला भगवानपुर एवं तेलपुरा के ग्रामीण लोगों को उनके कानूनी अधिकारों से अवगत कराना था। इस मौके पर राजावाला की प्रधान देवकी बिष्ट, भगवानपुर की प्रधान श्रीमति बालादेवी शर्मा एवं राजावाला प्राथमिक विद्यालय के प्रधानाचार्य श्री सुमिराज नेगी ने कई कानूनी एवं सामाजिक मुद्दों पर चर्चा करी एवं लोगों को जागरूक किया। मुख्य विकास अधिकारी जीएस रावत एवं विला विकास अधिकर

इक्फाई विवि के लॉ संकाय ने आयोजित किया कानूनी सहायता शिविर

राी पीके पाण्डेय ने लोगों को अपने आस-पास के इलाकों एवं पर्यावरण को स्वच्छ रखने की शपथ ग्रहण करवाई। इस शिविर में दहेज उत्पीड़न एवं संपत्ति विवाद जैसे मुद्दे पर ग्रामीणों द्वारा चर्चा की गई। घर के ऊपर हाई टेंशन तारों के होने की समस्या पर भी चर्चा की गई। इन सभी मुद्दों का संज्ञान लेते हुए शिविर में मौजूद विश्वविद्यालय अधिकारियों ने जिला कानूनी सेवा प्राधिकरण को इन मामलों की जानकारी दी। मॉनिका खरोला (संकाय प्रभारी), डा. सुरांता कुमार शाहदंगी, अमिताभ भट्ट एवं कुमारी रुथ

वाईपरी ने ग्रामीणों को वैन अपराध अधिनियम के तहत बच्चों की सुरक्षा के कानून की जानकारी दी। लॉ संकाय प्राध्यापकों ने परतु हिंसा से जुड़े कानूनों से भी ग्रामीणों को अवगत कराया। लोगों को अल्पचार न सड़ने की एवं कानूनी सहायता लेने की प्रेरणा दी गई। शिविर को आयोजित करने के लिए विश्वविद्यालय के लॉ संकाय के प्राध्यापक सदस्य सुनील कुमार (संकेजक), मॉनिका खरोला (संकाय प्रभारी), डा. सुरांता कुमार शाहदंगी, अमिताभ भट्ट एवं कुमारी रुथ वआईपरी सहित काफी संख्या में छात्र मौजूद थे। छात्रों ने भाषण, पॉस्टर प्रदर्शनी एवं पोस्टर बनाने की प्रतियोगिता के साथ-साथ राजावाला भगवानपुर और तेलपुरा के ग्रामीण लोगों से रुबरू होकर उनकी समस्याओं के समाधान बताये।

Shah Times

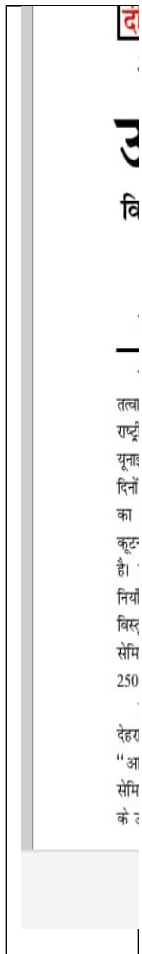
2-ICFAI Model United Nations(ICFAI Law School)



Vir Arjun



Hindustan 13/09/2018



उच्च शिक्षा मंत्री ने 'इक्वाई माडल यूनाइटेड नेशन' का किया उद्घाटन

व्यक्तित्व विकास को कार्यशालाओं का आयोजन जरूरी: डॉ. धन सिंह

▶ देश भर के विवि के प्रतिनिधियों से किए गए विचार साझा

▶ विशेषज्ञों ने कानूनी एवं शैक्षिक पहलुओं पर भी डाला प्रकाश

पहलुओं पर भी प्रकाश डाला गया। सेमिनार के समापन सत्र के मुख्य अतिथि के रूप में दून की रूलक संस्था के अध्यक्ष पद्मश्री अवधेश कौशल प्रतिभाग करेंगे।

सेमिनार में डा. लीलावंधी पैलसेटी (राज्य तकनीकी अधिकारी, संयुक्त राष्ट्र विकास कार्यक्रम), प्रोफेसर डा. पवन के अग्रवाल (कुल. पति, आईयूडी), प्रोफेसर डा. मुदु विनी (प्रो-कुलगुरु, आईयूडी) ने प्रतिभागियों के साथ अपने विचार साझा किए। संकाय संयोजक अवीशोक राज एवं कानून संकाय की अकादमिक समन्वयक मोनिका खारोला आयोजन के समन्वय और संचालन में प्रमुख भूमिका निभाई। छात्र संयोजक के रूप में बसुकीनाथ पांडे, आदित्य आनंद, हिमाणी अग्रवाल आदि सेमिनार में प्रतिभाग कर रहे हैं।

शाह टाइम्स संवाददाता सेलाकुई। माडल यूनाइटेड नेशन का उद्देश्य प्रतिभागियों को अंतर्राष्ट्रीय कूटनीति और प्रखर वक्ता के गुर सिखाने के उद्देश्य से राजवाला रोड सेलाकुई स्थित आईसीएफएआई ला स्कूल के तत्वावधान में शुक्रवार से दो दिवसीय राष्ट्रीय स्तर 'आईसीएफएआई माडल यूनाइटेड नेशन' का शुभारंभ किया। इस दौरान संयुक्त राष्ट्र समिति को नियंत्रित करने वाले नियमों के अलावा विस्तृत एजेंडें पर विचार साझा किए। सेमिनार में देश भर के विवि के करीब 250 प्रतिनिधि प्रतिभाग कर रहे हैं।

दो दिवसीय राष्ट्रीय स्तर 'आईसीएफएआई माडल यूनाइटेड नेशन' सेमिनार का उद्घाटन करते हुए उच्च शिक्षा मंत्री डा. धन सिंह रावत ने कहा कि सम्पूर्ण व्यक्तित्व विकास के लिए इस तरह की कार्यशालाओं का आयोजन किया जाना बेहद महत्वपूर्ण है। सेमिनार में जीएलसी मुंबई, एमिटी यूपी, एमआरआईयू, बीबीडीआईटी लखनऊ, डीएसएनएलयू, यूपीईएस, आईएमएस यूनिसन, ला कालेज देहरादून और अन्य राष्ट्रीय कानून विश्वविद्यालयों सहित विभिन्न कालेजों एवं यूएनजीए (संयुक्त राष्ट्र महासभा), अंतर्राष्ट्रीय एटामिक एनर्जी एजेंसियां और एआईपीपीएम के करीब देश भर से 250 प्रतिनिधि प्रतिभाग कर रहे हैं।

सेमिनार में अतिरिक्त न्यायिक, सारांश और मनमानी निष्पादन का प्रश्न' अयोध्या विवाद का कोर्ट के बाहर निस्तारण आदि विषयों पर चर्चा की गई। इसके अलावा सेमिनार में विशेषज्ञों द्वारा कानूनी एवं शैक्षिक

राईका परिसर में आयोजित प्रतियोगिता के उद्घाटन अवसर पर पहुंचे मुख्य अतिथि बीईओ ने खिलाड़ियों से परिचय प्राप्त करते हुए खेल के महत्व पर प्रकाश डाला। कहा कि आज शिक्षा के साथ खेल के क्षेत्र में भी युवा अपना भविष्य उज्ज्वल बना सकते हैं।

उन्होंने देश के लिए खेल रहे प्रदेश के कई खिलाड़ियों का उदाहरण देते हुए उनसे प्रेरणा लेने की बात भी कही। इसके बाद आयोजित प्रतियोगिता में 14 टीमों ने अपना दम खम दिखाया। पहला सेमीफाइनल मुकाबला कुन्ना डगुरा व



राईका कालसी में आयोजित खंड स्तरीय कबड्डी प्रतियोगिता में शुक्रवार को खिलाड़ियों से पंजीटिलानी के बीच खेला गया। इसमें पंजीटिलानी ने जीत हासिल कर फाइनल में प्रवेश किया।

दूसरा सेमीफाइनल मुकाबला कांडोईधार व नगऊखेत के बीच हुआ। जिसमें कांडोईधार ने जीत हासिल की। फाइनल मुकाबले में

सेलाकुई में दो दिवसीय मॉडल प्रतियोगिता का शुभारंभ

सेलाकुई | हमारे संवाददाता

इक्फाई यूनिवर्सिटी के लॉ स्कूल के तत्वाधान में राष्ट्र स्तरीय दो दिवसीय आईसीएफएआई मॉडल यूनाइटेड नेशन प्रतियोगिता आयोजित की गयी। प्रतियोगिता में देश भर के करीब ढाई सौ विश्वविद्यालय तथा कॉलेज के छात्रों ने प्रतिभाग किया।

शुक्रवार को आईसीएफएआई मॉडल यूनाइटेड प्रतियोगिता का शुभारंभ उच्च शिक्षा राज्यमंत्री डॉ. धन सिंह रावत ने दीप प्रज्वलित कर किया। इस मौके पर उच्च शिक्षा राज्यमंत्री डॉ. धन सिंह रावत ने कहा कि छात्रों के संपूर्ण व्यक्तित्व विकास के लिए इस तरह की प्रतियोगिताओं का आयोजन होना आवश्यक है। कहा कि प्रतियोगिताओं और कार्यशालाओं का आयोजन इसलिए भी महत्वपूर्ण होता है कि इससे



सेलाकुई में शुक्रवार को कार्यक्रम का शुभारंभ करते उच्च शिक्षा राज्यमंत्री धन सिंह रावत।

छात्रों का एक दूसरे संपर्क, ज्ञान व शिक्षा का आदान प्रदान होता है। इस मौके पर डॉक्टर लीलावैथी पैल सेटी डॉ. पवन अग्रवाल ने कहा कि इस प्रतियोगिता का उद्देश्य प्रतिभागियों का स्तर अंतरराष्ट्रीय कूटनीति और वक्ता के वाक्य प्रभाव को परखना तथा उसे गुरसिखाना है। डॉ. मुदु विनय ने दीप प्रज्वलित कर प्रतियोगिता का शुभारंभ किया। संकाय संयोजक अभिषेक राज और डॉ. मुविनय ने कहा कि छात्र छात्राओं को इस तरह की प्रतियोगिताओं में बढ़ चढ़कर हिस्सा लेना चाहिए। इस अवसर पर अभिषेक राज, मोनिका खारोल वासुकीनाथ पांडे, आदित्य, आनंद हिमानी अग्रवाल आदि थे।

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प्रधानमंत्री कौशल विकास योजना (पी.एम.के.वी.वाई.) के अन्तर्गत प्रवेश की सूचना

भारत सरकार की अखिल भारतीय तकनीकी शिक्षा परिषद् द्वारा वित्त पोषित निम्नलिखित रोजगारपरक प्रशिक्षण कार्यक्रमों का आयोजन राजकीय पॉलीटेक्निक सिडकुल हरिद्वार में किया जा रहा है।

क्र. सं.	प्रशिक्षण का नाम	प्रशिक्षण शुल्क	प्रशिक्षण अवधि	सीटों की संख्या	योग्यता	आवश्यक अनुभव	आवश्यक प्रमाण पत्र	आवेदन प्रारम्भ की तिथि
1.	Field Technician-Computing & Peripherals	शून्य	300 घंटे	25	10वीं	शून्य	शैक्षिक योग्यता प्रमाण पत्र एवं	15 सितंबर 2018

पूर्व प्र

विकासनगर कार्यकारिणी स्मृति में कार्य किया जा रहा संदीप मोंगा ने



सोमिनार में छात्र सोखेंगे अंतरराष्ट्रीय कूटनीति के गुर



राजावाला रोड स्थित इक्फाई यूनिवर्सिटी में आयोजित मॉडल यूनाइटेड नेशन कार्यशाला में शामिल उच्च शिक्षा राज्यमंत्री धन सिंह रावत व अन्य। अमर उजाला

अमर उजाला ब्यूरो

दो दिवसीय इक्फाई मॉडल यूनाइटेड नेशन प्रतियोगिता का शुभारंभ

सेलाकुई। राजावाला रोड स्थित इक्फाई यूनिवर्सिटी में लॉ स्कूल की ओर से शुरू हुई दो दिवसीय इक्फाई मॉडल यूनाइटेड नेशन प्रतियोगिता का शुभारंभ किया गया। कार्यक्रम का शुभारंभ बतौर मुख्य अतिथि उच्च शिक्षा राज्यमंत्री धन सिंह रावत, राज्य तकनीकी अधिकारी डॉ. लीलावैथी पेल सेटी, डॉ. पवन अग्रवाल और डॉ. मृदु विनय ने संयुक्त रूप से किया। इस सेमिनार का उद्देश्य छात्रों को अंतरराष्ट्रीय कूटनीति की जानकारी देना है।

कार्यक्रम में उच्च शिक्षा राज्यमंत्री डॉ. धन सिंह रावत ने कहा कि संपूर्ण व्यक्तित्व विकास के लिए इस तरह की प्रतियोगिता एवं कार्यशालाओं का आयोजन जरूरी है। प्रतियोगिताओं से ज्ञान एवं शिक्षा का स्तर ऊंचा उठता है। संकाय संयोजक अभिषेक राज ने

बताया कि प्रतियोगिता का उद्देश्य छात्रों को अंतरराष्ट्रीय कूटनीति की जानकारी देने के साथ ही प्रखर वक्ता के गुर सिखाना है। दो दिनों तक चलने वाले सेमिनार में संयुक्त राष्ट्र समिति को नियंत्रित करने वाले नियमों के साथ ही अतिरिक्त न्यायिक, सारांश और मनमानी निष्पादन का प्रश्न और अयोध्या विवाद का कोर्ट के बाहर निस्तारण विषय पर भी चर्चा की जाएगी। सेमिनार में जीएलसी मुंबई, एमिटी यूनिवर्सिटी, एमआरआईयू, बीबीडीआईटी लखनऊ, डीएसएनएलयू, यूपीईएस और लॉ कॉलेज के छात्र प्रतिभाग कर रहे हैं। इस मौके पर मोनिका खरोला, वासुकीनाथ पांडेय, आदित्य आनंद, हिमानी अग्रवाल आदि मौजूद रहे।

Ama

की जानकारी होना जरूरी

संवाद सहयोगी, विकासनगर: शुक्रवार से सेलाकुई इक्फाई विश्वविद्यालय में आइसीएफएआइ मॉडल यूनाइटेड नेशन विषय पर दो दिवसीय राष्ट्रीय सेमीनार की शुरुआत हुई। सेमीनार का शुभारंभ उच्च राज्य शिक्षा मंत्री डॉ. धन सिंह रावत व क्षेत्रीय विधायक सहदेव पुंडीर ने दीप प्रज्वलित कर किया। उच्च शिक्षा मंत्री ने कहा कि प्रत्येक छात्र-छात्रा को अंतरराष्ट्रीय मसलों व कूटनीति की जानकारी होना जरूरी है। जिस राष्ट्र का युवा अंतरराष्ट्रीय मसलों पर अपनी पैनी नजर रखता है वह राष्ट्र विकास के पथ पर तेजी से बढ़ता है। कहा कि युवा अंतरराष्ट्रीय मसलों की समझ होने से राष्ट्र के विकास की नीतियों में अपना योगदान देते हैं।

उन्होंने उच्च शिक्षा केंद्रों में इस तरह के सेमीनार को जरूरी बताते हुए कहा कि शिक्षा के केंद्र में सिर्फ किताबी शिक्षा ही नहीं दी जानी चाहिए। बल्कि युवाओं को देश के विकास के लिए



इकफाई विवि में सेमीनार का शुभारंभ करते उच्च शिक्षा मंत्री धन सिंह रावत • जागरण

एक जिम्मेदार नागरिक के तौर पर तैयार किया जाना चाहिए। कहा कि छात्र-छात्राओं को शोध में रुचि लेने के साथ ही देश व विदेश के महत्वपूर्ण मसलों पर भी अपनी पकड़ बनानी होगी। उन्होंने दो दिनों तक चलने वाले शिविर में प्रतिभागी छात्र-छात्राओं को अपने विचार एक

दूसरे से साझा करने की सलाह देते हुए कहा कि शिविर के दौरान विश्व विद्यालय के कुलपति डॉ. पीके अग्रवाल, प्रति कुलपति डॉ. विनय, डॉ. लीला वैथी, अभिषेक मोनिका खरोला, बासुकीनाथ प. आदित्य, आनंद, हिमानी अ. आदि मौजूद रहे।

इक्फाई में मॉडल यूनाइटेड नेशन

» उच्च शिक्षा मंत्री डॉ. धन सिंह रावत ने किया इन्नोवेशन

DEHRADUN(14 Sept): इक्फाई यूनिवर्सिटी, लॉ स्कूल में दो दिवसीय नेशनल मॉडल यूनाइटेड नेशन का आगाज हुआ. इवेंट का उद्देश्य पार्टिसिपेंट्स को इंटरनेशनल डिप्लोमेसी से रूबरू कराना है. इस दौरान विभिन्न सेमिनार में यूनाइटेड नेशंस कमेटी को नियंत्रित करने वाले नियमों के अलावा विस्तृत एजेंडे पर विचार साझा किए जाएंगे. सेमिनार में देश भर की यूनिवर्सिटीज से 250 रिप्रेजेंटेटिव पार्टिसिपेट कर रहे हैं.

उच्च शिक्षा मंत्री ने किया शुभारंभ

इक्फाई यूनिवर्सिटी, लॉ स्कूल में दो दिवसीय नेशनल लेवल मॉडल यूनाइटेड नेशन सेमिनार का आगाज उच्च शिक्षा मंत्री डॉ. धन सिंह रावत



कार्यक्रम में शामिल हुए मंत्री धन सिंह रावत.

ने किया. स्टूडेंट्स के संपूर्ण व्यक्तित्व विकास के लिए इस तरह के सेमिनार अहम हैं. सेमिनार में जीएलसी मुंबई, एमिटी यूपी, एमआरआईयू बीबीडीआईटी लखनऊ, डीएसएनएलयू यूपीईएस, आईएमएस यूनिवर्सिटी लॉ कॉलेज देहरादून और अन्य यूनिवर्सिटीज सहित विभिन्न कॉलेजों एवं यूएनजी, संयुक्त राष्ट्र महासभा, अंतर्राष्ट्रीय एटॉमिक एनर्जी एजेंसियां और एआईपीपीएम के करीब 250 रिप्रेजेंटेटिव भाग ले रहे हैं.

इकफाई विद्यालय में 'माडल यूनाइटेड नेशन' का समापन

■ 'ला' के क्षेत्र में समय का प्रबंधन जरूरी: कौशल

शाह टाइम्स संवाददाता सेलाकुई। इकफाई विश्व विद्यालय के विधि संकाय द्वारा आयोजित दो दिवसीय 'माडल यूनाइटेड नेशन' के समापन समारोह में देहरादून के रूलक संस्था के संचालक पदम श्री अवधेश कौशल ने बतौर मुख्य अतिथि के तौर पर शिरकत की।

कौशल ने समय की महत्ता पर जोर देते हुए कहा 'ला' के क्षेत्र में समय का प्रबंधन बहुत आवश्यक है, अपने समय का सही इस्तेमाल करना सीखना होगा।

समापन के अवसर पर एमयूएन की चारों कमेटी के विजेताओं की भी घोषणा हुई, जिसमें आईएए कमेटी में इकफाई की ही छात्रा मुस्कान अग्रवाल विजेता रही। वहीं यूएनजीए में भी इकफाई के ही छात्र शिशिर ने जीत दर्ज की। भारतीय समिति में आल इंडिया पोलिटिकल पार्टी मीट में यूपीइएस के छात्र शुभाकिंत सिंह सेंगर विजयी रहे। तो वहीं हितग्राही सम्मलेन में रूप किशन विजयी रहे। कार्यक्रम में डीन इंचार्ज मोनिका खरोला, एमयूएन अभिषेक राज, एमयूएन के सेक्रेटरी जनरल बासुकी नाथ पांडेय आदि अपनी टीम व सभी प्रतिभागियों का आभार प्रकट किया।



Shah Times-15/09/2018

आईसीएफएआई मॉडल यूनाइटेड नेशन का आयोजन

देहरादून। आईसीएफएआई लॉ स्कूल के तत्वावधान में शुक्रवार से दो दिवसीय राष्ट्रीय स्तर आईसीएफएआई मॉडल यूनाइटेड नेशन का शुभारंभ किया। दिनांक 14 एवं 15 सितंबर, 2018 को आयोजित होने वाली इस आईसीएफएआई मॉडल यूनाइटेड नेशन का उद्देश्य प्रतिभागियों को अंतर्राष्ट्रीय कूटनीति और प्रखर वक्ता के गुर सिखाना है। इस दौरान संयुक्त राष्ट्र समिति को नियंत्रित करने वाले नियमों के अलावा विस्तृत एजेंडे पर विचार साझा किए जाएंगे।

देहरादून में दो दिवसीय स्तर आईसीएफएआई मॉडल यूनाइटेड नेशन का उद्घाटन उत्तराखंड सरकार के उच्च शिक्षा मंत्री अतिथि डॉ धन सिंह रावत ने दीप प्रज्वलित कर किया। उन्होंने कहा कि सम्पूर्ण व्यक्तित्व विकास के लिए इस तरह की कार्यशालाओं का आयोजन किया जाना बेहद महत्वपूर्ण है। उन्होंने आईसीएफएआई मॉडल यूनाइटेड नेशन के सफल संचालन के लिए अपनी शुभकामनाएं दीं।

विश्वविद्यालयों सहित विभिन्न कलेजों एवं यूएनजीए (संयुक्त राष्ट्र महासभा), अंतर्राष्ट्रीय एटॉमिक एनर्जी एजेंसियां और एआईपीपीएम के करीब देश भर से 250 प्रतिनिधि प्रतिभाग कर रहे हैं।

सेमिनार में अतिरिक्त न्यायिक, सारांश और मनमानी निष्पादन का प्रश्न अयोध्या विवाद का कोर्ट के बाहर निस्तारण आदि विषयों पर चर्चा की जाएगी। इसके अलावा सेमिनार में विशेषज्ञों द्वारा कानूनी एवं शैक्षिक पहलुओं पर भी प्रकाश डाला जाएगा।

सेमिनार के समापन सत्र के मुख्य अतिथि के रूप में दून की रूलक संस्था के अध्यक्ष पद्मश्री अवधेश कौशल प्रतिभाग करेंगे। सेमिनार में डॉ लीलावैथी पैलसेटी (राज्य तकनीकी अधिकारी, संयुक्त राष्ट्र विकास कार्यक्रम), प्रोफेसर डॉ पवन के अग्रवाल (कुलपति, आईयूडी), प्रोफेसर डॉ मुदु विनी (प्रो-कुलगुरु, आईयूडी) ने प्रतिभागियों के साथ अपने विचार साझा किए। संकाय संयोजक अबीशेक राज एवं कानून संकाय की अकादमिक समन्वयक मोनिका खरोला आयोजन के समन्वय और संचालन में प्रमुख भूमिका निभा रहे हैं। छात्र संयोजक के रूप में बसुकीनाथ पांडे, आदित्य आनंद, हिमाणी अग्रवाल आदि सेमिनार में प्रतिभाग कर रहे हैं।



Himachal Times Page 6

इक्फाई में मॉडल यूनाइटेड नेशन

DEHRADUN: इक्फाई यूनिवर्सिटी के विधि संकाय द्वारा आयोजित दो दिवसीय मॉडल यूनाइटेड नेशन का शनिवार को समापन हुआ. समापन



मौके पर रेलोक संस्था के संचालक पदम श्री अवधेश कौशल ने बतौर चीफ गेस्ट शिरकत की. कौशल ने समय की महत्ता पर जोर देते हुए कहा कि लॉ के क्षेत्र में समय का प्रबंधन बहुत आवश्यक है, अपने समय का सही इस्तेमाल

करना सीखना होगा. समापन अवसर पर एमयूएन की चारों कमेटी के विजेताओं की भी घोषणा की गई. जिसमें की ही छात्रा मुस्कान अग्रवाल विजेता रही. यूएनजी में भी इक्फाई के ही छात्र शिशिर ने जीत दर्ज की. भारतीय समिति में ऑल इंडिया पॉलिटिकल पार्टी मीट में यूपीईएस के छात्र शुभांकित सिंह सेंगर विजयी रहे. हितग्राही सम्मलेन में रूप किशन विनर रहे.

Dainik Jagran I Next page 4, 15/09/2018

दो दिवसीय राष्ट्रीय गोष्ठी का शुभारंभ

मास्कर समाचार सेवा

देहरादून। आईसीएफएआई लॉ स्कूल के तत्वावधान में शुक्रवार से दो दिवसीय राष्ट्रीय स्तर सेमिनार 'आईसीएफएआई मॉडल यूनाइटेड नेशन' का शुभारंभ किया गया। उच्च शिक्षा मंत्री डा. धन सिंह रावत बतौर मुख्य अतिथि कार्यक्रम में मौजूद रहे। कार्यक्रम का उद्देश्य प्रतिभागियों को अंतरराष्ट्रीय कूटनीति और प्रखर वक्ता के गुर सिखाना है। सेमिनार में देश भर के विश्वविद्यालयों के करीब 250 प्रतिनिधि प्रतिभाग करेंगे। इस दौरान उच्च शिक्षा मंत्री डा. धन सिंह रावत ने कहा कि संपूर्ण व्यक्तित्व विकास के लिए



दीप जलाकर कार्यक्रम का शुभारंभ करते मंत्री धन सिंह रावत।

कार्यशालाओं का आयोजन बहुत महत्वपूर्ण है।

उन्होंने सभी प्रतिभागियों को शुभकामनाएं देते हुए उनके उज्ज्वल भविष्य की कामना की।

सेमिनार में डा. लीलावैथी पैलसेटी, डा. पवन के अग्रवाल, डा. मुदु विनी आदि गणमान्य लोगों ने प्रतिभागियों के साथ अपने विचार साझा किए।

3- Surgical Strike Day celebration at IUD-27/09/2018

देश की रक्षा करने वाली सेना का सम्मान सबसे ऊपर : सेठी

इक्फाई विवि में सर्जिकल स्ट्राइक डे पर सैनिकों के बलिदान को किया याद

अमर उजाला ब्यूरो

सेलाकुई। इक्फाई विश्वविद्यालय में सर्जिकल स्ट्राइक डे पर देश के सशस्त्र बलों द्वारा किए गए बलिदान को याद किया गया। कार्यक्रम के मुख्य अतिथि सेवानिवृत्त ब्रिगेडियर राजीव सेठी ने कहा कि हमारे देश की सेना का इतिहास बेहद गौरवशाली रहा है। कार्यक्रम में समन्वयक डॉ. अमित दास ने कहा कि सेना हमारे देश का गौरव है। जो देश की सीमाओं की रक्षा कर प्रत्येक नागरिक की सुरक्षा करती है, ऐसे में उनका सम्मान सबसे ऊपर है।

आयोजित कार्यक्रम में ब्रिगेडियर राजीव सेठी ने कहा कि आज हमारे युवा तनावपूर्ण जीवन शैली के चलते अपनी ऊर्जा का सही इस्तेमाल नहीं कर पा रहे हैं। उन्होंने कहा कि सेना में अनुशासन व दृढ़ संकल्प सिखाया जाता है, इसलिए युवाओं को देश रक्षा के जजबे के साथ सेना में शामिल होना चाहिए। उन्होंने कहा कि यह जरूरी है कि



शौर्य दिवस पर आयोजित कार्यक्रम में उपस्थित अतिथिगण। अमर उजाला

हम बच्चों को सेना एवं सशस्त्र बलों के बारे में जानकारी दें। उन्हें इस क्षेत्र में करियर बनाने के लिए प्रेरित करें। ब्रिगेडियर सेठी ने कहा कि हमारे सैनिक हमारे राष्ट्रीय नायक हैं, जो देश की रक्षा कर हमें सुरक्षित रखने के लिए अपनी जान की परवाह तक नहीं करते हैं।

कार्यक्रम में विश्वविद्यालय के कुलपति डॉ. पवन के अग्रवाल, प्रो. कुलगुरु, डॉ. मृदु विनय ने देश सेवा के लिए उत्कृष्ट प्रदर्शन कर अपनी सेवाएं देने वाले सेवानिवृत्त अफसरों एवं सैनिकों को सम्मानित किया।

सम्मान पाने वाले वालों में आनेनरी सूबेदार मेजर गौर एस रावत 7 गढ़वाल राइफल, सूबेदार मेजर धर्म सिंह 5 गढ़वाल राइफल, सूबेदार शमशेर बहादुर थापा 5 बख्तरबंद रेजिमेंट, सूबेदार कमल एस चौहान 14 महार रेजिमेंट, सूबेदार बीबी थापा बख्तरबंद कोर रिकॉर्डर्स, हवलदार संजीव बिष्ट 5 गढ़वाल राइफल, नायक मदन एस गुरुंग 6/8 गोरखा रेजिमेंट, नायक मन बहादुर थापा फस्ट पैरा रेजिमेंट, प्रेम बहादुर थापा 4/1 गोरखा रेजिमेंट शामिल रहे।

शाह टाइम्स

देहरादून

सर्जिकल स्ट्राइक डे: इक्फाई विवि में सैनिकों के बलिदान को किया याद

सेवानिवृत्त अफसरों व सैनिकों को किया सम्मानित

▶▶ सैनिक
देश के राष्ट्रीय
नायक:
ब्रिगेडियर
सेठी



शाह टाइम्स संवाददाता
सेलाकुई। इक्फाई विश्वविद्यालय, में सर्जिकल स्ट्राइक डे पर देश के सशस्त्र बलों द्वारा किए गए बलिदान को याद किया गया। विश्वविद्यालय में देश सेवा के लिए उत्कृष्ट प्रदर्शन कर अपनी सेवाएं देने वाले सेवानिवृत्त अफसरों एवं सैनिकों को सम्मानित किया गया।

इस अवसर पर कार्यक्रम के मुख्य अतिथि सेवानिवृत्त ब्रिगेडियर राजीव सेठी ने कहा कि हमारे देश की सेना का इतिहास बेहद गौरवशाली रहा है। कहा आज हमारे युवा तनावपूर्ण जीवन शैली के चलते अपनी ऊर्जा का सही इस्तेमाल नहीं कर पा रहे हैं। उन्होंने कहा कि सेना में अनुशासन व दृढ़ संकल्प सिखाया जाता है इस लिए युवाओं को देश रक्षा

इनको मिला सम्मान

आनेनरी सूबेदार मेजर गौर एस रावत 7 गढ़वाल राइफल, मानद सूबेदार मेजर धर्म सिंह 5 गढ़वाल राइफल, सूबेदार शमशेर बहादुर थापा 5 बख्तरबंद रेजिमेंट, सुबेदार कमल एस चौहान 14 महार रेजिमेंट, सुबेदार बीबी थापा बख्तरबंद कोर रिंकार्डर्स, हवलदार संजीव बिष्ट 5 गढ़वाल राइफल, नायक मदन एस गुरुंग 6/8 गोरखा रेजिमेंट, नायक मन बहादुर थापा फस्ट पैरा रेजिमेंट, प्रेम बहादुर थापा 4/1 गोरखा रेजिमेंट शामिल रहे।

के जजबे के साथ सेना में शामिल होना चाहिए। ब्रिगेडियर सेठी ने कहा कि हमारे सैनिक हमारे राष्ट्रीय नायक हैं जो देश रक्षा और हमें सुरक्षित रखने के लिए अपनी जान की परवाह तक नहीं करते हैं।

उन्होंने कहा कि सभी देशवा. सियों को भारतीय सेना पर गर्व करना चाहिए। कार्यक्रम समन्वयक डाक्टर अमित दास ने कहा कि सेना हमारे

देश का गौरव है जो हां देश की सीमाओं की रक्षा कर प्रत्येक नागरिक की सुरक्षा करती है ऐसे में उनका सम्मान सबसे ऊपर है। इस दौरान ब्रिगेडियर सेठी, विश्वविद्यालय के कुलपति डा. पवन के अग्रवाल, प्रो. कुलगुरु डा. मुदु विनय ने देश सेवा के लिए उत्कृष्ट प्रदर्शन कर अपनी सेवाएं देने वाले सेवानिवृत्त अफसरों एवं सैनिकों को सम्मानित किया।

इक्फाई विश्वविद्यालय में सैनिकों के बलिदान को किया याद

देहरादून। इक्फाई विश्वविद्यालय, में सर्जिकल स्ट्राइक डे पर देश के सशस्त्र बलों द्वारा किए गए बलिदान को याद किया गया। इस अवसर पर कार्यक्रम के मुख्य अतिथि सेवानिवृत्त ब्रिगेडियर राजीव सेठी ने कहा कि हमारे देश की सेना का इतिहास बेहद गौरवशाली रहा है। ब्रिगेडियर राजीव सेठी ने सेना में अपनी सेवाएं देने के साथ कैबिनेट सचिवालय में भी तैनात रहे। वह एक अनुभवी पायलट का भी रहें। उन्होंने बेहद मुश्किल इलाकों में हेलीकॉप्टर लैंड कर कई मिशन की सफलता में योगदान दिया है। राष्ट्रीय रक्षा अकादमी (एनडीए) के पूर्व छात्र रह चुके ब्रिगेडियर सेठी ने जम्मू-कश्मीर के आतंक प्रभावित क्षेत्र में अपनी रेजीमेंट का सफलतापूर्वक संचालन किया।

सम्मान पाने वाले वालों में आनेनरी सूबेदार मेजर गौर एस रावत 7 गढ़वाल राइफल, मानद सूबेदार मेजर धर्म सिंह 5 गढ़वाल राइफल, सूबेदार शमशेर बहादुर थापा 5 बख्तरबंद रेजिमेंट, सुबेदार कमल एस चौहान 14 महार रेजिमेंट, सुबेदार बीबी थापा बख्तरबंद कोर रिकॉर्ड्स, हवलदार संजीव बिष्ट 5 गढ़वाल राइफल, नायक मदन एस गुरुंग 6४8 गोरखा रेजिमेंट, नायक मन बहादुर थापा फ़स्ट पैरा रेजिमेंट, प्रेम बहादुर थापा 4६1 गोरखा रेजिमेंट शामिल रहे।

कार्यक्रम में समन्वयक डॉ अमित दास, विश्वविद्यालय के कुलपति डॉ पवन के अग्रवाल, प्रो. कुलगुरु डॉ मुदु विनय सहित विश्वविद्यालय के स्टॉफ़ एवं छात्र मौजूद थे।

Hi

machal Times

इक्फाई ने सैनिकों को किया सम्मानित

Dainik Jagran

संवाद सहयोगी, विकासनगर: इक्फाई विश्वविद्यालय में सर्जिकल स्ट्राइक-डे पर देश के सशस्त्र बलों द्वारा किए गए बलिदान को याद किया गया। कार्यक्रम में बतौर मुख्य अतिथि शिरकत कर रहे सेवानिवृत्त ब्रिगेडियर राजीव सेठी ने कहा कि हमारे देश की सेना का इतिहास बेहद

गौरवशाली रहा है। कहा कि आज हमारे युवा तनावपूर्ण जीवन शैली के चलते अपनी ऊर्जा का सही इस्तेमाल नहीं कर पा रहे हैं। सेना में अनुशासन व दृढ़ संकल्प सिखाया जाता है। इसलिए युवाओं को देश रक्षा के जज्बे के साथ सेना में शामिल होना चाहिए। उन्होंने कहा कि यह जरूरी है कि

हम बच्चों को सेना एवं सशस्त्र बलों के बारे में जानकारी दें और उन्हें इस क्षेत्र में करियर बनाने के लिए प्रेरित करें। कार्यक्रम में देश सेवा के लिए उत्कृष्ट प्रदर्शन कर अपनी सेवाएं देने वाले सेवानिवृत्त अफसरों एवं सैनिकों को सम्मानित भी किया।

इक्फाई विश्वविद्यालय में सर्जिकल स्ट्राइक-डे पर सेवानिवृत्त अफसरों एवं सैनिकों को किया गया सम्मानित

देश के सशस्त्र बलों का इतिहास बेहद गौरवशाली: सेठी

भास्कर समाचार सेवा

देहरादून। इक्फाई विश्वविद्यालय में सर्जिकल स्ट्राइक डे पर देश के सशस्त्र बलों द्वारा किए गए बलिदान को याद किया गया। इस अवसर पर कार्यक्रम के मुख्य अतिथि सेवानिवृत्त ब्रिगेडियर राजीव सेठी ने कहा कि देश की सेना का इतिहास बेहद गौरवशाली रहा है। इस अवसर पर देश सेवा के लिए उत्कृष्ट प्रदर्शन कर अपनी सेवाएं देने वाले सेवानिवृत्त अफसरों एवं सैनिकों को विश्वविद्यालय द्वारा सम्मानित किया गया। शुक्रवार को आयोजित इस



समारोह में उपस्थित सेवानिवृत्त ब्रिगेडियर राजीव सेठी व अन्य।

कार्यक्रम के दौरान ब्रिगेडियर राजीव सेठी ने कहा कि आज युवा तनावपूर्ण जीवन शैली के चलते अपनी ऊर्जा का सही

इस्तेमाल नहीं कर पा रहे हैं। कहा कि सेना में अनुशासन व दृढ़ संकल्प सिखाया जाता है, इसलिए युवाओं को देश रक्षा के

के साथ सेना में शामिल होना चाहिए। जरूरी है कि बच्चों को सेना एवं सशस्त्र बलों के बारे में जानकारी दें और उन्हें इस क्षेत्र

में करियर बनाने के लिए प्रेरित करें। कहा कि सभी देशवासियों को भारतीय सेना पर गर्व करना चाहिए। ब्रिगेडियर राजीव सेठी सेना में अपनी सेवाएं देने के साथ कैबिनेट सचिवालय में भी तैनात रहे। वह एक अनुभवी पायलट होने के साथ ही राष्ट्रीय रक्षा अकादमी (एनडीए) के पूर्व छात्र रह चुके हैं। ब्रिगेडियर सेठी ने जम्मू-कश्मीर के आतंक प्रभावित क्षेत्र में अपनी रेजीमेंट का सफलतापूर्वक संचालन किया। सम्मान पाने वाले वालों में सुबेदार बीबी थापा, नायक मदन एस गुरुंग, नायक मन बहादुर थापा आदि शामिल थे।

4- Management Development Program & Training and Placement Officer's meet conducted by The ICFAI University Dehradun & ICFAI Business School-15/10/2018

दैनिक भास्कर

04 मंगलवार 16 अक्टूबर 2018 देहरादून

सार सुर्खियां

छात्रों को प्लेसमेंट के मिलेंगे बेहतर अवसर

देहरादून। आईसीएफएआई यूनिवर्सिटी देहरादून व आईसीएफएआई बिजनेस स्कूल द्वारा प्रबंधन विकास कार्यक्रम व प्रशिक्षण और नियुक्ति अधिकारी बैठक आयोजित की गई। इस दौरान विषय विशेषज्ञों ने बताया कि इस पहल के माध्यम से छात्रों को बेहतर प्लेसमेंट अवसर मिल सकते हैं। बैठक में नेटवर्किंग कौशल कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और प्रशिक्षण और नियुक्ति लंबवत चुनौतियों पर परिवर्तन पर विस्तृत चर्चा की गई। सोमवार को आयोजित इस कार्यक्रम का उद्देश्य प्रतिभागियों की नेटवर्किंग कौशल और निर्णय लेने की क्षमताओं को विकसित करना था। तनुज जेटली और दिग्विजय सिंह ने बैठक आयोजित करने में सक्रिय भूमिका निभाई।

झूठे वादे कर रही

एनएसयूआई कार्यकर्ता

भास्कर समाचार सेवा

देहरादून। भारतीय राष्ट्रीय छात्र संगठन (ए न ए स यू आ ई) कार्यकर्ताओं ने केंद्र व राज्य में सत्तारूढ़ भाजपा सरकार का पुतला फूंकते हुए जमकर नारेबाजी कर प्रदर्शन किया। उन्होंने सरकार पर झूठे वादे करने का आरोप लगाया है। कहा जुमलों की सरकार है भाजपा, झूठे वादे कर जनता को गुमरा कर रही है।

सोमवार को एनएसयूआई कार्यकर्ताओं ने भाजपा का पुतला

आईसीएफएआई यूनिवर्सिटी व आईसीएफएआई बिजनेस स्कूल ने प्रबंधन विकास पर कार्यक्रम आयोजित किया

देहरादून। आईसीएफएआई यूनिवर्सिटी देहरादून और आईसीएफएआई बिजनेस स्कूल (आईबीएस) द्वारा एक प्रबंधन विकास कार्यक्रम (एमडीपी) और प्रशिक्षण और नियुक्ति अधिकारी (टीपीओ) बैठक आयोजित की गई। बैठक में ग्राफिक ऐरा यूनिवर्सिटी, डीआईटी, डीएवी पीजी कॉलेज, डीबीएस पीजी कॉलेज, श्री गुरु राम राव विश्वविद्यालय, उत्तराखण्ड तकनीकी विश्वविद्यालय, डीबीआईटी, बीएफआईटी, टीएचडीसी इंस्टीट्यूट ऑफ हाइड्रो पावर इंजीनियरिंग एवं प्रौद्योगिकी, सीओईआर जैसे उत्तराखण्ड राज्य के देहरादून, रुड़की और टिहरी जिलों के 18 कॉलेजों और यूनिवर्सिटी के प्रतिनिधियों ने प्रतिभाग किया।

राजधानी देहरादून में सोमवार को आईबीएस के

स्वामी, भुइक व प्रकाशक श्रीमती वीना सहगल पत्नी स्व. श्री बिमल सहगल द्वारा बद्रि विशाल ऑफसेट प्रिंटिंग संस्थान, 768, आवास विकास, हरिद्वार द्वारा मुद्रित तथा गोपाल धाम देवपुरा, हरिद्वार से प्रकाशित।

राहुल सहगल
(9412072999)

सम्पादक

घर चववहार का पता : 768, आवास



तत्वावधान में आयोजित बैठक में प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने के लिए टीपीओ बैठक आयोजित की गई। इस दौरान विषय विशेषज्ञों ने बताया कि इस पहल के माध्यम से छात्रों को बेहतर प्लेसमेंट अवसर मिल सकते हैं। बैठक में नेटवर्किंग कौशल, कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और प्रशिक्षण और नियुक्ति लंबवत चुनौतियों पर परिवर्तन पर विस्तृत चर्चा की गई। तनुज जेटली और श्री दिग्विजय सिंह ने टीपीओ बैठक आयोजित करने में सक्रिय भूमिका निभाई। आईबीएस

द्वारा इस टीपीओ बैठक में आईसीएफएआई यूनिवर्सिटी, देहरादून ने एक प्रबंधन विकास कार्यक्रम (एमडीपी) आयोजित किया। इस एमडीपी का उद्देश्य प्रतिभागियों की नेटवर्किंग, कौशल और निर्णय लेने की क्षमताओं को विकसित करना था। एमडीपी ने स्वयं को प्रबंधित करने, लोगों के प्रबंधन एवं कार्य प्रबंधन पर भी ध्यान केंद्रित किया क्योंकि ये सभी पहलू दिन-प्रतिदिन कार्यों में हमारी दक्षता निर्धारित करते हैं। नेटवर्किंग से जुड़े किसी भी कार्य के दौरान इन तीनों पहलुओं के सुधार से व्यक्तियों और कॉर्पोरेट के साथ बेहतर

नेटवर्क भी स्थापित होता है इसलिए इन तीनों को प्रशिक्षण और नियुक्ति वर्टिकल में सबसे महत्वपूर्ण पहलू माना जाता है। कोई भी प्रशिक्षण और नियुक्ति अधिकारी या प्रबंधक अपने कॉर्पोरेट नेटवर्क को इन कौशल के माध्यम से विकसित और मजबूत कर सकता है जो उन्हें छात्रों को बेहतर प्लेसमेंट प्रदान करने में मदद करेगा। एमडीपी और टीपीओ बैठक के दौरान प्रमुख वक्ताओं आईबीएस गुडगांव की डॉ तवलीन कौर और प्रोफेसर संजीव मालविया जो आईबीएस देहरादून में प्रशिक्षण और नियुक्ति के संकाय समन्वयक ने अपने विचार साझा किए।

Badri Vishal

छात्र के बेहतर प्लेसमेंट पर कार्यक्रम आयोजित

नेटवर्किंग कौशल, कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और चुनौतियों पर परिवर्तन पर की गई विस्तार से चर्चा

उत्तर भारत लाइव ब्यूरो

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देहरादून। स्कूल व कॉलेजों में छात्र-छात्राओं को बेहतर प्लेसमेंट अवसर मिल सके और उनकी चुनौतियों में परिवर्तन आने के उद्देश्य को लेकर आईसीएफआई यूनिवर्सिटी दून और आईसीएफआई बिजनेस स्कूल आईबीएस द्वारा एक प्रबंधन विकास पर बैठक आयोजित किया गया।

यहां एक होटल में आईबीएस के तत्वावधान में आयोजित बैठक में प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने के लिए टीपीओ बैठक आयोजित की गई।

इस दौरान विशेषज्ञों ने बताया कि इस पहल के माध्यम से छात्रों को



बेहतर प्लेसमेंट अवसर मिल सकते हैं। बैठक में नेटवर्किंग कौशल, कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और प्रशिक्षण और नियुक्ति लंबवत चुनौतियों पर परिवर्तन पर विस्तृत चर्चा की गई। तनुज जेटली और दिग्विजय सिंह ने टीपीओ

बैठक आयोजित करने में सक्रिय भूमिका निभाई। बैठक में एमडीपी ने स्वयं को प्रबंधित करने, लोगों के प्रबंधन एव कार्य प्रबंधन पर भी ध्यान केंद्रित किया क्योंकि ये सभी पहलू दिन प्रतिदिन कार्यों में हमारी दक्षता निर्धारित करते हैं। नेटवर्किंग

सं
जुड़े

आईसीएफआई
यूनिवर्सिटी दून
आईसीएफआई
बिजनेस स्कूल
आईबीएस ने की कई
मुद्दों पर पहल

कई कॉलेजों के
प्रतिनिधियों ने लिया
बढ़चढ़ के भाग



किसी भी कार्य के दौरान इन तीनों पहलुओं के सुधार से व्यक्तियों और कॉर्पोरेट के साथ बेहतर नेटवर्क भी स्थापित होता है इसलिए इन तीनों को प्रशिक्षण और नियुक्ति वर्टिकल में सबसे महत्वपूर्ण पहलू माना जाता है।

Uttar Bharat Live

प्रबंधन विकास पर कार्यक्रम आयोजित



प्रबंधन विकास पर आयोजित कार्यक्रम को संबोधित करते वक्ता।

देहरादून(सच कहूँ न्यूज)। आईसीएफएआई यूनिवर्सिटी देहरादून और आईसीएफएआई बिजनेस स्कूल (आईबीएस) द्वारा एक प्रबंधन विकास कार्यक्रम (एमडीपी) और प्रशिक्षण और नियुक्ति अधिकारी (टीपीओ) बैठक आयोजित की गई। बैठक में ग्राफिक ऐरा यूनिवर्सिटी, डीआईटी, डीएवी पीजी कॉलेज, डीबीएस पीजी कॉलेज, श्री गुरु राम राय विश्वविद्यालय, उत्तराखंड तकनीकी विश्वविद्यालय, डीबीआईटी, बीएफआईटी, टीएचडीसी इंस्टीट्यूट ऑफ हाइड्रो पावर

इंजीनियरिंग एवं प्रौद्योगिकी, सीओईआर जैसे उत्तराखंड राज्य के देहरादून, रुड़की और टिहरी जिलों के 18 कॉलेजों और यूनिवर्सिटी के प्रतिनिधियों ने प्रतिभाग किया।

राजधानी देहरादून में सोमवार को आईबीएस के तत्वावधान में आयोजित बैठक में प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने के लिए टीपीओ बैठक आयोजित की गई। इस दौरान विषय विशेषज्ञों ने बताया कि इस पहल के माध्यम से छात्रों को बेहतर प्लेसमेंट अवसर मिल सकते हैं।

Sach Kahoon

विशेषज्ञों ने किया छात्रों के प्लेसमेंट पर मंथन

देहरादून। इक्फाई विवि व इक्फाई बिजनेस स्कूल (आईबीएस) द्वारा मैनेजमेंट डेवलपमेंट प्रोग्राम का आयोजन किया गया। इसमें शिक्षण संस्थानों के बीच मजबूत नेटवर्क स्थापित करने पर जोर दिया गया।

बैठक में 18 विश्वविद्यालयों व कालेजों ने हिस्सा लिया। सुभाष रोड स्थित होटल में आयोजित कार्यक्रम में विश्वविद्यालयों व कालेजों के ट्रेनिंग व प्लेसमेंट अधिकारियों ने हिस्सा लिया। विशेषज्ञों ने नेटवर्किंग कौशल, कारपोरेट की नियुक्ति प्रवृत्ति में बदलाव, ट्रेनिंग व प्लेसमेंट की चुनौतियों पर चर्चा की। विशेषज्ञ आईबीएस (गुड़गांव) की डा. तवलीन कौर और प्रो. संजीव मालवीय ने ट्रेनिंग व प्लेसमेंट के पहलुओं पर विचार साझा किये। मुख्य अतिथि आईबीएस के डीन डा. मुड्डू विनय ने इक्फाई विवि एमडीपी को व्यक्तित्व विकास के लिए महत्वपूर्ण बताया। इक्फाई के तनुज जेटली व दिग्विजय सिंह ने कहा कि एमडीपी का उद्देश्य प्रतिभागियों की नेटवर्किंग कौशल और निर्णय लेने की क्षमताओं को विकसित करना था।

Rashtriya Sahara

ज्ञान आधार का विस्तार बेहतर परिणाम ला सकता है : विनय

आयोजन
 यूनिवर्सिटी व आईसीएफएआई
 बिजनेस स्कूल ने प्रबंधन विकास
 पर कार्यक्रम आयोजित किया

देहरादून (प्रभात)

आईसीएफएआई यूनिवर्सिटी देहरादून और आईसीएफएआई बिजनेस स्कूल (आईबीएस) द्वारा एक प्रबंधन विकास कार्यक्रम (एमडीपी) और प्रशिक्षण और नियुक्ति अधिकारी (टीपीओ) बैठक आयोजित की गई। बैठक में प्राफिक् ऐरा यूनिवर्सिटी, डीआईटी, डीएचपी पीजी कॉलेज, डीबीएस पीजी कॉलेज, श्री गुरु राम राय विश्व विद्यालय, उत्तराखण्ड त क न की विश्वविद्यालय, डीबीआईटी, बीएफआईटी टीएच डीसी इंस्टीट्यूट ऑफ हाइड्रो पावर इंजीनियरिंग एवं प्रौद्योगिकी, सोओआईआर जैसे



प्रबंधन विकास पर आयोजित कार्यक्रम को संबोधित करते वक्ता।

में परिवर्तन और प्रशिक्षण और नियुक्ति संबंधित चुनौतियों पर अधिकारी या प्रबंधक अपने तनुज जेटली और श्री दिग्विजय सिंह ने टीपीओ बैठक आयोजित करने में सक्रिय भूमिका निभाई।

आईबीएस द्वारा इस टीपीओ बैठक में आईसीएफएआई यूनिवर्सिटी, देहरादून ने एक प्रबंधन विकास कार्यक्रम (एमडीपी) आयोजित किया। इस एमडीपी का उद्देश्य प्रतिभागियों को नेटवर्किंग कौशल और निर्णय लेने की क्षमताओं को विकसित करना था। एमडीपी ने स्वयं को प्रबंधित करने, लोगों के प्रबंधन एवं कार्य प्रबंधन पर भी ध्यान केंद्रित किया क्योंकि ये सभी पहलु दिन-प्रतिदिन कार्यों में हमारी दक्षता निर्धारित करते हैं।

नेटवर्किंग से जुड़े किसी भी कार्य के दौरान इन तीनों पहलुओं के सुधार से व्यक्तियों और कॉर्पोरेट के साथ बेहतर नेटवर्क भी स्थापित होता है इसलिए इन तीनों को प्रशिक्षण और नियुक्ति वॉटिकल में

सबसे महत्वपूर्ण पहलु माना जाता है। कोई भी प्रशिक्षण और नियुक्ति अधिकारी या प्रबंधक अपने कॉर्पोरेट नेटवर्क को इन कौशल के माध्यम से विकसित और मजबूत कर सकता है जो उन्हें छात्रों को बेहतर प्लेसमेंट प्रदान करने में मदद करेगा।

एमडीपी और टीपीओ बैठक के दौरान प्रमुख वक्ताओं आईसीएस गुडगांव की डॉ तवलून कौर और प्रोफेसर संजीव माल्लविया जो आईबीएस देहरादून में प्रशिक्षण और नियुक्ति के सक्रिय समन्वयक ने अपने विचार साझा किए। कार्यक्रम के मुख्य अतिथि, आईसीएफएआई यूनिवर्सिटी देहरादून के प्रो-कुलुगुरु, और आईबीएस देहरादून के डॉन डॉ मुहु विनय ने कहा, 'आईसीएफएआई यूनिवर्सिटी देहरादून समय-समय पर इन प्रबंधन विकास कार्यक्रमों (एमडीपी) को आयोजित करता है जो इसमें प्रतिभाग करने वाले मैनेजर्स के सम्पूर्ण व्यक्तिगत विकास

के लिए बेहद अहम हैं। मानव गतिविधि के किसी भी क्षेत्र में ज्ञान आधार का विस्तार बेहतर परिणाम ला सकता है। प्रबंधन विकास कार्यक्रम (एमडीपी) प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों को कॉर्पोरेट और अन्य प्रबंधकों के साथ अपने नेटवर्क को मजबूत करने में मदद करेगा।

प्रबंधन विकास कार्यक्रम में प्रतिभाग करने वाले प्रबंधकों को एमडीपी को इस पहल से लाभित कौशल छात्रों के भविष्य कि दिशा निर्धारित करने में एवं छात्रों को समस्याओं से बेहतर प्लेसमेंट अवसरों का लाभ पाने में मदद करेगा। आईसीएफएआई विश्वविद्यालय, देहरादून और आईबीएस के संयुक्त प्रयासों से आयोजित कार्यक्रम का सफल आयोजन सभी प्रतिभागियों को दिग्विजय सिंह द्वारा पन्थवाद ज्ञान के साथ हुआ। संस्थान के तनुज जेटली और दिग्विजय सिंह ने टीपीओ बैठक आयोजित करने में सराहनीय भूमिका निभाई।

विवि व कॉलेजों ने सीखे बेहतर प्लेसमेंट के गुर

जागरण संवाददाता, देहरादून : रुड़की, देहरादून व टिहरी जिले के 18 यूनिवर्सिटी व कॉलेजों के छात्रों को बेहतर प्लेसमेंट, नेटवर्किंग कौशल व प्रबंधन विकास कार्यक्रम के गुर सिखाए गए।

राजपुर रोड स्थित एक होटल में सोमवार को इक्फाइ यूनिवर्सिटी देहरादून और इक्फाइ बिजनेस स्कूल (आइबीएस) के संयुक्त तत्वावधान में बैठक आयोजित की गई। बैठक को

संबोधित करते हुए विषय विशेषज्ञ तनुज जेटली व दिग्विजय सिंह ने प्रशिक्षण, नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने पर जोर दिया। साथ ही यह भी बताया कि इस पहल के माध्यम से छात्रों को बेहतर प्लेसमेंट के अवसर मिल सकते हैं। बैठक में नेटवर्किंग कौशल, कॉर्पोरेट भर्ती प्रवृत्तियों में परिवर्तन, प्रशिक्षण और नियुक्ति चुनौतियों के परिवर्तन पर भी विस्तृत चर्चा की गई।

Dainik Jagran

आईसीएफएआई यूनिवर्सिटी ने प्रबंधन विकास पर कार्यक्रम आयोजित किया

देहरादून, संवाददाता। आईसीएफएआई यूनिवर्सिटी देहरादून और आईसीएफएआई बिजनेस स्कूल आईबीएसएड द्वारा एक प्रबंधन विकास कार्यक्रम एमडीपी, और प्रशिक्षण और नियुक्ति अधिकारी टीपीओ, बैठक आयोजित की गई। बैठक में ग्राफिक ऐग यूनिवर्सिटीए डीआईटी, डीएवी पीजी कॉलेज, डीबीएस पीजी कॉलेज, ब्र गुरु राम राय विश्वविद्यालयए उत्तराखंड तकनीकी विश्वविद्यालय, डीवी आईटी, बीएफआईटी, टीएचडीसी इंस्टीट्यूट ऑफ़हाइड्रो पावर इंजीनियरिंग एवं प्रौद्योगिकी, सीओईआर जैसे उत्तराखंड राज्य के देहरादून, रुड़की और टिहरी जिलों के 18 कॉलेजों और यूनिवर्सिटी के प्रतिनिधियों ने प्रतिभाग किया। राजधानी देहरादून में सोमवार को आईबीएस के तत्वावधान में आयोजित बैठक में प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने के लिए टीपीओ बैठक आयोजित की गई। इस दौरान विषय विशेषज्ञों ने बताया कि इस पहल के माध्यम से छात्रों को बेहतर प्लेसमेंट अवसर मिल सकते हैं। बैठक में नेटवर्किंग कौशलए कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और प्रशिक्षण और नियुक्ति लंबवत चुनौतियों पर परिवर्तन पर विस्तृत चर्चा की गई। तनुज



जेटली और श्री दिग्विजय सिंह ने टीपीओ बैठक आयोजित करने में सक्रिय भूमिका निभाई। आईबीएस द्वारा इस टीपीओ बैठक में आईसीएफएआई यूनिवर्सिटी, देहरादून ने एक प्रबंधन विकास कार्यक्रम एमडीपी, आयोजित किया। इस एमडीपी का उद्देश्य प्रतिभागियों को

नेटवर्किंग कौशल और निर्णय लेने की क्षमताओं को विकसित करना था। एमडीपी ने स्वयं को प्रबंधित करनेए लोगों के प्रबंधन एव कार्य प्रबंधन पर भी ध्यान केंद्रित किया क्योंकि ये सभी पहलू दिन-प्रतिदिन कार्यों में हमारी दृष्टता निर्धारित करते हैं। नेटवर्किंग से

जुड़े किसी भी कार्य के दौरान इन तीनों पहलुओं के सुधार से व्यक्तियों और कॉर्पोरेट के साथ बेहतर नेटवर्क भी स्थापित होता है इसलिए इन तीनों को प्रशिक्षण और नियुक्ति वर्टिकल में सबसे महत्वपूर्ण पहलू माना जाता है। कोई भी प्रशिक्षण और नियुक्ति अधिकारी

या प्रबंधक अपने कॉर्पोरेट नेटवर्क को इन कौशल के माध्यम से विकसित और मजबूत कर सकता है जो उन्हें छात्रों को बेहतर प्लेसमेंट प्रदान करने में मदद करेगा।

कार्यक्रम के मुख्य अतिथि, आईसीएफएआई यूनिवर्सिटी देहरादून के प्रो. कुलगुरु, और आईबीएस देहरादून के डीन डॉ. मुकुंद विनय ने कहा, आईसीएफएआई यूनिवर्सिटी देहरादून समय-समय पर इन प्रबंधन विकास कार्यक्रमों एमडीपी, को आयोजित करता है जो इसमें प्रतिभाग करने वाले मैनेजर्स के सम्पूर्ण व्यक्तित्व विकास के लिए बेहद अहम हैं। मानव गतिविधि के किसी भी क्षेत्र में ज्ञान आधार का विस्तार बेहतर परिणाम ला सकता है। प्रबंधन विकास कार्यक्रम एमडीपी, प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों को कॉर्पोरेट और अन्य प्रबंधकों के साथ अपने नेटवर्क को मजबूत करने में मदद करेगा। प्रबंधन विकास कार्यक्रम में प्रतिभाग करने वाले प्रबंधकों को एमडीपी की इस पहल से हासिल कौशल छात्रों के भविष्य कि दिशा निर्धारित करने में एवं छात्रों को संस्थानों से बेहतर प्लेसमेंट अवसरों का लाभ पाने में मदद करेगा।

Jan Bharat Mail

मैनेजमेंट डेवलपमेंट पर चर्चा

PIC: DAINIK JAGRAN | NEXT



DEHRADUN(15 Oct): इक्फाई यूनिवर्सिटी और इक्फाई बिजनेस स्कूल द्वारा प्रबंधन विकास कार्यक्रम और प्रशिक्षण बैठक आयोजित की गई. बैठक में राज्य के देहरादून, रुड़की और टिहरी जिलों के 18 कॉलेजों और यूनिवर्सिटी प्रतिनिधियों ने प्रतिभाग किया. प्रशिक्षण और नियुक्ति अधिकारियों और प्रबंधकों के नेटवर्क को मजबूत करने के लिए टीपीओ बैठक के दौरान विषय विशेषज्ञों ने बताया कि इस पहल के माध्यम से स्टूडेंट्स को बेहतर प्लेसमेंट मिल सकता है. बैठक में नेटवर्किंग कौशल, कॉर्पोरेट के भर्ती प्रवृत्तियों में परिवर्तन और प्रशिक्षण और नियुक्ति लंबवत चुनौतियों पर परिवर्तन पर विस्तृत चर्चा की गई. प्रमुख वक्ताओं आईबीएस गुड़गांव की डॉ. तवलीन कौर और प्रोफेसर संजीव मालविया ने अपने विचार साझा किए. कार्यक्रम के चीफ गेस्ट इक्फाई यूनिवर्सिटी के प्रो.कुलगुरू और डीन डॉ मुड्डू विनय ने कहा कि प्रबंधन विकास कार्यक्रमों के आयोजन मैनेजमेंट स्टाफ के संपूर्ण व्यक्तित्व विकास के लिए बेहद अहम् हैं.

Dainik Jagran I –Next

2-Online news portals

i-)Breaking News Express .com

देहरादून:आईसीएफएआई यूनिवर्सिटी-,आईसीएफएआई बिजनेस स्कूल के संयुक्त तत्वावधान में प्रबंधन विकास कार्यक्रम का आयोजन

http://www.breakingnewsexpress.com/news_details.php?dj=MTUzNjg=#.W8SiAcJtXT0.whatsapp

ii-) www.doonited.in

<https://www.doonited.in/icfai-univ-icfai-business-school/>

iii)www.uttarakhandjosh.com

<http://uttarakhandjosh.com/students-will-be-given-better-placements-14613-2/>

iv)www.devbhoomilive.com

<http://www.devbhoomilive.com/discussion-on-networking-and-better-placement-of-students/>

5- Alumni Meet and Special conversation with Mr. Bharat Agarwal on the book "I Love an Angel"



Hindustan

छात्रों को दिए कॅरियर टिप्स कॉरपोरेट की दी जानकारी

जागरण संवाददाता, देहरादून: दून के राजावाला स्थित इक्फाई विश्वविद्यालय में बुधवार को एल्यूमिनाई मीट का आयोजन किया गया। जिसमें विश्वविद्यालय के पूर्व छात्रों ने अध्ययनरत छात्र-छात्राओं के साथ अपने शैक्षिक एवं कॅरियर संबंधी अनुभव साझा किए। इस दौरान विवि के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन भी किया गया। भरत ने छात्रों को व्यक्तित्व निर्माण और कॅरियर संबंधी टिप्स दिए।

विश्वविद्यालय में आयोजित एल्यूमिनाई मीट में पूर्व छात्रों ने अध्ययनरत छात्रों को कॉरपोरेट जगत के बारे भी विस्तार से बताया। इक्फाई विवि के शैक्षणिक माहौल और शिक्षकों के समर्पण की भी पूर्व छात्रों ने जमकर सराहना की। भरत अग्रवाल ने बताया कि अपनी किताब में उन्होंने जीवन की राह व व्यक्तित्व को संवारने संबंधी तथ्यों को संकलित करने का प्रयास किया है। छात्रों के साथ बातचीत में उन्होंने कहा कि पुस्तक में उन्होंने छात्र जीवन के दौरान अपने साथियों के साथ अनुभव

एल्यूमिनाई मीट

- इक्फाई विश्वविद्यालय में एल्यूमिनाई मीट का आयोजन
- पूर्व छात्रों ने वर्तमान छात्रों से साझा किए अपने अनुभव
- पूर्व छात्र भरत की पुस्तक 'आई लव एन एंजेल' का विमोचन
- पूर्व छात्रों ने विवि समन्वयकों को बेहतरी के लिए सुझाव

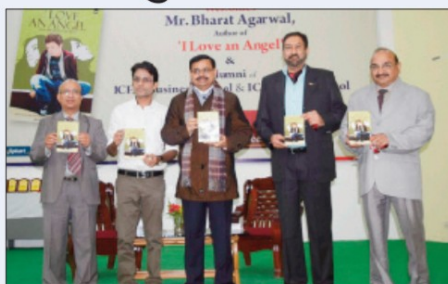
व सीखने की प्रक्रिया को भी समाहित किया है। इक्फाई ग्रुप के निदेशक ब्रांडिंग सुधाकर राव, इक्फाई विवि देहरादून के कुलपति डॉ. पवन के. अग्रवाल, प्रति कुलपति डॉ. मुड्डू विनय, कुलसचिव ब्रिगेडियर (सेनि.) राजीव सेठी, प्रो. संजीव मालवीय और डॉ. अमित जोशी ने सभी छात्रों को शुभकामनाएं दी। पूर्व छात्रों ने विवि समन्वयक और संकाय सदस्यों से मुलाकात कर विवि में और भी बेहतर शैक्षणिक माहौल बनाने के लिए अपने सुझाव दिए।

पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का किया विमोचन, शिक्षकों के समर्पण को छात्रों ने सराहा

एलुमिनाई मीट में पुरानी यादों के साथ अनुभव किए साझा

मास्कर समाचार सेवा

देहरादून। दून के राजावाला स्थित इक्फाई यूनिवर्सिटी में बुधवार को एलुमिनाई मीट का आयोजन किया गया। कार्यक्रम में यूनिवर्सिटी के पूर्व छात्रों ने अध्ययनरत छात्र-छात्राओं के साथ अपने शैक्षिक एवं कैरिअर संबंधी अनुभवों को साझा किया। इस मौके पर इक्फाई यूनिवर्सिटी के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन भी किया गया। भरत अग्रवाल ने छात्रों के साथ वार्तालाप के दौरान कॉलेज के दिनों के अनुभवों के साथ व्यक्तित्व निर्माण और कैरिअर



इक्फाई यूनिवर्सिटी के पूर्व छात्र की पुस्तक का विमोचन करते अतिथि। संबंधी टिप्स के बारे में विस्तार से जानकारी दी। इक्फाई यूनिवर्सिटी में आयोजित एलुमिनाई मीट में यूनिवर्सिटी से शिक्षा ग्रहण कर अपने पसंदीदा कैरिअर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने छात्रों को कैरिअर संबंधी महत्वपूर्ण जानकारियां देने के

साथ ही उन्हें कॉरपोरेट जगत के बारे में विस्तार से बताया। इक्फाई यूनिवर्सिटी के शैक्षणिक माहौल और शिक्षकों के समर्पण की भी पूर्व छात्रों ने जमकर सराहना की।

'आई लव एन एंजेल' पुस्तक के लेखक भरत अग्रवाल ने बताया कि उनकी इस पुस्तक में उन्होंने जीवन की राह व व्यक्तित्व को संवारने संबंधी तथ्यों को संकलित करने का प्रयास किया है।

छात्रों के साथ बातचीत के दौरान उन्होंने बताया कि पुस्तक में उन्होंने अपने छात्र जीवन के दौरान अपने साथियों के साथ सीखे गए अनुभवों व सीखने की

प्रक्रिया को भी समाहित किया है। इक्फाई ग्रुप के डायरेक्टर ब्रिडिंग सुधाकर राव, इक्फाई यूनिवर्सिटी देहरादून के वाइस चांसलर डॉ. पवन अग्रवाल, वाइस चांसलर प्रो. मुड्डू विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त), प्रोफेसर संजीव मालवीया और डॉ. अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी शुभकामनाएं दीं। पूर्व छात्रों ने आईसीएफएआई यूनिवर्सिटी के समन्वयक और संकाय सदस्यों से मुलाकात कर उनका आभार जताया तथा यूनिवर्सिटी में और भी बेहतर शैक्षणिक माहौल बनाने के लिए अपने सुझाव दिए।

Dainik Bhaskar

'आई लव एन एंजेल' पुस्तक का विमोचन

देहरादून। राजावाला स्थित इक्फाई यूनिवर्सिटी में आयोजित एलुमिनाई मीट में कॉलेज के पूर्व छात्रों ने वर्तमान छात्रों के साथ शैक्षिक और कैरिअर संबंधी अनुभव साझा किए। बुधवार को आयोजित कार्यक्रम में कॉलेज के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का भी विमोचन किया गया। भरत ने छात्रों को कैरिअर संबंधी महत्वपूर्ण जानकारियां दीं। अपनी पुस्तक 'आई लव एन एंजेल' के बारे में बताते हुए उन्होंने कहा कि पुस्तक में उन्होंने अपने व्यक्तित्व को संवारने संबंधी तथ्यों को संकलित करने का प्रयास किया है। इस मौके पर इक्फाई ग्रुप के निदेशक सुधाकर राव, वाइस चांसलर डॉ. पवन के अग्रवाल, राजीव सेठी, प्रोफेसर संजीव मालवीया, डॉ. अमित जोशी आदि मौजूद रहे। ब्यूरो

Amar Ujala

इक्फाई यूनिवर्सिटी के पूर्व छात्रों ने साझा किए अनुभव

वीर अर्जुन संवाददाता
 देहरादून, 1 दून के राजावाला स्थित इक्फाई यूनिवर्सिटी में बुधवार को एलुमनाई मीट का आयोजन किया गया। कार्यक्रम में यूनिवर्सिटी के पूर्व छात्रों ने अध्ययनरत छात्र-छात्राओं के साथ अपने पेशेवर एवं करियर संबंधी अनुभवों को साझा किया। इस मौके पर इक्फाई यूनिवर्सिटी के पूर्व छात्र भरत अग्रवाल की पुस्तक "आई लव एन एंजेल" का विमोचन भी किया गया। भरत अग्रवाल ने छात्रों के साथ वार्तालाप के दौरान अपने कॉलेज के दिनों के अनुभवों के साथ व्यक्तित्व निर्माण और करियर संबंधी टिप्स के बारे में विस्तार से जानकारी दी। इक्फाई यूनिवर्सिटी में आयोजित एलुमनाई मीट में यूनिवर्सिटी से शिक्षा ग्रहण कर अपने पसंदीदा करियर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने छात्रों को करियर संबंधी महत्वपूर्ण जानकारियां देने के साथ ही उन्हें कॉरपोरेट जगत के बारे में भी विस्तार से बताया। इक्फाई यूनिवर्सिटी के पेशेवर माहौल और

इक्फाई यूनिवर्सिटी में एलुमनाई मीट के दौरान पुस्तक का विमोचन करते अतिथि।

पिछले वर्षों के समर्पण को भी पूर्व छात्रों ने जमकर सराहना की। "आई लव एन एंजेल" पुस्तक के लेखक भरत अग्रवाल ने बताया कि उनको इस पुस्तक में उन्होंने जीवन की राह व व्यक्तित्व को संवारने संबंधी तथ्यों को संकलित करने का प्रयास किया है। छात्रों के साथ बातचीत के दौरान उन्होंने बताया कि पुस्तक में उन्होंने अपने छात्र जीवन के दौरान अपने साथियों के साथ सीखे गए अनुभवों व सीखने की प्रक्रिया को भी समाहित किया है। इक्फाई ग्रुप के डायरेक्टर ब्रॉडिंग सुधाकर राव, इक्फाई यूनिवर्सिटी देहरादून के वाइस चॉसलर डॉ पवन के अग्रवाल, वाइस चॉसलर प्रो. मुद्दू विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त), प्रोफेसर संजीव मालवीया और डॉ अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी पुष्कामनायें दीं।

Veer Arjun

पानी की सप्लाई हो रही है। स्थानीय भेजा गया है।

भरपूर मनोरंजन किया।

इक्फाई यूनिवर्सिटी के पूर्व छात्रों ने साझा किए अनुभव भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन किया

देहरादून। दून के राजवाला स्थित इक्फाई यूनिवर्सिटी में बुधवार को एलुमनाई मीट का आयोजन किया गया। कार्यक्रम में यूनिवर्सिटी के पूर्व छात्रों ने अध्ययनरत छात्र-छात्राओं के साथ अपने शैक्षिक एवं करियर संबंधी अनुभवों को साझा किया। इस मौके पर इक्फाई यूनिवर्सिटी के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन भी किया गया। भरत अग्रवाल ने छात्रों के साथ वार्तालाप के दौरान अपने कॉलेज के दिनों के अनुभवों के साथ व्यक्तित्व निर्माण और करियर संबंधी टिप्स के बारे में विस्तार से जानकारी दी।

इक्फाई यूनिवर्सिटी में आयोजित एलुमनाई मीट में यूनिवर्सिटी से शिक्षा ग्रहण कर अपने पसंदीदा करियर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने



इक्फाई यूनिवर्सिटी में पुस्तक का विमोचन करते अतिथि

छात्रों को करियर सम्बंधी महत्वपूर्ण जानकारियां देने के साथ ही उन्हें कॉरपोरेट जगत के बारे भी विस्तार से बताया। कार्यक्रम के दौरान इक्फाई ग्रुप के डायरेक्टर ब्रांडिंग सुधाकर राव, इक्फाई यूनिवर्सिटी देहरादून के वाइस चॉसलर डा.

पवन के अग्रवाल, वाइस चॉसलर प्रो. मुद्दू विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त), प्रोफेसर संजीव मालवीया और डा. अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी शुभकामनायें दीं।

Uttar Ujala

पूर्व छात्रों ने अध्ययनरत छात्रों के साथ शैक्षिक एवं करियर सम्बंधी अनुभवों को किया साझा

● इक्फाई यूनिवर्सिटी में एलुमनाई मीट का आयोजन

शाह टाइम्स संवाददाता सेलाकुई। दून के राजावाला स्थित इक्फाई यूनिवर्सिटी में एलुमनाई मीट का आयोजन किया गया। कार्यक्रम में यूनिवर्सिटी के पूर्व छात्रों ने अध्ययनरत छात्र-छात्राओं के साथ अपने शैक्षिक एवं करियर सम्बंधी अनुभवों को साझा किया। इस मौके पर यूनिवर्सिटी के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन भी किया गया। भरत अग्रवाल ने छात्रों के साथ वार्तालाप के दौरान अपने कॉलेज के दिनों के अनुभवों के साथ व्यक्तित्व निर्माण और करियर सम्बंधी टिप्स के बारे में विस्तार से जानकारी दी।

इक्फाई यूनिवर्सिटी में आयोजित एलुमनाई मीट में यूनिवर्सिटी से शिक्षा



ग्रहण कर अपने पसंदीदा करियर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने छात्रों को करियर सम्बंधी महत्वपूर्ण जानकारियां देने के साथ ही उन्हें कॉरपोरेट जगत के बारे भी विस्तार से बताया।

'आई लव एन एंजेल' पुस्तक के लेखक भरत अग्रवाल ने बताया कि उनकी इस पुस्तक में उन्होंने जीवन की राह व व्यक्तित्व को

संवारने सम्बंधी तथ्यों को संकलित करने का प्रयास किया है।

इस मौके पर इक्फाई ग्रुप के डॉयरेक्टर ब्रॉडिंग सुधाकर राव, यूनिवर्सिटी के वाइस चॉसलर डा. पवन के अग्रवाल, वाइस चॉसलर प्रो. मुड्डू विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त), प्रो. संजीव मालवीया और डा. अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी शुभकामनायें दी।

Shah Times

इक्फाई यूनिवर्सिटी के पूर्व छात्रों ने साझा किए अनुभव



■ भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का किया गया विमोचन

देहरादून (सच कहूँ न्यूज)। दून के राजावाला स्थित इक्फाई यूनिवर्सिटी में बुधवार को एलुमनाई मीट का आयोजन किया गया। कार्यक्रम में यूनिवर्सिटी के पूर्व छात्रों ने

अध्ययनरत छात्र-छात्राओं के साथ अपने शैक्षिक एवं करियर सम्बंधी अनुभवों को साझा किया। इस मौके पर इक्फाई यूनिवर्सिटी के पूर्व छात्र भरत अग्रवाल की पुस्तक 'आई लव एन एंजेल' का विमोचन भी किया गया।

भरत अग्रवाल ने छात्रों के साथ बातचीत के दौरान अपने कॉलेज के दिनों के अनुभवों के साथ व्यक्तित्व निर्माण और करियर

सम्बंधी टिप्स के बारे में विस्तार से जानकारी दी।

इक्फाई यूनिवर्सिटी में आयोजित एलुमनाई मीट में यूनिवर्सिटी से शिक्षा ग्रहण कर अपने पसंदीदा करियर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने छात्रों को करियर सम्बंधी महत्वपूर्ण जानकारियां देने के साथ ही उन्हें कॉर्पोरेट जगत के बारे में विस्तार से बताया। इक्फाई ग्रुप के डायरेक्टर ब्रॉडिंग सुधाकर राव, इक्फाई यूनिवर्सिटी देहरादून के वाइस चॉसलर डॉ पवन के अग्रवाल, वाइस चॉसलर प्रो. मुड्डु विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त), प्रोफेसर संजीव मालवीया और डॉ अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी शुभकामनायें दीं।

Sach Kahu

इक्फाई यूनिवर्सिटी के पूर्व छात्रों ने साझा किए अनुभव

यूनिवर्सिटी से शिक्षा ग्रहण कर अपने पसंदीदा करियर में कार्यरत 15 से अधिक पूर्व छात्रों ने वर्तमान छात्रों के साथ अपने अनुभव साझा किए। उन्होंने छात्रों को करियर सम्बंधी महत्वपूर्ण जानकारियां देने के साथ ही उन्हें कॉर्पोरेट जगत के बारे में विस्तार से बताया। इक्फाई यूनिवर्सिटी के शैक्षणिक माहौल और शिक्षकों के समर्पण की भी पूर्व छात्रों ने जमकर सराहना की। आई लव एन एंजेल पुस्तक के लेखक भरत अग्रवाल ने बताया कि उनकी इस पुस्तक में उन्होंने जीवन की राह व

राव इक्फाई यूनिवर्सिटी देहरादून के वाइस चॉसलर डॉ पवन के अग्रवाल, वाइस चॉसलर प्रो, मुड्डु विनय, रजिस्ट्रार ब्रिगेडियर राजीव सेठी सेवानिवृत्त, प्रोफेसर संजीव मालवीया और डॉ अमित जोशी ने आयोजन में मौजूद सभी छात्रों को अपनी शुभकामनायें दीं। पूर्व छात्रों ने आईसीएफआई यूनिवर्सिटी के समन्वयक और संकाय सदस्यों से मुलाकात कर उनका आभार जताया यूनिवर्सिटी में और भी बेहतर शैक्षणिक माहौल बनाने के लिए अपने सुझाव दिए।

Jan Bharat Mail



Dainik Jagran I-Next

6- The ICAI Cricket Team-ICFAI 11 won the Inter- University cricket tournament

आईसीएफएआई इलेवन के नाम रहा इंटर यूनिवर्सिटी टूर्नामेंट

भास्कर समाचार सेवा

देहरादून। आईसीएफएआई स्कूल की क्रिकेट टीम ने इंटर-यूनिवर्सिटी क्रिकेट टूर्नामेंट का खिताब अपने नाम किया। टूर्नामेंट में आईसीएफएआई इलेवन ने अपने शानदार खेल की बदौलत खिताब अपने नाम किया।

गुरुवार को तुलाज इंटरनेशनल में आयोजित टूर्नामेंट के फाइनल मुकाबले में आईसीएफएआई इलेवन ने शिवालिक कॉलेज को एक रन से हराया। इस रोमांचकारी मुकाबले का अंतिम स्कोर 120-121 रहा। टूर्नामेंट में यूनिवर्सिटी व कॉलेजों की कुल 11 टीमों ने प्रतिभाग किया। इंटर-यूनिवर्सिटी क्रिकेट टूर्नामेंट में आईसीएफएआई इलेवन का पहला मुकाबला बीएफआईटी की टीम के साथ हुआ, जिसमें आईसीएफएआई इलेवन ने 6 विकेट से जीत हासिल की। क्वार्टर फाइनल मुकाबले में आईसीएफएआई इलेवन की भिड़ंत जेबी पंत विश्वविद्यालय के साथ हुई और आईसीएफएआई इलेवन 30



इंटर यूनिवर्सिटी टूर्नामेंट की विजेता टीम आईसीएफएआई इलेवन।

रनों से विजयी रही। सेमीफाइनल मुकाबले में आईसीएफएआई इलेवन ने 4 विकेट से जीत हासिल की। मैच ऑफ द टूर्नामेंट का खिताब नितीश के नाम रहा, उन्होंने टूर्नामेंट के दौरान 185 रन देकर 9 विकेट लेकर अपनी उत्कृष्ट खेल प्रतिभा का प्रदर्शन किया।

आईसीएफएआई यूनिवर्सिटी देहरादून के कुलपति डॉ. पवन के अग्रवाल, प्रो कुलगुरु डॉ. मुदु विनी और रजिस्ट्रार ब्रिगेडियर राजीव सेठी (सेवानिवृत्त) ने टूर्नामेंट में

प्रतिभाग करने वाले सभी खिलाड़ियों के खेल की सराहना की। साथ ही उनकी खेलभावना के लिए बधाई दी। उन्होंने कहा कि छात्रों को अपने व्यक्तित्व के समग्र विकास के लिए खेल व सामाजिक सरोकारों से जुड़ी गतिविधियों में निरंतर प्रतिभागी बनते रहना चाहिए। आईसीएफएआई इलेवन टीम में गणेश, गौतम, आदित्य, प्रमोद, अभिनव, वैभव, सुबोध, शिवम, नीतीश, हर्षित, उत्तम, विनोद एवं लक्षित शामिल थे।

Dainik Bhaskar



Rashtriya Sahara

आईसीएफएआई इलेवन बनी चैम्पियन



इक्फाई यूनिवर्सिटी सेलाकुई में गुरुवार को आयोजित क्रिकेट प्रतियोगिता की विजेता टीम ट्राफी के साथ। • हिन्दुस्तान

सेलाकुई | हमारे संवाददाता

इक्फाई यूनिवर्सिटी में आयोजित इंटर यूनिवर्सिटी क्रिकेट टूर्नामेंट में खिलाड़ियों का प्रदर्शन देखने लायक रहा। सर्वश्रेष्ठ प्रदर्शन के साथ आईसीएफएआई इलेवन ने टूर्नामेंट का खिताब कब्जाया। बतौर मुख्य अतिथि कुलपति डॉ. पवन के अग्रवाल ने विजेता टीम को ट्रॉफी भेंट की।

गुरुवार दोपहर यूनिवर्सिटी परिसर में आयोजित टूर्नामेंट के समापन पर

आईसीएफएआई व शिवालिक कॉलेज के बीच फाइनल मुकाबला खेला गया। जिसमें आईसीएफएआई की टीम ने बेहतर प्रदर्शन दिखाते हुए जीत हासिल की। कार्यक्रम में मुख्य अतिथि डॉ. अग्रवाल ने खिलाड़ियों के प्रदर्शन की प्रशंसा की।

उन्होंने खिलाड़ियों को सम्बोधित करते हुए खेल के क्षेत्र में भविष्य निर्माण करने की बात भी कही। कहा कि शिक्षा के साथ छात्र-छात्राएं खेल के क्षेत्र में भी आगे बढ़ सकते हैं। इसके बाद उन्होंने

फाइनल मुकाबले में जीत हासिल करने वाली आईसीएफएआई इलेवन की टीम को ट्रॉफी प्रदान कर सम्मानित किया। मेन ऑफ द टूर्नामेंट का खिताब टीम के नितिश ने कब्जाया। नितिश ने टूर्नामेंट में जबरदस्त प्रदर्शन के साथ 185 रन देकर 9 विकेट कब्जाए।

इस मौके पर कुलगुरु डॉ. मुदु विनी, राजीव सेठी, पुरुषोत्तम, गणेश गौतम, आदित्य, प्रमोद, अभिनव, वैभव, सुबोध, शिवम, नितिश, हर्षित, उत्तम, विनोद, लक्षित आदि मौजूद रहे।

Hindustan



Dainik Jagran

7- Faculties & Students ICFAI Education School visited the students of Govt. Primary school, Selaqui



Hindustan

इकफाई में टीचर्स स्टूडेंट्स संवाद

DEHRADUN (16 Nov): इकफाई एजुकेशन स्कूल देहरादून के स्टूडेंट्स और टीचर्स ने सरकारी प्राइमरी स्कूल सेलाकुई का भ्रमण किया और स्कूल के स्टूडेंट्स के साथ विभिन्न शैक्षिक गतिविधियां साझा कीं. इस दौरान खेल, कविता पाठ, कहानी वर्णन और स्कीट जैसे इवेंट्स में स्टूडेंट्स ने पार्टिसिपेट किया.

दिखाया हुनर

इकफाई एजुकेशन स्कूल की संगीता कुमारी ने पंडित जवाहर लाल नेहरू ट्राय बच्चों के प्रति प्रेम विषय पर व्याख्यान दिया. सामान्य ज्ञान विषय पर हिमांशु जोशी ने प्रस्तुति दी. सेलाकुई प्राथमिक स्कूल के स्टूडेंट्स ने इवेंट्स में काफी रुचि दिखाई. मर्लिन ने कविता पाठ किया. देवराती देव बर्मन ने स्टूडेंट्स से उनकी हॉबी और रुचि के बारे में जानकारी हासिल ली.

I-Next-Jagran

शिक्षणोत्तर गतिविधियों को किया प्रेरित

संवाद सहयोगी, विकासनगर: सेलाकुई स्थित इकफाई विश्वविद्यालय के छात्र-छात्राओं ने राजकीय प्राथमिक विद्यालय सेलाकुई का भ्रमण कर सरकारी शिक्षा व्यवस्था को नजदीक से जानने के साथ ही नौनिहालों के साथ विभिन्न शैक्षणिक व शिक्षणोत्तर गतिविधियों में भाग लिया। विश्वविद्यालय के छात्रों ने टीएलएम विधि को नौनिहालों के लिए शिक्षण की सर्वोत्तम विधि करार देते हुए खुद भी चार्ट, पोस्टर बनाकर नौनिहालों को दिए। भ्रमण दल में शामिल इकफाई के छात्र हिमांशु जोशी ने बताया कि सरकारी विद्यालयों में कुछ भौतिक संसाधनों का अभाव बना हुआ है लेकिन सीमित संसाधनों के बावजूद छात्रों को गुणवत्ता परक शिक्षा मुहैया कराई जा रही है।

इकफाई के छात्र-छात्राओं ने प्राथमिक विद्यालय के नौनिहालों के साथ ही खेल, कविता पाठ, कहानी लेखन, कहानी प्रतियोगिताएं आयोजित कर शिक्षणोत्तर गतिविधियों के भाग लेने को प्रेरित किया। साथ ही महापुरुषों की जीवनी के प्रेरक प्रसंग सुनाए। प्रशासनिक व्यवस्था के तहत भ्रमण दल ने कक्षा विद्यालय प्रबंधन समिति के कार्यों की जानकारी ली। नौनिहालों संग नुक्कड़ नाटक के माध्यम से बालिका शिक्षा, स्वच्छता अभियान को जागरूक किया। भ्रमण दल का नेतृत्व कर रही प्रो. सरिता नेगी ने नौनिहालों को सर्वांगीण विकास के लिए शिक्षणोत्तर गतिविधियों में शामिल होने के साथ ही संस्कार व संस्कृति से जुड़े रहने की सलाह दी। इस दौरान अतुल्य वर्मा, संगीता कुमारी, मर्लिन, देवराती देव बर्मन, सपना थापा, तेनजिंग आदि मौजूद रहे।

राजकीय प्राथमिक विद्यालय सेलाकुई में इकफाई विधि के छात्रों का भ्रमण दल बच्चों के साथ खेलते हुए • जागरण



Dainik Jagran

इकफाई में टीचर्स स्टूडेंट्स संवाद

DEHRADUN (16 Nov): इकफाई एजुकेशन स्कूल देहरादून के स्टूडेंट्स और टीचर्स ने सरकारी प्राइमरी स्कूल सेलाकुई का भ्रमण किया और स्कूल के स्टूडेंट्स के साथ विभिन्न शैक्षिक गतिविधियां साझा कीं. इस दौरान खेल, कविता पाठ, कहानी वर्णन और स्कीट जैसे इवेंट्स में स्टूडेंट्स ने पार्टिसिपेट किया.

दिखाया हुनर

इकफाई एजुकेशन स्कूल की संगीता कुमारी ने पंडित जवाहर लाल नेहरू द्वारा बच्चों के प्रति प्रेम विषय पर व्याख्यान दिया. सामान्य ज्ञान विषय पर हिमांशु जोशी ने प्रस्तुति दी. सेलाकुई प्राथमिक स्कूल के स्टूडेंट्स ने इवेंट्स में काफी रुचि दिखाई. मर्लिन ने कविता पाठ किया. देबराती देव बर्मन ने स्टूडेंट्स से उनकी हॉबी और रुचि के बारे में जानकारी हासिल की.

I-Next-Jagran

शिक्षणोत्तर गतिविधियों को किया प्रेरित

संवाद सहयोगी, विकासनगर: सेलाकुई स्थित इकफाई विश्वविद्यालय के छात्र-छात्राओं ने राजकीय प्राथमिक विद्यालय सेलाकुई का भ्रमण कर सरकारी शिक्षा व्यवस्था को नजदीक से जानने के साथ ही नौनिहालों के साथ विभिन्न शैक्षणिक व शिक्षणोत्तर गतिविधियों में भाग लिया। विश्वविद्यालय के छात्रों ने टीएलएम विधि को नौनिहालों के लिए शिक्षण की सर्वोत्तम विधि करार देते हुए खुद भी चार्ट, पोस्टर बनाकर नौनिहालों को दिए। भ्रमण दल में शामिल इकफाई के छात्र हिमांशु जोशी ने बताया कि सरकारी विद्यालयों में कुछ भौतिक संसाधनों का अभाव बना हुआ है लेकिन सीमित संसाधनों के बावजूद छात्रों को गुणवत्ता परक शिक्षा मुहैया कराई जा रही है।

इकफाई के छात्र-छात्राओं ने प्राथमिक विद्यालय के नौनिहालों के साथ ही खेल, कविता पाठ, कहानी लेखन, कहानी प्रतियोगिताएं आयोजित कर शिक्षणोत्तर गतिविधियों के भाग लेने को प्रेरित किया। साथ ही महापुरुषों की जीवनी के प्रेरक प्रसंग सुनाए। प्रशासनिक व्यवस्था के तहत भ्रमण दल ने कक्षा विद्यालय प्रबंधन समिति के कार्यों की जानकारी ली। नौनिहालों संग नुक्कड़ नाटक के माध्यम से बालिका शिक्षा, स्वच्छता अभियान को जागरूक किया। भ्रमण दल का नेतृत्व कर रही प्रो. सरिता नेगी ने नौनिहालों को सर्वांगीण विकास के लिए शिक्षणोत्तर गतिविधियों में शामिल होने के साथ ही संस्कार व संस्कृति से जुड़े रहने की सलाह दी। इस दौरान अतुल्य वर्मा, संगीता कुमारी, मर्लिन, देबराती देव बर्मन, सपना थापा, तेनजिंग आदि मौजूद रहे।

राजकीय प्राथमिक विद्यालय सेलाकुई में इकफाई विधि के छात्रों का भ्रमण दल बच्चों के साथ खेलते हुए • जागरण



Dainik Jagran

छात्रों से शैक्षिक गतिविधियां की साझा

देहरादून। आईसीएफएआई एजुकेशन स्कूल के छात्र एवं शिक्षकों ने सरकारी प्राथमिक स्कूल सेलाकुई के छात्रों के साथ विभिन्न शैक्षिक गतिविधियां साझा की। स्कूली छात्रों ने खेल, कविता पाठ, कहानी वर्णन और नाटक आदि में पूरे उत्साह के साथ प्रतिभाग कर अपनी प्रतिभा का प्रदर्शन किया। आईसीएफएआई एजुकेशन की संगिता कुमारी ने पंडित जवाहर लाल नेहरू द्वारा बच्चों को प्रकृति के लिए अपने प्यार का वर्णन को लेकर लिखित पत्र को पढ़कर सुनाया गया। सेलाकुई प्राथमिक स्कूल के छात्रों ने देश से सम्बंधित विभिन्न जानकारियों को लेकर बेहद रुचि दिखाई। आईसीएफएआई एजुकेशन स्कूल के शिक्षकों ने सेलाकुई के छात्रों को शिक्षा के साथ-साथ खेलकूद व विकास संबंधी गतिविधियों में निरंतर प्रतिभाग करते रहने का सुझाव दिया।

Dainik Bhaskar

Item 56.13
Compliance Report



Central Hope Town, Rajawala Road, Selaqui
Dehradun-248197, Uttarakhand
Phone: +91-0135- 3246450
Fax : +91-0135-3003015

Compliance Report for the Period Ending December 31, 2018

This is to certify that the ICFAI University, Dehradun

- Has complied with all the provisions of the ICFAI University Act, Dehradun, 2003.
- Maintains various records as required in connection with the operations of the University.
- Has complied with all the rules and regulations relating to the Income Tax Act, 1961 regarding investments of surplus funds, provisions relating to tax deduction at source and filing of IT returns and has complied with the provisions if all applicable Acts.
- Has complied with all other Acts applicable to the functioning of the University.
- Have no overdue payments in respect of PF and other payments due to relevant statutory authorities. All arrangements were made to remit the statutory payments on or before the respective due dates.
- Is being administered in accordance with the various decisions and guidelines provided by the Board of Governors, the Board of Management, Academic Council and Finance Committee from time to time.

Sd/-
Registrar

Place: Dehradun

Date: January 07, 2019

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.14

Any other item with the Permission of the Chair

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Item 56.15

Date for the next meeting

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Annexure 56.04 Activity Calendar

I. ICFAI Business School

S. No.	Name of Activity	Remarks	Proposed by
Jun-18			
1	Guest Lecture	Mr. Praveen Soni, Material and Planning Manager, Colgate Palmolive	Dr VN Saxena
Jul-18			
2	Students Seminar on free price mechanism	MBA –I (2020)	Dr Amit Joshi
3	Fresher's Party	IBS (2019)	Dr Amit Joshi
4	Community Services	RajkiyePrathmikVidhyalya, Bahadarpura	Dr Amit Joshi
Aug-18			
5	National study trip to Mumbai and Goa	5 day industrial trip (optional)	Dr Amit Joshi
6	National Industrial Trip*	2 day industrial visit to Colgate Palmolive,Baddi	Dr VN Saxena
7	The big Altercation	Inter class debate competition	Dr Amit Joshi
Sep-18			
8	One point shop	Competition on selling skills	Dr Amit Joshi
9	Social Activity	"say no to drugs"	Dr Amit Joshi
10	Guest Lecture	Name will be shared afterwards	Prof Sonia Gambhir
Oct-18			
11	Battle of BillBoards	All students	Dr Amit Joshi
12	2 days workshop in Germany International study trip to Germany,Brussels, Amsterdam	Optional for all students of IBS	Dr Amit Joshi
13	Quiz Competition	IBS	Prof Sonia Gambhir
Nov-18			
14	Student Seminar	Current issue	Prof Sonia Gambhir
15	Students Workshop	Art of comprehending GK/GS	Prof SumitSaxena
16	Panel Discussion		Dr Amit Joshi
Dec-18			
17	Alumni Get-Together	Alumni working in Delhi/NCR Region, U.P, Gujrat, Mumbai and Uttarakhand	Prof. Sanjeev Malaviya
18	National Industrial Trip*	2 day industrial visit to Colgate Palmolive,Baddi	Dr VN Saxena
19	Guest Lecture		Dr Amit Joshi
20	2 days Mgmt. Fest	Corporate Vogue Show, Ad Mad Show, Collage, Debate	Dr Amit Joshi

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

S. No.	Name of Activity	Remarks	Proposed by
Jan-19			
21	Economic Talk	Union budget 2019	Dr Amit Joshi
22	National study trip to Mumbai and Goa	5 day industrial trip (optional)	Dr Amit Joshi
23	Rural Visit (unorganized sector)	To know how unorganized sector function in rural market.	Dr Amit Joshi
24	Sports	3 days intra department sports compt.	Prof R. Sharma

II. ICFAI Tech School

Date	Activity	Remarks	Responsibility
21 August, 2018	Industrial Visit	ME/ECE students	Mr. Virendra Singh Rana
24 August, 2018	Guest Lecture	CSE Students/ME	Dr. Anurag Aeron
15 September, 2018	Engineer's Day	CSE/ME/CE/ECE	ITS
17 September, 2018	Vishwakarma Puja	CSE/ME/CE/ECE	Mr. Naveen Kumar
26 October 2018	Technical Paper Presentation	For ECE/CSE student of ITS	Ms. Prachi Gupta & Mr. LaxmanSayana
29 Oct-02 Sept 2018	Workshop (Solid Works)	ME/CE students	Naveen Kumar & Virendra Singh Rana
18 January 2019	Guest Lecture	CSE Students	Mr. Sanjeev Kumar & Mr. MohitArya
15 February 2019	Workshop on Data Analytics and IOT	Organize by CSE Department, external expert will be conducting the workshop	Mr. LaxmanSayana & Mr. NishantMathur & Mr. Amit Das
01-05 March 2019	Workshop (MATLAB)	ME/CE/ECE students	ITS – ECE/CE/ME
04-05 April 2019	Workshop on Cyber Security & Laws	Organize by CSE Department	Dr. Anurag Aeron

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

III. ICFAI Education School

Date/Month	Name of Activity	Remarks	Responsibility/ Action Center
3 rd August 2018	Extempore	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
6 th August 2018	PPT on Hiroshima Day	B.Ed. Students	Prof. SaritaNegi
10 th August 2018	Group Discussion on <u>"Is Paperless Office a Reality or Not?"</u>	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
15 th August 2018	Independence Day	B.Ed Students	Prof. SaritaNegi& Ms. AtulyaVerma
17 th August 2018	Making best out of waste	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
24 th August 2018	Aerial Photography (Black & White)	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
31 st August, 2018	Fresher's Party	For First and Second Year Students	Prof. SaritaNegi& Ms. AtulyaVerma
5 th Sept. 2018	Teachers' Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
7 th September 2018	Himalayan Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
13 th September 2018	Ganesh Chaturthi	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
14 th September 2018	Hindi Diwas	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
17 th September 2018	PPT on Ozone Day	B.Ed. Students	Ms. AtulyaVerma
21 st September 2018	PPT and facts on Alzheimer's Day	B.Ed. Students	Prof. SaritaNegi
28 th September 2018	Skit on World Heart Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
12 th October 2018	Educational Trip	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
15 th October 2018	Inspirational Video of Dr. Abdul Kalam will be shown on "World Students' Day"	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
26 th October 2018	Guest Lecture	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
2 nd November 2018	Making decorative items for Deepawali	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
9 th November 2018	Communication Game	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Date/Month	Name of Activity	Remarks	Responsibility/ Action Center
14 th November 2018	Children's Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
23 rd November 2018	Sandwich & Mock tail Making	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
30 th November 2018	Celebrity Interview	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
4 th January 2019	Bait and Switch Activity	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
11 th January 2019	Poster and Rangoli Making on "YOUTH DAY"	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
18 th January 2019	Debate on " Is School Teaching You The Skills You'll Need To Succeed In Life? "	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
24 th January 2019	National Girl Child Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
25 th January 2019	Republic Day practice	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
26 th January 2019	Republic Day Celebration	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
4 th February 2019	PPT on "WORLD CANCER DAY"	B.Ed Students	Prof. SaritaNegi& Ms. AtulyaVerma
8 th February 2019	Field Trip	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
15 th February 2019	Sports Activity	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
22 nd February 2019	GD on " How is Technology impacting the Banking sector? "	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
28 th February 2019	National Science Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
8 th March 2019	International Women's Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
15 th March 2019	Dumb charades	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
29 th March 2019	Guest Lecture	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
12 th April 2019	Skit on any social issue	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
19 th April 2019	Visual Prompts	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma
22 nd April 2019	Poster Making and Discussion on Earth Day	B.Ed. Students	Prof. SaritaNegi& Ms. AtulyaVerma

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

IV. ICFAI Law School

Date	Name of Activity	Remarks	Responsibility/Action Center
24 th July 2018	Registration for New Batches in BBA LL.B. (Hons) and BA LL.B. (Hons), LL.B. and LL.M. & commencement of Orientation Classes.	Semester I	All faculty members
6 th Aug 2018	Commencement of Classes	Semester I	Faculties Teaching first year batches
1 st August 2018	Registration for all Students	Semester I, III, V, VII and IX	All faculty members
3 rd August 2018	Classes Begin	Semester I, III, V, VII and IX	All faculty members
31 st August, 2018	Fresher's Party	For First and Second Year Students	Mr.Aseem Chandra Paliwal, Mr.Avishek Raj
5 th September	Intra Client Counseling Competition	All students	Saurabh Siddharth, Dr. Avnish Bhatt, Dr. Sagar Jaiswal
14 th and 15 th September 2018	Model United Nation	For I,II,III, IV and V Year Law Students. Students from all over India will be participating.	Mr.Aseem Chandra Paliwal, Mr.Avishek Raj
01 – 11 October, 2018	Mid Semester Exams	Paper of 2 hours duration.	Mr.Aseem Chandra Paliwal, Mr Avishek Raj
October 2018	Educational Trip to Nainital	III Year Law Students, to be taken to Nainital High Court for a study tour	To be decided as per availability and permission from High Court.
12 th October 2018	Legal Aid Camp	For I,II,III, IV and V Year Law Students	Mr. Suneel Kumar, Mrs. G Vinodini, Dr. Vaghish, Mr. Avnish Bhatt, Dr. Sagar Jaiswal
26 th -28 th October 2018	National Moot Court Competition	For I,II,III, IV and V Year Law Students. Law students of various Law Colleges and Universities from all over India are to be invited for participation.	Mr. Saurabh Siddartha, Mr. Suneel Kumar, Mr. Avishek Raj
19 th – 22 nd October 2018	ICFAI Premier League	Cricket Tournament. Students from other schools and colleges are to be invited for event	Mr. Aseem Chandra Paliwal, Mr.Avishek Raj, Mr. Avnish Bhatt, Ms Ruth Vaepai
15 th November 2018	National Essay Writing Competition	Inter University/College Essay Writing Completion.	Mr. Rohit Shukla, Ms. Ria Juneja, Ms Mriganshi Wilson, Mr Abhishek Kukreti
16 th November 2018	Guest Lecture	To be identified	Mr. Diwakar Das
03 December –17 December, 2018	End Semester Examinations	Paper of 3 hours duration	Mr.Aseem Chandra Paliwal, Mr Avishek Raj
2 nd to 4 th January 2019	Registration for all Students, all programs	Semester II, IV, VI, VIII and X	All faculty members

Annexure C-2.1.2.2 Agenda and Minutes for the 56th Meeting of Board of Management

Date	Name of Activity	Remarks	Responsibility/Action Center
3 rd January 2019	Classes Begin	Semester II, IV, VI, VIII and X	All faculty members
15 th January 2019	Intra Negotiation and Arbitration Competition		Dr. Akhilesh Kumar Pandey, Dr. Vaghish, Mrs Ayushi Mittal
16 th and 17 th February 2019	International/ National Seminar	For I,II,III, IV and V Year Law Students, and participants across the Globe.	Ms Monica Kharola, Mr. Aseem Paliwal, Mr.Avishek Raj, Dr. Sagar Jaiswal, Dr. A.K Pandey, Mr Rupaksh
14 th and 15 th March 2019	Intra Moot Court Competition	For I,II,III, IV and V Year Law Students	Mr. Saurabh Siddartha, Mr. Suneel Kumar
22 nd February 2019	Guest Lecture	To be identified	Mr. Diwakar Das
26 th February to 8 th March 2019	Mid Semester Exams	Paper of 3 hours duration.	Mr.Aseem Chandra Paliwal, Mr. Avishek Raj
8 th March, 2019	Seminar on International Women's Day (8 th March 2018)	For I, II, III, IV and V Year Law Students.	Ms. Monica Kharola, Ms Ria Juneja, Mrs Amita Sharma, Mrs. G..Vinodini
March 2019	University Cultural Fest	Cultural events competition for IUD and other University Students	Mr.Aseem Chandra Paliwal, Mrs Amita Sharma
13 th April 2019	Farewell	For V Year Law Students by IV Year Students	Mr.Aseem Chandra Paliwal, Mr.Avishek Raj
29 April, – May 14, 2019	End Term Examination	Paper of 3 hours duration	Mr.Aseem Chandra Paliwal
14 th May to 14 th June 2019	Summer Internship	For I,II,III, IV and V Year Law Students (BBA LL.B.(Hons), BA LL.B.(Hons), LL.B	Mr. Diwakar Das

**subject to change*

**Agenda for the 44th Meeting
of the Academic Council
of
The ICFAI University, Dehradun
(December 17, 2018 at 11 AM)**

Agenda Items

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Statutory
Items:

**Agenda for the 44th Meeting of the Academic Council of
The ICFAI University, Dehradun
(17.12.2018)**

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

44.01 Grant of leave of absence, if any

44.02 Confirmation of Minutes of the 43rd Meeting of Academic Council of The ICFAI University, Dehradun (Annexure 44.02)

44.03 Follow up action on the Minutes of the 43rd Meeting of Academic Council

- Ph.D scholars have been advised to submit the Ph.D. Thesis in Shodhganga Format so that these can be easily uploaded on Shodhganga.
 - Modifications in Ph.D rules and regulations have been adopted.
 - The category of backlog students has been clarified.
 - The decision that a student must secure minimum 30% marks in both Comprehensive examination and Grand total to pass a course has been implemented.
 - Choice of Japanese language has been introduced in BBA.LL.B (H) and BA LL.B (H) programs. The possibility of offering foreign language in other programs shall be explored.
 - Syllabus of B.Ed. program has been updated.
 - Attempts are being made to have more number of Senior Faculty.
 - Attempts are being made to sign an MOU with Oracle Corporation for conducting B.Tech in CSE with specialization in Big Data and Database Administration in collaboration with **Oracle Corporation**.
- The possibility of introducing B.Sc (AG) Program is being explored.

44.04 Minutes of 5th Meeting of BOE (Brief by In-charge COE, Dr. Rakesh Pandey)

5th meeting of Board of Examination (BOE) was held on October 24, 2018 at VC Board Room. The minutes of the meeting are placed as Annexure 44.04. The major recommendations of the BOE are:

- To implement policy of moderation of question papers from upcoming Comprehensive Examination December 2018.
- If a student has already met the attendance criterion for appearing in the comprehensive exam then he/she will not be required to attend classes to re-appear in the comprehensive examination for grade improvement or for any other reason. The student can take exam by self study. In this case, his internal marks (Weightage 20%) obtained in the first registration will remain unchanged. Student will not be required to appear in Mid-Term Examination and he/she will be evaluated fresh for 80% Weightage of marks in Comprehensive Examination.
- There should be external re-evaluation. The student would be required to pay a fee, per answer scripts, along with written application for re-evaluation, as may be prescribed by the competent authority. No change of marks will take place if the increase in marks is less than 10%.
- In case, a student appears for End-Term exam for improvement of grade, better of the previous and current grades will be retained.
- Examination manual should be printed in a booklet form, and also uploaded at the IUD website.
- Academic regulation should be reviewed in light of IFHE and IBS regulations.
- Logo of IUD should not be given in the Examination Question Papers. Only ICFAI watermark should be used in Examination question paper.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

Approval/Review Items:

44.05 Student Strength and Select Measures to Improve Enrolment

I. Student Strength

School	Program	Duration (Years)	Batch & Number of Students							School strength	
			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Number	%age
IBS	MBA	2	-	-	-	-	104	141	245	281	18.2
	BBA	3	-	-	-	-	8	5	13		
	B.Com(H)	3	-	-	-	-	-	-	0		
	BA Eco(H)	3	-	-	-	-	-	-	0		
	Ph.D (PT)	3	8	4	-	2	2	7	23		
ITS	M.Tech	2	-	-	-	-	2	4	6	132	8.5
	B.Tech	4	0	0	34	23	14	27	98		
	B.Sc.(H)-Maths.	3	-	-	-	-	4	-	4		
	Diploma-ME	3	-	-	-	-	1	-	1		
	Ph.D (PT+FT)	3	2	2	6	5	4	4	23		
ILS	BBA LL.B (Hons.)	5	0	119	147	95	130	159	650	1117	72.4
	BA LL.B (Hons.)	5	0	0	0	72	153	182	407		
	LLB	3	0	0	0	14	18	11	43		
	LLM	2	-	-	-	-	-	6	6		
	Ph.D (PT)	4	2	0	4	2	1	2	11		
IEdS	B.Ed.	2	-	-	-	-	3	8	11	14	0.9
	Ph.D (PT)	4	0	3	0	0	0	-	3		
	All		10	127	193	213	444	557	1547	1544	100

Notes:

- 1 The above includes 60 Ph.D students.
- 2 The enrolment and student strength has increased over the last two years as per the details in the Table given below.

Year	2016	2017	2018	Increase over 2 years	
				Numbers	%age
Enrolments	291	451	557	266	91
Student Strength	1044	1231	1557	513	49

- 3 The enrolments increased by 160 in 2017 and 106 in 2018, implying an increase of about 91% over the last two years.
- 4 The student strength increased by 187 students in 2017 and 326 students in 2018, implying an increase of about 49% over the last two years.
- 5 At the micro level, there are certain major concerns, which need to be addressed.
 - o One major concern is less strength of students in ICFAI Tech School and IEdS.
 - o The other major concern is inadequate visibility of new programs, requiring special focus on advertisements and exposure to such programs in the University presentations.

II. Measures to Enhance Enrolment

A. Steps Taken to Generate a Feeling of Active Social Life at the Campus

The steps taken to create positive vibes at the campus with a view to influence enrolment include:

Cafeteria: Cafeteria has been revamped and with the active support of the Caterer, a number of improvements have been made such as a TV screen, music system, variety of snacks, shakes and ice-creams. It has already become a hub centre of students.

- Another coffee outlet has been opened to cater to demand for baked goods etc.

Clubs: A number of clubs have been started with a wide participation of students. These clubs are being shouldered by young Faculty volunteers.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

- **Cultural Club:** Very active (Club In-charge- Ms Debanjali, ITS)
- **College to Corporate Club:** Very active (Club In-charge- Ms Aditi, ITS)
- **Photography Club:** Active (Club In-charge- Dr Gaurav Bhandari, ITS)
- **Sports & Trekking Club:** Soon shall start treks (Club In-charge- Dr Mrigankshi Wilson, ILS)
- **Social Responsibility Club:** Active (Club In-charge- Ms Monica Kharola, ILS)

B. Measures to Improve Visibility of ICFAI University

Digital Interface: Created IUD face book page. Feed is actively managed by the Media Manager

Blogs: Students are encouraged to write positive blogs about life at the campus

Stickers: IUD has started the practice of putting stickers on the Buses at the service of IUD and the vehicles of staff/students entering the campus.

Enhanced Students Participation: In competitions, and social events.

C. Enhancing Effectiveness of Presentations

- Student led and faculty & placement manager supported presentations at the schools to impress the school students about the quality of our students.

44.06 Faculty Profile

School	No. of regular Faculty Members									Visiting Faculty		NET/ GATE Qualified Faculty	Total Faculty
	Total	Prof.	Asso. Prof	Asst. Prof	Faculty Asso.	Ph.D	Pursuing Ph.D			Total	Ph.D		
							At IUD	Others	Total				
ITS	24	2	2	20	0	7	7	3	10	0	0	10	24
ILS	35	0	2	27	9	10	7	6	13	6	1	16	41
IBS	13	1	0	12	0	8	5	1	6	0	0	5	13
IEdS	2	0	0	1	1	0	0	0	0	0	0	0	2
All	74	3	4	60	10	25	19	10	29	6	1	31	80

44.07 Preparedness for NBA accreditation. (Brief by Pro VC, Dr. Muddu Vinay)

- Pre-qualifier submitted and approved by the NBA
- SAR will be filed shortly

44.08 Preparedness for NAAC accreditation. (Brief by Pro VC, Dr. Muddu Vinay)

- Preparation for filing SSR is in progress

44.09 Approval for Awarding the Degrees to Graduating Students (Brief by the Registrar)

Lists of students graduating at the end of Academic Year 2017-18 are placed at **Annexures 44.09A and 44.09B** for perusal and approval.

- A. The lists of students who successfully completed the academic requirements after the Summer Term for the award of various degrees at the end of the academic year 2017-18 and became eligible for the award of various Degrees of the University were approved by the Vice Chancellor and the same are placed as **Annexure 44.09A** for ratification by the Council, as per the summary given below.

S. No.	Program	No. of students
1	Bachelor of Technology	15
2	BBA LL.B (Hons.)	07

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

	TOTAL	22
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- B. The lists of students who have successfully completed the academic requirements at the end of the academic year, 2017-18 and have become eligible for the award of various Degrees/ Post Graduate Diploma of the University (Distance Learning) are provided as **Annexure 44.09B**, for ratification by the Council, as per the summary given below.

S. No.	Program	No. of students
1	Master of Business Administration (MBA)	739
TOTAL		739

Information Items:

44.10 Recent Rankings awarded to ICFAI University-Dehradun

I. ICFAI Business School (IBS)

S.No.	Ranking Agency	Category (National/ Zonal / State)	Ranks in 2018 or latest
1	GHRDC-CSR B-School Survey– 2018	National	Among the Top 22 B Schools of Eminence
2	Silicon India 2018- B- School Survey	National/ North zone	All India Rank of 24 (Category A++) and is ranked 7 among the top 10 B-Schools in the North Zone.
3	Careers360 B-School Rankings 2017	State	Rating of AAA amongst the Top private B-schools

II. ICFAI TECH SCHOOL (ITS)

S.No.	Ranking Agency	Category	Ranks in 2018 or latest
1	India Today – 2018	National	1st in Uttarakhand and 72 nd at All India Level.
2	Careers 360- 2018	National	Rated AAA+ at All India Level
3	i3RC Times Survey – 2018	National	Ranked Prominently among the Top 150 Engineering Institutes of India
4	CSR-GHRDC – 2018	National	1 st in Outstanding Category at All India Level
5	NPTEL-2018	National	1 st in Uttarakhand, and Included in 100 Local Chapters at All India Level.

II. ICFAI LAW SCHOOL (ILS)

S.No.	Ranking Agency	Category (National/ Zonal/ State)	Ranks in 2018 or latest
1	India Today, 2018	National	1 st in Uttarakhand and 23 rd among the Top Law Colleges of India
2	Careers 360, 2018	Zonal	Ranked 1 st in Uttarakhand
3	The Week, 2018, Hansa Research	Zonal	Ranked 2 nd in Uttarakhand, and 4 th among the Top Private Law Colleges of North Zone
		National	Ranked 12 th among the Top Private Law Colleges (All India)
4	CSR-GHRDC, 2018	National	Ranked 2 nd in Uttarakhand, and 7 th among the Top Law Schools of Eminence

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

44.11 Student Activities:

S. No.	Date & Venue	Name of the Event	Dept.	Remarks
1.	1st Round on 29th Oct., 2nd Round 20 Nov. and Final Round, 26th November	ConQuaestio, 2018 (An intra University Constitutional Quiz Competition on the occasion of Law Day)	ILS	276 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Avishek Raj, Rohit Shukla and Dr. Vagis Upadhyay
2.	24th & 25th November 2018	2 Days Workshop on Drafting, Pleading and Conveyancing	ILS	94 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Saurabh Siddhartha
3.	21st November, 2018	IPR Awareness Workshop	ILS	50 LL.B ,B.A/B.B.A.LL.B, (Hons.) Samradhi Singh
4.	22nd & 23rd November 2018	1st ICFAI Mediation Competition	ILS	200 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Suneel Kumar
5	30th October 2018	Advanced workshop-2 on "ART OF MEDIATION"	ILS	150 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Suneel Kumar
6	23rd to 26th Oct. 2018	Intra Moot Court Competition	ILS	Mr. Suneel Kumar, Mr.Saurabh & Mr. Avnish Bhatt 540 LL.M.,B.A/ B.B.A.LL.B,LL.B (Hons.)
7	15th October 2018	Workshop on Topic "Nuances of Mooting"	ILS	200 LL.M., B.A/B.B.A.LL.B,LL.B (Hons.) Mr. Suneel Kumar
8	25th September 2018	Legal Aid Camp organized at Village Rajawala (Under the Agies of DLSA Dehradun), Presided by Chief Development Officer Dehradun & attended by two other IAS officers of Dehradun	ILS	B.A/B.B.A.LL.B, (Hons.) students, Villagers, Para legals, Five village Pradhans & Village school Students etc. Mr. Suneel Kumar , Dr. Shushant Sadangi, Ms.Ruth and Mr. Avnish Bhatt
9	28th September 2018.	Workshop-I on "ART OF MEDIATION"	ILS	225 LL.M., LL.B B.A/B.B.A.LL.B (Hons.) Mr. Suneel Kumar
10	24th September 2018.	"Drawing Competition", Organized by ICFAI Legal Aid Cell on Theme 'Domestic Violence', Child Labour & Prohibition of offences against Women.	ILS	100 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) and Schools Students Mr. Suneel Kumar
11	14th &15th September 2018	ICFAI National Model United Nations 2018	ILS	198 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) and Schools Students Mr. Avishek Raj
12	10th September 2018	Essay Writing Competition	ILS	97 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.) Mr. Gagan Gulati
13	9th August 2018	Tree Plantation Ceremony	ILS	16 B.A./B.B.ALL.B.,LL.B Mrs. Monica Kharola & Mr. Avnish Bhatt
14	27th July 2018	Guest Lecture on Environment Issues by Padamshree Dr. Anil Joshi	ILS	150 LL.M., LL.B B.A/B.B.A.LL.B, (Hons.)

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

				Mr. Avnish Bhatt
15	5th Sept. 2018, IUD	IBSAF Awards	IBS	Best SIP performers were awarded cash prize and best teachers were also awarded.
16	23rd & 24th Sept. 2018, Saint Georges College Mussorie	Debate	IBS	
17	30th Oct. 2018, IUD	Declamation contest	IBS	Organized by UCO Bank
18	16-23 Oct. 2018, IUD	Global Expedition to Europe	IBS	
19	25th Oct. 2018 IUD	Self Branding	IBS	
20	2nd Nov. 2018 IUD	Halloween Party	IBS	
21	14th Nov. 2018 IUD	Children Day Celebration	IBS	
22	14th Nov. 2018	Visit to Cheshire Home	IBS	To celebrate Children's day with less privilege students
23	16th Nov. 2018, IUD	Listening for success	IBS	
24	21st Nov. 2018, IUD	Team Efforts	IBS	
25	26th Nov. 2018, IUD	Play a skit	IBS	
26	26th July 2018	Guest Lecture	IBS	Padmasri Shri Anil Joshi
27	27th July 2018	Industrial Visit	IBS	UCOST
28	15th August IUD	Independence Day	ITS	All IUD Family
29	12th Sept. IUD	Fresher Party	ITS	combined with IEDs and IBS BBA only
30	17th September 2018 Mechanical workshop	Vishavakarma Pooja	ITS	All ITS Students
31	27th September 2018	Technovision	ITS	All ITS Students
32	24th September 2018	Yuva Samvad	ITS	All ITS Students
33	28th September	Surgical Strike Day	ITS	All ITS Students

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

	2018			
34	24th October 2018 IUD Auditorium	Guest Lecture on Success stories of Entrepreneurs – Common problems	ITS	Mr Nitin Mittal, GM, I&S (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
35	24th October 2018 IUD Auditorium	Guest Lecture on Historical background of Value based Indian Entrepreneurship and the present scenario	ITS	Mrs Malabika Sen (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
36	24th October 2018 IUD Auditorium	Guest Lecture on Technology Assistance from R&D labs	ITS	Mr Sanjeev Kumar (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
37	24th October 2018 IUD Auditorium	Guest Lecture on General Concepts of Entrepreneurship	ITS	Maj. (Dr) V N Saxena (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
38	24th October 2018 IUD Auditorium	Guest Lecture on Identification of Opportunities for Entrepreneurs	ITS	Maj. (Dr) V N Saxena (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
39	25th October 2018 IUD Auditorium	Guest Lecture on How to start a SSI unit	ITS	Mr Shikhar Saxena, GM DIC (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
40	25th October 2018 IUD Auditorium	Guest Lecture on Technology & Commercial aspects of SSI	ITS	Mr Shikhar Saxena, GM DIC (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
41	25th October 2018 IUD Auditorium	Guest Lecture on Financial aspects of SSI	ITS	Ms Divya Bhardwaj, BM, UCO Bank (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
42	25th October 2018 IUD Auditorium	Guest Lecture on Mechanism of Product Selection	ITS	Dr Imran, IBS Faculty (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
43	25th October 2018 IUD Auditorium	Guest Lecture on Creativity & Problem solving	ITS	Maj. (Dr) V N Saxena

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

				(Entrepreneurial Awareness Camp, Oct 24-26, 2018)
44	25th October 2018	Industrial Visit	ITS	Eduarabels, Selaqui (Entrepreneurial Awareness Camp, Oct 24-26, 2018)
45	1st November 2018 B 204	Guest Lecture on Developing a better version of you	ITS	Mrs Aditi Singhal
46	Every Tuesday (4th, 11th, 18th, 25th Sep. 2018)	Literary Club - weekly event	ITS	Mrs. Aditi Singhal
47	Every Thursday 4:00 PM – 5:30 PM (July 24 – Aug 31)	Yoga Club	ITS	Mrs Malabika Sen
48	28th November 2018 IUD Auditorium	Alumni Meet	ITS	Alumni IBS and ITS
49	16th Nov. 2018 Room No. B 204	Guest Lecture	ITS	Francis Lazer, Final year MBA student Blog Writing Club (Express World)
50	22nd Nov. 2018 L 202	Guest Lecture	ITS	Cyber Security
51	8th Aug. 2018 B.Ed Classroom	Soft Skills Session on “Effective Listening Skills”	IEdS	Prof. Sarita Negi
52	10th Aug. 2018 B.Ed Classroom	Students’ Seminar on “Informal Learning” by Sunil Anand	IEdS	Sunil Anand
53	24th Aug. /2018 B.Ed Classroom	Students’ Seminar on “Rohingya Muslims & their genesis” by Debarati Deb Barman	IEdS	Debarati
54	24th Aug. 2018 B.Ed Classroom	Extempore	IEdS	Prof. Sarita Negi
55	27th Aug. 2018 B.Ed Classroom	Picture Reading Activity	IEdS	Ms. Atulya Verma
56	30th Aug. 2018 B.Ed Classroom	Complete the story out of a given statement	IEdS	Prof. Sarita Negi
57	31st Aug. 2018 B.Ed Classroom	Students’ Seminar on “Kaveri water dispute” by Himanshu Joshi	IEdS	Himanshu Joshi
58	10th Sept. 2018 B.Ed Classroom	Students’ Seminar on “Himalayan Day” by Sapna	IEdS	Sapna
59	13th Sept. 2018	Geography Session: Where in the World?	IEdS	Prof. Sarita Negi

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

	B.Ed Classroom			
60	14th Sept. 2018 B.Ed Classroom	Students' Seminar on "Namami Gange Project" by Tanisha Mittal	IEdS	Tanisha Mittal
61	14th Sept. 2018 B.Ed Classroom	Celebration of Hindi Diwas in the form of writing story, poem and name of months	IEdS	Prof. Sarita Negi Ms. Atulya Verma
62	21st Sept. 2018 B.Ed Classroom	Students' Seminar on "World Alzheimer's Day" by Sangita Kumari	IEdS	Sangita Kumari
63	27th Sept. 2018 B.Ed Classroom	Students' Seminar on "Panama Canal" by Himanshu Joshi	IEdS	Himanshu Joshi
64	26th Oct. 2018 B.Ed Classroom	Students' Seminar on "Life on Antarctica" by Sunil	IEdS	Sunil Anand
65	02nd Nov. 2018 B.Ed Classroom	Students' Seminar on "Nipah Virus" by Debarati	IEdS	Debarati
66	16th Nov. 2018 B.Ed Classroom	Students' Seminar on "South China Sea" by Sangita	IEdS	Tenzin Yamphel
67	23rd Nov. 2018 B.Ed Classroom	Writing of Editorial Feedback	IEdS	Prof. Sarita Negi
68	10th Aug. 2018 B.Ed Classroom	CCA- Bait and Switch Activity	IEdS	Prof. Sarita Negi
69	15th Aug. 2018 IUD Auditorium	Independence Day Speech in Hindi by Sunil Anand	IEdS	Sunil Anand
70	24th Aug. 2018 B.Ed Classroom	Aerial Photography	IEdS	All B.Ed students
71	31st Aug. 2018 B.Ed Classroom	Making best out of waste	IEdS	All B.Ed students
72	5th Sept. 2018 B.Ed Classroom	Teacher's Day Celebration	IEdS	All B.Ed students
73	12th Sept. 2018 IUD Auditorium	Fresher's Party on theme- "Rubik's Cube"	IEdS	External (IEdS+ ITS)
74	21st Sept. 2018 IUD	Treasure Hunt	IEdS	Ms. Atulya Verma
75	10th Oct. 2018 B.Ed Classroom	Celebrity Interview	IEdS	Prof. Sarita Negi Ms. Atulya Verma
76	15th Oct. 2018 Govt. Middle School, Selaqui	"Celebration of World Students' day" in the form of speech, poster making and skit	IEdS	Prof. Sarita Negi Ms. Atulya Verma
77	17th Oct. 2018 B.Ed Classroom	Dumb charades	IEdS	Prof. Sarita Negi Ms. Atulya Verma
78	26th Oct. 2018 B.Ed Classroom	Hot seat	IEdS	Prof. Sarita Negi Ms. Atulya Verma
79	31st Oct. 2018 Govt. Middle School, Selaqui	Celebration of "National Unity Day" in the form of speech, poem	IEdS	Prof. Sarita Negi Ms. Atulya Verma
80	14th Nov. 2018 Govt. Primary	"Celebration of "Children's Day" with the students of Govt. Primary School, Selaqui	IEdS	Prof. Sarita Negi Ms. Atulya Verma

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

	School, Selaqui			
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Note: Under IEdS, Yoga Sessions, Counseling & Mentoring Sessions, GK Sessions, Computer Lab Sessions and CTET/UTET Classes are organized on weekly basis.

44.12 Research Publications

A. Publications in Journals

S #	Authors Name (s)	Title of Research Paper	Name of the Journal/ Magazine/ Book Review, Vol., PP., Year	Indexing	Impact factor
1.	Gupta, K. P., Saurabh, S. and Bhaskar, P.	Characteristics of Job Satisfaction among Customer-Facing Employees of Organized Retail Sector.	International Journal of Environment, Workplace and Employment, Vol. 4, Issue 4, pp.314-346, 2018	Scopus (Elsevier), ABDC Rating - C	
2.	Sonia Gambhir	Analytical study on association between income of the members of self help groups and their demographics in Uttarakhand	International Journal of Research in Commerce, Economics and Management, Vol. 8, Issue 7, p. 1, July 2018	Ulrich's Periodicals Directory ©, ProQuest, U.S.A., EBSCO Publishing, U.S.A., Cabell's Directories of Publishing Opportunities, U.S.A., Google Scholar,	
3.	Malabika Sen	The impact of Thought on civilization.	Pramana, Vol. 7, P.28, July 2018	UGC Approved Journal	
4.	Dr. Rashmi Chaudhary	Rural Farm and Non Farm Employment Opportunities Through Promotion of Micro Enterprises : A Case Study of Uttarakhand State	Indian Economic Association 101th Conference Volume, Dec,2018 (Accepted for Publication)		
5.	T. K. Mandal & S.P.K. Malhotra	Phytochemical screening and in vitro antibacterial activity of Moringa oleifera (Lam.) leaf extract	Archives of Agriculture and Environmental Science, Vol. 3(4), pp.367-72, Nov. 2018	Copernicus International (ICV 2017: 95.50), Google Scholar	
6.	Mrs. Amita Sharma	Review paper on Ethical Issues in Digital Marketing Vol.8 Iss.1	ITI HAS The Journal of Indian Management, Vol. 8, Issue 1, Jan-Mar 2018	(ISSN: 2249-7803 (P), (ISSN: 2456-7302) (o)	
7.	Sandip Vijay	Performance analysis of high gain beamforming conformal array for avionic applications	International Journal of Systems, Control and Communications, Vol. 9, No. 3, pp.266-76, Aug. 2018	SCI, Scopus	1.73

B. Publications in Books

S. No.	Authors Name (s)	Title of Research Paper	Name of the Journal /Magazine/Book Review	Indexing *	Impact factor
1.	Malabika Sen	Synthesizing Science and Spirituality for a Holistic Development of Human Civilization.	Science, Spirituality and Civilization Proceedings from International Conference on Science Spirituality and Human Civilization, Vol. 2, p. 61, July 2018	ISBN—13: 978-9386876096., ISBN – 10-- 978-9386876094	,
2.	Dr. Vikas Tyagi	Green Consumerism: A Structural Equation Modeling Approach to understand Consumers Purchases of	Business Management Practices: New Trends and Challenges, pp.243-52, July 2018.	ISBN 978-93-86608-60-4	

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

		Green Products			
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44.13 Seminars/Workshops Conducted at IUD

I. ICFAI Law School

S. No	Name of Faculty	Seminar Topic	Dept.	Date
1	Mr. Avishek Raj (Faculty Co-ordinator)	ICFAI Model United Nations (IMUN 2018)	ILS	14 & 15 Sept. 2018
2	Ms. Samradhi Singh	IPR Awareness Workshop	ILS	21 st November, 2018
3	Mr. Saurabh Sidhartha	2 Days Workshop on Drafting, Pleading and Conveyancing	ILS	24 th - 25 th November, 2018
4	Mr. Saurabh Sidhartha	3 Days Basic Level Workshop on Drafting, Pleading Conveyance	ILS	27 th -29 th November, 2017
5	Dr.Sandeep Kesarwani	Role of NABARD in Agricultural Financing	ILS	28. 11.18
6	Dr. Rachana Chaudhary	Effect of Section 6 of the Hindu Succession Act, 1956 on Mitakshara Coparcenary and the Rule of Survivorship	ILS	05.12.18
7	Ms. Monica Kharola	Refugee Law	ILS	12.12.18

Note:

In IMUN 2018, more than 200 delegates registered for the event representing 24 institutions from Chandigarh, Delhi, Maharashtra, Orissa, Punjab, Uttar Pradesh and Uttarakhand. Hon'ble Minister of State, Higher Education, Dr. Dhan Singh Rawat, was the Chief Guest, and Dr. Leelavathy Paliesetty, State Technical Officer, SDG, United Nations Development Program, Uttarakhand was the Guest of Honor at the inauguration of the event on Sept. 14, 2018.

II. ICFAI Business School

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Dr Amit Joshi & Prof Raghvendara Sharma	Adobe-IL&FS Education Workshop	IBS	23 & 24.8.2018
2	Dr Rashmi Chaudhary & Prof Sonia Gambhir	Workshop on LMS and Moodle Mobile App	IBS	13 & 14.09.2018
3	Prof Sanjeev Malavya	Financial workshop by Karvy	IBS	09 & 10.12.2018
4	Maj.Dr.V.N.Saxena	Entrepreneurship Awareness Camp	IBS	24 th - 26 th Oct 2018
5	Maj.Dr.V.N.Saxena	Faculty Knowledge Sharing Program (FKSP)	Haldwani, Uttarakhand	28 th Oct 2018

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

III. ICFAI Tech School

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Mr Anilesh Arya	VLSI Design	ITS	30 August 2018
2	Ms. Malvika Sen	Historical Background of value based Indian Entrepreneurship in the present scenario	ITS	24th-Oct-2018
3	Mr. Rakesh	PsPiece & Workshop in PCB Designing	ITS	25-Oct-2018
4	Dr Alok Aggarwal	Cyber Security and Network Security	ITS	19-Nov-2018

IV. ICFAI Education School

S. No	Name of Faculty	Workshop Topic	Dept.	Date
1	Ms. Atulya Verma	Maxims of Teaching	IEdS	29/08/2018
2	Prof. Sarita Negi	Process of Women Empowerment	IEdS	05/09/2018
3	Ms. Atulya Verma	Ozone Layer Depletion	IEdS	19/09/2018
4	Prof. Sarita Negi	World Heart Day	IEdS	28/09/2018
5	Prof. Sarita Negi Ms. Atulya Verma	Moodle Workshop	IEdS	13-14 Oct. 2018
6	Prof. Sarita Negi	Talk on "Accountability of Teachers" in New Life Academy School, Selaqui	IEdS	17/10/2018
7	Ms. Atulya Verma	Sabrimala Issue	IEdS	30/10/2018
8	Prof. Sarita Negi	Delor Commission	IEdS	27/11/2018

44.14 Papers presented in Seminars/Conferences outside IUD

I. ICFAI Business School

S #	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
1	Dr. Rashmi Chaudhary	Higher Education and Socio-Economic Development of India: Opportunities and Challenges	Higher Education Sector in India: Issues and Challenges	Manyawar Kanshi Ram Shodh Peeth & Department of Economics, CCS University Meerut	15-16 July, 2018		
2	Dr. Neeraj Jain	Human Rights and Gender Justice 2018	Human Rights of Aged and Disabled in India	India Law Institute, New Delhi	23 June 2018		
3	Dr. Vikas Tyagi	XVII International Conference on Business Management, technology and behavior science- ICBMTBS-18	Green Consumerism: A Structural Equation Modeling Approach to understand consumers purchase towards green product	STMP	14-15 July, 2018		
4	Preeti Bhaskar	CSTT, MHRD	Priority of factors influencing E-govt. An AHP approach	IIT, Roorkee	12-14 Oct, 2018	In press	
5	Dr. Rashmi Chaudhary	Agriculture and Rural Economy: Issues and Challenges	Non Farm Employment Opportunities Through Promotion of Micro	Indian Economic Association, ISID New Delhi	14-16 Dec, 2018		

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

			Enterprises : A Case Study of Rural Farm and Uttarakhand State				
6	Dr Mohd Imran	Sustainability Development	Investors summit Uttarakhand-2018	KIET Ghaziabad		In press	

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

II. ICFAI Tech School

S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
1	Sanjeev Kumar & Dr Rakesh Pandey	International Conference ICIEIND	Automated University Course Timetable Generator	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
2	Gaurav Bhandari	International Conference ICIEIND	Self Convolution windows: A critical analysis	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
3	Debanjali Barman Roy	International Conference ICIEIND	Pulse Shaped Visible Light Communication System analysis for Out Band Interference	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
4	Prachi Gupta	International Conference ICIEIND	Wideband circularly polarized patch antenna using the symmetric U Slot for GPS application	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
5	Abhilasha Chauhan (RS)	International Conference ICIEIND	An Implementation of Single Node on Distributed File System Using Apache's Hadoop on Ubuntu	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
6	Anita Sethi (RS)	International Conference ICIEIND	Cross layer optimization review for secured and clustered network	Institute of Technical Education and Research (ITER)	Sep 2018	Accepted for Presentation and Publication in SCOPUS Indexed Journals	
7	T. K. Mandal & S.P.K. Malhotra	3rd Himachal Pradesh Science Congress (HPSC) 2018-19 "Rural Upliftment Through Science & Technology Interventions"	Magnetically reusable Fe ₃ O ₄ @ZnO core/shell nanoparticles	IIT Mandi	22-23 October, 2018		
8	T. K. Mandal & S.P.K. Malhotra	International conference on advanced materials, energy and environmental sustainability	ZnO nanostructures as solar light-driven photocatalysts	UPES, Dehradun	14-15 December 2018	Accepted for presentation	
9	T. K. Mandal & S.P.K. Malhotra	International seminar on 'Recent Trends and Experimental Approaches in Science, Technology and Nature'	Phytochemical screening and antibacterial activity of aloe barbadensis miller leaf extract	FDDI, Jodhpur	23-24, December, 2018	Accepted for presentation	
10	G F Chakravarthi & Siddharth Chaubey	ICIEIND 2018 Bhubaneswar	Material Characterization of Cu-Graphite-Flyash and Cu-Lead-Flyash Metal	SOA University, Bhubaneswar	27-30 September, 2018		

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
			Matrix Composites				

III. ICAFI Law School

S. No.	Name of the Student/ Faculty	Theme of the Seminar/ Conference/ Workshop	Paper Titled	Organized By	Date	Proceeding Name, Vol. (if any)	Page No.
1	Rohit Shukla	3 rd National Conference on Human Rights and Gender Justice 2018	Rights of differently abled persons	Knowledge Steez in collaboration with youth for human rights India & All India law teacher congress	23 June 2018	-	
2	Dr Akhilesh Kumar Pandey	National Conference on International Humanitarian Law	Participated	All India Law Teacher's Congress (AILTC) and International Committee of the Red Cross (ICRC) New Delhi	16-17 June, 2018	-	
3	Ms. Monica Kharola	National Conference on International Humanitarian Law	-	All India Law Teacher's Congress (AILTC) and International Committee of the Red Cross (ICRC) New Delhi	16-17 June, 2018	-	
4	Dr Akhilesh kumar Pandey	Faculty Development Program (FDP) on "Strengthening the skills of Professionals"	-	KIET School of Management (Ghaziabad)	25 to 29 June 2018	-	
5	Mr. Gagan Gulati	FDP, "How to publish in Scopus & high impact journals"	-	IMI Delhi	28 -29 July 2018	-	
6	Mr. Avishek Raj	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th Oct. 2018		
7	Mr. Avnish Bhatt	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th October 2018		
8	Ms. Monica Kharola	National Workshop on Legal Research Methodology	-	Siddhartha Law College	27th October 2018		

44.15 Ph.D. Students on Rolls and their Status by Year of Registration

S. No.	Year of Registration	Name of Candidate	Discipline/ Branch	School	Current Status of the Candidate	Supervisor/ Guide	Co-Supervisor (if any)
ICFAI Business School (IBS)							
1	2014	Ms. Cheshta Chauhan	Management	IBS	IV Semester, Need to defend Thesis Proposal.	Dr. Neeraj Aswal	-
2	2014	Mr. Laxman Singh	Finance	IBS	IV Semester, Need to re-defend the Thesis Proposal	Dr. Vikas Tyagi	Dr. Ankita Srivastava
3	2014	Mr. Pranav Anuj Sharma	HR	IBS	IV Semester, Need to defend Thesis Proposal	Dr. Neeraj Jain	-
4	2014	Mr. Raghvendra Kumar Sharma	HR	IBS	Writing Thesis, need to publish two paper in ABDC/Scopus Journals	Prof. Dr. Muddu Vinay	Dr. Ankita Srivastava
5	2014	Mr. Sanjeev Malaviya	Marketing	IBS	Writing Thesis, need to publish two paper in ABDC/Scopus Journals	Dr. Neeraj Aswal	Dr. Abhay Kumar Tiwari
6	2014	Mrs. Saumya Kapoor Sharma	Commerce	IBS	IV Semester, need to defend her Thesis Proposal	Dr. Neeraj Aswal	-
7	2014	Mrs. Amrita Jaiswal	Economics	IBS	Need to register for V Sem. & give progress Seminar	Dr. Neeraj Aswal	-
8	2014	Mrs. Gurleen Kaur	HR	IBS	IV Semester, Need to give Progress seminar and defend Thesis Proposal.	Dr. Neeraj Jain	-
9	2014	Mrs. Gurleen Kaur Anand	Commerce	IBS	Need to defend Thesis Proposal.	Dr. Vikas Tyagi	Dr. Ankita Srivastava -
10	2015	Ms. Rina Kumari	HR	IBS	Need to present progress seminar and defend Thesis Proposal. Enrolment Cancellation Sent due to non response.	Dr. Neeraj Jain	-
11	2015	Mr. R.R. Reddy	Management	IBS	Defended Thesis Proposal on 14th December 2018	Prof. Dr. Muddu Vinay	-
12	2017	Mr. Gagan Gulati	Marketing	IBS	Need to defend Thesis Proposal.	Prof. Dr. Muddu Vinay	-
13	2017	Mr. Paritosh Bindra	Marketing	IBS	Need to defend Thesis Proposal.	Prof. Dr. Muddu Vinay	-
14	2017	Mrs. Itisha Sharma	HR	IBS	Registered in Semester II	Dr. Neeraj Jain	-
15	2017	Mr. Biplab Halder	Marketing	IBS	Course Work -II Semester	Prof. Dr. Muddu Vinay	
16	2014 (Transfer from IUT)	Mr. Sumanjit Dass	Marketing	IBS	Defended Thesis Proposal.	Prof. Dr. Muddu Vinay	Dr. V N Saxena
17	2018	Ms. Sharadha Jain		IBS	Course Work Sem-I	Not responding	
18	2018	Ms. Shulakshana Ghosh		IBS	Course Work Sem-I	Dr. Amit Joshi	Dr. Imran
19	2018	Mr. Aishwarya Kumar		IBS	Course Work Sem-I	Dr. Vikas Tyagi	
20	2018	Ms. Pooja Prakash Srivastava		IBS	Course Work Sem-I	Dr. Rashmi Chaudhary	
21	2018	Mr. Ankit Pachori		IBS	Course Work Sem-I	Prof. Dr. Muddu Vinay	Dr. Imran
22	2018	Ms. Preeti Bhaskar	HR	IBS	Course Work Sem-I	Prof. Dr. Muddu Vinay	
23	2018	Ms. Anjali	HR	IBS	Course Work Sem-I	Dr. Anjali	

44.16 Analysis of Results

A Graduated students:

Academic Year 2017-18	Under Graduate	Post Graduate
Number of Students Appeared	161	80
Number of Students Graduated	158	76
%age of students passed	98.1	95.0

B Students performance program-wise

S.No	Program	Batch	Appeared	Graduated	Pass %age	CGPA Above 9	CGPA Below 6
1	B.Tech	2014-18	56	54	96.4	4	6
2	M.Tech	2016-18	4	4	100.0	1	-
3	BBA LLB (Hons.)	2013-18	87	86	98.9	6	19
4	LLB	2015-18	12	12	100.0	1	1
5	LLM	2016-18	1	1	100.0	1	-
6	MBA	2016-18	75	71	94.7	1	10
7	B.Ed	2016-18	6	6	100.0	3	-

44.17 Faculty Achievements:

I. ICFAI Business School

- Mr. Raghvendra Sharma, Faculty IBS, awarded IBSAF Award for Faculty for overall excellence Rs,1,00,000 and certification.
- Mr. Sanjeev Malaviya, Faculty IBS, awarded IBSAF Award for Faculty for Institutional building activities Rs,30,000 and certification.
- Each of the following three IBS students got Rs 10,000 IBSAF SIP award with Certification:
 - Francis Lazer under the Guidance of Dr. V N Saxena
 - Uma Shahi under the Guidance of Dr. Neeraj Jain
 - Kawaljeet Kaur under the Guidance of Mr. Raghvendra Sharma

II. ICFAI Law School

Mr. Avnish Bhatt:

- Took part in the II Seminar-meeting of the young leaders of BRICS in Ulyanovsk during June 19-20, 2018.
- Represented India as an official in Asia Cup (World Ranking Event and Youth Olympic Qualifier) during July 12-16, 2018 at Hong Kong.
- Attended National Seminar on Legal Research Methodology at Siddhartha Law College Dehradun in October 2018.
- Attended National Seminar on Men's Rights as Guest at Kukreja Institute Dehradun in October 2018
- Represented India as Technical official in Commonwealth Judo Championship at Jaipur, India, 4-10 November 2018.

44.18 Proposed New Programs

From the Academic Year 2019-20/2020-21:

- B.Tech. in CSE with specialization in Big Data and Database Administration in collaboration with Oracle Corporation, on Oracle Technology.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

- B.Tech. in CSE with specialization in IoT and web technology in collaboration with Oracle Corporation, on Oracle Technology.
- BA B.Ed Integrated 4-year program
- BSc. B.Ed Integrated 4-Year program

44.19 Transfer of one Ph.D student from Chandigarh University

Ms. Amita Sharma, faculty ICFAI Law School, IUD has requested for transfer of her Ph.D registration from Chandigarh University to IUD. She will be submitting the no objection certificate from Chandigarh University within a week. She has already completed her Course Work. She will be registered with IUD as per the transfer policy.

Other Items:

44.20 Any other matter with the permission of the Chair

The ICFAI University, Dehradun

Minutes of the 43rd Meeting of Academic Council

The 43rd Meeting of Academic Council, ICFAI University, Dehradaun, was held on Wednesday, July 04, 2018 at VC Conference Room. The following personnel were present at the meeting:

- | | |
|---|-------------------|
| 1. Prof. Pawan K. Aggrawal (Vice Chancellor, IUD) | Chairman |
| 2. Justice (Dr.) K D Shahi (Ret.) | External Member |
| 3. Prof. Muddu Vinay (Pro. VC and Dean, IBS) | Ex-Officio Member |
| 4. Dr. Sandip Vijay (Associate Dean, ITS, IUD) | Ex-Officio Member |
| 5. Brig Rajiv Sethi (Retd) (Registrar, IUD) | Member- Secretary |

Invitees:

1. Mrs. Monika Kharola
2. Mrs. Sarita Negi
3. Prof. P K Garg (Professor, IIT, Roorkee)
4. Dr. Swati Bisht (Asso. Prof., IMS Unison University, Dehradun)
5. Dr. Parul Dixit (HoD, DAV P.G. College, Dehradun)
6. Dr. Rakesh Pandey
7. Prof. G F Chakravarthi
8. Prof. Amit Das

The chairman welcomed the Academic Council (AC) members and invitees, and presided over the meeting.

Agenda and Resolution:

43.02 Grant of leave of absence, if any

Prof. (Dr.) DPS Verma, Prof (Dr.) Devashish Ghosh and Prof. (Dr.) B K Joshi could not make it convenient to attend the meeting and they were granted leave of absence.

43.03 Confirmation of Minutes of the 42nd Meeting of Academic Council of The ICFAI University, Dehradun

Minutes of the 42nd Meeting of Academic Council were confirmed.

43.04 Follow-up Action on the Minutes of the 42nd Meeting of AC

Follow-up action was discussed and noted.

43.05 Minutes of the 38th Meeting of the Research Committee

Minutes of the 38th Meeting of the Research Committee were received and noted.

Prof. P.K. Garg drew the attention of the Council to the fact that if a Ph.D. Scholar submits the Ph.D. Thesis in Shodhganga Format, it is easy to upload on Shodhganga.

43.06 Modified Ph.D. Rules and Regulations

Modifications in the Ph.D. Rules and Regulations were discussed and approved.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

43.07 Minutes of the 1st, 2nd and 3rd Meeting of the Board of Examination (BoE)

The members reviewed the minutes and suggested the following:

- i. The category of backlog students should be explained clearly.
- ii. To pass the Course, a student must secure minimum 30% marks in both Comprehensive examination and Grand total. This system may be implemented from the Academic Year 2018-19.

43.08 Minutes of Meeting of the Board of Studies (BoS) of ICFAI Law School

The minutes have been noted and syllabi for principles of Management and Foreign Language courses approved.

43.09 Minutes of Meeting of the Board of Studies (BoS) of ICFAI Education School

The minutes have been noted and modifications in the syllabus of B.Ed. program approved.

43.10 Approval for Awarding the Degrees to Graduating Students

The lists of 248 regular students (78 MBA, 06 B. Ed, 17 LLB, 02 LLM, 05 M. Tech, 90 BBA-LLB (H), 59 B. Tech and 02 Ph.D.) and 651 distance mode students (650 MBA and 01 LLM) approved for awarding the degrees.

43.11 Recent Rankings awarded to ICFAI University-Dehradun

Recent Rankings awarded to ICFAI University-Dehradun, IBS, ICFAI Tech School and ICFAI Law School were noted and appreciated.

43.12 Research and Publications

The Council noted the following and suggested that the faculty members should be motivated to write more research papers which should be published in indexed journals of repute:

- 22 publications with many in indexed journals
- Presentation of 3 papers in the conferences
- 11 Seminars/workshops conducted at IUD
- Attended 27 Seminars/workshops conducted by other institutions
- Weekly Seminar/workshop series of IUD

43.13 Faculty Achievements

Faculty achievements were noted and appreciated. The council suggested that appreciation letters should be given to such rising stars who earn credibility for themselves and the University.

43.14 Faculty Profile

The Council noted the faculty profile and suggested that the University should have more number of senior faculty. Also, attention was drawn to the fact that as per MHRD direction, it will be mandatory in upcoming years to have PhD degree to become an Assistant Professor

43.15 Status of Ph.D. Scholars

Status of PhD Students was presented and noted. The Council suggested that there should be monthly presentation by Ph.D. Scholar among the students of the department.

43.16 New Programs

The council took note of the following proposed new programs and appreciated the same:

A. From Academic Year 2019-20

- B.Tech. in CSE with specialization in Big Data and Database Administration in collaboration with **Oracle Corporation, on Oracle Technology.**
- B.Tech. in CSE with specialization in IoT and web technology in collaboration with **Oracle Corporation, on Oracle Technology.**
- Certificate program in Cyber Security

B. From the Academic Year 2020-21

- BA B.Ed Integrated 4-year programs in IEdS from the Academic Year 2020-21, the programs being emphasized even by NCTE. The window for registration with NCTE is likely to open in May 2019.
- B.Sc. B.Ed Integrated 4-year programs in IEdS from the Academic Year 2020-21, the programs being emphasized even by NCTE. The window for registration with NCTE is likely to open in May 2019.

Also, the Council suggested that the Certificate program in Cyber Security could be commenced earlier and the University may explore offering one year Post Graduate Diploma programs in Cyber Law, Environmental Law and IPR. The eligibility criteria of these programs should be Graduate degree in any discipline.

43.17 Any Other Matter

- The Council suggested that the possibility of introducing B.Sc (AG) Program may be explored.
- The Council appreciated that University is offering foreign language course to BA-LLB (H) and BB-LLB students, and suggested that the possibility of offering Foreign Language course to the students in other program may be explored.

The meeting ended with a vote of thanks to the chair.

Dr. Pawan K. Aggarwal
Chairman

The ICFAI University, Dehradun

Minutes of 5th Meeting of Board of Examination

5th meeting of Board of Examination (BOE) was held on October 24, 2018 at VC Board Room. The following members attended the meeting:

- Prof. (Dr.) Pawan K. Aggarwal (Vice Chancellor, IUD) – Chairman
- Prof. (Dr.) Muddu Vinay (Dean, IBS & Pro VC, IUD) – Member
- Brig Rajiv Sethi (Retd.) (Registrar) – Member
- Prof. (Dr.) Sandip Vijay (Associate Dean, ITS) – Member
- Prof. Sarita Negi (In-charge, IEdS) – Member
- Mr. Avishek Raj (Examination Coordinator, ILS) – Member
- Mr Atm Prakash Rai (Examination Coordinator, ILS) – Member
- Mr Amit Bera (Examination Coordinator, ITS) – Member
- Ms Atulya Verma (Examination Coordinator, IEdS) – Member
- Mr. Raghendra Sharma (Examination Coordinator, IBS) – Member
- Dr. Rakesh Pandey (COE-In-charge) – Member Secretary
- Dr Amit Joshi - Invitee

The agenda of the meeting was as follows:

- Follow up Action on minutes of previous BOE Meeting
- Report of Mid Term / MBA Comprehensive Examination
- Discussion on UFM cases of Mid Term / MBA Comprehensive Examination.
- Any other item, with the permission of the Chair.

The Chairperson welcomed the Board Members and invitees, and presided over the meeting. The following items of business were transacted:

5.1 The Minutes of the 4th meeting were confirmed.

5.2 Follow up Action on minutes of previous BOE Meeting

S #	Action Points	Action taken
1	4.1 Mr Aseem Paliwal has resigned and Mr Alok has been transferred to ICFAI Ranchi, hence Mr Avishek Raj and Mr Atm Prakash will represent ILS at CEC.	<ul style="list-style-type: none"> • Complied with effect from 12/09/2018
	4.2 Mr Vipin Patait has resigned and Mr Amit Bera will replace him and take the charge of Examination Coordinator ITS.	<ul style="list-style-type: none"> • Complied with effect from 12/09/2018
	4.3 It was proposed to call an explanation from a faculty members that commits mistake in evaluation.	<ul style="list-style-type: none"> • Complied with
	4.4 A student should be fined Rs 500/- who does not fill the examination form within due date.	<ul style="list-style-type: none"> • Complied with
	4.5 Question paper moderation policy should be introduced.	<ul style="list-style-type: none"> • Moderation Policy is being implemented from Comprehensive Exam December 2018.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

S #	Action Points	Action taken
2	<p>3.2 BoE discussed the UFM cases of Comprehensive examination held during April-May, 2018 and the following decisions were taken: Prakrity Kumari (ID No. 15EC00212) B. Tech (ECE) 3rd Year: BOE decided to cancel the registration of the student in Computer Organization and Architecture (EC 321). Shambhavi (ID No. 1405C00091) BBA-LLB (Hons.) 4th Year: BOE decided to cancel the registration of the student in Law Relating to Right to Information (LL 422). Kartikay Kumar (ID No. 17FLICDDN01058) BBA-LLB (Hons.) 1st Year: BOE decided to cancel the registration of the student in Business Statistics (MG 122).</p>	<ul style="list-style-type: none"> • Complied with
	<p>3.3 The Board clarified the following relating to Summer term/ Regular Examination policy:</p>	<ul style="list-style-type: none"> • Complied with.
	<p>If a student has already met the attendance criterion for appearing in the comprehensive exam then he/she will not be required to attend classes to re-appear in the comprehensive examination for grade improvement or for any other reason. The student can take exam by self study. In this case, his internal marks and mid-tem marks obtained in the first registration will remain unchanged. Accordingly, NC/GI/RC2 (RC2: Registration cancelled due to using UFM during Examination) cases would fall in this category.</p>	<ul style="list-style-type: none"> • Complied with.
	<p>A student who has not satisfied the criterion of attendance for appearing in comprehensive exam would be required to attend the Summer/Regular term classes, and meet the attendance requirement to appear in Mid-Term and Comprehensive Examination. In this case, the student will be evaluated fresh in terms of his/her internal marks, Mid-Term marks and End-Term marks. Accordingly, RRA/RC1 (RC1: Registration cancelled and attendance criterion not met for appearing in End-Term Examination) cases would fall in this category.</p>	<ul style="list-style-type: none"> • Implemented from Session 2018-19
	<p>In case, a student appears for End-Term exam for improvement of grade, better of the previous and current grades will be retained.</p>	<ul style="list-style-type: none"> • Implemented from Session 2018-19
	<p>3.5 The recommendation for minimum passing marks in comprehensive examination.</p>	<ul style="list-style-type: none"> • The recommendation was placed before the Academic Council and it was decided to implement the same from session 2018-19. The minimum passing marks are fixed 30% in Grand total and Comprehensive Examination both. Implemented from Session 2018-19
	<p>3.8 The Board was informed that there is lack of infrastructure at CEC (Strong Room, Heavy Duty Printer, Racks, Almiras, and Telephone with intercom connection). The Board requested the Registrar to look into it.</p> <p>3.10 The Board discussed and decided to provide tea and snacks to the invigilators (once in the Forenoon and once in the Afternoon) during invigilation duty.</p>	<ul style="list-style-type: none"> • Heavy Duty printer has been installed at Centralized Examination Cell. • Complied with
3	<p>2 The board felt, instructions for examinee need to be displayed at school notice boards as well as uploaded at the University website.</p>	<ul style="list-style-type: none"> • Complied with
	<p>3 During Examination, Uniform must be checked at University Gate and student without uniform must be taking permission from the Registrar to sit in examination.</p>	<ul style="list-style-type: none"> • Complied with

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

S #	Action Points	Action taken
4	The board had discussion on Summer term Examination. It was decided to implement uniform rules across all the schools of IUD.	<ul style="list-style-type: none"> • Implemented from Session 2018-19
5	It was requested for allocation of one additional room to Centralized examination cell and Honorable Vice Chancellor instructed In-charge, ILS to hand over C 204 to CEC.	<ul style="list-style-type: none"> • Room No. C 204 is handed over to Centralized examination cell
4	<p>1.6 The academic regulation for the distribution of marks (Continuous Evaluation, Mid Term& End Term) should be uniform for all the schools.</p> <p>1.7 The board has been taken the decision that all the schools should conduct the Mid-Term exam for 2 hrs.</p> <p>1.8 BoE instructed COE to collect 2 sets of Question papers for each subject.</p> <p>1.10 BOE decided that there will be no Makeup Examination for Mid-Semester and End-Semester Examination in any circumstances.</p> <p>1.11 The BOE observed that the Academic Regulations available at IUD need to review.</p> <p>1.12 It was decided that answer-scripts should be promptly evaluated. Evaluated answer scripts should be shown to the students so that they can see that all their answers are evaluated and marks have been added correctly. The answer scripts should be immediately collected back and submitted in the CEC.</p> <p>1.13 In case a student requests for reevaluation of his/her answers script, he/she would be required to pay a charge of Rs 1000/- per answer scripts along with written application for reevaluation that should be submitted to the COE. The answer scripts should be sent to an external evaluator (Outside the University) for reevaluation. No change of marks will take place if the increase in marks is less than 10%.</p>	<ul style="list-style-type: none"> • Complied with • Complied with • Complied with • Complied with • Matter need to discuss at Academic Council • Complied with • Complied with

5.3 Report on Mid Term / MBA Comprehensive Examination

Dr Rakesh Pandey had presented the report on Mid-Term Examination and Comprehensive Examination of MBA, BBA-LLB (Hons) 5th Yr and LLB 3rd Year, and the same was noted by the members. It was also informed to the board that Rs 1300/- were collected against issuing duplicate admit cards, it was decided to deposit the same amount to account office.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

5.4 Discussion on UFM cases of Mid Term / MBA Comprehensive Examination.

BoE discussed six UFM cases of Mid Term and Comprehensive examination held in October, 2018, and the following decisions were taken:

Case No	Student's Detail	Date of Examination	Case Report	Decision of BOE
1	Komal Aggarawal (ID No. 17BSPDD01C056) – MBA 2 nd Year	October 01, 2018; I shift	Student was caught using mobile phone and copying in answer scripts during examination and content of the page was related to exam question paper (SLMM 609, Retail Management).	BOE decided to cancel the registration of the student in the same subject. Student is also required to pay a fine of Rs 1000/- in account office.
2	Prashant Pushkar (ID No. 16STUCDDN01013) – B. Tech (CSE) 3 rd Year	October 05, 2018; I shift	Student was caught with mobile phone in examination room and he was copying from mobile to answer scripts and the content of opened page in mobile was related with exam question paper (CST 3104, Computer Networking)	BOE decided to cancel the registration of the student in the same subject. Student is also required to pay a fine of Rs 1000/- in account office.
3	Gopal Jee Mishra (ID No. 18BSPDD01C0070) – MBA 1st Year	October 08, 2018; I shift	A written chit was caught near the seat of student and writing in the chit matched with Student handwriting and the matter of paper chit was related with exam question paper (SLHR 501, Organizational Behaviour).	BOE decided to cancel the registration of the student in the same subject.
4	Ravi Shankarm (ID No. 1505C00100) – BBA LLB (Hons.) 4 th Year	October 08, 2018; I shift	Student was caught with a piece of paper in the examination room and the text on this paper was related with exam question paper (LL 431, International Commercial Arbitrage).	BOE decided to cancel the registration of the student in the same subject.
5	Ayush Singh (ID No. 16FLICDDN02021) BA LLB (hons) 3 rd Year	October 09, 2018; I shift	Student misbehaved with invigilators and shouted at them.	BOE decided to cancel Mid Term Examination of the student in the same subject.
6	Amitesh Kumar (ID No. 18FLICDDN01017) BBA-LLB (Hons) 1 st Year	October 08, 2018; II shift	Student was caught reading book/notes while he was going for washroom during examination and the matter of text related with exam question paper (LL 161, Legal and Constitutional History).	BOE decided to cancel the registration of the student in the same subject.
7	Achyutam Dubey (ID No. 18FLICDDN01006) BBA-LLB (Hons) 1 st Year	October 08, 2018; II shift	Student was caught with a piece of paper in the examination room and the text on this paper was related with exam question paper (ME 407, Refrigeration and Air Conditioning)	BOE decided to cancel student's mid Term paper of the same course.

Annexure D-2.1.2.2. Agenda and Meetings for the 44th Meeting of Academic Council

5.5 Any other item, with the permission of the Chair.

- BoE decided to implement moderation policy from upcoming Comprehensive Examination December 2018. For Moderation of Question paper, faculty members should submit 2 sets of Question papers for each subject within due timeline. COE together with Dean/In-charge and one subject expert will scrutinize and finalize the question paper for final printing.
- BOE considered the current policy for backlog courses and suggested the following revisions.

S. No.	Existing Policy	Revised Policy
1	If a student has already met the attendance criterion for appearing in the comprehensive exam then he/she will not be required to attend classes to re-appear in the comprehensive examination for grade improvement or for any other reason. The student can take exam by self study. In this case, his internal marks and mid-term marks obtained in the first registration will remain unchanged. Accordingly, NC/GI/RC2 (RC2: Registration cancelled due to using UFM during Examination) cases would fall in this category.	If a student has already met the attendance criterion for appearing in the comprehensive exam then he/she will not be required to attend classes to re-appear in the comprehensive examination for grade improvement or for any other reason. The student can take exam by self study. In this case, his internal marks (Weightage 20%) obtained in the first registration will remain unchanged. Student will not be required to appear in Mid-Term Examination and he/she will be evaluated fresh for 80% Weightage of marks in Comprehensive Examination.
2	A student who has not satisfied the criterion of attendance for appearing in comprehensive exam would be required to attend the Summer/Regular term classes, and meet the attendance requirement to appear in Mid-Term and Comprehensive Examination. In this case, the student will be evaluated fresh in terms of his/her internal marks, Mid-Term marks and End-Term marks. Accordingly, RRA/RC1 (RC1: Registration cancelled and attendance has not met the attendance criterion not met for appearing in End-Term Examination) cases would fall in this category.	Same as earlier

- The issue of increasing /sharpening the number of existing grades (i.e A, B, C, D, E and NC) and it was discussed. It was decided that Dr. Sandip Vijay will make a proposal for the same with proper justification.
- Board directed COE to prepare and print the Examination manual in a booklet form, the examination manual should also be uploaded at the IUD website.
- It was decided to review the academic regulation in light of IFHE and IBS regulations. Dr. Sandip Vijay agreed to take lead on that.
- The board felt that before examination, the faculty should be addressed in regard to instructions for invigilator in letter and spirit.
- BOE requested Registrar, IUD to procure a hooter for examination purpose.
- BOE instructed to remove School logo from Examination Question Paper, only ICFAI watermark must be used in Examination question paper.
- COE reported BOE that there is requirement of Almiras and Racks at Examination cell. COE was advised to consult SRD coordinator to meet this requirement.
- Board congratulated the entire Examination team for conducting Mid-Term Examination successfully.

The meeting ended with a vote of thanks to the chair.

Dr. Pawan K Aggarwal
Chairman

Legal Environment of Business

MBA

Semester – III – Class of 2019 Odd Semester

Section – A & B

ICFAI Business School – Dehradun

Asst. Professor

Mr. Raghvendra Kumar Sharma

Email: s.raghvendra@ibsindia.org

Credit: 3

Office Hours: 9:00 a.m. to 6:00 p.m.

Chamber Consultation Hours: 3:00 p.m. to 4:00 p.m. on every Wednesday.

1. Instruction Details

Course Duration: 33 Sessions of 1 hour 15 minutes each

Time Table					

2. Course Details:

Course Description: This course explores various legislations which deal with Business/commercial transactions.

2a.Objective: The overall objective of the Course is as follows:

Course Objective:

1. To Understand Business contracts and important clauses in corporate & commercial agreements.
2. To explain corporate and non-corporate business entities,
3. To expose students to legal issues related with Financial Services, Property etc.

4. To discuss provisions of consumer protection, environment protection and business obligations.
5. To analyze Alternative Dispute Resolution Mechanism
6. To familiarize students with the legal environment in which the business entities operate and provide basic appreciation of relevant legal provisions and their impact on business decisions and operations.

2b Learning Outcomes: On successful completion of the course, students should be able to:

1. Understand the nature and types of business contracts, Alternative Dispute Resolution Systems
2. Differentiate corporate and non-corporate business enterprises.
3. Comprehend the basics of financial services and regulatory bodies, property laws relating to movable property etc.
4. Grasp and apply provisions relating to consumer protection and environment laws in India.
5. Analyze and applying selected legislations relating to business activities and business organizations.

2c. Instruction Methodology:

Pedagogy:

- Direct Learning
- Differentiated Instructions
- ICT and Digital support

2d. Text Book

Kapoor, N. D., 2016, *Elements of Mercantile Law*, Sultan Chand & Sons, 37th Edition, New Delhi

Suggested Reference

Singh, Avtar, 2015, *Company Law*, EBC Explorer, 17th Edition, Lucknow

2e. Assignment:

The students will be given four assignments. The assignment comprises of open ended topics and short and essay type questions pertaining to the chapters,

journals, projects, group work, case study, problem solving, quiz and any other form of assignment.

The students must submit their assignment on or before the date announced. Late submission will lead to fewer marks awarded for the assignment component at the end of the semester.

2f. Prerequisites to learning - Bachelor degree in any stream.

2g. Tentative Delivery Schedule

Date	Chapter/ Unit	Topic per session	Pedagogy	Cases/ Extended Activity	Sessions	Concepts covered
	Introduction	Meaning of Law - Sources of Law - Classification of Law - Torts - National and International Law - Evolution of Mercantile / Business Law - International Business Law - Justice Delivery System in India.	Direct Method ICT and Digital support	Small illustration will be used for conceptual clarity	1	Overview of legal system
	Business Contracts	Legal Elements of Contracts – Parties – Offer – Acceptance – Consideration	Direct Method ICT and Digital support	Small illustrations on ‘Agreeing under Pressure’ will be discussed	2	Relevance & importance of business contracts
		Types of Contracts – Valid Contracts – Voidable Contracts – Breach of Contracts and Remedies – Payment of Damages		Discussion on “But Minor is an Innocent!”	3 & 4	
		Contracts of Agency – Rights and Duties of Principal and Agent – Termination of Agency			5	
		Special Contracts – Guarantee / Indemnity / Letter of Credit / Lien / Set Off			6	
		Important Clauses in Corporate & Commercial Agreements - Description of Parties – Recitals of Subject – Consideration – Covenants and Undertakings – Signatures and Attestation – Endorsement and Supplement Deeds – Stamp Duty and Registration – Applicable Law – Force Majeure – Notice – Arbitration.			7	

Annexure E-4.2.1 Course Handout

		Employer and Employee Contracts - Conditions – Obligations – Termination – Liquidated damages – Data Privacy – Confidentiality – Indemnification.			8	
Class Test - 1 (5 Marks) Topic for assignment will be announced in 6th or 7th session						
	Non Corporate Business Entities	Legal Formalities and Registration – Rights and Liabilities of Members – Sole Proprietorship – Partnership – society	Direct Method	Discussion on “Implied Authority of Partners”	9	Concepts of proprietorship, partnerships and society etc.
		Limited Liability Partnership Firms (LLPs) – Hindu Undivided Family (HUF). Insolvency – Acts of Insolvency – Consequences.			10	
	Corporate Business Entities	Advantages of a Corporate Entity – Salient Features of a Company – Lifting the Corporate Veil – Types of Companies – Difference between Private and Public Companies	Direct Method ICT and Digital support	Salomon and Salomon: Is One and the Same?	11 & 12	Various provisions relating to company's Act
		Incorporation of a Company – Documents of Incorporation			13	
		Raising of Capital from Public – Prospectus – SEBI Guidelines			14	
		Share Capital and Allotment Transfer of Shares – Buyback of Shares – Dividend on Shares.			15 16	
		Company Management – Qualifications for Appointment of Directors – Duties and Liabilities of Director - Meetings and Resolutions - Board Meetings – Statutory Meetings - Annual General Meeting –			17	

Annexure E-4.2.1 Course Handout

		Extraordinary General Meeting - Voting- Proxy - Resolutions. - Reconstruction and Amalgamation - Mergers and Acquisitions - Winding up				
		Class Test - 2 (10 Marks) Topic for assignment will be announced in 15th or 16th session				
			Mid-Semester Examination - 50 Marks (20% weightage)			
	Property Law For Businesses	Classification of Property – Moveable and Immovable Property / Tangible and Intangible Assets	Direct Method ICT and Digital support		18	Discussion on Selected laws relating to movable properties
		Sale and Agreement to Sell – Rights and Duties of Seller and Buyer – Rights of Unpaid Seller (Sale of Goods Act)			19	
		Borrowing against Property as Security - Hypothecation / Pledge of Current Assets – Rights and Liabilities of Parties - Mortgage of Immovable Property - Registration of Charges by Companies			20 & 21	
		Hire Purchase / Lease of Property Exchange / Gift / Assignment of Property			22	
		Intellectual Property Rights - Classification – Protection of IPR Law against infringement – Remedies.		Discussion on “Purchase of Business vs. Purchase of Property”	23	

Annexure E-4.2.1 Course Handout

	Business & Tax Laws	Classification of Taxes - Income Tax - Wealth Tax - Excise Customs Duty - Sales Tax - VAT - Service Tax.	Direct Method ICT and Digital support		24 25	Introduct ion of tax laws
		Class Test - 3 (5 Marks) Topic for assignment will be announced in 22th or 23th session				
	Financial Service - Legal and Regulatory Environment	Banking – Regulation of Banking in India – RBI & Banking Regulations Act - Negotiable Instruments Act - Kinds of Negotiable Instruments – Special Characteristics – Cheques – Crossing of Cheques – Endorsements	Direct Method ICT and Digital support		26 27	Introduct ion to banking, negotiabl e instrume nts, insuranc e etc.
Banker’s Duties and Liabilities for Collection and Payment of Cheques - Dishonor of Cheques – Liabilities of Parties and Penalties - SARFAESI Act – Salient Features – Execution.		28				
Insurance - Essential Elements of Insurance Contracts - Principles of Insurance – Insurable Interest – Indemnity – Causa Proxima – Risk – Mitigation of Loss – Subrogation – Contribution – Reinsurance – Double Insurance. - Standard Clauses in Insurance Policies – Fire Insurance – Marine Insurance – Liability Insurance. - IRDA – Role and Functions		29				

Annexure E-4.2.1 Course Handout

		Trading of Securities – Market Regulation by Companies Act – Securities Contracts Regulation – SEBI – Stock Exchanges – Depositories.			30		
	Cyber Law	Application of IT Act, 2000 to Contracts and Transactions Digital Signature and Authentication of Electronic Records Cyber Offences and Penalties.	Direct Method		31	Unfair trade practices , consumers rights etc.	
	Consumer Protection on Competition	Consumer Protection Law in India – Redressal Procedure Competition Law in India – Prohibition of Anti-competitive Agreements and Abuse of Dominant Position Restrictive and Unfair Trade Practices Product Liability Public Interest Litigation in India	ICT and Digital support				
		Class Test - 4 (5 Marks) Topic for assignment will be announced in 29th or 30th session					
	Environment Protection and Business Obligations	Types of Pollution Rule of Strict Liability and Absolute Liability Applicability of Criminal Law Environmental Legislations in India – An Overview.	Direct Method ICT and Digital support		32	Corporate and social obligations, liabilities etc.	
	Alternative Dispute Resolution Mechanism	Alternative Dispute resolution Mechanisms Arbitration and Conciliation Law in India.	Direct Method ICT and Digital support	Discussion on “Arbitration Clause is Enough to Arbitrate”	33	Arbitration & conciliation	
		End Semester Examination 100 Marks (40% weightage)					

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3.Flipped Classroom:

- Power point Presentations by students
- Any other subject related material uploaded on Whatsapp group/Group mail from time to time.

4. Differentiated Instructions:

For High Achievers: Peer to peer teaching and learner support, Assignments and Important questions and Indirect and general questions will be discussed.

For Slow Learners- Remedial consultation sessions and additional support.

5.Academic Integrity Policy:

- Students are expected to follow the Rules of Conduct and Academic Behavior standards as detailed in the Student hand book. Failure to comply with these rules may result in disciplinary actions as stipulated in the Students Handbook.
- **Note:** Copying and plagiarism in any form for any of the evaluation components will result in zero marks.

6. Evaluation Scheme

- Continuous evaluation will be conducted as per the guidelines of the University. It is continuous and spread throughout the course; hence absenteeism from class may be detrimental to learning. The details of the evaluation components are given below:

SI. No	Evaluation Component	Weigh t	Date of evaluatio n /	Learning Outcomes	Date of Completion of Evaluation

Annexure E-4.2.1 Course Handout

			Session No.		
1	Assignment /viva voce / group presentation	40 %		1,,2,3,4,5,6	Will be mentioned after TT is available
Skill development					
2	Assignment 1: For Rubric Will be declared in the session 6/7	05 Marks	8 th session	1	As above
	Assignment 2: Will be declared in the 15 th or 16 th session	10 Marks	17 th session	2	As above
	Assignment 3: Will be declared in the 22 nd or 23 rd session	05 marks	25 rd session	3	As above
	Assignment 4: Will be declared in the 29 th or 30 th session	5 Marks	32 th session	4, 5, 6	As above
	Case Study	10 Marks	Spread throughout the sessions/ particular case can also be given in the form of assignment or group presentation. Will be scheduled after mid-term examination		
3	Attendance	5 Marks			End of the semester
4	Mid-Term Exam	20 Marks			

Annexure E-4.2.1 Course Handout

5	End - Term/ University Exam	40 Marks			
	Total	100			

Attendance: (5 marks)

75% to 80% = 02 marks.

81% to 85% = 03 marks.

86% to 90% = 04 marks.

91% to 100% = 5 marks.

Assignment 1, 3 & 4: (Rubrics)

Performanc e Criteria	Content	Accurate Informatio n	Over all Presentation	Timely submission	Total Score
	2	1	1	1	5
Excellent					5
Very Good					4
Good					3
Average					2
Poor					1

Assignment 2 & Case Study: (Rubrics)

Performanc e Criteria	Content	Expression	Over all Presentation	Timely submission	Total Score
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Annexure E-4.2.1 Course Handout

	4	3	2	1	10
Excellent					9-10
Very Good					7-8
Good					5-6
Average					3-4
Poor					< 3

PROJECTED RESULTS for 2018 – 100%

Guidelines to students:

1. All candidates should prepare for the case without fail. Under no circumstances candidates are allowed to loaf. Disruptive behavior in the class will be dealt with strictly.
2. Any candidate can be chosen randomly by the faculty member to answer a question related to the case/chapter; therefore, it is mandatory for every candidate to be ready with the answer. The Faculty Member will evaluate the answers.
3. Late comers will not be allowed into the class. If allowed to attend the class, will not be given attendance.

Application for Summer Term

Dear Sir,

I wish to registered for following courses in Summer Term Examinations:

S#	Course Code	Course Title
1		
2		
3		
4		
5		
6.		

I am aware that I have to register in the Summer Term for a maximum of six courses.

Demand Draft drawn in favor of "IBS-Fee Collection A/c MBA 2018" payable at Hyderabad is enclosed.

Name of Bank	D.D. Number	Date	Amount Rs.

Signature of the Student

Recommendation by Academic Coordinator

Approval by the Campus Head

Date:

Signature

Date:

Signature

Name _____
Enrollment : _____ Class _____
No. of: _____

IBS Campus _____

Address _____

Annexure F-4.2.2 Makeup Examination Form

Telephone : _____
Mobile: _____ :

E-mail _____
_____ :

Date _____

Campus Head

IBS _____

Annexure G-6 List of Faculty Members

ACADEMIC YEAR 2017-2018

S. No.	Name of faculty	Qualification			Association with the Institution	Designation	Date on which Designated as Professor/Associate Professor	Date of joining the Institution	Department	Specialization	Academic Research			Currentl y Associat ed (Y/N) Date of Leaving (In case Currentl y	Nature of Associati on
		Degree (highest degree)	University	year of attaining higher qualification							Research paper Publications	Ph.D Guidance	Faculty Receivin g Ph.D.dur ing the Assessme nt years		
1	Dr. Perugupalli Venkateswarlu	PGDBA & Ph.D	SHU, University, England	1995	11 Years	Professor	10.11.2006	10.11.2006	IBS	Applied Statistics	1	0	NA	Y	Regular
2	Dr. Mandeep Mahendru	MBA & Ph.D	Thapar University	2014	02 Years	Professor	01.07.2017	06.05.2015	IBS	Finance	1	0	NA	Y	Regular
3	Dr. Ranjita Gupta	MBA & Ph.D	Banasthali University	2016	07 Years	Professor	01.07.2017	02.8.2010	IBS	Marketing			NA	Y	Regular
4	Dr. Nidhi Tak	MBA & Ph.D.	Banasthali University	2016	03 Years	Associate Professor	01.07.2017	28.0.5.2014	IBS	Marketing		0	NA	Y	Regular
5	Dr Indira Koneru	M.Phil. & Ph.D	Dr. B.R. Open Uni.	2009	05 Years	Assistant Professor	04.01.2012	04.01.2012	IBS	Information Science	1	0	NA	Y	Regular
6	Dr Amit Joshi	M.Phil. & Ph.D.	Vinayak Mission & Sainath University	2012	10 years	Assistant Professor		7.09.2007	IBS	Economics	0	0	NA	Y	Regular
7	Dr.Vidhu Nath Saxena	M.Tech. & Ph.D.	Common Wealth Vocational University	2017	10 Years	Assistant Professor		03.05.2007	IBS	Information Technology	1	3	Y	Y	Regular
8	Dr. Neeraj Aswal	MBA & Ph.D.	HNB Garhwal University	2010	08 Years	Assistant Professor		24.08.2009	IBS	Economics	10	4	NA	Y	Regular
9	Ms. Sonia Gambhir	M.Com.	HNB Garhwal University	2000	10 years	Assistant Professor		27.07.2007	IBS	Accounting	1	0	NA	Y	Regular
10	Mr. Sanjeev Malaviya	MBA	Rohilkhand University	1996	12 Years	Assistant Professor		16.08.2005	IBS	Marketing	0	0	NA	Y	Regular
11	Mr. Raghvendra Kumar Sharma	MBA	SMU	2010	08 Years	Assistant Professor		07.01.2009	IBS	Human Resource Management	0	0	NA	Y	Regular
12	Ms. Amita Sharma	MBA	UTU	2009	02 Years	Assistant Professor		15.01.2015	IBS	Marketing	1	0	NA	Y	Regular
13	Mr. Gagan Gulati	MBA	Dr. IT Business School, PTU, Chandigarh	2011	02 Years	Assistant Professor		20.08.2015	IBS	Marketing	1	0	NA	Y	Regular
14	Mr. AtmPrakash Rai	MBA	UTU	2009	02 Years	Assistant Professor		05.08.2015	IBS	Information Technology	2	0	NA	Y	Regular
15	Dr. Rakesh Pandey	M.Sc. & Ph.D.	Kumaun University Nanitaal	2011	05 Years	Assistant Professor		18.08.2012	IBS	Operation Research	3	1	NA	Y	Regular

Annexure G-6 List of Faculty Members

ACADEMIC YEAR 2016-2017

S. No.	Name of faculty	Qualification			Association with the Institution	Designation	Date on which Designated as Professor/Associate Professor	Date of joining the Institution	Department	Specialization	Academic Research			Currently Associated (Y/N) Date of Leaving (In case Currently Associated)	Nature of Association
		Degree (highest degree)	University	year of attaining higher qualification							Research paper Publications	Ph.D Guidance	Faculty Receiving Ph.D.during the Assessment years		
1	Dr. Perugupalli Venkateswarlu	PGDBA & Ph.D	SHU, University, England	1995	10 Years	Professor	10.11.2006	10.11.2006	IBS	Applied Statistics	0	0	NA	Y	Regular
2	Dr. Nidhi Tak	MBA & Ph.D.	Banasthali University	2016	02 Years	Associate Professor	01.07.2017	28.0.5.2014	IBS	Marketing		0	Y	Y	Regular
3	Dr. Manish Kr. Srivastava	Ph.D.	DDU GKP University	2007	08 Years	Assistant Professor		01.02.2008	IBS	Marketing			NA	No	Regular
4	Dr Indira Koneru	M.Phil. & Ph.D	Dr. B.R. Open Uni.	2009	04 Years	Assistant Professor	04.01.2012	04.01.2012	IBS	Information Science	2	0	NA	Y	Regular
5	Dr Amit Joshi	M.Phil. & Ph.D.	Vinayak Mission & Sainath University	2012	09 years	Assistant Professor		7.09.2007	IBS	Economics	0	0	NA	Y	Regular
6	Dr. Neeraj Jain	MBA & PhD	UTU & Sainath University	2015	08 Months	Assistant Professor		08.08.2016	IBS	Human Resource Management	4	2	NA	Y	Regular
7	Dr. Rashmi Choudhary	M.A. & Ph.D.	HNBGU DAV (PG) college,HNBGU Central University	2015	08 Months	Assistant Professor		04.08.2016	IBS	Economics	6	1	NA	Y	Regular
8	Dr. Ankita Srivastava	M.Phil & Ph.D.	Dr. R.M.L Awadh University & ICFAI University	2016	08 Months	Assistant Professor		24.08.2016	IBS	Finance	11	2	NA	Y	Regular
9	Dr.Vidhu Nath Saxena	M.Tech. & Ph.D.	Common Wealth Vocational University	2017	09 Years	Assistant Professor		03.05.2007	IBS	Information Technology	1	3	NA	Y	Regular
10	Dr. Neeraj Aswal	MBA & PhD.	HNB Garhwal University	2010	07 Years	Assistant Professor		24.08.2009	IBS	Economics	10	4	NA	Y	Regular
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12	Mr. Sanjeev Malaviya	MBA	Rohilkhand University	1996	11 Years	Assistant Professor		16.08.2005	IBS	Marketing	0	0	NA	Y	Regular
13	Mr. Raghvendra Kumar Sharma	MBA	SMU	2010	07 Years	Assistant Professor		07.01.2009	IBS	Human Resource Management	0	0	NA	Y	Regular
14	Ms. Amita Sharma	MBA	UTU	2009	01 Years	Assistant Professor		15.01.2015	IBS	Marketing	1	0	NA	Y	Regular
15	Mr. Gagan Gulati	MBA	Dr. IT Business School, PTU, Chandigarh	2011	01 Years	Assistant Professor		20.08.2015	IBS	Marketing	1	0	NA	Y	Regular
16	Mr. AtmPrakash Rai	MBA	UTU	2009	01 Years	Assistant Professor		05.08.2015	IBS	Information Technology	2	0	NA	Y	Regular
17	Dr. Rakesh Pandey	M.Sc. & Ph.D.	Kumaun University Nanitaal	2011	04 Years	Assistant Professor		18.08.2012	IBS	Operation Research	3	1	NA	Y	Regular

Annexure G-6 List of Faculty Members

ACADEMIC YEAR 2018-2019

S. No.	Name of faculty	Qualification			Association with the Institution	Designation	Date on which Designated as Professor/Associate Professor	Date of joining the Institution	Department	Specialization	Academic Research			Currently Associated (Y/N) Date of Leaving (In case Currently Associated)	Nature of Association
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3	Dr. Ranjita Gupta	MBA & Ph.D	Banasthali University	2016	08 Years	Professor	01.07.2017	02.8.2010	IBS	Marketing		0	NA	Y	Regular
4	Dr. Nidhi Tak	MBA & Ph.D.	Banasthali University	2016	04 Years	Associate Professor	01.07.2017	28.0.5.2014	IBS	Marketing	0	0	NA	Y	Regular
5	Dr Indira Koneru	M.Phil. & Ph.D	Dr. B.R. Open Uni.	2009	06 Years	Assistant Professor	04.01.2012	04.01.2012	IBS	Information Science	1	0	NA	Y	Regular
6	Dr Amit Joshi	M.Phil. & Ph.D.	Vinayak Mission & Sainath University	2012	11 years	Assistant Professor		7.09.2007	IBS	Economics	0	1	NA	Y	Regular
7	Dr. Neeraj Jain	MBA & PhD	UTU & Sainath University	2015	02 Years	Assistant Professor		08.08.2016	IBS	Human Resource Management	4	2	NA	Y	Regular
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11	Dr. Neeraj Aswal	MBA & PhD.	HNB Garhwal University	2010	09 Years	Assistant Professor		24.08.2009	IBS	Economics	10	4	NA	Y	Regular
12	Ms. Sonia Gambhir	M.Com.	HNB Garhwal University	2000	11 years	Assistant Professor		27.07.2007	IBS	Accounting	1	0	NA	Y	Regular
13	Mr. Sanjeev Malaviya	MBA	Rohilkhand University	1996	13 Years	Assistant Professor		16.08.2005	IBS	Marketing	0	0	NA	Y	Regular
14	Mr. Raghvendra Kumar Sharma	MBA	SMU	2010	09 Years	Assistant Professor		07.01.2009	IBS	Human Resource Management	0	0	NA	Y	Regular
15	Ms. Amita Sharma	MBA	UTU	2009	03 Years	Assistant Professor		15.01.2015	IBS	Marketing	1	0	NA	Y	Regular
16	Mr. Gagan Gulati	MBA	Dr. IT Business School, PTU, Chandigarh	2011	03 Years	Assistant Professor		20.08.2015	IBS	Marketing	1	0	NA	Y	Regular
17	Mr. AtmPrakash Rai	MBA	UTU	2009	03 Years	Assistant Professor		05.08.2015	IBS	Information Technology	2	0	NA	Y	Regular
18	Dr. Rakesh Pandey	M.Sc. & Ph.D.	Kumaun University Nanital	2011	06 Years	Assistant Professor		18.08.2012	IBS	Operation Research	2	0	NA	Y	Regular
19	Dr. Chirag Malik	MBA & PhD	UPTU	2018	01 Year	Assistant Professor		27.09.2017	IBS	Marketing	0	0	Y	Y	Regular

Annexure H-6.6 Faculty Self Appraisal Report

Confidential

Faculty Self Appraisal Report

For the Academic Year/Period

(To be filled in by each faculty member and submitted to the concerned Center Head. If the space provided is not sufficient additional sheets may be attached)

Emp. Code:

Name:

Date of Birth:

Designation:

Date of joining present continuous service:

Qualifications:

1.0 TEACHING

1.1 Teaching Assignments Handled

Semester / Term	Course No	Title of Course	Contact Hrs		No. of students in the class
			L	T / P	

L: Lecture; T: Tutorials; P: Practical / Lab Sessions

Confidential

1.2 *Any innovation made in the preparation & organization of courses in the classroom, laboratories or tutorial classes:*

1.3 *Describe all teaching material and aids used by you in teaching courses.*

Supplemental economic texts, library resources, newspapers and computer on-line database

2.0 RESEARCH

2.1 **For faculty holding PhD:**

A. If you are advising PhD candidates give detail below with dates of commencement and completion.

B. Details of supervision of Doctoral/Post Doctoral work. Give dates of commencement and termination.

2.2 **For non-PhD faculty**

3.0 INTELLECTUAL CAPITAL

3.2 *Research Projects carried out / Articles developed / published*

Sr. No.	RP/A	Title	Publication	Month & Year

3.3 *Details of Other Professional work:*

(Abstracting, Reviewing, Refereeing, Editorship of Scholarly Publications, etc.)

3.4 *Professional meetings or conferences attended and/or invited to attend with details of paper presented, if any.*

3.5 *Talks delivered*

3.6 *Books read and recommended for Library*

Confidential

S. No.	Title	Author Name	Course for which relevant

4.0 INDUSTRY INTERFACE

4.1 Students Centered – IP-I / IP-II / Placements

A. SIP-I generated

Sr. No.	Company	No. of students	Type/Function of Company

B SIP-I supervised

Sr. No.	Name of Student	Area of work	Company Name

C. Placement arranged

Sr. No.	Company	Student Name	Compensation

4.2 Individual Centered

Consultancy – Details of Consultancy Projects / advanced study carried out by you (Mention briefly the area(s), book(s) and reference article(s) that are relevant.)

5. Institution-building/support responsibilities handled in ICFAI Business School, such as, Placement / Curriculum Review / Center Admin support, etc.)

Placements:

Annexure H-6.6 Faculty Self Appraisal Report

Confidential

S. No.	Position Held	Program	Batch

- 6. *Student Relations & Activities (Mentoring, Organizing Student Activities like Newsletter, Guest Lectures, Competitions & extra curricular activities)*

- 7. *Offices held in the professional & non-professional organizations:*

- 8. *Any other relevant professional work, not covered by the above. (Include interaction with other departments, if any.)*

- 9. *Briefly evaluate and analyze your own professional progress and achievement during the year under review.*

Date:

.....
Signature of Member of Faculty

(Remarks of the Centre Head / Reporting Authority on verification of the above details)

.....
.....

Date:

.....
Signature of Centre Head / Reporting Authority

(Remarks of the Vice Chancellor / Reporting Authority on verification of the above details)

.....

Annexure H-6.6 Faculty Self Appraisal Report

Confidential

.....

.....

Date:

Signature of Vice Chancellor, ICfAI University Dehradun.

Annexure J-6.8 List of Research Publications

List of faculty publications along with DOIs and publication/ citation details

S. No	Year	Faculty Name	Title of the Paper	Journal Name	Indexed in
1	2014 – 15	Manish Kumar Srivastava	A study of Consumer behavior with reference to Brand Lay's	Pacific Business Review International	UGC List, ESCI by Thomson Reuters
		Manish Kumar Srivastava	Negative Decadal Growth Rate in Two Districts of Utrakhand: An Investigation	Journal of Family Welfare	PubMed, UGC List
		Sanjeev Malaviya	'The New Human Resource Management in the 21st Century	International Journal of Advanced Research in Commerce & Management (Int.J.Adv.Res.Comm& Mgmt.June2015;1(2): 93-101), a peer reviewed journal (ISSN No. 2395-0749)	UGC Approved Journal, Peer Refereed
		Sumit Saxena	Empirical study on the role of aesthetic attributes of packaging on rural consumers in contest of packed restaurant food in dist. morena of Gwalior (MP)	ZENITH International Journal of Multidisciplinary Research	Cabell's Directory, JGATE, Scirus, copernicus
S. No	Year	Faculty Name	Title of the Paper	Journal/Magzine Name	Indexed in
2	2015 – 16	Manish Kumar Srivastava	Workplace flexibilty scenario in HRM practices including gender facilitations	American International Journal of Research in Humanities, Art and Social Sciences (AIJRHASS)	UGC List, IndexCopernic us, SSRN, Google Scholar, ProQuest, UlrichWeb
		Manish Kumar Srivastava	Population and Standard of Living in States Formed in 2000	Arthashastra: Indian Journal of Economics & Research	UGC List, ICI, Google Scholar, Cabell's

Annexure J-6.8 List of Research Publications

					Directory of Publishing Opportunities, Ulrich's Periodicals Directory
		Raghvendra Kumar Sharma & Dr. Reshmi Manna	HRM In Unorganized Sector	Business Manager (Magazine), 2015, Vol. 18, No. 4, Pg. 36-37	
		Raghvendra Kumar Sharma & Dr. Reshmi Manna	Handling Data Tsunami for Better People Management	Business Manager (Magazine), 2015, Vol. 18, No. 6, Pg. 24-27	
		AMIT JOSHI	American economy of oil: Sheikh vs Shale	Anusilana national journal, Year 2015, Vol-LX, Pg 131-134	Refereed Journal
		AMIT JOSHI	Increase in minimum wages: who benefits? Who is hurt?	ANVIKSHIKI, Vol 9 NO 3, Pg-67-71, Yr 2015, GISI Impact Factor 0.2310	Refereed Journal
		AMIT JOSHI	Tele communication: a booming sector in India	Anvikshiki, Volume 9 Number 5, GISI Impact Factor 0.2310	Refereed Journal
		AMIT JOSHI	US Expansionary Disinflation	Anusilana national journal, Vol-LX, Pg 131-133 Oct-2015	Refereed Journal
		AMIT JOSHI	Financial rating of cement industry in India	ANVIKSHIKI, Vol IX, number 6 Pg-15-21, GISI Impact Factor 2.4620	Refereed Journal
		AMIT JOSHI	"economics of education"-Indian perspective	PARIPEKSYA, Vol-XVI, , REG-291/2010-11, PG 217-220	Refereed Journal
		Sonia Gambhir	A study on financial health of telecom industry in india using altaman z-score	International research journal of humanities, engineering & pharmaceutical sciences	Google Scholar, NCBI NLM
		Sonia Gambhir	Predicting the financial efficiency of public sector telecom companies Bsnl and mtnl using z-score	International Journal of Advance and Innovative Research	Cosmos impact factor
		Sanjeev	Higher Education In The	International Journal of	UGC Approved

Annexure J-6.8 List of Research Publications

		Malaviya	Markets Across The Globe- A Study Of Service Quality, Student Satisfaction And Related Concepts	Advanced Research in Commerce & Management, September 2015, 1(3),75-85 (ISSN No. 2395-0749)	Journal, Peer Refereed
		Sanjeev Malaviya	Employee Retention-Problems and Remedies'	International Journal of Advanced Research in Commerce & Management, September 2015, 1(3), 98-102 (ISSN No. 2395-0749)	UGC Approved Journal, Peer Refereed
		Dr. Rashmi Chaudhary	Impact of agriculture on developing Indian economy	Name of the Book: Innovation and Sustainable Development in Business Management,	
		Sumit Saxena	Are they Really Green: Flipping the Second Side of Green Marketing Coin-A Critical Analysis Using Selected Cases?	Amity Global Business Review	EBSCO
		Saxena, V.N.	A Unique Model to be implemented in Religious Shrines Across India as a part of 'Swachh Bharat Abhiyan'	HCTL Open International Journal of Technology Innovations and Research (IJTIR). Volume 16, July 2015 e-ISSN:2321-1814,	
S. No	Year	Faculty Name	Title of the Paper	Journal Name	Indexed in
3	2016 – 17	Raghvendra Kumar Sharma	Informalization of workforce in Manufacturing Sector: <i>Degeneration of Employment Standards</i>	International Journal of Research in IT and Management, July - 2016 Vol. 6, Issue 7 , pp. 179~183	Thomson Reuters ID: L-5236-2015, Google scholar etc
		Sonia Gambhir	Role of microfinance in alleviation of Poverty- Literature review,	International Journal of Research in Economics and Social Sciences	SJIFactor.com
		Sumit Saxena	Discussion paper on understanding dynamics of over the counter	PIMG Journal of management	NIL

Annexure J-6.8 List of Research Publications

			drugs:		
S. No	Year	Faculty Name	Title of the Paper	Journal Name	Indexed in
1	2017 – 18	Manish Kumar Srivastava	Talent Retention Management: Must for robust Corporate Growth	American International Journal of Research in Humanities, Art and Social Sciences (AIJRHASS)	UGC List, IndexCopernicus, SSRN, Google Scholar, ProQuest, UlrichWeb
		Manish Kumar Srivastava	Impact of Culture on HRM Practices of MNCs In Developing Countries: A Review	International Journal of Research in Economics and Social Sciences (IJRESS)	UGC List, Google Scholar, SSRN, EBSCO
		Manish Kumar Srivastava	A study of the Organisational Structure of MMTC Ltd.	American International Journal of Research in Humanities, Art and Social Sciences (AIJRHASS)	UGC List, IndexCopernicus, SSRN, Google Scholar, ProQuest, UlrichWeb
		Manish Kumar Srivastava	Trade Performance of MMTC Ltd.: A Review	Varanasi Management Review	UGC List
		Raghvendra Kumar Sharma & Dr. Reshmi Manna	South 2 Mouth: Innovative Fusion Food Deal on Wheel	ET Cases available on: http://www.etcases.com/south-2-mouth-innovative-fusion-food-deal-on-wheel.html ; July 13, 2017	
		Sonia Gambhir	A study on Socio-Economic Profile of the self help groups members in Uttarakhand	The research Journal of Social Sciences	I2OR, Cosmos impact factor
		Neeraj Jain	Article 370 of jammu and kashmir	International Journal of Multidisciplinary Research and Modern Education (IJMRME)	U.G.C list International Innovative Journal of Eurasian Scientific Journal Index Indian Citation
		Neeraj Jain	A study on the impact e – store up on retail trade	International Journal of Computational Research	U.G.C list Index Indian

Annexure J-6.8 List of Research Publications

			business	and Development (IJCRD)	Citation Index * Research Bible – Academic Resource Index
		Dr. Rashmi Chaudhary	Status of Rural Education of Women in Uttar Pradesh, Haryana, Punjab and Himachal Pradesh	UPUEA Economic Journal	U.G.C list
		Dr. Rashmi Chaudhary	Gender in the management of micro enterprise development: A study of Uttarakhand State	International Journal of Applied Social Science	Scientific Journal Impact Factor (SJIF), Morocco
		Dr. Rashmi Chaudhary	Demonetization and its Impact on Indian economy	Book on Demonetization, A Socio Economic Transformation	InfoBase Index, India
		Sumit Saxena	Conceptual paper on Study of FMCG & Pharmaceutical Market: differences and similarities identified	International Journal of Business & Management Invention	EBSCO, Jgate, Scirus, Proquest
S. No	Year	Faculty Name	Title of the Paper	Journal Name	Indexed in
1	2018 – 19	P.Venkateswarlu	Analysis of Determinants of Entrepreneurial Intentions among Construction Workers	Theoretical Economics Letters (paper accepted for publication).	Web of Science, ABDC
2	2018 – 19	Sonia Gambhir	Analytical Study on Association Between	IJRESS	EBSCO

Annexure J-6.8 List of Research Publications

			Income of the members of Self Help Groups and Their Demographics in Uttarakhand		
3	2018 – 19	Vikas Tyagi	Green Consumption: An Structural Equation Modelling Approach to Understand Consumers Attitude Towards Green Products	Chapter in a Edited Book (Business Managements Practices: New Trends & Challenges)	

Saturday, 03 November 2018

Global Expedition to Europe [Paris, Dusseldorf, Brussels, Amsterdam]

Tenure: 16.10.2018-23.10.2018

Participants: 15 students of IBS Dehradun

Coordinator; Dr Amit Joshi

Highlights: Industrial Visit, Guest Lecture, Workshop, Leisure.

16.10.2018

DAY 1- PARIS



The day started with extreme tiredness, jet lag and yet loads of excitement. We landed in Paris at around 11:30 in the morning (Paris time). The airport was of course huge and flawless; once we were out we met our tour guide Mr. Sudhir. We freshened up and were off to see the city of romance. The weather was warm and not so cold as we expected it to be. We boarded a bus and our first location on the way was the *OPERA HOUSE*. The Opera house was large and beautiful with the architecture and majestic features from the golden centuries. We spent minutes admiring its authenticity and also took a few pictures. We also came across the historic *CHAMPS ELY SEES*. A long bridge, on which the pompous ceremony and marches are held on the, 14th of July.(Independence Day).

Annexure K-7.2 Details of Global Expedition



Our first destination was the ' *DU MUSEE PARFUM*' FRAGONARD; a perfume museum. Once we entered each of us were given a red sticker with the capital 'F' letter written on it. We were first given a small introduction about Fragonard and its past history and then we got to see the making of perfumes, what they were all about and why they were different. These perfumes were not synthetic and were purely made from the fragrance of flower petals and that's what made them so rare, special and of course expensive. We were given explanations about why these perfumes were so expensive for such small quantities and fun fact the maximum pure perfume that they could sell was just 30ml! We were also told about how the idea of perfumes started and how they were used and bottled a few centuries ago. We were given an opportunity to smell 6 of their perfumes, they had 10 flavours and also they gave us their more cost-effective offers and prices so we could buy them.

We stopped at McDonalds for a short lunch and then our next stop was The EIFFEL TOWER.



Annexure K-7.2 Details of Global Expedition

To see the huge tower just through the streets of the city felt so good. Yes, the tower is just made of iron rods but there was and is definitely something different, unique and magical about it. The vibes were just so amazing that we could feel that there was a possibility of any dream come true for all us. The view of the tower took our breath away. We got a chance to take pictures at distance first and then after a long wait right under the Eiffel tower we finally got a ride up the tower till the 2nd floor. We had an appointment at 7:30 to go up the Eiffel tower. The elevator was big and could take up to 50 people and it would go up slanting!! Once were on the top the view of the whole city blew our minds away. The twinkling little lights and the cool breeze were just too much to take in. While a few of us were busy taking photos and videos a few us were just feeling all off it for themselves and yet another few us were eating and shopping We all got take a little piece of the Eiffel tower back with us- little Eiffel tower key chains!! After the wonderful evening we boarded the bus back to the hotel had a pleasant meal and were off to our rooms for a sound sleep.



A really long tiring flight followed by a day we presumed to be tiring and sloppy turned out to be such a wonderful day, a day to remember for a life time.

17.10.2018

Day 2 -Brussels

Annexure K-7.2 Details of Global Expedition

Not wanting to leave Paris, the group half-heartedly packed their bags, for our departure to our next destination, Brussels the Capital of Belgium, little did we know that this beautiful city would make us get over Paris, in a heartbeat.



We began our journey to the city of Brussels at 9 A.M, and our first stop was Coca Cola Industry. There we learned about how Coca cola is manufactured and distributed, we were informed about the safety norms followed by the company then we went on to see the fully automated warehouse of the plant, at the end of our visit we were invited to try out existing and new products that Coca cola have in their product portfolio, we then bid farewell to the plant and headed towards our destination to the City of Brussel.

Annexure K-7.2 Details of Global Expedition



Next stop was the, Museum of the National Bank of Belgium; there we learned the history of money from how the humans if agree upon would consider rocks and shells currency, to the part where the monarchs printed their own face as propaganda.



Annexure K-7.2 Details of Global Expedition



During the evening, for our free time the students visited the Grand Palace, roamed around bought famous Belgium's handmade chocolates and shopped, and ended our day 2, in Europe.



18.10.2018

Day 3- DUSSELDORF

Our day started at 8:30 in the morning. We had a lavish and extremely delicious breakfast including pancakes sandwiches juices croissants coffee and much more. After the filling and extremely satisfying breakfast we had set out to tour around Brussels. We first were taken to an amazing chocolate shop where each of us were given a yummy piece of chocolate to taste. We were allowed to look around the shop and buy chocolates. There was not just one type of chocolate there were so many different flavours and also many small little dolls made of chocolates. After that we were taken out in the city and we were just left free for a while to shop and look around. We came across really amazing buildings which still carried their ancient cultures. After several group photos we boarded our bus and set out to DUSSELDORF. The weather was extremely chilly and a warm sun was accompanied by a cool breeze, in short just the best weather to travel in.



Our bus journey was a fun-filled ride. We stopped for lunch again at Pizza Hut. Once we reached the hotel at 4:30pm, all of us had decided to go out and roam around and relax as today was the only day that we had some free time to ourselves, all the other days were completely packed and something or the other was scheduled for us. But at around 5pm we were called down to the lobby when we all got to know that there was a small Durga Pooja happening there!! We couldn't believe that the Indian spirit about Dussehra had come out till here. It felt so good to meet other Indians and speak in our language amongst everyone else. No matter how better other countries might be than our country, our culture is so unique and so different, that anyone would love to be a part of it. Being a part of the Pooja almost felt like being back at home. Being outside the country, we had almost forgotten that it was Dussehra, yes of course we remembered the date but the feeling about the festival was gone but somehow yet we found it in another corner of the world!! How bizarre

Annexure K-7.2 Details of Global Expedition

yet wonderful is that?? After the rituals we had a wonderful tasty dinner including all the festival dishes which was served at the hotel itself.



We set out to our rooms with a happy heart and a happy stomach to get some good rest, for tomorrow was going to be an important day -THE WORKSHOP.

19.10.2018

Day 4-Dusseldorf

Annexure K-7.2 Details of Global Expedition

The D-Day arrived, the day of the workshop arrived, the students very enthusiastically got ready in their formal uniforms and set off on a course to the FOM university of applied Science, as usually our journey was amazing, and after an hour we reached our destination, as we got off our bus, A beautiful tall grey building stood before us, it had a rustic appeal as we took in the sights we entered the building, and were welcomed by their faculty guide, who took us to a well-furnished classroom where we were first given an introduction about the university. Offering professionals the chance to gain a state-recognized university degree without having to give up work or restrict their professional activity - this has been the objective of FOM University of Applied Sciences since its foundation in 1993.



Alongside professionals from all sectors of industry and with varying functions, trainees wishing to combine in-company training with a Bachelor degree course as part of a dual study programme also study at the internationally oriented university. To enable both professionals and trainees to optimally combine study and work, lectures are held in the evenings and at weekends. Many courses can also be taken on two days a week during the day.

Workshop:

Doctor Stiner, a visiting faculty soon to be turned permanent conducted a workshop on “Digital Thinking”, the workshop helped students learn about the new features that would be in trend in the near future in businesses.

Annexure K-7.2 Details of Global Expedition



The next part of the lecture was followed by the opportunities that an individual might get, in Germany, as they are facing a problem of decreasing working population they are trying to soften up the visa process for the working class qualified professionals so finding work in Germany would become easy.

During the time the Students were busy with the workshop, Our Professor Doctor Amit Joshi, also after being invited gave a guest lecture, to the Students of FOM, which received a lot of positive reviews.

Guest Lecture by Dr Amit Joshi:

As we were busy in analyzing and estimating how we could get our placement in this magnificent country, our professor was guided to a different class where he was required to conduct a session for the final year students belonging to BBA Program with specialization in International Business. It was a coincidence that Dr Joshi holds a diploma in International Business and the topic he had chosen for the session was cross cultural communication.

Annexure K-7.2 Details of Global Expedition



The session began with a light note where the students and the faculty member exchanged pleasantries; the lecture lasted for two and a half hours during which he explained **Cross-cultural communication** has become strategically important to companies due to the growth of global business, technology, and the Internet. Understanding cross-cultural communication is important for any company that has a diverse workforce or plans on conducting global business. Cross-cultural communication in an organization deals with understanding different business customs, beliefs and communication strategies. Language differences, high-context vs. low-context cultures, nonverbal differences, and power distance are major factors that can affect cross-cultural communication.



Annexure K-7.2 Details of Global Expedition

To abreast the students about the mechanism that is followed in IBS he showcased many activities so that the students can analyze and implement the practicality of the topic.



The session was rewarding as the students and teachers thanked him and gave him a positive feedback.

And we headed back to our hotel, but after a small detour we visited the river Rhine, and with that we ended our 4th day in Europe.

20.10.2018

DAY 5- AMSTERDAM

Annexure K-7.2 Details of Global Expedition



We packed our bags and left our hotels as early as we could, as the Next destination was the one that all were waiting for eagerly, Amsterdam. All filled with enthusiasm boarded the bus and were on the way, the first stop en-route to Amsterdam was a diamond factory, where we saw how the diamonds were cut and polished we also learned, how were they priced, after which we were offered to buy watches with diamonds on it, at a very appealing price.



Annexure K-7.2 Details of Global Expedition



After this we reached Amsterdam, the first place was the beautiful Victoria hotel, and right in front of that was the famous canals that flowed beautifully, and we all took a tour of the city via a cruise, it was a beautiful experience , after which the students were given the evening free, where they shopped, and roamed around the Dam Square, the evening in Amsterdam was like a dream come true, and like a dream the day came to an end, and we headed back to our hotels after a nice warm meal.



21.10.2018

Day 6- Amsterdam.

The students today visited the famous Zaanse Schans village, “Henri Willi” found this place, where cheese was manufactured.

Annexure K-7.2 Details of Global Expedition



ZAANSE SCHANS VILLAGE- what a beautiful place personally one of my favourites. The place was so beautiful the scenery the cute little cottages the farms the farm animals every little bit of it. Small little pathways and bridges were connecting each cottage to the other. There so many fresh water ponds around the whole village, each bridge was being built above these ponds and pretty little ducks and other birds swam in those waters. The village was known for their cheese making and for their chocolates. We were first taken into a small cottage in which cheese was being made. We all must have definitely heard about 'Henri Willig' -the famous cheese company. Well their cheese was being made here. The making of fresh cheese and all the processes involved in it was shown to us and at the end we even got to taste a little bit of that delicious cheese. There were so many different types of cheeses that we did not even know existed. After that we moved into another little cottage where we could buy the cheese and some chocolates. The chocolates tasted so different and they had ten different flavoured chocolate bars, there were cottages with cute little souvenirs which we could buy and then finally out. We were allowed to roam around and click a few photographs. While we all gathered up near the farms to click group photographs the animals joined and they were such posers, especially, ducks and sheep. Around the lush green farms were these small windmills just like the ones we use to draw when we were little. It was a truly amazing experience and delightful sight. Of course time had come to leave and we bid adieu to the beautiful and peaceful village. We never thought that such type of places could actually exist but there it was. It was the type of villages that we would see in story book pictures.

Annexure K-7.2 Details of Global Expedition



After this we were dropped off at the grand Central station. We were free for the rest of the day to shop. The best part about this city was there were more cycles than people! And the tram tracks were just along the roads. Just a little ahead of the Central station were streets filled with endless shops and museums to visit. All of us just fled into shops to do the last of our shopping. Almost all of us walked out with shopping bags filled with clothes perfumes and accessories. At 6 the bus picked us up again at the station and headed off to an Indian restaurant. We reached there and filled our stomachs with the lovely spicy food and cherished all our last moments and memories.

22.10.2018

Day 7 Fly to India

Like all good things come to an end so did this trip, we woke up, and packed our bags and left for the airport to catch a connecting flight to New Delhi, as we boarded our flights, there was a sense of sadness that the trip had come to an end so quickly and wished if only we could stay a little bit longer, that was to be expected, as our flight took off, and once again I saw the city from an eagle's point of view, I saw the city well arranged, with every house placed as if we were playing a game of SIMs on my computer.

Annexure K-7.2 Details of Global Expedition



23rd October 2018, At 1.45 Am our plane descended for the IGI international airport, and looked out of the window and saw a cluster of lights, a wonder wall stars, there was something poetic beautiful about it, it looked stars, twinkling beneath us, and soon we landed.



2.A.M we landed and exited the airport, our incredible trip has come to an end, everyone bid goodbye to each other, but it was a short goodbye, as the very next day we would see each other again, back to our life, as regular students.

This trip has been an amazing opportunity for all of us to hone our skills, and give us exposures, we learnt so much not from just the workshops, but visiting each location and mingling with local population, this one week will be remembered throughout

Annexure K-7.2 Details of Global Expedition

our lives and we cannot wait, for an opportunity to go back once again to the beautiful Nations of Europe.

Annexure L-9.3 List of Alumni

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31	Yogesh Kumar Verma	yogeshvirat@gmail.com
32	Devendra Barapatre	dbarapatre22@rediffmail.com
33	Ankit Singh	ankitsingh81193@gmail.com

Annexure L-9.3 List of Alumni

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35	Suman Singh	sumanaligarh00@gmail.com
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37	Rohit Chandan Bisht	rohitbisht1510@gmail.com
38	Amrinder Singh Sukhija	amrindersukhija@gmail.com
39	Akshika Agarwal	akshikaagarwal04@gmail.com
40	Prabhakar Kumar	prabhakarazad32@gmail.com
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42	Ishita Bansal	iishita500@gmail.com
43	Alok Singh	Alokthakur111@gmail.com
44	Abhishek Kumar	abhi3827@gmail.com
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46	Resham Gupta	resham.gupta99583@gmail.com
47	Karishma Salunkhe	karishmasalunkhe71@gmail.com
48	Tadimarri Sujay	sujayt95@gmail.com
49	Kamal Singh Mehra	mehra.kamal94@yahoo.co.in

Year-2016

S. No.	Student Name	Stduent Email ID
1	Abhinav Singh	abhi0452@gmail.com
2	Alok Ranajn Pandey	alokpandey1393@live.com
3	Ankush Joshi	joshi.aj07@gmail.com
4	Arun Sharma	asassharma463@gmail.com
5	Arun Shekar S	arun4k2000@gmail.com
6	Ateeq Ahmad	ateekahmad8@gmail.com
7	Avinash Kumar	aks2426@gmail.com
8	Chirag Kathuria	chiragkathuria10@yahoo.com
9	Disha Khamb	dishag0073@gmail.com
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Annexure L-9.3 List of Alumni

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25	Purnendu Acharya	purnenduacharya@gmail.com
26	D. Raaj Surenthra	rajasurenthra@gmail.com
27	Raj Kumar	rajkumar.woodland@gmail.com
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30	Rohit Das	rohitdas154@gmail.com
31	Sayantana Ghosh	sayantanghosh30@gmail.com
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33	Shiwani	Shaanuchaudhary21@gmail.com
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37	Sumon Batabyal	sumonism@gmail.com
38	Surbhi Shrivastava	surbhishrivastava234@gmail.com
39	Swati	swati_smart@hotmail.com
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43	Vinod Kumar	vinodkumar17625@gmail.com
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57	Deepak Chandra Kapri	Dckapri95@gmail.com
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59	Nitisha Anand	nitisha.anand25@gmail.com
60	Arjit Maheshwari	arjitmaheshwari.itm@gmail.com

Annexure L-9.3 List of Alumni

61	Piyush Lunavat	piyushlunavat@gmail.com
62	Ashutosh Rungta	ashutoshrungta.rungta@gmail.com
63	Bhanu priya saini	sainibhanu90@gmail.com
64	Kumar Amol	kumaramol001@gmail.com



ICFAI UNIVERSITY DEHRADUN

**MANAGERIAL ECONOMICS
MBA
Semester I Class of 2018 - 2020
ICFAI University
IBS Business School
Dr. Amit Joshi
(Asst. Prof)
dramitjoshi@iudehradun.edu.in**

Annexure10.2.1 Handout.doc

1. Instruction Details

Credit: 3 hrs 45 minutes per week

Course Duration: 33 sessions of 75 minutes each

2a. Course Detail

Course Objective:

The course aims to-

1. Provide basic theories and analysis of the behavior of various economic agents (individuals and firms).
2. Provide an appreciation of application of various microeconomic theories and concepts in managerial decision-making.
3. Identify themes and trends that could be the cause and effect of good and bad business decisions.
4. Assist in making decisions on risk management, manufacturing, pricing and investment.

2b. Learning Outcomes:

The expected goal of a curriculum in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction, the students by the end of the course will be able to:

1. Understand the basic concepts involved in micro economics.
2. Analyze the fundamentals of economic concepts.



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3. Assess different market forms.
4. Ascertain Consumer Equilibrium.
5. Evaluate Cost and Revenue in different market forms
6. Implement the micro concept of economics

2c. Pedagogy/Instruction Methodology:

- Didactic: Direct teaching; Verbal and typically in the form of a lecture or presentation.
- Modeling- Direct teaching; Visual and typically in the form of demonstration and practice.
- Managerial- Indirect or Interactive teaching; Facilitation, individualization and group management, case based.
- Dialogic- Indirect Interactive teaching; Socratic Technique of dialogue, questions and thought provocations.

2d.Suggested Text Book and References

Text Book

Samuelson, P.A & Nordhaus, W.D (2001). Managerial Economics. Delhi : Tata McGraw Hill

References:

- Mark, S.G & Samuelson, W.F. (2009). Managerial Economics. New Jersey:John Wiley & Sons.
- Salvtor, D. (2011). Managerial Economics in Global Economy. England: Oxford University press.
- Truett, L.J & Truett, D.B (2006) Managerial Economics Analysis , problems & cases. New jersey: Wiley & Sons.

2e. Assignment:



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The students will be given four assignments. The assignment comprises short and essay type questions pertaining to the chapters, note making, presentations, projects, group work, case study, problem solving, quiz and any other form of assignment.

The students must submit their assignment within five calendar days after it is given. The evaluated assignment can be collected after three working days. Late submission will not be evaluated and subsequently lead to less marks awarded for the assignment component.

2f. Prerequisites:

1. Basic concepts of Economics

2g. Tentative Delivery Schedule

Session No.	Date	Topic	Pedagogy	% of Syllabus covered	Extended Activity/ Reinforcement
Unit 1: Introduction to Economics					
1		Scarcity and Efficiency. The three problems of economic organization, Market, Command, and Mixed Economies, The Market Mechanism, How Markets solve the three Economic problems?	Modeling, and ICT	3	Water problem
2		The Invisible Hand and Perfect Competition. The economic role of government. General and partial Equilibrium, Nature and scope of Managerial Economics.	Didactic, and ICT	6	



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Unit 2: Supply and Demand Analysis						
3			The Demand schedule, the Demand curve, Demand shifts,	Didactic, and ICT	9	
4			Elasticity of Demand - price Elasticity of Demand, Calculating Elasticity,	Modeling, and ICT	12	Rubber Bands
5			Elasticity and Revenue, Income Elasticity of Demand, Cross Elasticity of Demand.	Didactic, and ICT	15	
6			Analysis of supply - The Supply Schedule, The Supply Curve, Behind the Supply Curve, Shifts in supply, Price Elasticity of Supply	Didactic, and ICT	18	
7			Equilibrium of Supply and Demand - Equilibrium with Supply and Demand curves, Effect of a Shift in Supply or Demand, Interpreting changes in Price and Quantity, Simultaneous Shifts of Supply and Demand,	Managerial, and ICT	21	The pearl exchange
8			Rationing by Prices. Applying Supply and Demand - Impact of a Tax on Price and Quantity, Prices Fixed by Law -	, and ICT	24	Economic talk: India should be declared a dry country



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			Minimum Floors and Maximum Ceilings.			
Unit 3: Consumer Equilibrium						
9			Choice and Utility Theory, Marginal Utility and the Law of Diminishing Marginal Utility, Equilibrium Condition - Equal Marginal utilities per rupee for Every Good.	Didactic, and ICT	27	The Liberal Gas Tax [https://pressbooks.bccampus.ca/uvicecon103/chapter/case-study-the-liberal-gas-tax/]
10			Derivation of Market Demand, The Paradox of Value, Consumer Surplus, Applications of Consumer Surplus	Didactic, and ICT	30	Economic forum: why diamonds are expensive than water
11			The Indifference Curve Analysis-Indifference Curve, Budget Line or Budget Constraint, The Equilibrium Position of tangency,	Didactic, and ICT	33	
12			Changes in Income and price, Price effect, Substitution effect, Income effect, deriving the Demand Curve. Demand Forecasting	Didactic, and ICT	36	
13			Internal			Presentation
Unit 4: Production analysis						



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14			Basic concepts, The Production Function, Total, Average, and Marginal product,	Didactic, and ICT	42	
15			The Law of Diminishing Returns, Returns to scale, Short run and Long run, Technological change,	Managerial, and ICT	45	The classroom bread factory
16			The Law of diminishing marginal product, Least cost factor combination for a given output, Expansion path	Didactic	48	
17			Cost concepts, the link between production and costs,	Managerial, and ICT	51	The young Entrepreneur
18			Short run and long run cost curves.	Didactic, and ICT	54	
19			Economies of scale and scope. Relevant Costs and Benefits, Break Even Analysis and plant sizing.	Didactic, and ICT	57	
Unit 5 Market Structure analysis and estimation:						
20			Perfect Competition: Characteristics of a Perfectly Competitive Market, Supply and Demand in Perfect Competition,	Managerial, and ICT	60	Four Market Structures Simulation



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						https://www.youtube.com/watch?v=KGrmnyjHjI&t=202s
21			Short Run Equilibrium of the Competitive Firm,	Didactic, and ICT	63	
22			Long Run Equilibrium of the Competitive Firm, Efficiency of Competitive Markets, Effects of Taxes on Price and Output	Didactic, and ICT	66	
23			Monopoly: Monopoly - short run and long run equilibrium	Modeling, and ICT	69	CS- Monopoly of Indian railways
24			Price Discrimination, Types of Price Discrimination, Natural Monopolies	Direct Method, and ICT	72	
25			Imperfect Competition : Demand Curve, Competition	Didactic Imperfect Monopolis	75	
26			, Product Differentiation - Types of Product Differentiation - Oligopoly, Kinked Demand Curve ,	Modeling	78	CS-THE SOAP MARKET IN INDIA
27			Cartel Formation, Market-Sharing Cartels, Price	Modeling	82	CS-Lev Leviev



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			Leadership, Price Leadership by a low-cost firm, Price Leadership by dominant firm, Barometric Price leadership.			vs. De Beers
28			Pricing Practices: Markup Pricing, Markup Pricing and profit maximization, Price Discrimination,	Didactic, and ICT	86	Strategy behind 'Buy 1 and Get 1 free'
29			Cyclical pricing, Multiple-Unit Pricing Strategies, Multiple-Product Pricing,	Didactic, and ICT	90	CS-Domestic Airlines in India: Leveraging Price
30			Joint Product Pricing, Transfer Pricing, Riddles in Pricing Practices.	Didactic, and ICT	93	
31			Decisions under conditions of Risk and uncertainty - Game Theory	Didactic, and ICT	96	
32			Current Events	Dialogic, and ICT	97	quiz
33			internal	presentation		The young entrepreneur

PROJECTED RESULT: 100 %

4. Differentiated Instruction:

- For High Achievers: Peer to peer teaching and learner support, writing articles, participation in economic activities and giving presentations.



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- For Slow Learners- Remedial Classes and additional support classes, Assignment based on important questions.

5. Academic Integrity Policy:

- Students are expected to follow the Rules of Conduct and Academic Behavior standards as detailed in the Student Regulation hand book. Failure to comply with these rules may result in disciplinary actions as stipulated in the Students Regulations.
- **Note:** Copying and plagiarism in any form for any of the evaluation components will result in zero marks

6. Evaluation Scheme

- Continuous evaluation will be conducted as per the guidelines of the University. It is continuous and spread throughout the course; hence absenteeism from class may be detrimental to learning. The details of the evaluation components are given below:



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Sl. No	Evaluation Component	Weight	Date of evaluation	Learning Outcomes	Date of Completion of Evaluation
1	Assignment and presentation	10		1&2	
2	Participates constructively in class, models leadership for others and on teams	5		1,2,3,4,5,6	
3	Mid Sem Exams	20		1,2	
4	Live project	10		1,2,3,4,5	
5	Case Discussion	10		1,2,3,4,5,6	
6	Attendance	05			
7	End Sem Exam	40		1,2,3,4,5,6	
	Total	100			

Component 1: Assignment (Rubrics)

Performance Criteria	Excellent	Good	Average	Poor
Content (2)	2	1	1	0.5
Accurate and updated	1	1	1	0.5



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information (1)				
Presentation (1)	1	1	0.5	0.5
Timely Submission (1)	1	1	0.5	0.5
Total	5	4	3	2

Component 2 -Participation [5]

Team or individual will be asked to organize different economic activities in the class room or beyond

Preparation	Always prepared and attends nearly every class [2]	Usually prepared and attends most classes. [1.5]	Sometimes prepared and attends many classes [1]	Rarely prepared and attends some classes [0.5]	Clearly unprepared and nearly always absent [0]
Participation	Participates constructively in class, models leadership for others and on teams [2]	Participates constructively in class, works well with others, and is a team player [1.5]	Occasionally or only challenges thought when encouraged by others [1]	Rarely participates constructively in class [0.5]	No participation or harmful participation [0]
Knowledge	Exhibits preparedness and punctuality in class/class work [2]	Excellent content knowledge [1.5]	Average content knowledge [1]	Low level of content knowledge [0.5]	No content knowledge [0]



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Punctuality	Completes all class assignments; adds something extra [2]	Completes all class assignments; occasionally adds something extra [1.5]	Assignments reflect average work [1]	Assignments are late, incomplete, or not turned in at all [0.5]	No assignments available to assess content knowledge [0]
Initiative	Demonstrates initiative and improvement without prompting [2]	Demonstrates initiative and improvement with some prompting [1.5]	Sometimes an active participant in class; works fairly well with others [1]	Inactive participant; works reluctantly with others [0.5]	Not present enough to judge participation and interaction, or undermining others [0]

Component 4 -live project [10]

Each team of 3/4/5 members will work on the topic specified by the faculty which will be evaluated using Rubrics. Rubrics will be explained by the faculty in class prior to the assignment given [Annexure 1&1b]

INTERNAL ASSESSMENT IN ECONOMICS

ECONOMICS Rubric for Assessing Final Project Presentations

	Assessment Goals/Objective	Excellent	good	Average	Below Average
1	Understand and apply economic concepts and theories	2	1.5	1	0.5
2	Think critically and solve problems	2	1.5	1	0.5



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3	Utilize mathematics and statistics to facilitate the understanding of economic data	2	1.5	1	0.5
4	Drew all Relevant Diagrams to support the title	2	1.5	1	0.5
5	Communicate findings both orally and in writing	2	1.5	1	0.5

Component 5: Case Discussion

Each team of 3/4/5 members will be given a case to discuss in the class which will be evaluated using Rubrics. Rubrics will be explained by the faculty in class prior to the case given.

Performance Criteria	Excellent	Good	Average	Poor
Case Knowledge (2)	2	1.5	1	0.5
Accurate and updated information (2)	2	1.5	1	0.5
Presentation (2)	2	1.5	1	0.5
Critical Examination (2)	2	1.5	1	0.5
Case Solution (2)	2	1.5	1	0.5
Total	10	7.5	5	2.5



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Cases:

1. Automation in Fast Food
[<https://pressbooks.bccampus.ca/uvicecon103/chapter/case-study-automation-in-fast-food/>]
2. Singapore: Past Perfect, Future Tense?
3. Suzlon: Powering a Greener Tomorrow
4. Long Lines, Lost Profits: China's Regulated Fuels Market
5. Microsoft Antitrust Case

Component 6 - Attendance

Attributes: Punctuality, Discipline

Allotment of Marks

75% to 80% = 01 marks.

81% to 85% = 02 marks.

86% to 90% = 03 marks.

91% to 95% = 04 marks.

96% to 100% = 05 marks



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SOFT SKILLS

MBA

Semester III Class of 2017 - 2019

ICFAI University

IBS Business School

Dr. Amit Joshi

(Asst. Prof)

dramitjoshi@iudehradun.edu.in

I. Instruction Details

Credit: 4.5 hrs per week

Course Duration: 30 sessions of 75 minutes each

2a. Course Detail

Course Objective:

The course aims to-

1. To develop among the students competencies to face Interviews,
2. To develop among the students competencies to participate in GDs,
3. To make them competent in the corporate
4. To increase the aptitude of the students. Other selection procedures adopted by the Corporate.



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2b. Learning Outcomes:

The expected goal of a curriculum in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction, the students by the end of the course will be able to:

1. To understand different aspects of soft skills.
2. To enhance confidence and interpersonal skills
3. To assess their ability to work with others.
4. To effectively implement their communication skills in interviews and group discussion.

2c. Pedagogy/Instruction Methodology:

- Didactic: Direct teaching; Verbal and typically in the form of a lecture or presentation.
- Modeling- Direct teaching; Visual and typically in the form of demonstration and practice.
- Managerial- Indirect or Interactive teaching; Facilitation, individualization and group management, case based.
- Dialogic- Indirect Interactive teaching; Socratic Technique of dialogue, questions and thought provocations.

DURATION	THEME	DETAILS	LEARNING/EXPECTATIONS
10 MIN	<u>ushering in</u>	<p>The class is divided into groups of five. Randomly any group is called to do the following activities:-</p> <p>a. State the NEWS of the day in detail.</p> <p>b. Give & Explain the thought for the day.</p> <p>c. Narrate a motivational story.</p>	Confidence Building, Communication Enhancement



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10 MIN	INTERACTI ON	The above mentioned activities will be followed by the quiz on the NEWS. The chosen group will be answering the queries of the students and then will be asking quizzing the students. It is expected the students are well prepared with the terms they have mentioned in the news to face any questions that may be asked by the class.	Knowledge.
20 MIN	DISCUSSIO N	The faculty discuss with the class various soft skills issues like communication, presentation, grapevine, GD, PI etc.	Communication Enhancement
30 MIN	ACTIVITY	Various activities are incorporated like-Sharing info-Creating connection, Charade Brigade, JAM, Debate, Picture Presentation, The Young Manager, Situation Reaction Test, Ad Mad Show etc.	motivation, group behavior
	QOD	Students are given two questions to prepare, one checks their domain knowledge and other their personal attributes.	Domain knowledge and personal traits.

2d.Suggested Text Book and References

Text Book:

Verma, S. (2014). Business Communication. New Delhi: Pearson Education Pvt.Ltd.

References:



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Duck, S & McMahan, D.T (2013). The basics of communication. Delhi: Sage publications

2e. Assignment:

The students will be given one assignment to write resume. The students must submit their assignment within five calendar days after the completion of the chapter. The evaluated assignment note book/file can be collected from the faculty after three working days. Late submission will not be evaluated and subsequently lead to less marks awarded for the assignment component at the end of the semester.

2f. Prerequisites:

2. Able to speak and write English

2g. Tentative Delivery Schedule

Session No.	Date	Topic	Pedagogy	% of Syllabus covered	Extended Activity/ Reinforcement
1		Introduction to Soft Skills, Aspects of Soft Skills,	Modeling	2	21st century skills
2		Effective Communication Skills,	Modeling Managerial	5	Activities, annexure 2
2		Personal Effectiveness and positive thinking	Modeling Managerial	8	Problem solving
4		, Telephonic Communication Skills,	Modeling Managerial	10	Role play



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5			Communicating Without Words, Paralanguage	Modeling Managerial	14	Dumb Charades
6			Proxemics, Haptics: The Language of Touch, Meta-communication	Modeling Managerial	18	Creating personal Brand
7			, Listening Skills, Types of Listening	Modeling Managerial	21	
8			Communication Breakdown	Modeling Managerial	23	Activity
9			Leadership Skills, Domain Knowledge	Modeling Managerial	28	Building confidence and resilience
10			Interviews, Planning & Preparing (Part I): Effective Résumé,	Modeling Managerial	29	
11			Planning & Preparing (Part II): Effective Résumé	Modeling Managerial	30	Internal evaluation Resume
12			Drafting an Effective Résumé,	Didactic	31	
13			, Group Discussion Part I,	Dialogic	32	



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14			Group Discussion Part II,	Dialogic	33	
15			Group Discussion Part III	Dialogic	34	
16			Adaptability & Work Ethics, Domain Knowledge	Modeling Managerial	40	Extra mural lecture
17			Advanced Speaking Skills, Domain Knowledge	Modeling Managerial	43	Panel discussion
18			Oral Presentation, Speeches & Debates, Combating Nervousness,	Modeling Managerial	47	
19			Patterns & Methods of Presentation, Oral Presentation: Planning & Preparation	Modeling Managerial	50	debate
20			Making Effective Presentations, Domain Knowledge	Modeling Managerial	55	
21			Emotional Intelligence & Critical Thinking,	Modeling Managerial	68	SRT
22			Applied Grammar,	Didactic	71	common



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			Domain Knowledge			mistakes
23			Behavioral Skills, Domain Knowledge	Modeling Managerial	74	
24			Problem Solving, Domain Knowledge	Modeling Managerial	76	
25			Team Building, Domain Knowledge	Modeling Managerial	78	
26	CORPORATE SHOW					
27			Motivation and attitude	Modeling Managerial	80	
28			Time Management: time as a resource, Measuring time, The urgency addiction, Key performance areas, The time waster, The time savers	Modeling Managerial	82	Extra mural lecture
29			Facing Job Interviews: Part I, Domain Knowledge	Modeling Managerial	87	
30			Facing Job Interviews: Part II, Domain Knowledge	Modeling Managerial	90	
31			Facing Job Interviews: Part III, Domain Knowledge	Modeling Managerial	90	



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32			Facing Job Interviews: Part IV, Domain Knowledge	Modeling Managerial	90	
33			Psychometric Tests-I	Didactic	95	
34			Psychometric Tests-II	Didactic	95	
35			Psychometric Tests-III	Didactic	95	
36			MOCK SELECTION PROCESS	Managerial	100	EXTERNAL
37			MOCK SELECTION PROCESS	Managerial	100	EXTERNAL
38			MOCK SELECTION PROCESS	Managerial	100	EXTERNAL
39			MOCK SELECTION PROCESS	Managerial	100	EXTERNAL
40			MOCK SELECTION PROCESS	Managerial	100	EXTERNAL

PROJECTED RESULT: 100 %

4. Differentiated Instruction:

- For High Achievers: Peer to peer teaching and learner support, writing articles, participation in economic activities and giving presentations.
- For Slow Learners- Remedial Classes and additional support classes, Assignment based on important questions.

5. Academic Integrity Policy:



ICFAI UNIVERSITY DEHRADUN

- Students are expected to follow the Rules of Conduct and Academic Behavior standards as detailed in the Student Regulation hand book. Failure to comply with these rules may result in disciplinary actions as stipulated in the Students Regulations.
- **Note:** Copying and plagiarism in any form for any of the evaluation components will result in zero marks

6. Evaluation Scheme

Sl. No	Evaluation Component	Weight	Date of evaluation	Learning Outcomes	Date of Completion of Evaluation
1	Assignment I Resume	15		1&2	
2	Participates constructively in class, models leadership for others and on teams	15		2,3	
3	Corporate Vogue Show	15		1,2,3,4,5	
4	GD	15		1,2,3,4	
5	Attendance	20			
7	SELECTION PROCESS-1	20		1,2,3,4,5	
	Total	100			

- Continuous evaluation will be conducted as per the guidelines of the University. It is continuous and spread throughout the course; hence absenteeism from class may be detrimental to learning. The details of the evaluation components are given below:



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Component 1: Resume Assignment (Rubrics)

CRITERIA	Excellent [3]	Good [2]	Average [1]
<p>Style, Appearance, & Tone</p> <p>Goal: To ensure your strengths are highlighted for your specific audience and that the resume is polished & easy to read</p> <p>[3]</p>	<p>x Fills page without over crowding</p> <p>x Margins are acceptable</p> <p>x Font style & size is readable</p> <p>x Formatting is consistent</p> <p>x Relevant info appears on the top ½ of the page</p> <p>x Section headings reflect content & content substantiates headings</p> <p>(section titles & descriptions are relevant to targeted opportunity)</p> <p>x Resume is targeted to internship, job or program</p>	<p>x Page appears crowded,</p> <p>x Less than two formatting errors</p>	<p>x Does not fill majority of one page</p> <p>x Margins are less than ½ inch or more than 1 inch</p> <p>x Font style is unreadable</p> <p>x Text size is not between 10 and 12</p>
Grammar, Spelling, &	Error-free spelling	Contains 1/2	Resume



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<p>Punctuation</p> <p>Goal: To ensure your resume is polished.</p> <p>[3]</p>	<p>X Error-free punctuation</p> <p>X Error-free spacing</p> <p>X Grammar is appropriate (e.g. verb tense, pronouns)</p>	<p>minor errors (punctuation or spacing)</p> <p>xHas a pattern of a single error (e.g. some bullets have periods, some do not)</p>	<p>contains 3 or more individual errors</p> <p>xHas a pattern of 2 or more of the same type of error</p>
<p>Contact Information</p> <p>Goal: To ensure a reviewer can easily reach you.</p> <p>[3]</p>	<p>includes name, address, email, phone</p> <p>x Name stands out on the resume</p> <p>x Provides professional email</p>	<p>Name does not stand out</p> <p>xEmail used is too casual</p>	<p>Missing name, email, address, email, or phone number</p> <p>x Email used is inappropriate or unprofessional</p>
<p>Education Section</p> <p>Goal: To convey academic qualifications and</p>	<p>Entries are in reverse chronological order</p>	<p>Degree is abbreviated (BA)</p>	<p>Entries are not in reverse chronological</p>



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<p>training. [3]</p>	<p>x Degree is spelled out x Major (s) (if declared) and graduation month/year are indicated xCourse work listed is relevant xEach institution includes name, location, & dates xIf listed, GPA is in correct format</p>		<p>order x Degree not listed properly xMissing declared major x Entry is missing details (name, location, dates) x Irrelevant or outdated high school info is listed x If listed GPA is not in correct format</p>
<p>Skills & Interests Goal:To reveal relevant or interesting information that does not appear elsewhere on the</p>	<p>Listings are relevant to the reader xListings are concise xLevel of proficiency is indicated for language or computer</p>	<p>Listings are irrelevant to the reader xToo many listings with less justification</p>	<p>terms are wordy x Items are vague or irrelevant x Level of</p>



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resume. [3]	skills		proficiency is not indicated for language or computer skills

Component 2- Participation

Preparation	Always prepared and attends nearly every class [2]	Usually prepared and attends most classes. [1.5]	Sometimes prepared and attends many classes [1]	Rarely prepared and attends some classes [0.5]	Clearly unprepared and nearly always absent [0]
Participation	Participates constructively in class, models leadership for others and on teams [2]	Participates constructively in class, works well with others, and is a team player [1.5]	Occasionally or only challenges thought when encouraged by others [1]	Rarely participates constructively in class [0.5]	No participation or harmful participation [0]
Knowledge	Exhibits preparedness and punctuality in class/class work [2]	Excellent content knowledge [1.5]	Average content knowledge [1]	Low level of content knowledge [0.5]	No content knowledge [0]



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Punctuality	Completes all class assignments; adds something extra [2]	Completes all class assignments; occasionally adds something extra [1.5]	Assignments reflect average work [1]	Assignments are late, incomplete, or not turned in at all [0.5]	No assignments available to assess content knowledge [0]
Initiative	Demonstrates initiative and improvement without prompting [2]	Demonstrates initiative and improvement with some prompting [1.5]	Sometimes an active participant in class; works fairly well with others [1]	Inactive participant; works reluctantly with others [0.5]	Not present enough to judge participation and interaction, or undermining others [0]

Component 3- GROUP DISCUSSION

Time Management	Never Distracted	Rarely Distracted	Occasionally Distracted	Always Distracted
Engagement	Student always has something to contribute to his group discussion by sharing ideas, asking questions, or making plans	Student usually has something to contribute to his group discussion by sharing ideas, asking questions, or making plans	Student occasionally has something to contribute to his group discussion by sharing ideas, asking questions, or making plans	Student rarely has something to contribute to his group discussion by sharing ideas, asking questions, or making plans



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Listening Skills	Student listens when others talk and incorporates or builds on the ideas of others	Student listens when others talk	Student occasionally listens when others talk	Student never listens when others talk and interrupts when others talk
Behavior	Student almost never displays disruptive behavior during group meetings	Student rarely displays disruptive behavior during group meetings	Student occasionally displays disruptive behavior during group meetings	Student almost always displays disruptive behavior during group meetings
Preparation	Student is almost always prepared for the discussion	Student is usually prepared for the discussion	Student is occasionally prepared for the discussion	Student is almost never prepared for the discussion

Component 4- Corporate Vogue Show



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	High	good	average	Lack
Confidence	3	2	1	.5
Clarity of thought	3	2	1	.5
Handling situations	3	2	1	.5
Body Language	3	2	1	.5
Social Grace	3	2	1	.5
total	15	10	5	2.5

Component 5 Mock Selection Process

1. Psychometric Test 5%
2. Group Discussion - 5%
3. Personal Interview- 10%

Rubric Interview

Criteria	.5	1	2	3
Appearance	Overall appearance is	Appearance is somewhat	Overall neat appearance	Overall appearance is



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	<p>untidy</p> <p>Choice in clothing is inappropriate for any job interview (torn, unclean, wrinkled)</p> <p>Poor grooming</p>	<p>untidy</p> <p>Choice in clothing is inappropriate (shirt un-tucked, tee-shirt, too much jewelry, etc.)</p> <p>Grooming attempt is evident</p>	<p>Choice in clothing is acceptable for the type of interview</p> <p>Well groomed (i.e. shirt tucked in, jewelry blends with clothing, minimal wrinkles)</p>	<p>very neat</p> <p>Choice in clothing is appropriate for any job interview</p> <p>Very well groomed (hair, make-up, clothes pressed, etc.)</p> <p>Overall appearance is businesslike</p>
Greeting	<p>Unacceptable behavior and language</p> <p>Unfriendly and not courteous</p>	<p>Used typical behavior and language - did modify behavior to fit the interview</p> <p>Attempts to be courteous to all in interview setting</p>	<p>Acceptable behavior, well mannered, professionalism somewhat lacking</p> <p>Courteous to all involved in interview</p>	<p>Professional behavior and language (handshake, "hello", "thank you", etc.)</p> <p>Friendly and courteous to all involved in</p>



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				interview
Communication	<p>Speaking is unclear - very difficult to understand message of what is being said (i.e. mumbling)</p> <p>Volume is inappropriate for interview (i.e. spoke too loudly, too softly)</p>	<p>Speaking is unclear - lapses in sentence structure and grammar</p> <p>Volume is uneven (varied)</p>	<p>Speaking is clear with minimal mistakes in sentence structure and grammar</p> <p>Volume is appropriate</p>	<p>Speaks clearly and distinctly with no lapse in sentence structure and grammar usage; speaks concisely with correct pronunciation</p> <p>Volume conveys business tone</p>
Body Language	<p>Fidgeted - (i.e., constant movement of hands and feet); none or very poor use of physical gestures, facial expressions and body movements detracted from the interview process</p>	<p>Fidgeted -(i.e., movement of hands and feet frequently); minimal use of physical gestures, facial expressions and body movements in a manner which enhanced the interview</p>	<p>Minimal fidgeting (i.e., occasionally shifting); average use of physical gestures, facial expressions and body movements in a manner which enhanced the interview process</p>	<p>No fidgeting; consistently used physical gestures, facial expressions and body movements in a manner which enhanced the interview process</p>



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		process		
Posture and Eye Contact	Does not look at persons involved in the interview process; keeps head down; minimal eye contact; does not have good posture; slouching	Sits up straight; average posture; establishes eye contact with interviewers during the interview 70 -80% of the time	Sits up straight, good posture; establishes eye contact with interviewers during the interview 80 -90% of the time	Sits up straight, excellent posture; looks relaxed and confident; establishes eye contact with interviewers during the interview 90-100% of the time
Domain Knowledge	No domain knowledge	Little domain knowledge	Good domain knowledge	Excellent domain knowledge
General Attitude	Lack of interest and enthusiasm about the interview; passive and indifferent	Somewhat interested in the interview; shows little enthusiasm	Shows basic interest in the interview; shows some enthusiasm	Appropriately interested and enthusiastic about the interview process
Responses to Questions	Answers with "yes" or "no" and fails to elaborate or explain; talks negatively about past employers	Gives well-constructed responses, but sounds rehearsed or unsure	Gives well-constructed responses, does not sound rehearsed, student somewhat hesitant or unsure	Gives well-constructed, confident responses that are genuine



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Candidate Integrity	<p>Responses are inconsistent or contradictory. No concrete or specific examples used</p> <p>Candidate provided no verifiable information for claims, and/or claims may be exaggerated or even appear manufactured</p>	<p>Responses are somewhat inconsistent or contradictory</p> <p>Concrete and specific examples occasionally used</p> <p>Candidate provides some verifiable information for claims</p>	<p>Responses are generally consistent</p> <p>Concrete and specific examples often used</p> <p>Candidate provides verifiable information for most claims</p>	<p>Responses are all consistent</p> <p>Concrete and specific examples are used</p> <p>Candidate provides verifiable information for all claims</p>
Overall Demonstration of Interview Skills	<p>Demonstration of poor interview skills with little confidence displayed</p>	<p>Demonstrated limited proficiency; limited demonstration of competent interview skills in a generally confident manner</p>	<p>Demonstrated average proficiency; average demonstration of competent interview skills in a generally confident manner</p>	<p>Highly proficient; appropriately utilized interview skills in an enthusiastic, motivating and engaging manner</p>

Component 6 - Attendance

Attributes: Punctuality, Discipline

Allotment of Marks



> = 91%-100% - 20 Marks



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> = 86% < 90% - 17 Marks
> = 81% < 85% - 13 Marks
> = 75% < 80% - 10 Marks

Annexure N-10.2 Class Observation

							
Class Observation 2018-19							
Department	IBS		Date	13/6/2018			
Name of Teacher	Dr.Amit Joshi		Overall Score	80.69			
Class & Section	A		Grade	A			
Course	MBA		No. of Students	60			
Subject / Topic	Soft skills		Years. of Previous Exp.				
Name of Observer	Muddu Vinay		Years. of Exp.	7			
Scoring Scale	5	4	3	2	1	NA	
	Excellent	Very Good	Good	Fair	Un-satisfactory	Not Applicable	
Sl.No.	Parameters						
1	Preparedness						Score
1.1	Begins the class on time						5
1.2	Focus on objectives and outcomes						4
1.3	Recap / New topic						5
1.4	Academic / Subject knowledge						4
1.5	Class preparation						4
1.6	Punctuality						4
	Total						26
2	Delivery of Lesson Objectives						Score
2.1	Learning objectives/outcomes shared with students						4
2.2	Outcome based assessments/assignments planned						4
2.3	Adherence to the Timelines of session plan						4
2.4	Alignment with course hand outs						4
2.5	Subject knowledge						4
	Total						20
3	Use of Instructional Strategy						Score
3.1	ICT usage						4
3.2	Pedagogy in class						4
3.3	Connects concepts to student experiences and real life experiences						4
3.4	Transaction of curriculum						4
	Total						16
4	Student – Faculty Interaction						Score
4.1	Invites class discussion for inputs and sharing of relevant experiences						4
4.2	Asks knowledge and skill based questions to clarify misconception and check						4
4.3	Able to address student queries appropriately						4
4.4	Quality of teaching						4
	Total						16
5	Presentation Skills						Score
5.1	Eye contact						4
5.2	Communication						4
5.3	Enthusiasm						4
5.4	Level of interest aroused						4
5.5	Movement in class						4
5.6	Presentation						4
5.7	Assignment/Activity						na
	Total						24
6	Rapport with Students						Score
6.1	Student engagement						4
6.2	Open ended questions						4
6.3	Connecting with students						4
6.4	Flexibility						4
6.5	Use of Humour						na
6.6	Acceptance of various views						3
6.7	Communication skills						4

6.8	Class control/Discipline	4			
6.9	Use of rubrics	4			
	Total	31			
SI	Parameters	Percentage			
1	Preparedness	86.67			
2	Delivery of Lesson Objectives	80.00			
3	Use of Instructional Strategy	80.00			
4	Student – Faculty Interaction	80.00			
5	Presentation Skills	80.00			
6	Rapport with Students	77.50			
	Percentage	80.69			
	Grade	A			
	Remarks	Very Good			
Grading Scale	A+	A	B+	B	C
	Excellent	Very Good	Good	Hand Holding Needed	Under Concern
	>= 86%	76% - 85%	66% - 75%	60% - 65%	<= 59%
Special Mention:	Subject knowledge and communication				
Strengths:	Control,Communication and confidence				
Areas for Improvement – with suggestions					
Any other Observation Details	Good class				
Faculty Acceptance/Revert:					
Signature of observer:					
Designation					
Signature of Staff member					

Annexure O-10.2 Students Feedback

17BSPDD01C105	SHAURYA GUPTA	3	2	3	4	3	4	2	3	4	2	3	2	3	3	3	3	3	3	3	4	1	4
17BSPDD01C107	SHUBHAM SINGH NEGI	1	3	4	4	3	3	2	1	2	1	3	3	4	3	1	5	4	1	3	3	3	4
17BSPDD01C108	SHUBHAM GROVER	2	3	5	4	3	3	1	4	5	3	4	3	5	5	2	1	1	4	4	5	4	4
17BSPDD01C110	SHUVADIP SEN	3	3	3	3	3	3	3	3	4	2	2	3	3	3	3	3	3	1	1	1	1	1
17BSPDD01C111	SIRISALA JEEVAN KUMAR	3	3	4	4	3	4	4	3	3	2	4	3	4	4	3	1	4	1	1	2	3	3
17BSPDD01C114	SOURAV KUMAR BHATTACHARJEE	1	3	3	4	3	3	4	3	3	3	4	3	3	4	1	5	2	4	5	1	1	4
17BSPDD01C116	SRIJAN KUMAR DAS	4	1	1	1	2	1	1	1	2	1	1	1	1	1	4	4	5	3	4	5	5	2
17BSPDD01C122	SUNIL KUMAR THAKUR	4	1	2	1	5	3	1	4	5	3	1	1	1	1	4	4	3	4	2	3	3	4
17BSPDD01C123	SUNNAY SHARMA	3	4	5	3	3	3	4	2	3	2	3	3	4	2	3	2	3	3	4	3	1	4
17BSPDD01C124	SURYA PRATAP SINGH	3	3	4	2	3	4	2	1	3	3	4	1	2	1	3	3	4	3	5	5	2	2
17BSPDD01C128	TAPAN ROACH	4	3	3	2	3	3	5	3	4	3	5	4	5	3	4	3	5	3	3	3	3	4
17BSPDD01C129	THATHA NAGARJUNA REDDY	2	3	3	1	2	1	4	3	3	4	3	4	2	2	3	3	3	4	4	3	1	1
17BSPDD01C130	TOMSY ANTONY	4	3	4	3	4	3	1	1	2	1	1	3	3	2	4	3	4	3	3	4	1	4
17BSPDD01C132	UMA SHAHI	3	3	4	3	4	3	3	3	3	3	3	3	3	1	3	3	3	2	1	1	1	3
17BSPDD01C135	VALLURIPALLI LAVANYA	2	3	2	3	3	4	2	3	2	1	1	4	4	1	3	3	4	3	3	4	3	3
17BSPDD01C137	VIJETA	1	3	3	4	1	2	1	3	3	3	3	1	1	4	1	1	1	2	1	1	1	2
17BSPDD01C138	VIKAS MAHAJAN	3	4	3	5	4	5	3	4	3	1	4	1	1	4	1	2	1	5	3	1	4	5
17BSPDD01C142	VISHAL VERMA	3	3	3	4	3	4	2	2	1	5	2	4	5	3	4	5	3	3	3	4	2	3
17BSPDD01C143	VIVEK RANA	1	2	1	1	3	3	2	4	4	4	5	3	4	3	3	4	2	3	4	2	1	3
17BSPDD01C144	GARVISHA TRIPATHI	3	3	3	3	3	3	1	3	4	3	4	2	3	4	3	3	2	3	3	5	3	4
17BSPDD01C146	STUTI SHARMA	4	3	5	5	4	5	1	3	3	2	3	3	4	2	3	3	1	2	1	4	3	3
17BSPDD01C147	VIVEK BAHUGUNA	4	3	4	4	3	4	4	1	3	3	4	3	5	4	3	4	3	4	3	1	1	2
17BSPDD01C149	SMITA SINGH	5	5	5	5	5	5	4	1	4	3	5	3	3	3	2	3	5	5	4	2	2	3
17BSPDD01C150	DEEKSHA KHARE	4	3	4	4	3	2	5	2	4	5	3	4	5	3	3	5	3	4	5	4	4	3
17BSPDD01C151	CHITRA SINGH	4	3	5	5	1	5	4	5	3	4	3	3	4	2	3	4	3	3	3	3	3	3
17BSPDD01C152	GEETA YADAV	4	2	5	3	4	2	3	4	2	3	4	3	3	2	3	1	3	4	4	4	3	4
17BSPDD01C153	DIMPAL ROY	4	3	5	5	4	5	2	3	3	4	2	3	3	1	2	4	3	4	5	3	4	3
17BSPDD01C154	NARENDRA KUMAR	4	3	4	4	3	4	3	4	3	5	4	3	4	3	4	4	1	3	4	3	2	3
17BSPDD01C155	ALKA SHARMA	5	5	5	5	5	5	4	5	3	4	5	5	4	5	3	4	3	4	4	3	3	3
17BSPDD01C156	SALONI SHEKHAR	4	3	4	4	3	2	3	4	3	3	3	2	3	4	3	4	3	5	5	1	3	3
17BSPDD01C157	VAMSHI BALA	4	3	5	5	1	5	2	3	4	3	1	5	2	3	4	4	2	5	3	4	4	5
17BSPDD01C158	DIVISHA	4	2	5	3	4	2	3	4	2	3	4	2	3	4	2	3	5	5	4	2	3	2
17BSPDD01C159	SAHIL RAJORA	2	3	5	5	4	2	3	5	4	3	4	2	3	5	5	3	4	5	4	3	3	5
17BSPDD01C160	VIVEK MISHRA	5	3	4	5	4	4	3	3	3	4	4	3	3	4	3	3	3	3	3	3	3	3
17BSPDD01C161	AKSHAY AGARWAL	4	3	3	3	3	3	2	1	4	2	1	4	4	5	1	3	4	4	3	4	3	3
17BSPDD01C162	AMAN SHARMA	1	3	4	4	4	3	4	3	1	4	3	1	3	4	4	3	4	5	4	3	5	4
17BSPDD01C163	DHYANENDRA SINGH	4	3	4	5	3	4	4	3	3	4	3	3	3	3	4	1	3	4	3	2	3	3
17BSPDD01C164	SIMRAN THAPA	4	1	3	4	3	2	1	1	3	1	1	3	2	3	5	5	4	2	3	3	5	3
17BSPDD01C165	ANURAG KUSHWAHA	4	3	3	3	2	1	3	3	3	3	3	3	5	3	4	5	4	4	3	3	2	3
17BSPDD01C167	ANKIT BAHUGUNA	4	1	3	4	3	3	5	5	4	5	5	4	4	3	3	3	3	3	3	5	5	3
17BSPDD01C168	SHIRINI MANDALA	4	4	4	4	4	2	4	4	3	4	4	3	1	3	4	4	4	3	5	2	2	5
17BSPDD01C169	MOUNIKA BYRAPURAM SEGGIREDDY	4	2	4	4	4	3	5	5	5	5	5	4	3	4	5	3	4	2	5	2	2	2
16BSPDD01C177	SUMANTA SIL	3	4	4	3	2	3	4	3	3	3	2	3	4	1	3	4	3	2	5	2	5	5
Average		3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	4	3	3	3

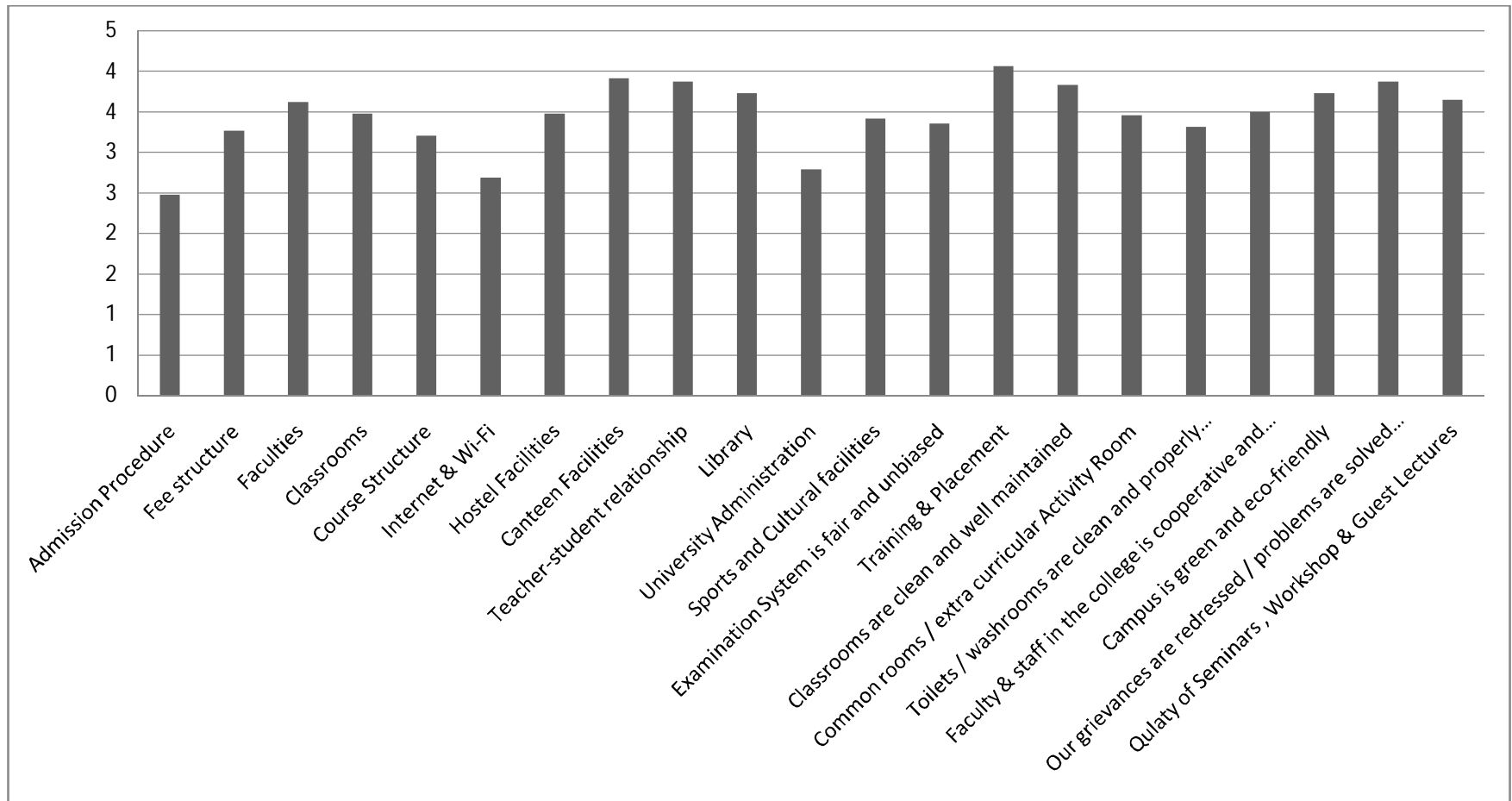
Student Feedback Course: MBA Batch: 2015-17

Enrolno	Name	Admission Procedure	Fee structure	Faculties	Classrooms	Course Structure	Internet & Wi-Fi	Hostel Facilities	Canteen Facilities	Teacher-student relationship	Library	University Administration	Sports and Cultural facilities	Examination System is fair and unbiased	Training & Placement	Classrooms are clean and well maintained	Common rooms / extra curricular Activity Room	Toilets / washrooms are clean and properly maintained	Faculty & staff in the college is cooperative and helpful	Campus is green and eco-friendly	Our grievances are redressed / problems are solved well in time	Quality of Seminars , Workshop & Guest Lectures
15BSPDD01004	AKANKSHA ARORA	3	3	5	4	4	4	4	4	4	4	3	5	2	5	4	4	4	4	4	4	4
15BSPDD01008	AMRITA KUMARI	1	3	5	4	4	4	4	4	4	5	3	4	1	5	4	4	4	4	4	4	5
15BSPDD01012	ARAVIND KUMAR R	1	3	4	4	2	1	3	4	4	3	4	4	1	4	4	2	1	3	4	4	3
15BSPDD01013	ARCHIT JAIN	3	3	5	5	5	5	5	3	4	5	5	3	1	5	5	5	5	5	3	4	5
15BSPDD01016	ASHWIN CHAURASIA	4	2	3	4	4	2	3	3	3	2	1	4	3	3	4	4	2	3	3	3	2
15BSPDD01021	BHAWNA VERMA	5	5	3	4	3	2	3	4	4	4	1	4	1	3	4	3	2	3	4	4	4
15BSPDD01023	BIPUL KUMAR TIWARI	4	2	5	4	3	2	3	5	4	4	3	3	1	5	4	3	2	3	5	4	4
15BSPDD01026	GAURI KRISHNAN	5	5	5	5	3	2	3	5	4	5	2	4	1	5	5	3	2	3	5	4	5
15BSPDD01030	JAGMOHAN THAKUR	3	5	5	5	5	4	5	5	5	4	4	5	1	5	5	5	4	5	5	5	4
15BSPDD01031	JAYATI SHARMA	4	4	5	5	4	2	3	4	3	4	1	3	1	5	5	4	2	3	4	3	4
15BSPDD01032	KARISHMA SALUNKHE	1	4	4	4	4	4	5	4	4	5	3	4	3	4	4	4	4	5	4	4	5
15BSPDD01034	MAHIPAL SINGH BAGHELA	2	4	3	3	3	3	3	4	3	4	2	4	5	4	4	4	4	4	4	4	4
15BSPDD01035	MANISH ALAWNE	1	3	2	3	2	2	3	3	2	3	3	3	5	4	4	4	4	4	4	5	5
15BSPDD01037	MEGHA KASHYAP	1	2	2	3	2	1	4	3	3	4	1	2	4	4	4	2	1	3	4	4	3
15BSPDD01038	MANISH KUMAR YADAV	5	3	4	5	4	1	4	4	3	5	1	4	5	5	5	5	3	4	5	5	5
15BSPDD01043	NITESH KUMAR BAJPAYEE	1	3	4	1	1	3	3	3	4	3	1	3	3	4	4	2	3	3	3	2	2
15BSPDD01044	NITUMONI SAIKIA	3	4	4	3	2	4	4	4	4	3	2	4	3	4	3	2	3	4	4	4	4
15BSPDD01045	DEEPIKA P LOHA	1	3	3	4	3	3	4	3	3	3	2	2	5	4	3	2	3	5	4	4	4
15BSPDD01047	PALASH PANDA	4	3	3	3	3	1	4	4	4	3	3	3	5	5	3	2	3	5	4	5	5
15BSPDD01050	PARAG LADHA	3	3	4	3	4	3	3	5	5	5	3	5	5	5	5	4	5	5	5	4	4
15BSPDD01051	PARVEEN	1	2	2	2	2	2	1	3	3	3	3	2	5	5	4	2	3	4	3	4	4
15BSPDD01052	PAYAL CHAUHAN	1	2	2	1	2	3	3	5	4	4	4	4	4	4	4	4	5	4	4	5	5
15BSPDD01056	PRABHAT SINDWANI	1	1	4	4	2	3	2	3	5	4	4	4	4	4	4	5	1	1	3	4	1
15BSPDD01064	SARTHAK GUPTA	1	1	1	3	4	1	1	4	4	2	1	3	4	4	3	4	4	4	4	3	4
15BSPDD01065	SAURABH MATHUR	4	4	4	4	4	3	4	5	5	5	5	5	3	4	5	4	4	4	4	4	5
15BSPDD01066	SHAKTI PRASAD DAS	1	4	4	4	4	4	5	3	4	4	2	3	3	3	5	3	4	1	1	1	1
15BSPDD01067	SHIVANI PASHIKANTI	1	3	4	1	1	1	1	3	4	3	2	3	4	4	5	4	4	5	5	5	1
15BSPDD01068	SRIDHARA SAHOO	2	4	4	5	5	5	1	5	4	3	2	3	5	4	4	4	5	3	3	3	3
15BSPDD01069	SUJAY TADIMARRI	2	4	5	3	3	3	3	5	5	3	2	3	5	4	5	1	1	2	3	1	1
15BSPDD01070	TANUJA SAXENA	1	1	1	2	3	1	1	5	5	5	4	5	5	5	3	4	4	2	3	3	3
15BSPDD01073	VINEET BRUNO EKKA	5	5	5	5	5	4	5	5	5	4	2	3	4	3	3	4	3	2	3	4	4
15BSPDD01076	YOGESH KUMAR VERMA	3	3	3	3	3	3	3	4	4	4	4	5	4	4	5	4	3	2	3	5	4
15BSPDD01077	DEVENDRA W BARAPATRE	2	3	1	1	1	3	1	1	2	3	1	1	2	3	1	5	3	2	3	5	4
15BSPDD01080	ANKIT SINGH	5	5	4	5	5	3	5	5	5	5	4	5	5	5	4	5	5	4	5	5	5
15BSPDD01081	VIVEK SRIVASTAVA	3	3	3	3	3	3	5	3	3	3	3	3	3	3	3	5	4	2	3	4	3
15BSPDD01082	SUMAN	1	4	5	4	4	3	4	1	1	1	3	1	1	1	3	4	4	4	5	4	4
15BSPDD01086	KSHITIJ HADA	1	4	5	4	4	2	5	4	5	5	3	4	5	5	1	2	3	1	3	4	4
15BSPDD01087	ROHIT BISHT	4	3	5	4	4	3	3	4	4	2	3	3	3	2	5	5	5	4	3	5	4
15BSPDD01089	AMRINDER SINGH SUKHIJA	3	5	5	4	4	3	3	4	3	2	3	4	4	4	3	3	3	3	3	5	4
15BSPDD01090	AKSHIKA AGARWAL	2	1	2	3	1	1	5	4	3	2	3	5	4	4	1	1	1	1	2	3	1
15BSPDD01093	PRABHAKAR KUMAR	1	3	1	1	1	1	5	5	5	4	4	4	4	4	4	5	5	5	5	5	4
15BSPDD01096	OSHIN JUAN	1	3	5	5	1	1	5	5	5	4	4	4	4	4	4	4	4	4	5	3	3
15BSPDD01097	ISHITA BANSAL	2	4	3	3	5	5	5	5	4	4	2	1	3	4	4	1	1	1	1	3	3
15BSPDD01098	ALOK SINGH	1	2	2	3	3	3	4	4	5	5	5	5	5	3	4	5	3	4	4	2	3
15BSPDD01100	KAMAL SINGH MEHRA	5	5	5	5	3	1	1	1	3	4	4	2	3	3	5	3	3	5	4	5	5
15BSPDD01101	RESHAM GUPTA	2	3	3	3	5	4	5	5	3	4	3	2	3	4	1	2	3	4	4	5	3
15BSPDD01102	ABHISHEK KUMAR	4	4	4	4	3	3	3	3	5	4	3	2	3	5	5	5	3	5	4	5	4
15BSPDD01103	SUPRAVA DAS	4	4	4	4	3	5	4	4	5	5	3	2	3	5	4	5	3	5	4	5	4
	Average	2	3	4	3	3	3	3	4	4	4	3	3	3	4	4	3	3	4	4	4	4

Annexure P-10.2 Students Feedback Analysis

Student feedback Analysis

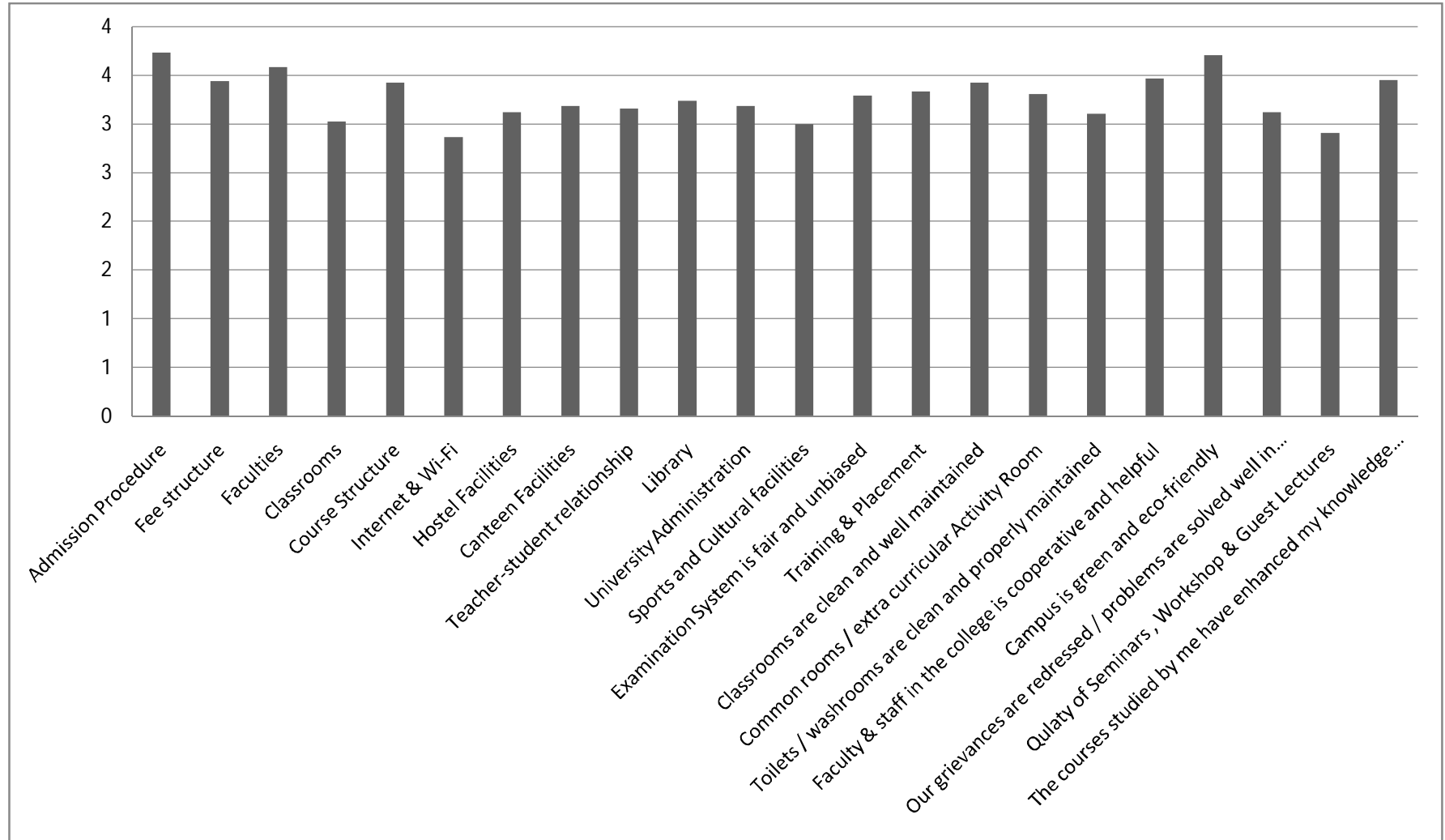
MBA 2017-19



Annexure P-10.2 Students Feedback Analysis

Student feedback Analysis

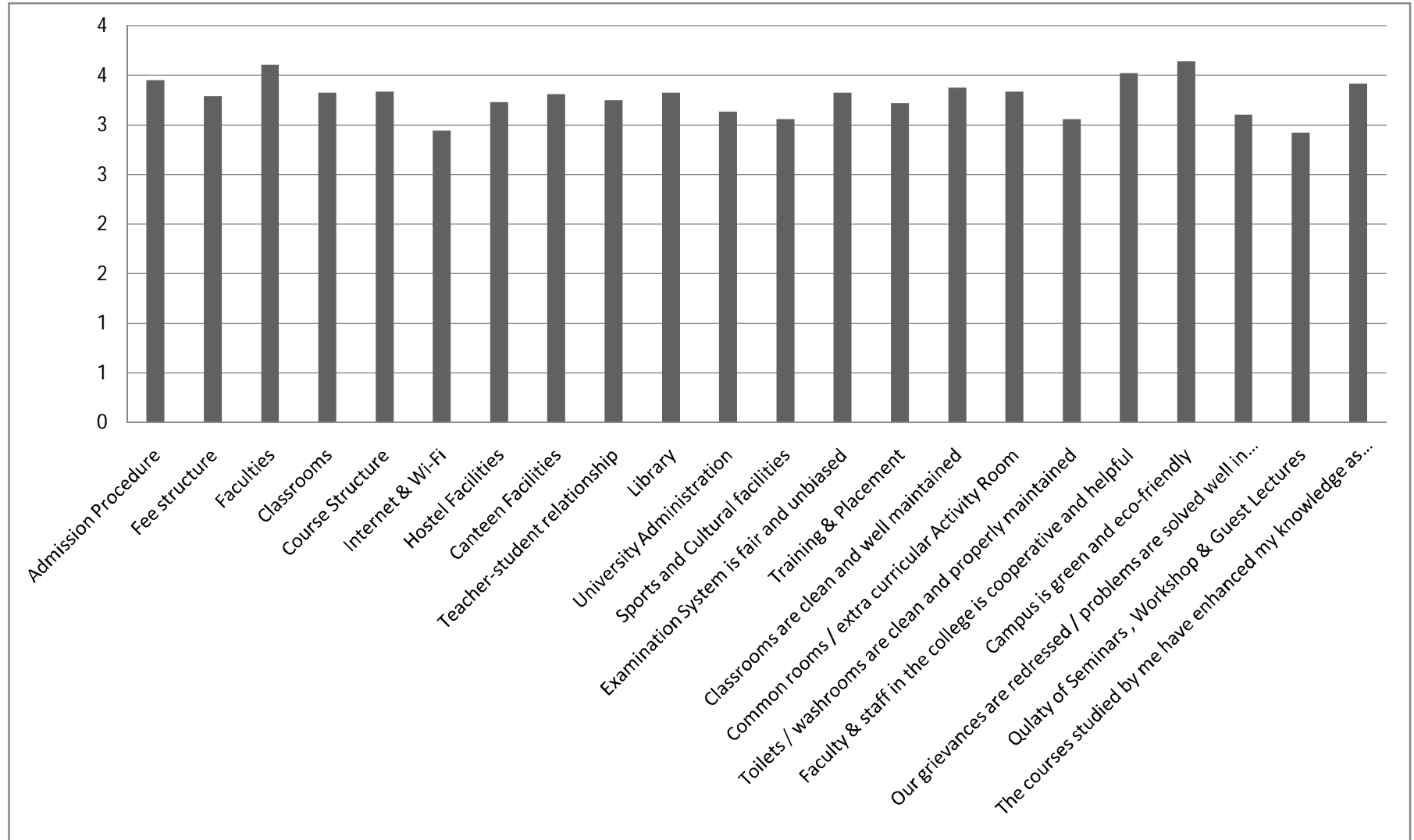
MBA 2016-18



Annexure P-10.2 Students Feedback Analysis

Student feedback Analysis

MBA 2015-17



Annexure Q-10.2 Faculty Feedback

Faculty Feedback on ICAI University, Dehradun

Program	Faculty Name	The courses / syllabus taught by me have a good balance between theory and application.	The objectives of the syllabus are well defined.	The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabus	The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.	I have the freedom to adopt new techniques / strategies of testing and assessment of students.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	The prescribed books are available in the Library in Sufficient numbers.	The environment in the College is conducive to teaching and research.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	ICT facilities in the college are adequate and satisfactory.	Separate space in college Canteen is available for Teachers	Toilets / washrooms are clean and properly maintained.	The classrooms are clean and well maintained.	Do you recommend any changes in the current syllabus taught?	If changes recommended, please provide details of changes required in the syllabus.
MBA	DR. AMIT JOSHI	4	4	5	4	3	3	4	4	3	3	4	4	4	3	No	Nil
MBA	DR. ABHAY TIWARI	4	4	3	4	4	4	5	3	4	4	5	5	5	3	No	Nil
MBA	DR. ANKITA SRIVASTAVA	5	5	5	4	4	4	4	4	4	3	4	4	3	3	No	Nil
MBA	DR. RASHMI CHAUDHARY	3	4	3	4	5	5	3	4	5	6	3	5	4	4	No	Nil
MBA	DR. NEERAJ JAIN	2	2	2	2	5	4	4	4	4	3	3	4	4	4	No	Nil
MBA	DR. RASHMI CHAUDHARY	3	3	3	4	3	3	4	5	4	5	3	3	3	5	No	Nil
MBA	DR. MANISH SRIVASTAVA	4	4	4	4	5	4	2	5	2	2	3	2	2	3	No	Nil
MBA	MR. SANJEEV MALAVIYA	4	4	3	4	4	4	5	2	4	4	5	5	5	5	No	Nil
MBA	MS. SONIA GAMBHIR	3	3	4	3	3	3	4	5	3	2	2	3	4	3	No	Nil
MBA	MR. RAGHYENDRA KUMAR SHARMA	5	4	4	5	4	5	3	5	4	4	5	5	5	4	No	Nil
MBA	MR. PUNEET KUMAR GARG	4	4	3	4	5	5	4	3	4	3	4	5	5	4	No	Nil
MBA	DR. VIDHU NATH SAXENA	3	5	5	3	4	3	5	5	4	5	3	4	4	5	No	Nil
		5	5	4	4	3	5	4	3	3	4	3	3	3	3	No	Nil
		3.77	3.92	3.69	3.77	4.00	3.92	3.92	4.00	3.69	3.62	3.62	4.00	3.92	3.62		